



## **VOORHEESVILLE CENTRAL SCHOOLS**

**2026-27**

## **SCHOOL BUDGET INFORMATION PACKET**

Budget, Performance and Salary Information

April 2026

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- Budget Newsletter, including the proposed 2026-27 Budget categorized in the State's prescribed three-part breakdown
- Proposed 2026-27 Line-Item Budget with comparison to 2025-26 Budget
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- Administrator Salary Disclosure Notice
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MAY 2026

SPECIAL BUDGET EDITION

Don't forget to Vote! Annual Budget Vote & Board Election TUESDAY, MAY 19 Polls open from 2:30-9 p.m. Voorheesville Middle School Foyer MORE INFO AT VOORHEESVILLE.ORG

Voorheesville

CENTRAL SCHOOL DISTRICT

Voters to consider \$36,605,721 budget proposal

Voorheesville Central School District residents will head to the polls on Tuesday, May 19, to vote on a proposed \$36,605,721 budget for the 2026-27 school year. The budget is strategically designed to maintain educational standards and meet the emerging needs of students. This budget represents an increase in spending of \$2,080,471 or 6.03% over the current year and carries a tax levy increase of 4.18%, which does not exceed the state calculated limit. As a result, a simple majority vote (50% plus one vote) is needed for approval.

The budget was developed through collaborative planning with administrators and key stakeholders, guided by the district's mission to provide all students with a strong foundation of knowledge and experiences in a safe and supportive environment. The proposal also reflects the need to support both short- and long-term sustainability and to consider the needs of district taxpayers.

Budget planning has been challenged by state aid increases that continue to fall behind rising expenses being experienced by school districts statewide. For 2026-27, the district expects to receive an additional \$79,184 or 1.33% increase in New York state Foundation Aid. By comparison, the district is projecting a year-over-year increase of approximately 6.37% for employee health insurance.

To close the gap between expenses and revenues, the proposed budget would use reserve funds

- \$400,000 from the Employer Retirement System Reserve;
• \$450,000 from the Debt Service Fund, which accumulates when capital project costs come in below the bonded amount; and
• \$868,384 from the unassigned fund balance, the district's general financial safety net.

Special Education Classroom

As more incoming students require special education support, the district plans to expand programming by creating a new special education classroom at the elementary school. This approach will provide high-quality, appropriate services in a more fiscally sustainable way while helping students build meaningful connections within their school community.

In the past, Voorheesville has placed some students with more intensive needs in out-of-district programs through BOCES or private schools. These placements typically range from \$75,000 to \$125,000 per student each year. Establishing a kindergarten through first grade special education classroom would allow more students to be educated in their home district, in the least restrictive environment, and would help manage long-term costs.

What's on the May 19 ballot?

In addition to the annual budget vote, residents will consider a proposition that would authorize the purchase of one 72-passenger diesel school bus, one 64-passenger electric bus, and one 2027 Chevrolet Suburban as part of regular replacement of aging buses in the fleet

Building Positive Foundations

The Blackbird Way continues to shape a culture of safety, respect and responsibility. Elementary students who demonstrate positive behavior are recognized and participate in group rewards, such as a dance party for the entire class or an opportunity to be a teacher's special assistant. This approach reinforces social and emotional skills that are essential for long-term academic success.



Middle school students planned a pep rally to practice executive-functioning skills.

Middle School: Practicing Executive Skills

Middle school staff have placed a strong focus on building students' executive-functioning skills. Led by the Middle School Building Leadership Team, this effort targets processes that help students plan, organize, manage time, regulate emotions and follow through on tasks. These skills play a critical role in current academic success and future work and life responsibilities.

High School: Connecting Learning to the Workplace

Clayton A. Bouton High School is piloting a workforce development initiative to connect students with local employers for mentorship, skill development and hands-on learning. These real-world experiences allow students to explore careers and gain a better understanding of workplace expectations and community needs.



The high school has 23 students enrolled this year in 15 BOCES Career and Technical Education programs, including criminal justice, auto trades and health.



Budget at a Glance...

BUDGET TOTAL:

• \$36,605,721

SPENDING INCREASE:

• \$2,080,471/6.03%

TAX LEVY INCREASE:

• \$930,213/4.18%

ALSO ON THE BALLOT:

- Proposition to purchase one large diesel bus, one large electric bus, and one Suburban
• Election of two Board of Education members



# Voorheesville Expense and Revenue Budget Breakdown

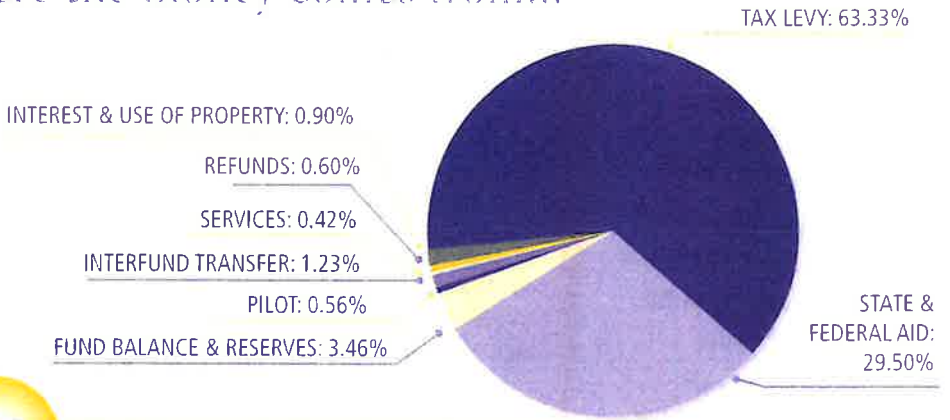
## What happens if the budget is defeated?

If the budget is defeated, the school board has three options: present the same budget for another vote; submit a revised budget for a vote; or adopt a contingent budget.

If the budget is defeated a second time, the board must, by law, adopt a contingent budget.

Under the tax levy cap law, if a district adopts a contingent budget, it cannot increase its tax levy from that of the prior year by any amount, which would trigger a zero percent tax levy increase. That would mean the district would be required to cut approximately \$1,067,805 from the proposed budget, be subject to various limits and controls on how the money within the contingent budget would be spent and be required to charge fees for public use of school buildings and grounds.

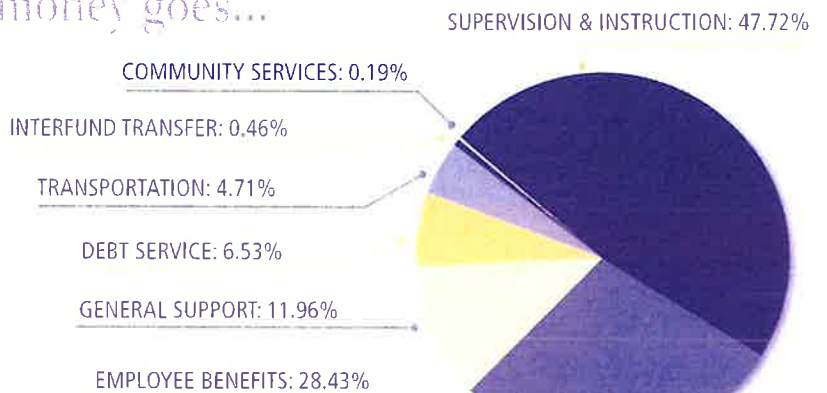
## Where the money comes from...



## Estimated Revenues

	2025-26 BUDGET	PROPOSED 2026-27	% OF TOTAL
Tax Levy	\$22,253,153	\$23,183,366	63.33%
PILOT	\$0	\$203,451	0.56%
Services	\$162,400	\$153,500	0.42%
Interest & Use of Property	\$314,085	\$330,000	0.90%
Refunds	\$200,000	\$220,000	0.60%
State & Federal Aid	\$9,688,156	\$10,797,020	29.50%
Interfund Transfer	\$0	\$450,000	1.23%
Fund Balance & Reserves	\$1,907,456	\$1,268,384	3.46%
<b>TOTAL</b>	<b>\$34,525,250</b>	<b>\$36,605,721</b>	

## Where the money goes...



## Proposed Expenses

	2025-26 BUDGET	PROPOSED 2026-27	% OF TOTAL
General Support	\$4,072,677	\$4,378,855	11.96%
Supervision & Instruction	\$16,921,370	\$17,466,726	47.72%
Transportation	\$1,599,736	\$1,723,551	4.71%
Community Services	\$77,349	\$69,849	0.19%
Employee Benefits	\$9,785,071	\$10,408,109	28.43%
Debt Service	\$1,899,047	\$2,388,631	6.53%
Interfund Transfer	\$170,000	\$170,000	0.46%
<b>TOTAL</b>	<b>\$34,525,250</b>	<b>\$36,605,721</b>	



Clayton A. Bouton High School was named a Gold-level school on the College Board's 2025 AP School Honor Roll, an honor that reflects participation and performance in Advanced Placement courses and exams. AP credit may help students accelerate their college coursework.



# Voorheesville Central School District Budget Notice

## BUS PROPOSAL

Voters will also consider a proposition to buy one 72-passenger diesel school bus, one 64-passenger electric bus and one 2027 Chevrolet Suburban as part of regular transportation fleet replacements, at a cost of \$593,125 after using \$250,000 from the district's Capital Reserve Bus Reserve to offset costs. State aid would fund \$374,262, or 63.1%, while \$218,863, or 36.9%, would be the local share, paid over five years.

## BOARD OF EDUCATION VOTE

There are two open seats on the Board of Education, each for a four-year term beginning July 1. One candidate, Argi O'Leary, has filed to appear on the ballot. The ballot will also include a write-in option.

OVERALL BUDGET PROPOSAL			
	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$34,525,250	\$36,605,721	\$35,537,916
Increase/Decrease for the 2026-27 School Year		\$2,080,471	\$1,012,666
Percentage Increase/Decrease in Proposed Budget		6.03%	2.93%
Change in the Consumer Price Index		2.63%	
<b>A. Proposed Levy to Support the Total Budgeted Amount:</b>			
	\$22,253,153	\$23,183,366	
<b>B. Levy to Support Library Debt, if Applicable</b>			
	\$0	\$0	
<b>C. Levy for Non-Excludable Propositions, if Applicable **</b>			
	\$0	\$0	
<b>D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy</b>			
	\$0	\$0	
<b>E. Total Proposed School Year Tax Levy (A + B + C - D)</b>	<b>\$22,253,153</b>	<b>\$23,183,366</b>	<b>\$22,253,153</b>
<b>F. Total Permissible Exclusions</b>			
	\$665,974	\$1,201,448	
<b>G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions</b>			
	\$21,587,179	\$21,981,918	
<b>H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)</b>			
	\$21,587,179	\$21,981,918	
<b>I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **</b>			
	\$0	\$0	
<b>Administrative Component:</b>			
	\$3,770,547	\$3,935,001	\$3,811,830
<b>Program Component:</b>			
	\$25,725,548	\$26,922,279	\$26,182,741
<b>Capital Component:</b>			
	\$5,029,155	\$5,748,441	\$5,543,345

If the proposed budget is defeated pursuant to Section 2023 of the Education Law, the district's tax levy cannot be increased above the 2025-26 levels. Therefore, the district would at minimum need to address revenue loss of \$930,213 which would necessitate reduced spending and elimination of non-contingent expenses.

