

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**I. District LEA Information**

Page Last Modified: 09/24/2025

I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Karen Conroy

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Other

- 2B. **If 'Other' was selected in Question 2 above, please identify the title.**

Director of Curriculum and Instruction

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**II. Strategic Technology Planning**

Page Last Modified: 02/27/2026

II. Strategic Technology Planning**1. What is the overall district mission?**

The mission of the Voorheesville Central School District is to provide all students a strong foundation of knowledge and experiences in a safe and supportive environment to prepare them to be productive members of the global society and to value life-long learning.

2. What is the vision statement that guides instructional technology use in the district?

In an effort to prepare students for college or career, and to be active members of the global society, the Voorheesville CSD seeks to integrate technology into all aspects of teaching and learning. We strive to understand the SAMR model and use this awareness as we incorporate technology into the curriculum and instruction. We hold these tenets as we develop our focus for the future:

- Digital equity: Access and availability to technology for all
- Use of technology to empower all learners: to open up possibilities for global collaboration and access to new ideas and perspectives, to offer opportunities to design creative solutions, and provide alternate means of accessing curriculum for diverse learning needs
- Professional learning: Opportunities must be provided to staff for successful implementation of the tech plan. PD should be ongoing, differentiated, and responsive to staff and student needs
- Digital Citizenship, including the ethical use of technology, should be continuous, cross curricular, and spiraling

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanIII. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
The district has met this goal:
Significantly
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
The district has met this goal:
Significantly
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
The district has met this goal:
Significantly
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
The district has met this goal:
Significantly
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
The district has met this goal:
Significantly

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

The Voorheesville Central School District will implement a multi-year network infrastructure upgrade plan to replace aging wireless access points and switches, prioritizing high-need areas and leveraging E-Rate funding while strategically investing local resources to accelerate improvements in coverage, capacity, and end-user speeds. This initiative will ensure a modern, scalable, and reliable network that supports current and future instructional and operational demands across all school buildings.

2. Choose the topic that best aligns to your instructional technology goal.

Network and Infrastructure

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

225,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

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☒ E-Rate☐ Title Funds☐ Grants☒ Other**6B. If Other, please identify.**

community partnerships

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**IV. Action Plan - Goal 2**

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

The district will design and implement a clearly defined technology replenishment cycle to ensure devices remain current, functional, and equitable for all students and staff. This plan will include a multi-year replacement schedule, standardized procedures for Chromebook distribution and collection, and annual device condition checks. Clear protocols will be established for inventory management, repairs, and end-of-life recycling or repurposing. The district will also provide guidance to families and staff regarding expectations for device care and usage. This systematic approach will promote sustainability, fiscal responsibility, and uninterrupted access to learning tools.

2. **Choose the topic that best aligns to your instructional technology goal.**

End User Computing Devices (ex. iPads, Chromebooks, etc.)

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

350,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☒ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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☒ District Operating Budget☐ Technology Reserve Fund☒ E-Rate☐ Title Funds☒ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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1. In 1-2 sentences provide a third instructional technology goal for your district.

The district will develop a strategic framework for the responsible and effective use of artificial intelligence (AI) in classrooms and instructional practices. This includes providing professional development for educators on leveraging AI tools to support differentiation, formative assessment, and lesson design. Guidelines will be established to ensure ethical use, data privacy, and academic integrity. Students will be introduced to AI literacy concepts to prepare them for future academic and career opportunities. The district will continuously evaluate emerging AI technologies to ensure alignment with instructional goals and standards.

2. Choose the topic that best aligns to your instructional technology goal.

Professional Development

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☒ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

100,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|---|
| ☒ BOCES Co-Ser purchase | ☒ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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☒ District Operating Budget☐ Technology Reserve Fund☐ E-Rate☐ Title Funds☒ Grants☒ Other**6B. If Other, please identify.**

community partnership

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fourth goal?