Separate propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)	Description	Amount
	Purchase of (1) Diesel School Bus, (1) EV Bus & (1) Suburban Transport	\$593,125
<b>Under the Budget Proposed for the 2026-27 School Year</b>		
Estimated Basic STAR Exemption Savings <sup>1</sup>		\$475

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

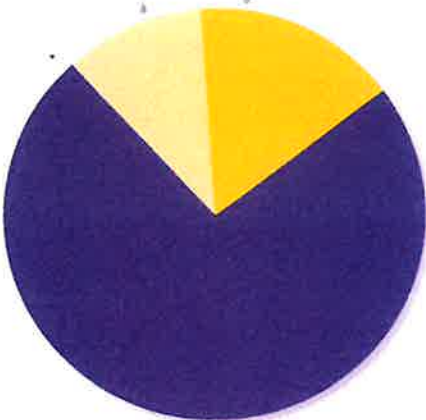
The annual budget vote for the fiscal year 2026-27, by the qualified voters of the Voorheesville Central School District, Albany County, New York, will be held at the foyer of the Voorheesville Middle School, in said district, on Tuesday, May 19, 2026, between the hours of 2:30 p.m. and 9 p.m., prevailing time, at which time the polls will be opened to vote by voting ballot or machine.



## Three-Part Budget Breakdown

ADMINISTRATIVE: 10.75%

CAPITAL: 15.70%



PROGRAM: 73.55%

	2025-26	2026-27
<b>ADMINISTRATIVE</b>		
Amount	\$3,770,547	\$3,935,001
% of total	10.92%	10.75%
<b>PROGRAM</b>		
Amount	\$25,725,548	\$26,922,279
% of total	74.51%	73.55%
<b>CAPITAL</b>		
Amount	\$5,029,155	\$5,748,441
% of total	14.57%	15.70%
<b>TOTAL</b>	<b>\$34,525,250</b>	<b>\$36,605,721</b>

**Administrative:** includes expenses for board of education, central administration, finance and legal services, personnel, public information, some plant operations, central services, special items, supervision of regular school and some employee benefits.

**Program:** includes expenses for curriculum

development, instructional program supplies, district transportation, athletic programs, community service, most employee benefits and transfers of funds.

**Capital:** includes most expenses for plant operations, all maintenance, debt service principal and interest on all building projects.



**BOARD OF EDUCATION**

- Rachel Gilker, President
- Robert J. Samson, Vice President
- Matthew Bergeron, Trustee
- Kathy Fiero, Trustee
- Argi O'Leary, Trustee
- Barbara Owens, Trustee
- Robyn Willoughby, Trustee

**SUPERINTENDENT OF SCHOOLS**

Frank Macri

\*\*\*\*ECRWSS\*\*\*\*

POSTAL CUSTOMER

**Don't forget  
to *Vote!*  
Annual Budget Vote  
& Board Elections**

**TUESDAY, MAY 19**

Polls open from 2:30-9 p.m.  
Voorheesville Middle  
School Foyer

Produced in cooperation with the Capital Region BOCES Engagement & Development Services.



**Who can vote on May 19?**

**Community members who are U.S. citizens may vote if they:**

- Have been a resident of the district for at least 30 days and;
- Are at least 18 years old.

**ABSENTEE AND EARLY MAIL BALLOTS**

Qualified voters can vote by absentee or early mail ballot. You must complete an application to receive a ballot.

- Applications must be received no later than May 12 if the ballot is to be mailed to the voter, or no later than May 18 if the ballot is to be delivered personally to the voter.
- All ballots are due back to the district by 5 p.m. on May 19.
- Ballots and additional information are available at [voorheesville.org](http://voorheesville.org). For more information, contact District Clerk Jessica Tabakian at 518-765-3313 ext. 1101 or [jtabakian@voorheesville.org](mailto:jtabakian@voorheesville.org).

**PROJECT MILESTONES NEARING COMPLETION**

Another phase of work approved through the 2022 Capital Project is in its final stages at the elementary building. Teachers are moving into upgraded music and art rooms on the ground floor. The centralized administration and health offices will soon follow. Progress also continues on the new cafeteria and community space.



**JOIN OUR TRANSPORTATION TEAM—FREE TRAINING PROVIDED**

Bus drivers play a vital role in student success. VCSD offers competitive pay, health benefits, and paid school holidays. Enjoy a steady schedule and rewarding work that supports classrooms, athletics, arts, and a strong community.

See [voorheesville.org](http://voorheesville.org) or contact Transportation Director Ann Potts at [apotts@voorheesville.org](mailto:apotts@voorheesville.org) to start your journey.

**2026-27**

	Description	Budgeted
1010	BOARD OF EDUCATION	42,504
1040	DISTRICT CLERK	5,815
1060	DISTRICT MEETINGS	5,420
1240	CHIEF SCHOOL ADMINISTRATOR	283,121
1310	BUSINESS ADMINISTRATION	504,464
1320	AUDITING	38,736
1325	TREASURER	92,899
1330	TAX COLLECTOR	46,166
1345	Purchasing	3,205
1380	BANK CHARGES	3,167
1420	LEGAL	15,000
1430	PERSONNEL	75,312
1460	RECORDS MANAGEMENT OFFICER	3,100
1480	PUBLIC INFORMATION & SERVICES	119,821
1622	Security	51,343
1670	CENTRAL PRINTING AND MAILING	21,114
1680	CENTRAL DATA PROCESSING	497,195
1910	UNALLOCATED INSURANCE	209,000
1964	REFUND OF TAXES	
1981	BOCES ADMINISTRATIVE COSTS	189,046
2010	CURRICULUM DEVEL & SUPERVISION	195,953
2020	SUPERVISION-REGULAR SCHOOL	724,592
2040	SUPERVISION-SPECIAL SCHOOLS	
2070	IN SERVICE TRAINING	9,726
	Employee Benefits	\$ 798,301.48
	Administration Total	\$ 3,935,001
1420	LEGAL	47,100
2110	TEACHING-REGULAR SCHOOL	9,461,839
2250	PROGRAMS-STUDENTS W/ DISABIL	3,714,992
2259	English Language Learners	68,254
2280	OCCUPATIONAL EDUCATION	344,759
2330	TEACHING-SPECIAL SCHOOLS	57,212
2610	SCHOOL LIBRARY & AUDIOVISUAL	265,509
2630	COMPUTER ASSISTED INSTRUCTION	667,926
2805	ATTENDANCE	80,718
2810	GUIDANCE-REGULAR SCHOOL	524,936
2815	HEALTH SERVICES-REGULAR SCHOOL	289,478
2820	PYSCHOLOGY SERVICES	185,964
2825	SOCIAL WORK SERVICES	248,941
2850	CO-CURRICULAR ACTIV-REG SCHL	109,412
2855	INTERSCHOL ATHLETICS-REG SCHL	516,516
5510	DISTRICT TRANSPORT-MEDICAID	1,364,843
5530	GARAGE BUILDING	301,783
5540	CONTRACTED TRANSPORTATION	\$ 56,925



7310	COMMUNITY PROGRAMS	\$ 69,849
	Employee Benefits	\$ 8,475,323.61
9950	TRANSFER TO OTHER FUNDS	70,000
	Program Total	\$ 26,922,279

1620	OPERATION OF PLANT	1,377,146
1621	MAINTENANCE OF PLANT	748,180
	Employee Benefits	\$ 1,134,484
9700	DEBT SERVICE	2,388,631
9950	TRANSFER TO OTHER FUNDS	100,000
	Capital Total	\$ 5,748,441

Three Part Budget:		2026-27
Administrative	\$	3,935,001
Program	\$	26,922,279
Capital	\$	5,748,441
Total:	\$	36,605,721





Budgeting Appropriation Status Report For 2026-27 GF Budget (Detail) By ST3 Account

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A1010.4	Contractual And Other	29,865.00	29,865.00	0.00	0.000%
A1010.45	Materials And Supplies	850.00	850.00	0.00	0.000%
A1010.49	Boces Services	11,788.72	3,405.00	8,383.72	246.218%
<b>1010</b>	<b>Board of Education</b>	<b>42,503.72</b>	<b>34,120.00</b>	<b>8,383.72</b>	<b>24.571%</b>
A1040.16	Noninstructional Salaries	5,446.21	5,570.00	(123.79)	(2.222%)
A1040.4	Contractual And Other	369.00	369.00	0.00	0.000%
<b>1040</b>	<b>District Clerk</b>	<b>5,815.21</b>	<b>5,939.00</b>	<b>(123.79)</b>	<b>(2.084%)</b>
A1060.16	Noninstructional Salaries	1,225.00	1,225.00	0.00	0.000%
A1060.4	Contractual And Other	3,695.00	3,695.00	0.00	0.000%
A1060.45	Materials And Supplies	500.00	500.00	0.00	0.000%
<b>1060</b>	<b>District Meeting</b>	<b>5,420.00</b>	<b>5,420.00</b>	<b>0.00</b>	<b>0.000%</b>
<b>10</b>		<b>53,738.93</b>	<b>45,479.00</b>	<b>8,259.93</b>	<b>18.162%</b>
A1240.15	Instructional Salaries	199,503.63	196,693.00	2,810.63	1.429%
A1240.16	Noninstructional Salaries	72,995.31	72,889.00	106.31	0.146%
A1240.4	Contractual and Other	9,222.00	9,222.00	0.00	0.000%
A1240.45	Materials and Supplies	1,400.00	1,400.00	0.00	0.000%
<b>1240</b>	<b>Chief School Administrator</b>	<b>283,120.94</b>	<b>280,204.00</b>	<b>2,916.94</b>	<b>1.041%</b>
<b>12</b>		<b>283,120.94</b>	<b>280,204.00</b>	<b>2,916.94</b>	<b>1.041%</b>
A1310.15	Instructional Salaries	0.00	150,000.00	(150,000.00)	(100.000%)
A1310.16	Noninstructional Salaries	412,016.37	246,035.00	165,981.37	67.463%
A1310.4	Contractual and Other	9,753.00	9,753.00	0.00	0.000%
A1310.45	Materials and Supplies	3,250.00	3,250.00	0.00	0.000%
A1310.49	BOCES Services	79,444.85	55,897.00	23,547.85	42.127%
<b>1310</b>	<b>Business Administration</b>	<b>504,464.22</b>	<b>464,935.00</b>	<b>39,529.22</b>	<b>8.502%</b>
A1320.16	Noninstructional Salaries	7,686.00	7,686.00	0.00	0.000%
A1320.4	Contractual and Other	31,050.00	31,050.00	0.00	0.000%

**VOORHEESVILLE CSD**

**Budgeting Appropriation Status Report For 2026-27 GF Budget (Detail) By ST3 Account**



Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
<b>1320</b>	<b>Auditing</b>	<b>38,736.00</b>	<b>38,736.00</b>	<b>0.00</b>	<b>0.000%</b>
A1325.16	Noninstructional Salaries	90,398.84	85,715.00	4,683.84	5.464%
A1325.4	Contractual and Other	2,000.00	2,000.00	0.00	0.000%
A1325.45	Materials and Supplies	500.00	500.00	0.00	0.000%
<b>1325</b>	<b>Treasurer</b>	<b>92,898.84</b>	<b>88,215.00</b>	<b>4,683.84</b>	<b>5.310%</b>
A1330.4	Contractual and Other	2,851.00	2,851.00	0.00	0.000%
A1330.45	Materials and Supplies	200.00	200.00	0.00	0.000%
A1330.49	BOCES Services	43,115.35	40,665.00	2,450.35	6.026%
<b>1330</b>	<b>Tax Collector</b>	<b>46,166.35</b>	<b>43,716.00</b>	<b>2,450.35</b>	<b>5.605%</b>
A1345.49	BOCES Services	3,205.00	3,125.00	80.00	2.560%
<b>1345</b>	<b>Purchasing</b>	<b>3,205.00</b>	<b>3,125.00</b>	<b>80.00</b>	<b>2.560%</b>
A1380.4	Fiscal Agent Fee	3,167.00	3,167.00	0.00	0.000%
<b>1380</b>	<b>Fiscal Agent Fees</b>	<b>3,167.00</b>	<b>3,167.00</b>	<b>0.00</b>	<b>0.000%</b>
<b>13</b>		<b>688,637.41</b>	<b>641,894.00</b>	<b>46,743.41</b>	<b>7.282%</b>
A1420.4	Contractual and Other	62,100.00	62,100.00	0.00	0.000%
<b>1420</b>	<b>Legal</b>	<b>62,100.00</b>	<b>62,100.00</b>	<b>0.00</b>	<b>0.000%</b>
A1430.4	Contractual and Other	7,812.00	7,812.00	0.00	0.000%
A1430.49	BOCES Services	67,500.45	62,889.00	4,611.45	7.333%
<b>1430</b>	<b>Personnel</b>	<b>75,312.45</b>	<b>70,701.00</b>	<b>4,611.45</b>	<b>6.522%</b>
A1460.49	BOCES Services	3,100.00	2,950.00	150.00	5.085%
<b>1460</b>	<b>Records Management Officer</b>	<b>3,100.00</b>	<b>2,950.00</b>	<b>150.00</b>	<b>5.085%</b>
A1480.4	Contractual and Other	0.00	0.00	0.00	<N/A>
A1480.49	BOCES Services	119,821.00	115,895.00	3,926.00	3.388%

**VOORHEESVILLE CSD**



**Budgeting Appropriation Status Report For 2026-27 GF Budget (Detail) By ST3 Account**

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
1480	Public Information and Services	119,821.00	115,895.00	3,926.00	3.388%
14		260,333.45	251,646.00	8,687.45	3.452%
A1620.16	Noninstructional Salaries	744,203.91	688,723.00	55,480.91	8.056%
A1620.2	Equipment	30,000.00	30,000.00	0.00	0.000%
A1620.4	Contractual and Other	483,051.00	424,989.00	58,062.00	13.662%
A1620.45	Materials and Supplies	70,600.00	70,600.00	0.00	0.000%
A1620.49	BOCES Services	49,291.00	57,319.00	(8,028.00)	(14.006%)
1620	Operation of Plant	1,377,145.91	1,271,631.00	105,514.91	8.298%
A1621.16	Noninstructional Salaries	343,573.97	308,096.00	35,477.97	11.515%
A1621.2	Equipment	60,000.00	50,000.00	10,000.00	20.000%
A1621.4	Contractual and Other	257,406.00	246,607.00	10,799.00	4.379%
A1621.45	Materials and Supplies	87,200.00	87,200.00	0.00	0.000%
1621	Maintenance of Plant	748,179.97	691,903.00	56,276.97	8.134%
A1622.16	Noninstructional Salaries	35,578.37	35,000.00	578.37	1.652%
A1622.45	Materials and Supplies	0.00	0.00	0.00	<N/A>
A1622.49	BOCES Services	15,765.00	17,462.00	(1,697.00)	(9.718%)
1622	Security of Plant	51,343.37	52,462.00	(1,118.63)	(2.132%)
A1670.4	Contractual and Other	21,114.00	21,114.00	0.00	0.000%
1670	Central Printing and Mailing	21,114.00	21,114.00	0.00	0.000%
A1680.49	BOCES Services	497,195.00	418,128.00	79,067.00	18.910%
1680	Central Data Processing	497,195.00	418,128.00	79,067.00	18.910%
16		2,694,978.25	2,455,238.00	239,740.25	9.764%
A1910.4	Unallocated Insurance	209,000.00	199,000.00	10,000.00	5.025%
1910	Unallocated Insurance	209,000.00	199,000.00	10,000.00	5.025%

**VOORHEESVILLE CSD**



**Budgeting Appropriation Status Report For 2026-27 GF Budget (Detail) By ST3 Account**

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A1981.49	BOCES Administrative Costs	115,932.00	129,570.00	(13,638.00)	(10.526%)
1981	BOCES Administrative Costs	115,932.00	129,570.00	(13,638.00)	(10.526%)
A1983.49	BOCES Capital Expenses	73,114.00	69,646.00	3,468.00	4.979%
1983	BOCES Capital Expenses *	73,114.00	69,646.00	3,468.00	4.979%
19		398,046.00	398,216.00	(170.00)	(0.043%)
1		4,378,854.98	4,072,677.00	306,177.98	7.518%
A2010.15	Instructional Salaries	136,039.00	141,750.00	(5,711.00)	(4.029%)
A2010.4	Contractual and Other	5,806.00	5,806.00	0.00	0.000%
A2010.45	Materials and Supplies	302.00	302.00	0.00	0.000%
A2010.49	BOCES Services	53,806.00	70,174.00	(16,368.00)	(23.325%)
2010	Curriculum Development & Supervision *	195,953.00	218,032.00	(22,079.00)	(10.126%)
A2020.15	Instructional Salaries	503,494.00	489,617.00	13,877.00	2.834%
A2020.16	Noninstructional Salaries	197,588.51	187,607.00	9,981.51	5.320%
A2020.4	Contractual and Other	22,409.00	22,409.00	0.00	0.000%
A2020.45	Materials and Supplies	1,200.00	1,200.00	0.00	0.000%
2020	Supervision - Regular School *	724,691.51	700,833.00	23,858.51	3.404%
A2060.49	BOCES Services	0.00	0.00	0.00	<N/A>
2060	Research, Planning and Evaluation *	0.00	0.00	0.00	<N/A>
A2070.4	Contractual and Other	9,726.00	9,726.00	0.00	0.000%
A2070.49	BOCES Services	0.00	29,400.00	(29,400.00)	(100.000%)
2070	Inservice Training - Instruction *	9,726.00	39,126.00	(29,400.00)	(75.142%)
20		930,370.51	957,991.00	(27,620.49)	(2.883%)



**VOORHEESVILLE CSD**  
**Budgeting Appropriation Status Report For 2026-27 GF Budget (Detail) By ST3 Account**

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A2110.11	Teacher Salaries, 1/2 Day Kindergarten	539,468.00	481,876.00	57,592.00	11.952%
A2110.12a	Teacher Salaries, Full Day Kindergarten - 3	1,567,908.25	1,529,028.50	38,879.75	2.543%
A2110.12b	Teacher Salaries, 4 - 6	2,004,985.72	1,918,636.00	86,349.72	4.501%
A2110.13	Teacher Salaries, 7 - 12	4,024,753.58	3,771,381.50	253,372.08	6.718%
A2110.14	Substitute Teacher Salaries	200,181.00	185,181.00	15,000.00	8.100%
A2110.16	Noninstructional Salaries	341,772.29	351,819.00	(10,046.71)	(2.856%)
A2110.2	Equipment	101,000.00	101,000.00	0.00	0.000%
A2110.4	Contractual and Other	117,950.00	117,950.00	0.00	0.000%
A2110.45	Materials and Supplies	167,160.00	167,160.00	0.00	0.000%
A2110.473	Payments to Charter Schools	15,836.00	15,836.00	0.00	0.000%
A2110.48	Textbooks	65,000.00	88,973.00	(23,973.00)	(26.944%)
A2110.49a	BOCES Services - LEP	315,824.00	299,520.00	16,304.00	5.443%
<b>2110</b>	<b>Teaching - Regular School</b>	<b>9,461,838.84</b>	<b>9,028,361.00</b>	<b>433,477.84</b>	<b>4.801%</b>
<b>21</b>	<b>**</b>	<b>9,461,838.84</b>	<b>9,028,361.00</b>	<b>433,477.84</b>	<b>4.801%</b>
A2250.15	Instructional Salaries	2,013,926.57	1,818,686.00	195,240.57	10.735%
A2250.16	Noninstructional Salaries	179,401.39	205,742.00	(26,340.61)	(12.803%)
A2250.2	Equipment	33,600.00	33,600.00	0.00	0.000%
A2250.4	Contractual and Other	60,596.00	60,596.00	0.00	0.000%
A2250.45	Materials and Supplies	9,700.00	9,700.00	0.00	0.000%
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)	109,845.00	94,845.00	15,000.00	15.815%
A2250.472	Tuition - All Other (Specify)	145,630.00	125,630.00	20,000.00	15.920%
A2250.49	BOCES Services	1,162,292.68	1,119,272.00	43,020.68	3.844%
<b>2250</b>	<b>Programs for Students w/Disabilities - School Age - School Year</b>	<b>3,714,991.64</b>	<b>3,468,071.00</b>	<b>246,920.64</b>	<b>7.120%</b>
A2259.15	Instructional Salaries	68,254.00	66,214.00	2,040.00	3.081%
A2259.45	Materials and Supplies	0.00	0.00	0.00	<N/A>
<b>2259</b>	<b>*</b>	<b>68,254.00</b>	<b>66,214.00</b>	<b>2,040.00</b>	<b>3.081%</b>



**Budgeting Appropriation Status Report For 2026-27 GF Budget (Detail) By ST3 Account**

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A2280.49	BOCES Services	344,759.00	378,672.00	(33,913.00)	(8.956%)
<b>2280</b>	<b>Occupational Education *</b>	<b>344,759.00</b>	<b>378,672.00</b>	<b>(33,913.00)</b>	<b>(8.956%)</b>
<b>22</b>	<b>**</b>	<b>4,128,004.64</b>	<b>3,912,957.00</b>	<b>215,047.64</b>	<b>5.496%</b>
A2330.15	Instructional Salaries	35,859.00	35,859.00	0.00	0.000%
A2330.16	Noninstructional Salaries	3,500.00	3,500.00	0.00	0.000%
A2330.4	Contractual and Other	11,613.00	11,613.00	0.00	0.000%
A2330.45	Materials and Supplies	400.00	400.00	0.00	0.000%
A2330.49a	BOCES Services (Including Equivalent Attendance Programs Claimed for BOCES Aid)	5,840.00	6,980.00	(1,140.00)	(16.332%)
<b>2330</b>	<b>Teaching - Special Schools *</b>	<b>57,212.00</b>	<b>58,352.00</b>	<b>(1,140.00)</b>	<b>(1.954%)</b>
<b>23</b>	<b>**</b>	<b>57,212.00</b>	<b>58,352.00</b>	<b>(1,140.00)</b>	<b>(1.954%)</b>
A2610.15	Instructional Salaries	199,354.00	191,610.00	7,744.00	4.042%
A2610.4	Contractual and Other	528.00	528.00	0.00	0.000%
A2610.45	Materials and Supplies	22,580.00	22,580.00	0.00	0.000%
A2610.49	BOCES Services	43,047.00	53,792.00	(10,745.00)	(19.975%)
<b>2610</b>	<b>School Library and Audiovisual *</b>	<b>265,509.00</b>	<b>268,510.00</b>	<b>(3,001.00)</b>	<b>(1.118%)</b>
A2630.15	Instructional Salaries	15,000.00	95,000.00	(80,000.00)	(84.211%)
A2630.16	Noninstructional Salaries	77,519.80	76,169.00	1,350.80	1.773%
A2630.2	Equipment	120,000.00	120,000.00	0.00	0.000%
A2630.45	Materials and Supplies	50,000.00	50,000.00	0.00	0.000%
A2630.46	State-Aided Computer Software	35,700.00	35,700.00	0.00	0.000%
A2630.49	BOCES Services	313,205.80	304,908.00	8,297.80	2.721%
A2630.4a	Contractual and Other State-Aided Computer Hardware - Lease (Note: Do not include Smart Schools Bond Act (SSBA) Contractual and Other State-Aided Computer	42,000.00	42,000.00	0.00	0.000%
A2630.4b	Contractual and Other State-Aided Computer	14,500.00	14,500.00	0.00	0.000%