No

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**V. NYSED Initiatives Alignment**

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

As part of the district's state technology plan, the VCSD is committed to leveraging instructional technology as a strategic driver of improved student performance and higher academic standards. Technology integration will not be treated as an add-on, but as a core instructional practice aligned to state learning standards, district curriculum, and evidence-based instructional strategies. Teachers will utilize learning management systems, adaptive software, digital assessment platforms, and collaborative tools to personalize instruction, provide timely feedback, and analyze student data to inform instructional decisions. Through sustained professional development, instructional coaching, and professional learning communities, educators will build capacity to design rigorous, technology-enhanced learning experiences that promote critical thinking, creativity, communication, and collaboration.

To ensure a comprehensive and sustained effort, the district will align technology investments with curriculum goals, Multi-Tiered Systems of Support (MTSS), and continuous improvement cycles. Digital formative assessment tools will provide real-time data to monitor student progress, identify achievement gaps, and target interventions. Instructional technology will support differentiated instruction by offering multiple pathways for students to access content, demonstrate understanding, and engage in authentic learning tasks. Ongoing evaluation of implementation fidelity, student outcomes, and stakeholder feedback will guide adjustments and ensure continuous growth.

Equity is central to our plan. The district will maintain 1:1 device access, robust network infrastructure, and filtered yet flexible internet connectivity to ensure students can learn “everywhere, all the time.” We will provide mobile hotspots or community-based connectivity solutions for families without reliable broadband access. All digital resources will meet accessibility standards and support Universal Design for Learning (UDL) principles to accommodate diverse learners, including students with disabilities and multilingual learners. Cloud-based platforms will allow students to seamlessly transition between school and home learning environments, ensuring continuity of instruction regardless of time or location.

Additionally, the district will expand family engagement through digital communication tools, online portals, and virtual learning opportunities, empowering caregivers to support student achievement. Cybersecurity, digital citizenship instruction, and responsible use policies will ensure safe and ethical participation in digital environments.

Through intentional planning, equitable access, professional capacity building, and data-informed decision-making, the district will use instructional technology to create a coherent, sustainable system that elevates academic performance and guarantees meaningful learning opportunities for every student—anywhere and at any time.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☐ None of our students will participate in a full-time virtual instruction program.
- ☒ Other

2B. If Other, please explain.

There is a possibility that one or two students will be enrolled in a BOCES led full-time virtual instruction program (CVLA through Capital Region BOCES). We provide this opportunity when a student has a medical concern that prohibits

Instructional Technology Plan - 2026-2029 Instructional Technology PlanV. NYSED Initiatives Alignment

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him/her/them from participating in person on our campus. This is a request that must be completed annually. At this time, the district does not know if we will have any students participating at the start of the 2026-27 school year.

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

The district does not have an active SSIP.

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanVI. Administrative Management Plan

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VI. Administrative Management Plan**1. Staff Plan**

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	1.00	1.00
Instructional Support	1.00	0.00
Technical Support	1.00	1.00
Totals:	3.00	2.00

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Not Applicable

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

Here is the link for the current tech plan:

<https://www.voorheesville.org/departments/technology/>

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**VII. Established Educational Technology Programs**

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

- | | | |
|--|--|--|
| ☐ Active Learning Spaces/Makerspaces | ☐ Digital Equity Initiatives | ☒ Special Education |
| ☐ Advanced Computer Science or Technology Courses | ☒ Digital Fluency | Instruction and Learning with Technology |
| ☒ Artificial Intelligence (AI) | ☐ Engaging School Community through Technology | ☒ STEAM/STEM |
| ☒ Assistive Technology | ☒ Flexible Learning Spaces | ☐ Student Technology Support/Helpdesk |
| ☐ Blended and/or Flipped Classrooms | ☒ Instruction and Learning with Technology | ☐ Virtual/Online Learning |
| ☒ Broadcasting or Podcasting | ☐ Media Literacy | ☐ Other Topic A |
| ☐ Culturally Responsive Instruction with Technology | ☐ OER and Digital Content | ☐ Other Topic B |
| ☒ Digital Citizenship | ☒ Personalized Learning | ☐ Other Topic C |

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