**Budgeting Appropriation Status Report For 2026-27 GF Budget (Detail) By ST3 Account**

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
	<small>*****</small>				
	Hardware - Repair (Note: Do not include Smart Schools Bond Act (SSBA))				
2630	Computer Assisted Instruction	667,925.60	738,277.00	(70,351.40)	(9.529%)
26	**	933,434.60	1,006,787.00	(73,352.40)	(7.286%)
A2805.16	Noninstructional Salaries	25,732.36	36,904.00	(11,171.64)	(30.272%)
A2805.49	BOCES Services	54,986.00	54,986.00	0.00	0.000%
2805	Attendance - Regular School	80,718.36	91,890.00	(11,171.64)	(12.158%)
A2810.15	Instructional Salaries	424,712.00	432,368.00	(7,656.00)	(1.771%)
A2810.16	Noninstructional Salaries	67,233.89	56,820.00	10,413.89	18.328%
A2810.45	Materials and Supplies	1,800.00	1,800.00	0.00	0.000%
A2810.49	BOCES Services	31,190.00	31,140.00	50.00	0.161%
2810	Guidance - Regular School	524,935.89	522,128.00	2,807.89	0.538%
A2815.16	Noninstructional Salaries	150,570.30	138,348.00	12,222.30	8.834%
A2815.2	Equipment	3,058.00	3,058.00	0.00	0.000%
A2815.4	Contractual and Other	133,350.00	133,350.00	0.00	0.000%
A2815.45	Materials and Supplies	2,500.00	2,500.00	0.00	0.000%
2815	Health Services - Regular School	289,478.30	277,256.00	12,222.30	4.408%
A2820.15	Instructional Salaries	185,464.00	212,685.00	(27,221.00)	(12.799%)
A2820.45	Materials and Supplies	500.00	500.00	0.00	0.000%
2820	Psychological Services *	185,964.00	213,185.00	(27,221.00)	(12.769%)
A2825.15	Instructional Salaries	248,491.00	188,680.00	59,811.00	31.700%
A2825.4	Contractual and Other	0.00	0.00	0.00	<N/A>
A2825.45	Materials and Supplies	450.00	450.00	0.00	0.000%
2825	Social Work Services Regular School	248,941.00	189,130.00	59,811.00	31.624%

**VOORHEESVILLE CSD**

**Budgeting Appropriation Status Report For 2026-27 GF Budget (Detail) By ST3 Account**



Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A2850.15	Instructional Salaries	100,511.76	100,097.00	414.76	0.414%
A2850.16	Noninstructional Salaries	4,000.00	4,000.00	0.00	0.000%
A2850.4	Contractual and Other	1,900.00	1,900.00	0.00	0.000%
A2850.45	Materials and Supplies	2,900.00	2,900.00	0.00	0.000%
<b>2850</b>	<b>Co-Curricular Activities Regular School</b>	<b>109,311.76</b>	<b>108,897.00</b>	<b>414.76</b>	<b>0.381%</b>
A2855.15	Instructional Salaries	275,724.45	319,394.00	(43,669.55)	(13.673%)
A2855.16	Noninstructional Salaries	10,743.00	10,743.00	0.00	0.000%
A2855.2	Equipment	45,000.00	45,000.00	0.00	0.000%
A2855.4	Contractual and Other	105,259.00	105,259.00	0.00	0.000%
A2855.45	Materials and Supplies	35,000.00	35,000.00	0.00	0.000%
A2855.49	BOCES Services	44,790.00	39,040.00	5,750.00	14.728%
<b>2855</b>	<b>Interscholastic Athletics Regular School</b>	<b>516,516.45</b>	<b>554,436.00</b>	<b>(37,919.55)</b>	<b>(6.839%)</b>
<b>28</b>		<b>1,955,865.76</b>	<b>1,956,922.00</b>	<b>(1,056.24)</b>	<b>(0.054%)</b>
<b>2</b>		<b>17,466,726.35</b>	<b>16,921,370.00</b>	<b>545,356.35</b>	<b>3.223%</b>
A5510.15	Instructional Salaries (Trans Supervisor Office)	96,280.00	0.00	96,280.00	<N/A>
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)	882,015.56	875,455.00	6,560.56	0.749%
A5510.2	Equipment	26,880.00	26,880.00	0.00	0.000%
A5510.4	Contractual and Other	183,967.00	153,967.00	30,000.00	19.485%
A5510.45	Materials and Supplies	170,700.00	180,700.00	(10,000.00)	(5.534%)
A5510.49a	BOCES Bus Driver Training Services	5,000.00	15,900.00	(10,900.00)	(68.553%)
<b>5510</b>	<b>District Transportation Services</b>	<b>1,364,842.56</b>	<b>1,252,902.00</b>	<b>111,940.56</b>	<b>8.935%</b>
A5530.16	Noninstructional Salaries	248,874.08	237,000.00	11,874.08	5.010%
A5530.2	Equipment	30,000.00	30,000.00	0.00	0.000%
A5530.4	Contractual and Other	22,909.00	22,909.00	0.00	0.000%
<b>5530</b>	<b>Garage Building</b>	<b>301,783.08</b>	<b>289,909.00</b>	<b>11,874.08</b>	<b>4.096%</b>

**Budgeting Appropriation Status Report For 2026-27 GF Budget (Detail) By ST3 Account**

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A5540.4	Contract Transportation	56,925.00	56,925.00	0.00	0.000%
5540	Contract Transportation *	56,925.00	56,925.00	0.00	0.000%
55		1,723,550.64	1,599,736.00	123,814.64	7.740%
5		1,723,550.64	1,599,736.00	123,814.64	7.740%
A7310.15	Instructional Salaries	22,987.00	25,487.00	(2,500.00)	(9.809%)
A7310.16	Noninstructional Salaries	46,862.00	51,862.00	(5,000.00)	(9.641%)
7310	Youth Program *	69,849.00	77,349.00	(7,500.00)	(9.696%)
73		69,849.00	77,349.00	(7,500.00)	(9.696%)
7		69,849.00	77,349.00	(7,500.00)	(9.696%)
A9010.8	State Retirement	677,638.77	591,121.00	86,517.77	14.636%
9010	NYS Employees Retirement *	677,638.77	591,121.00	86,517.77	14.636%
A9020.8	Teachers' Retirement	1,083,591.71	1,321,502.00	(237,910.29)	(18.003%)
9020	Teachers' Retirement *	1,083,591.71	1,321,502.00	(237,910.29)	(18.003%)
A9030.8	Social Security	1,289,025.00	1,109,010.00	180,015.00	16.232%
9030	Social Security *	1,289,025.00	1,109,010.00	180,015.00	16.232%
A9040.8	Workers' Compensation	62,000.00	74,811.00	(12,811.00)	(17.124%)
9040	Workers' Compensation *	62,000.00	74,811.00	(12,811.00)	(17.124%)
A9050.8	Unemployment Insurance	5,000.00	5,000.00	0.00	0.000%
9050	Unemployment Insurance *	5,000.00	5,000.00	0.00	0.000%
A9060.8	Hospital, Medical, and Dental Insurance	7,284,172.52	6,677,077.00	607,095.52	9.092%
9060	Hospital, Medical and Dental Insurance *	7,284,172.52	6,677,077.00	607,095.52	9.092%



**Budgeting Appropriation Status Report For 2026-27 GF Budget (Detail) By ST3 Account**

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A9089.8	Other Employee Benefits (Specify)	6,681.00	6,550.00	131.00	2.000%
9089	Other Benefits *	6,681.00	6,550.00	131.00	2.000%
90		<b>10,408,109.00</b>	<b>9,785,071.00</b>	<b>623,038.00</b>	<b>6.367%</b>
A9711.6	Serial Bonds - School Construction	845,000.00	435,000.00	410,000.00	94.253%
A9711.7	Serial Bonds - School Construction	88,624.00	98,087.00	(9,463.00)	(9.648%)
9711	Serial Bonds Principal - School Construction *	<b>933,624.00</b>	<b>533,087.00</b>	<b>400,537.00</b>	<b>75.135%</b>
A9722.6	Statutory Bonds - Bus Purchases	391,452.00	347,458.00	43,994.00	12.662%
A9722.7	Statutory Bonds - Bus Purchases	61,787.00	58,471.00	3,316.00	5.671%
9722	Statutory Bonds Principal - Bus Purchase *	<b>453,239.00</b>	<b>405,929.00</b>	<b>47,310.00</b>	<b>11.655%</b>
A9731.6	Bond Anticipation Notes - School Construction	260,000.00	290,000.00	(30,000.00)	(10.345%)
A9731.7	Bond Anticipation Notes - School Construction	538,400.00	562,500.00	(24,100.00)	(4.284%)
9731	Bond Anticipation Notes Principal - School Construction *	<b>798,400.00</b>	<b>852,500.00</b>	<b>(54,100.00)</b>	<b>(6.346%)</b>
A9785.6b	Installment Purchase Debt - Other (Specify)	139,096.09	0.00	139,096.09	<N/A>
A9785.7b	Installment Purchase Debt - Other (Specify)	64,271.97	107,531.00	(43,259.03)	(40.229%)
9785		<b>203,368.06</b>	<b>107,531.00</b>	<b>95,837.06</b>	<b>89.125%</b>
97		<b>2,388,631.06</b>	<b>1,899,047.00</b>	<b>489,584.06</b>	<b>25.781%</b>
A9901.93	Transfer to School Food Service Fund	15,000.00	15,000.00	0.00	0.000%
A9901.95	Transfer to Special Aid Fund	55,000.00	55,000.00	0.00	0.000%
9901	Interfund Transfer to Other Funds *	<b>70,000.00</b>	<b>70,000.00</b>	<b>0.00</b>	<b>0.000%</b>



Budgeting Appropriation Status Report For 2026-27 GF Budget (Detail) By ST3 Account

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A9950.9a	Transfer to Capital Funds for School Construction	100,000.00	100,000.00	0.00	0.000%
9950	Interfund Transfer to Capital Funds	100,000.00	100,000.00	0.00	0.000%
99		170,000.00	170,000.00	0.00	0.000%
9		12,966,740.06	11,854,118.00	1,112,622.06	9.386%
	<b>Grand Totals:</b>	<b>36,605,721.03</b>	<b>34,525,250.00</b>	<b>2,080,471.03</b>	<b>6.026%</b>



**VOORHEESVILLE CSD**  
Revenue Status Report By Function

**2026-27 Projected Revenues**

Formatted Account	Description	2026-27 Projections	Increase	%
A 1001	REAL PROPERTY TAXES	23,183,366	930,213	4.18%
A 1081	MISC. REV/OTHER PAYMTS IN LIEU OF TAXE	203,451	203,451	100.00%
A 1085	STAR REIMBURSEMENT	-	-	0.00%
A 1090	INTEREST AND PENALTIES	20,000	-	0.00%
A 1310	DAY SCHOOL TUITION FROM INDIVIDUALS	67,000	600	0.90%
A 1315	CONTINUING EDUCATION TUITION	12,000	-	0.00%
A 1316	CONT. EDUC. TUIT/POOL	60,000	-	0.00%
A 1320	SUMMER SCHOOL TUITION FROM INDIVIDUALS	4,000	-	0.00%
A 2401	INTEREST AND EARNINGS	275,000	25,000	9.09%
A 2410	RENTAL OF REAL PROPERTY, INDIVIDUALS	35,000	(4,985)	-14.24%
A 2440	RENTAL OTHER SPECIFY	4,500	(15,600)	-100.00%
A 2665	SALE OF EQUIPMENT	5,000	-	0.00%
A2666	SALE OF TRANSPORTATION EQUIP	1,000	5,000	100.00%
A 2670	SALES ON INSTRUCTIONAL SUPPLIES	85,000	(3,000)	-300.00%
A 2680	INSURANCE RECOVERY	125,000	15,000	17.65%
A 2700	REIMBSMT/MEDICARE PART D	-	5,000	4.00%
A 2701	REFUND OF PRIOR YEAR EXPENSES	-	-	0.00%
A 2705	GIFTS AND DONATIONS	10,000	-	0.00%
A 2770	UNCLASSIFIED REVENUES	7,610,264	1,040,019	13.67%
A 3101	BASIC FORMULA	1,935,000	(15,000)	-0.78%
A 3102	LOTTERY AID	1,080,000	81,061	7.51%
A 3103	BOARD OF COOPERATIVE EDUC SVCES	73,046	(1,514)	-2.07%
A 3260	TEXTBOOK AID	35,197	(521)	-1.48%
A 3262	COMPUTER/SOFTWARE/TECHNOLOGY AID	7,513	(181)	-2.41%
A 3263	LIBRARY MATERIAL AID	1,000	-	0.00%
A 3289	STATE AID-OTHER	55,000.00	5,000.00	9.09%
A 4601	MEDICAID ASSISTANCE-SCH. AGE/SCH. YEAR	450,000.00	450,000.00	100.00%
A5031	INTERFUND TRANSFER	35,337,336.97	2,719,542.97	7.70%
Appropriated Reserves	ERS	400,000.00		
Planned use of Appropriated Fund Balance		868,384.00		
		36,605,721		



## 2026-27 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 34,525,250	\$36,605,721	\$35,537,916
Increase/Decrease for the 2026-27 School Year		\$2,080,471	\$1,012,666
Percentage Increase/Decrease in Proposed Budget		6.03 %	2.93%
Change in the Consumer Price Index		2.63%	
A. Proposed Levy to Support the Total Budgeted Amount	\$22,253,153	\$23,183,366	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$22,253,153	\$23,183,366	\$22,253,153
F. Total Permissible Exclusions	\$665,974	\$1,201,448	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$21,587,179	\$21,981,918	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$21,587,179	\$21,981,918	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$3,770,547	\$3,935,001	\$3,811,830
Program Component	\$25,725,548	\$26,922,279	\$26,182,741
Capital Component	\$5,029,155	\$5,748,441	\$5,543,345

\* Provide a statement of assumptions made in projecting a contingency budget for the 2026-27 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Should the proposed budget be defeated pursuant to Section 2023 of the Education Law, the District's tax levy cannot be increased above the 2025-26 levels. Therefore, the district would at minimum need to address revenue loss of \$930,213 which would necessitate reduced spending and elimination of non-contingent expenses.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Purchase of (1) Diesel School Bus, (1) EV Bus & (1) Suburban Transport	\$593,125
	\$
	\$
	\$

**\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS:** Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed  
for the 2026-27 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$475

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Voorheesville Central School District, Albany County, New York, will be held at the foyer of the Voorheesville Middle School(s) in said district on Tuesday, May 19, 2026 between the hours of 2:30 pm and 9:00 pm prevailing time at which time the polls will be opened to vote by voting ballot or machine

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



Entity Name	VOORHEESVILLE CSD	
BEDS Code	011003	
Claim Year	2025-2026 <input type="button" value="SET VALUES"/>	

Welcome Colleen DiCaprio (School Entity User)    CORE    05/05/2026 11:59 AM    Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Revision' Data Area.  
The Data State of the form set is: "Revision Submitted"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: VOORHEESVILLE CSD  
Contact Person: COLLEEN DICAPRIO

District Code: 011003  
Telephone: (518) 765-3313  
Tel Extension: 1102

**Property Tax Report Card**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name: COLLEEN DICAPRIO  
Preparer's Telephone Number: 518-765-3313

Shaded Fields Will Calculate	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	34,525,250	36,605,721	6.03 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	22,253,153	23,183,366	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	22,253,153	23,183,366	4.18 %
F. Permissible Exclusions to the School Tax Levy Limit	665,974	1,201,448	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	21,587,179	21,981,918	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	21,587,179	21,981,918	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	1,300	1,300	0.00 %
Consumer Price Index			2.63 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	5,672,865	5,683,326
Assigned Appropriated Fund Balance	1,180,753	868,384
Adjusted Unrestricted Fund Balance	670,025	1,464,229
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	1.94 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital + (add) - (delete)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,647,159	2,147,159	NA
Capital + (add) - (delete)	BUS PURCHASE	For the cost of any object or purpose for which bonds may be issued.	501,022	251,022	Planned use for 2026-27 bus bond/bus purchases
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	291,472	291,472	NA
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	31,598	31,598	NA
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	720,648	720,648	NA
Property Loss + (add)		To cover property loss.			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability		For accrued 'employee benefits' due to employees upon termination of service.			
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,426,575	1,026,575	Planned use for 2026-27 budget
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	TRS RESERVE	For Employer retirement contributions to	1,054,391	1,214,853	NA

**\* NYSED Reserve Guidance: [http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)**

**OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reserrefunds>**

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

## **VOORHEESVILLE CSD - NEW YORK STATE REPORT CARD [2024 - 25]**

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### **2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA**

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For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## **LOCAL SUPPORT AND IMPROVEMENT**

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

## ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	148.7	123.3	136.1
	Math	153.7	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	182.5	178.8	182.3
	Math	165	190.9	192.4
Black or African American	ELA	150	114.8	129
	Math	120	106.7	122.2
Hispanic or Latino	ELA	172	107.5	122.9
	Math	142	105.6	121.4
Multiracial	ELA	167.7	125.7	138.1
	Math	182.3	129	140.8
White	ELA	144.9	123.7	136.4
	Math	152.3	134.7	145.6
English Language Learner	ELA	66.7	93	110.8
	Math	100	103.7	119.8
Students with Disabilities	ELA	68.4	68.9	90.7
	Math	70.4	72.5	93.8
Economically Disadvantaged	ELA	91.7	110	125
	Math	97.2	110	125

## SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	203.1	134.9	148.3
	Math	175.3	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	--	--	--
	Math	--	--	--
Black or African American	ELA	--	--	--
	Math	--	--	--
Hispanic or Latino	ELA	--	--	--
	Math	--	--	--
White	ELA	205.1	170.2	177.6
	Math	178.7	74.7	95.6
English Language Learner	ELA	--	--	--
	Math	--	--	--
Students with Disabilities	ELA	115	75.4	98.7
	Math	70	29.3	57.8
Economically Disadvantaged	ELA	177.8	103.2	121.8
	Math	138.9	51.2	76

**SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)**

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	70	95.7%	87.5%	88.8%
	5-Year	99	98%	89.4%	90.5%
	6-Year	87	98.9%	88.9%	90.3%
American Indian or Alaska Native	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	—	—	—
	5-Year	2	—	—	—
	6-Year	5	—	—	—
Black or African American	4-Year	2	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Hispanic or Latino	4-Year	3	—	—	—
	5-Year	3	—	—	—
	6-Year	3	—	—	—
Multiracial	4-Year	4	—	—	—
	5-Year	5	—	—	—
	6-Year	1	—	—	—
White	4-Year	59	96.6%	91.7%	92.3%
	5-Year	89	98.9%	92.9%	93.4%
	6-Year	76	98.7%	93.1%	93.7%
Students with Disabilities	4-Year	7	—	—	—
	5-Year	10	—	—	—
	6-Year	6	—	—	—
Economically Disadvantaged	4-Year	10	—	—	—
	5-Year	15	—	—	—
	6-Year	8	—	—	—

### ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	9	—	—	—	—	—

## **SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)**

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	498	171.1
	Math	519	169.7
	Science	180	189.7
	Combined	1,197	173.3
Asian or Native Hawaiian/Other Pacific Islander	ELA	19	192.1
	Math	18	183.3
	Science	6	191.7
	Combined	43	188.4
Black or African American	ELA	5	150
	Math	5	120
	Science	3	—
	Combined	13	—
Hispanic or Latino	ELA	22	195.5
	Math	20	177.5
	Science	7	192.9
	Combined	49	187.8
Multiracial	ELA	28	185.7
	Math	31	182.3
	Science	14	192.9
	Combined	73	185.6
White	ELA	424	168.2
	Math	445	168.4
	Science	150	190.3
	Combined	1,019	171.5
English Language Learner	ELA	5	80
	Math	5	120
	Science	1	—
	Combined	11	—
Students with Disabilities	ELA	57	91.2
	Math	57	93.9
	Science	12	108.3
	Combined	126	94

Subgroup	Subject	Cohort	Index
Economically Disadvantaged	ELA	66	125
	Math	69	126.8
	Science	22	140.9
	Combined	157	128

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index
All Students	ELA	573	148.7
	Math	573	153.7
	Science	210	162.6
	Combined	1,356	152.9
Asian or Native Hawaiian/Other Pacific Islander	ELA	20	182.5
	Math	20	165
	Science	9	127.8
	Combined	49	165.3
Black or African American	ELA	5	150
	Math	5	120
	Science	3	—
	Combined	13	—
Hispanic or Latino	ELA	25	172
	Math	25	142
	Science	9	150
	Combined	59	155.9
Multiracial	ELA	31	167.7
	Math	31	182.3
	Science	15	180
	Combined	77	176
White	ELA	492	144.9
	Math	492	152.3
	Science	175	163.1
	Combined	1,159	150.8
English Language Learner	ELA	6	66.7
	Math	6	100
	Science	1	—
	Combined	13	—
Students with Disabilities	ELA	76	68.4
	Math	76	70.4
	Science	19	68.4
	Combined	171	69.3

Subgroup	Subject	Cohort	Index
Economically Disadvantaged	ELA	90	91.7
	Math	90	97.2
	Science	36	86.1
	Combined	216	93.1

### ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	807	36,363	45.1
Asian or Native Hawaiian/Other Pacific Islander	31	1,587	51.2
Black or African American	8	—	—
Hispanic or Latino	36	1,684	46.8
Multiracial	45	2,149	47.8
White	687	30,578	44.5
English Language Learner	6	—	—
Students with Disabilities	81	3,887	48
Economically Disadvantaged	100	4,430	44.3

### ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	8	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Black or African American	4	—	—	—
English Language Learner	8	—	—	—
Economically Disadvantaged	6	—	—	—

## ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	781	26	36	210	509	221.3
Asian or Native Hawaiian/Other Pacific Islander	26	2	2	7	15	205.8
Black or African American	8	—	—	—	—	—
Hispanic or Latino	32	3	4	8	17	195.3
Multiracial	42	0	2	16	24	223.8
White	673	20	28	177	448	223.2
English Language Learner	8	—	—	—	—	—
Students with Disabilities	103	5	8	39	51	207.3
Economically Disadvantaged	123	15	17	34	57	185

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✘	606	82.5%
Asian or Native Hawaiian/Other Pacific Islander	—	21	—
Black or African American	—	6	—
Hispanic or Latino	—	27	—
Multiracial	—	33	—
White	✘	519	81.7%
English Language Learner	—	6	—
Students with Disabilities	✘	71	69%
Economically Disadvantaged	✘	95	69.5%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✘	607	85.8%
Asian or Native Hawaiian/Other Pacific Islander	—	21	—
Black or African American	—	6	—
Hispanic or Latino	—	27	—
Multiracial	—	33	—
White	✘	520	85.8%
English Language Learner	—	6	—
Students with Disabilities	✘	71	69%
Economically Disadvantaged	✘	95	72.6%

## SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	96	205.2	198.5
	Math	96	177.1	
	Science	96	225	
	Social Studies	97	193.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	4	—	
	Social Studies	4	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
White	ELA	89	205.1	199.9
	Math	89	178.7	
	Science	88	226.1	
	Social Studies	89	197.8	
English Language Learner	ELA	0	—	—
	Math	0	—	
	Science	1	—	
	Social Studies	1	—	
Students with Disabilities	ELA	10	115	111.5
	Math	10	70	
	Science	10	170	
	Social Studies	10	110	
Economically Disadvantaged	ELA	9	177.8	156.1
	Math	9	138.9	
	Science	9	188.9	
	Social Studies	9	116.7	

**SECONDARY WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	97	203.1	196.8
	Math	97	175.3	
	Science	97	222.7	
	Social Studies	97	193.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
White	ELA	89	205.1	199.4
	Math	89	178.7	
	Science	89	223.6	
	Social Studies	89	197.8	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Students with Disabilities	ELA	10	115	111.5
	Math	10	70	
	Science	10	170	
	Social Studies	10	110	
Economically Disadvantaged	ELA	9	177.8	156.1
	Math	9	138.9	
	Science	9	188.9	
	Social Studies	9	116.7	

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	70	67	95.7%	97.5%
	5-year	99	97	98%	
	6-year	87	86	98.9%	
American Indian or Alaska Native	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—
	5-year	2	—	—	
	6-year	5	—	—	
Black or African American	4-year	2	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
Hispanic or Latino	4-year	3	—	—	—
	5-year	3	—	—	
	6-year	3	—	—	
Multiracial	4-year	4	—	—	—
	5-year	5	—	—	
	6-year	1	—	—	
White	4-year	59	57	96.6%	98.1%
	5-year	89	88	98.9%	
	6-year	76	75	98.7%	
Students with Disabilities	4-year	7	—	—	—
	5-year	10	—	—	
	6-year	6	—	—	
Economically Disadvantaged	4-year	10	—	—	—
	5-year	15	—	—	
	6-year	8	—	—	

## SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	1	–	–	–
White	1	–	–	–
English Language Learner	1	–	–	–
Students with Disabilities	1	–	–	–
Economically Disadvantaged	1	–	–	–

## SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	358	25	38	77	218	205.9
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	–	–
Black or African American	4	–	–	–	–	–
Hispanic or Latino	12	–	–	–	–	–
Multiracial	9	–	–	–	–	–
White	323	19	33	72	199	208.8
English Language Learner	2	–	–	–	–	–
Students with Disabilities	41	5	7	5	24	187.8
Economically Disadvantaged	58	12	14	7	25	156

## SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	102	0	77	2	17	0	6	170.6
Asian or Native Hawaiian/Other Pacific Islander	4	0	–	–	–	–	–	–
Black or African American	1	0	–	–	–	–	–	–
Hispanic or Latino	4	0	–	–	–	–	–	–
White	93	0	74	1	14	0	4	175.8
English Language Learner	1	0	–	–	–	–	–	–
Students with Disabilities	12	0	–	–	–	–	–	–
Economically Disadvantaged	10	0	–	–	–	–	–	–

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	100	99%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	2	—
Hispanic or Latino	—	3	—
White	✓	91	100%
English Language Learner	—	1	—
Students with Disabilities	—	11	—
Economically Disadvantaged	—	11	—

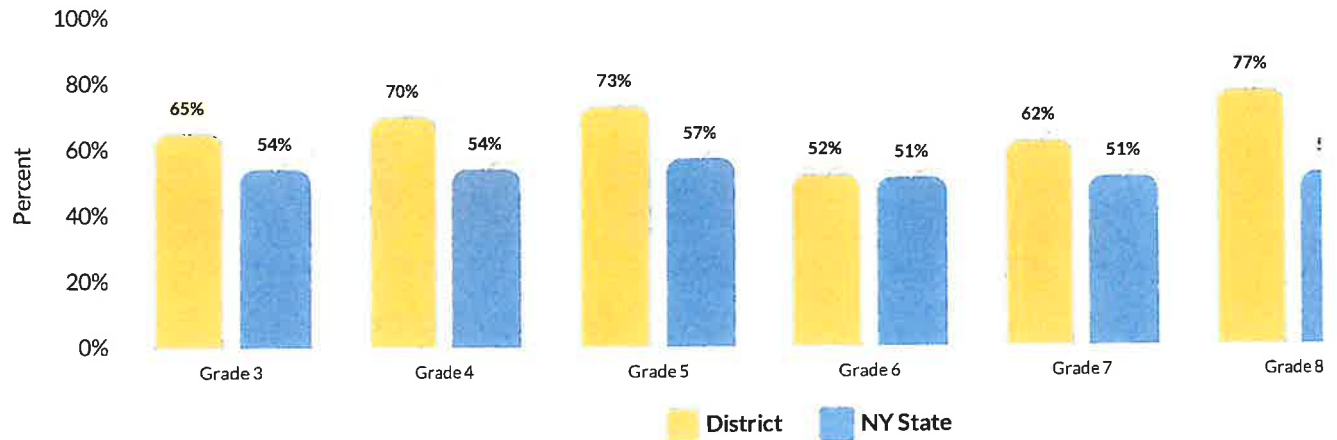
### SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	100	98%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	2	—
Hispanic or Latino	—	3	—
White	✓	91	100%
English Language Learner	—	1	—
Students with Disabilities	—	11	—
Economically Disadvantaged	—	11	—

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

## SUMMARY RESULTS

Percent Scoring Proficient by Grade

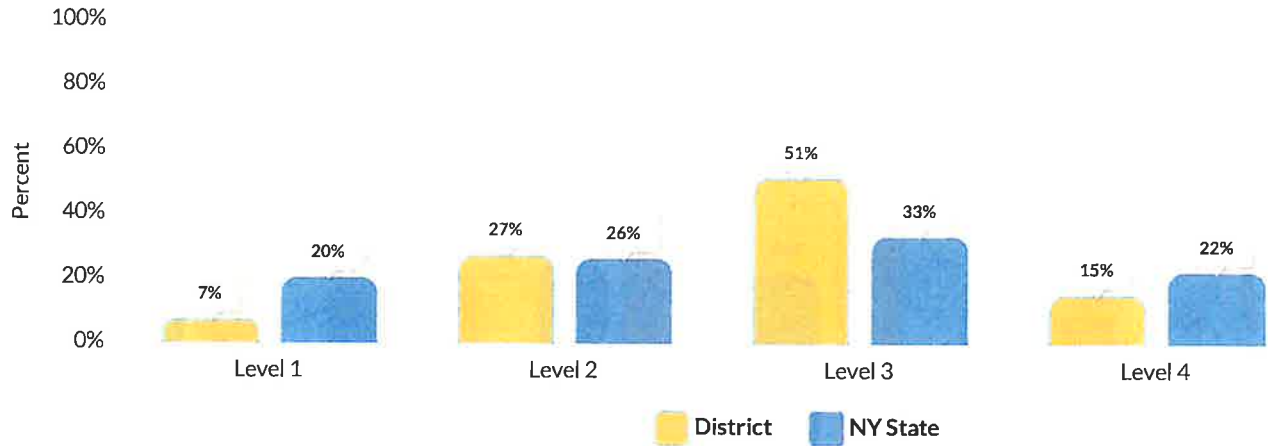


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	88	7	8%	81	92%	6	7%	22	27%	41	51%	12	15%	53	65%
Grade 4	95	7	7%	88	93%	4	5%	22	25%	39	44%	23	26%	62	70%
Grade 5	105	17	16%	88	84%	11	13%	13	15%	41	47%	23	26%	64	73%
Grade 6	97	16	16%	81	84%	8	10%	31	38%	24	30%	18	22%	42	52%
Grade 7	104	13	13%	91	88%	10	11%	25	27%	31	34%	25	27%	56	62%
Grade 8	119	49	41%	70	59%	1	1%	15	21%	29	41%	25	36%	54	77%
Grades 3-8	608	109	18%	499	82%	40	8%	128	26%	205	41%	126	25%	331	66%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 ELA RESULTS

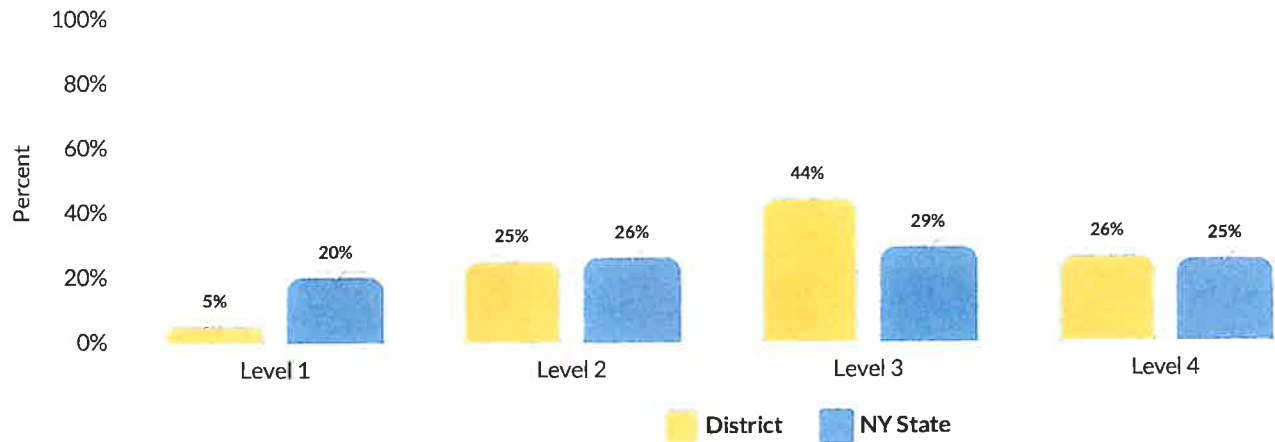
## Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	7	8%	81	92%	6	7%	22	27%	41	51%	12	15%	53	65%
Female	48	6	13%	42	88%	2	5%	11	26%	21	50%	8	19%	29	69%
Male	40	1	3%	39	98%	4	10%	11	28%	20	51%	4	10%	24	62%
General Education Students	82	6	7%	76	93%	6	8%	18	24%	40	53%	12	16%	52	68%
Students with Disabilities	6	1	17%	5	83%	0	0%	4	80%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
White	76	6	8%	70	92%	4	6%	22	31%	36	51%	8	11%	44	63%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	33%	0	0%	3	50%	1	17%	4	67%
Economically Disadvantaged	15	2	13%	13	87%	2	15%	5	38%	5	38%	1	8%	6	46%
Not Economically Disadvantaged	73	5	7%	68	93%	4	6%	17	25%	36	53%	11	16%	47	69%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	86	7	8%	79	92%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	88	7	8%	81	92%	6	7%	22	27%	41	51%	12	15%	53	65%
Not Homeless	88	7	8%	81	92%	6	7%	22	27%	41	51%	12	15%	53	65%
Not Migrant	88	7	8%	81	92%	6	7%	22	27%	41	51%	12	15%	53	65%
Parent Not in Armed Forces	88	7	8%	81	92%	6	7%	22	27%	41	51%	12	15%	53	65%

## GRADE 4 ELA RESULTS

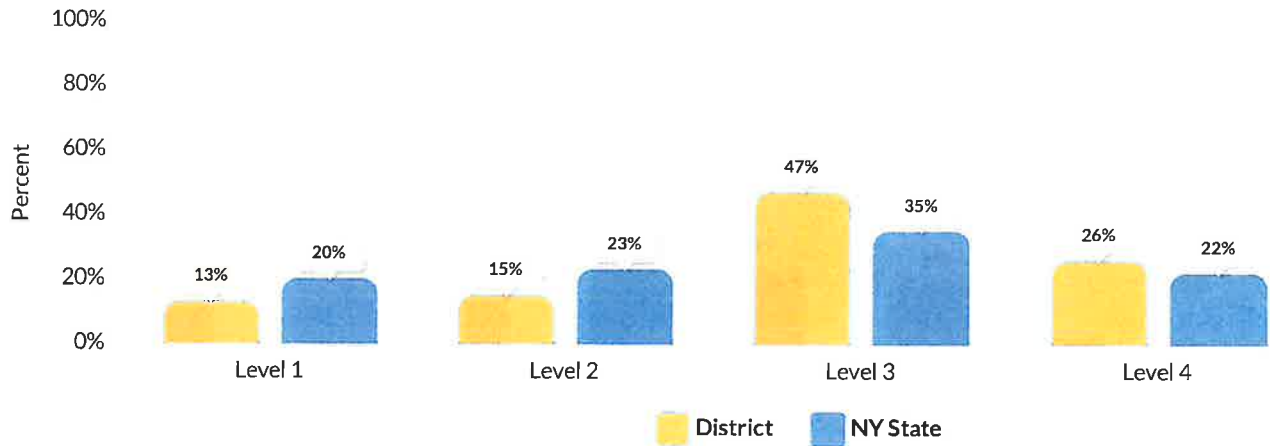
### Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	7	7%	88	93%	4	5%	22	25%	39	44%	23	26%	62	70%
Female	42	3	7%	39	93%	2	5%	12	31%	14	36%	11	28%	25	64%
Male	53	4	8%	49	92%	2	4%	10	20%	25	51%	12	24%	37	76%
General Education Students	83	5	6%	78	94%	1	1%	20	26%	34	44%	23	29%	57	73%
Students with Disabilities	12	2	17%	10	83%	3	30%	2	20%	5	50%	0	0%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	1	17%	2	33%	0	0%	3	50%	3	50%
White	81	6	7%	75	93%	3	4%	17	23%	38	51%	17	23%	55	73%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	3	43%	1	14%	3	43%	4	57%
Economically Disadvantaged	14	2	14%	12	86%	3	25%	5	42%	4	33%	0	0%	4	33%
Not Economically Disadvantaged	81	5	6%	76	94%	1	1%	17	22%	35	46%	23	30%	58	76%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	94	7	7%	87	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	7	7%	88	93%	4	5%	22	25%	39	44%	23	26%	62	70%
Not Homeless	95	7	7%	88	93%	4	5%	22	25%	39	44%	23	26%	62	70%
Not Migrant	95	7	7%	88	93%	4	5%	22	25%	39	44%	23	26%	62	70%
Parent Not in Armed Forces	95	7	7%	88	93%	4	5%	22	25%	39	44%	23	26%	62	70%

## GRADE 5 ELA RESULTS

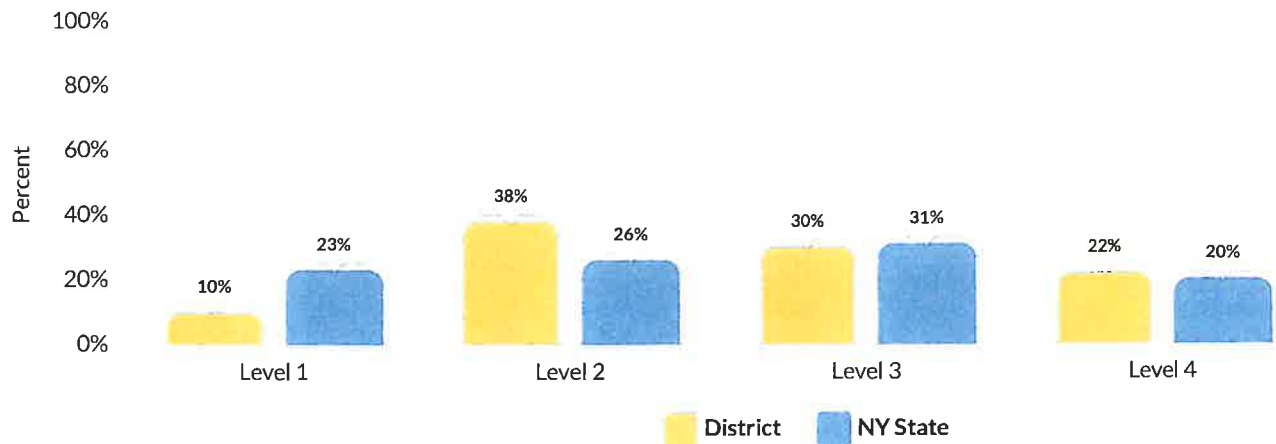
### Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	17	16%	88	84%	11	13%	13	15%	41	47%	23	26%	64	73%
Female	49	4	8%	45	92%	4	9%	4	9%	23	51%	14	31%	37	82%
Male	56	13	23%	43	77%	7	16%	9	21%	18	42%	9	21%	27	63%
General Education Students	95	13	14%	82	86%	5	6%	13	16%	41	50%	23	28%	64	78%
Students with Disabilities	10	4	40%	6	60%	6	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	92	16	17%	76	83%	10	13%	11	14%	36	47%	19	25%	55	72%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	1	8%	2	17%	5	42%	4	33%	9	75%
Economically Disadvantaged	20	6	30%	14	70%	4	29%	3	21%	6	43%	1	7%	7	50%
Not Economically Disadvantaged	85	11	13%	74	87%	7	9%	10	14%	35	47%	22	30%	57	77%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	104	17	16%	87	84%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	105	17	16%	88	84%	11	13%	13	15%	41	47%	23	26%	64	73%
Not Homeless	105	17	16%	88	84%	11	13%	13	15%	41	47%	23	26%	64	73%
Not Migrant	105	17	16%	88	84%	11	13%	13	15%	41	47%	23	26%	64	73%
Parent Not in Armed Forces	105	17	16%	88	84%	11	13%	13	15%	41	47%	23	26%	64	73%

## GRADE 6 ELA RESULTS

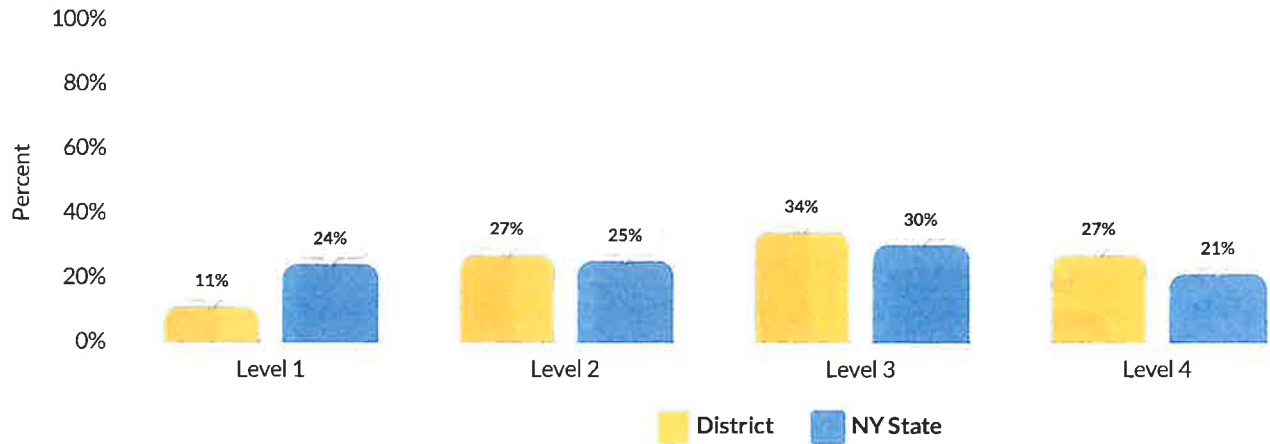
### Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	16	16%	81	84%	8	10%	31	38%	24	30%	18	22%	42	52%
Female	45	7	16%	38	84%	2	5%	13	34%	13	34%	10	26%	23	61%
Male	52	9	17%	43	83%	6	14%	18	42%	11	26%	8	19%	19	44%
General Education Students	83	9	11%	74	89%	6	8%	28	38%	23	31%	17	23%	40	54%
Students with Disabilities	14	7	50%	7	50%	2	29%	3	43%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
White	84	15	18%	69	82%	8	12%	25	36%	20	29%	16	23%	36	52%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	5	71%	2	29%	0	0%	2	29%
Economically Disadvantaged	12	4	33%	8	67%	2	25%	3	38%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	85	12	14%	73	86%	6	8%	28	38%	21	29%	18	25%	39	53%
English Language Learner	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	95	15	16%	80	84%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	97	16	16%	81	84%	8	10%	31	38%	24	30%	18	22%	42	52%
Not Homeless	97	16	16%	81	84%	8	10%	31	38%	24	30%	18	22%	42	52%
Not Migrant	97	16	16%	81	84%	8	10%	31	38%	24	30%	18	22%	42	52%
Parent Not in Armed Forces	97	16	16%	81	84%	8	10%	31	38%	24	30%	18	22%	42	52%

## GRADE 7 ELA RESULTS

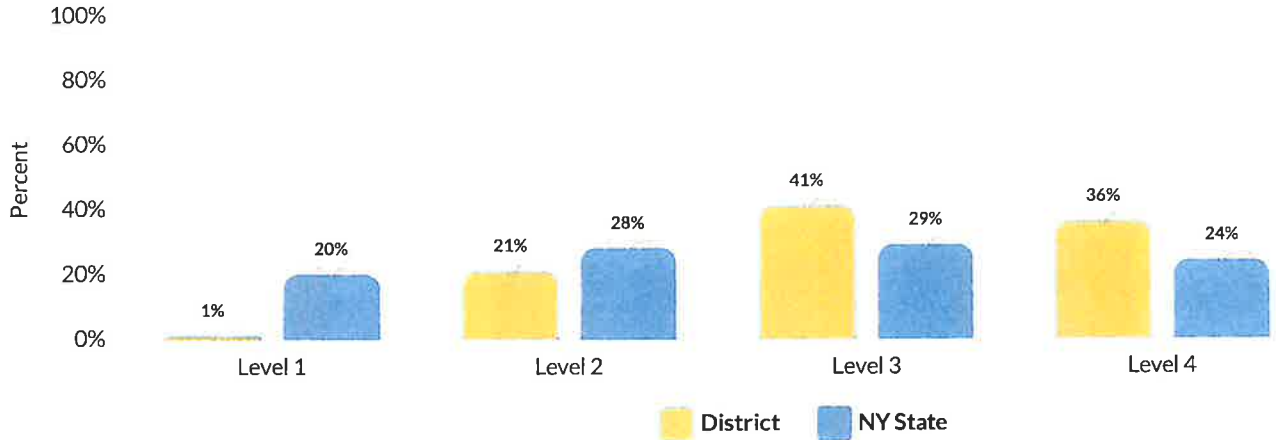
### Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	13	13%	91	88%	10	11%	25	27%	31	34%	25	27%	56	62%
Female	51	4	8%	47	92%	1	2%	9	19%	20	43%	17	36%	37	79%
Male	53	9	17%	44	83%	9	20%	16	36%	11	25%	8	18%	19	43%
General Education Students	86	11	13%	75	87%	2	3%	17	23%	31	41%	25	33%	56	75%
Students with Disabilities	18	2	11%	16	89%	8	50%	8	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	94	13	14%	81	86%	9	11%	23	28%	27	33%	22	27%	49	60%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	2	20%	4	40%	3	30%	7	70%
Economically Disadvantaged	16	4	25%	12	75%	3	25%	4	33%	3	25%	2	17%	5	42%
Not Economically Disadvantaged	88	9	10%	79	90%	7	9%	21	27%	28	35%	23	29%	51	65%
Non-English Language Learner	104	13	13%	91	88%	10	11%	25	27%	31	34%	25	27%	56	62%
Not in Foster Care	104	13	13%	91	88%	10	11%	25	27%	31	34%	25	27%	56	62%
Not Homeless	104	13	13%	91	88%	10	11%	25	27%	31	34%	25	27%	56	62%
Not Migrant	104	13	13%	91	88%	10	11%	25	27%	31	34%	25	27%	56	62%
Parent Not in Armed Forces	104	13	13%	91	88%	10	11%	25	27%	31	34%	25	27%	56	62%

## GRADE 8 ELA RESULTS

Percent Scoring at Levels for All Students

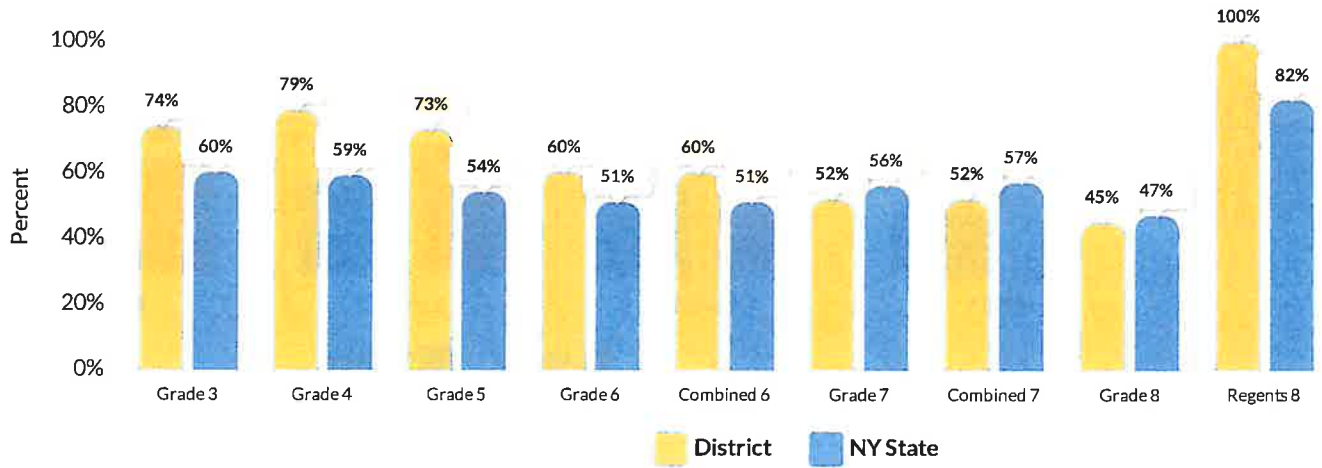


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	49	41%	70	59%	1	1%	15	21%	29	41%	25	36%	54	77%
Female	65	32	49%	33	51%	0	0%	6	18%	12	36%	15	45%	27	82%
Male	54	17	31%	37	69%	1	3%	9	24%	17	46%	10	27%	27	73%
General Education Students	107	41	38%	66	62%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	12	8	67%	4	33%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	5	100%
White	94	42	45%	52	55%	1	2%	14	27%	21	40%	16	31%	37	71%
Multiracial	13	5	38%	8	62%	0	0%	1	13%	4	50%	3	38%	7	88%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	18	11	61%	7	39%	1	14%	2	29%	3	43%	1	14%	4	57%
Not Economically Disadvantaged	101	38	38%	63	62%	0	0%	13	21%	26	41%	24	38%	50	79%
Non-English Language Learner	119	49	41%	70	59%	1	1%	15	21%	29	41%	25	36%	54	77%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	118	49	42%	69	58%	–	–	–	–	–	–	–	–	–	–
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	118	48	41%	70	59%	1	1%	15	21%	29	41%	25	36%	54	77%
Not Migrant	119	49	41%	70	59%	1	1%	15	21%	29	41%	25	36%	54	77%
Parent Not in Armed Forces	119	49	41%	70	59%	1	1%	15	21%	29	41%	25	36%	54	77%

# GRADES 3-8 MATHEMATICS RESULTS (2024-25)

## SUMMARY RESULTS

Percent Scoring Proficient by Grade

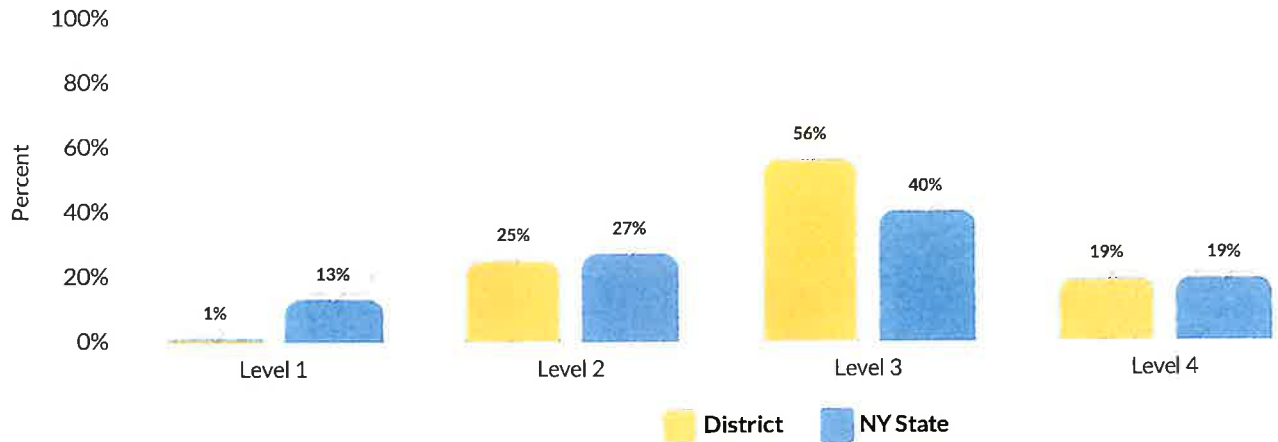


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	88	7	8%	81	92%	1	1%	20	25%	45	56%	15	19%	60	74%
Grade 4	95	8	8%	87	92%	3	3%	15	17%	50	57%	19	22%	69	79%
Grade 5	105	14	13%	91	87%	8	9%	17	19%	48	53%	18	20%	66	73%
Grade 6	97	17	18%	80	82%	4	5%	28	35%	41	51%	7	9%	48	60%
Combined 6	97	17	18%	80	82%	4	5%	28	35%	41	51%	7	9%	48	60%
Grade 7	104	12	12%	92	88%	10	11%	34	37%	35	38%	13	14%	48	52%
Combined 7	104	12	12%	92	88%	10	11%	34	37%	35	38%	13	14%	48	52%
Grade 8	119	77	65%	42	35%	10	24%	13	31%	18	43%	1	2%	19	45%
Regents 8	—	—	—	47	39%	0	0%	0	0%	7	15%	40	85%	47	100%
Combined 8	119	30	25%	89	75%	10	11%	13	15%	25	28%	41	46%	66	74%
Grades 3-8	608	88	14%	520	86%	36	7%	127	24%	244	47%	113	22%	357	69%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

## GRADE 3 MATH RESULTS

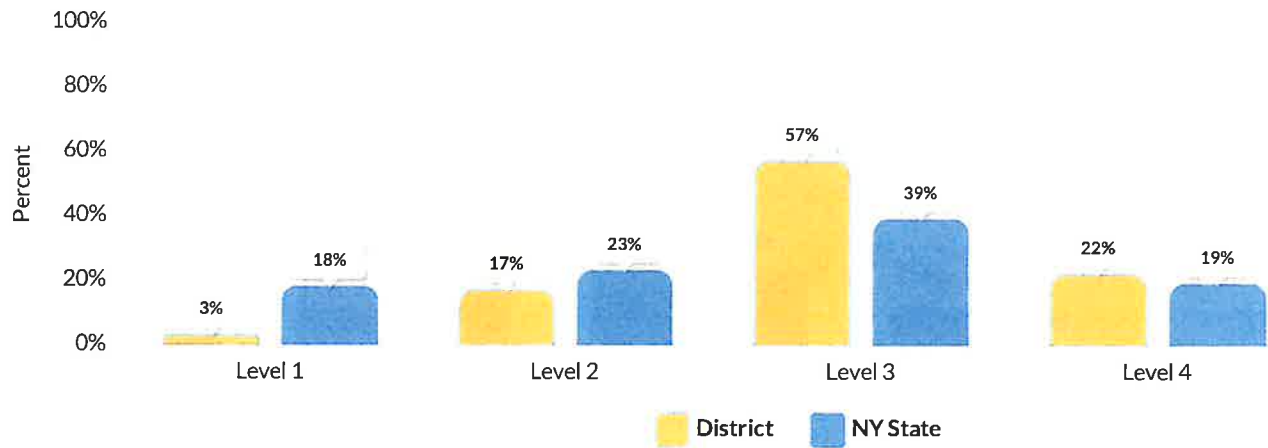
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	7	8%	81	92%	1	1%	20	25%	45	56%	15	19%	60	74%
Female	48	7	15%	41	85%	0	0%	10	24%	23	56%	8	20%	31	76%
Male	40	0	0%	40	100%	1	3%	10	25%	22	55%	7	18%	29	73%
General Education Students	82	6	7%	76	93%	1	1%	17	22%	43	57%	15	20%	58	76%
Students with Disabilities	6	1	17%	5	83%	0	0%	3	60%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
White	76	6	8%	70	92%	1	1%	17	24%	40	57%	12	17%	52	74%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	3	50%	2	33%	1	17%	3	50%
Economically Disadvantaged	15	2	13%	13	87%	0	0%	5	38%	8	62%	0	0%	8	62%
Not Economically Disadvantaged	73	5	7%	68	93%	1	1%	15	22%	37	54%	15	22%	52	76%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	86	7	8%	79	92%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	88	7	8%	81	92%	1	1%	20	25%	45	56%	15	19%	60	74%
Not Homeless	88	7	8%	81	92%	1	1%	20	25%	45	56%	15	19%	60	74%
Not Migrant	88	7	8%	81	92%	1	1%	20	25%	45	56%	15	19%	60	74%
Parent Not in Armed Forces	88	7	8%	81	92%	1	1%	20	25%	45	56%	15	19%	60	74%

## GRADE 4 MATH RESULTS

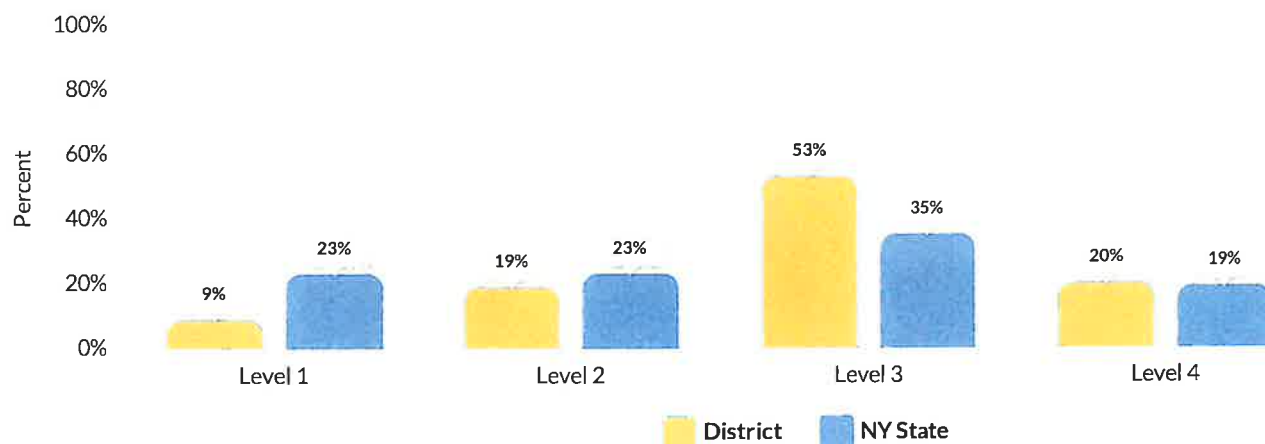
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	8	8%	87	92%	3	3%	15	17%	50	57%	19	22%	69	79%
Female	42	3	7%	39	93%	2	5%	6	15%	25	64%	6	15%	31	79%
Male	53	5	9%	48	91%	1	2%	9	19%	25	52%	13	27%	38	79%
General Education Students	83	5	6%	78	94%	0	0%	12	15%	47	60%	19	24%	66	85%
Students with Disabilities	12	3	25%	9	75%	3	33%	3	33%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	2	29%	5	71%	1	20%	0	0%	3	60%	1	20%	4	80%
White	81	6	7%	75	93%	2	3%	12	16%	46	61%	15	20%	61	81%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	3	43%	1	14%	3	43%	4	57%
Economically Disadvantaged	14	3	21%	11	79%	3	27%	4	36%	4	36%	0	0%	4	36%
Not Economically Disadvantaged	81	5	6%	76	94%	0	0%	11	14%	46	61%	19	25%	65	86%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	94	8	9%	86	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	8	8%	87	92%	3	3%	15	17%	50	57%	19	22%	69	79%
Not Homeless	95	8	8%	87	92%	3	3%	15	17%	50	57%	19	22%	69	79%
Not Migrant	95	8	8%	87	92%	3	3%	15	17%	50	57%	19	22%	69	79%
Parent Not in Armed Forces	95	8	8%	87	92%	3	3%	15	17%	50	57%	19	22%	69	79%

## GRADE 5 MATH RESULTS

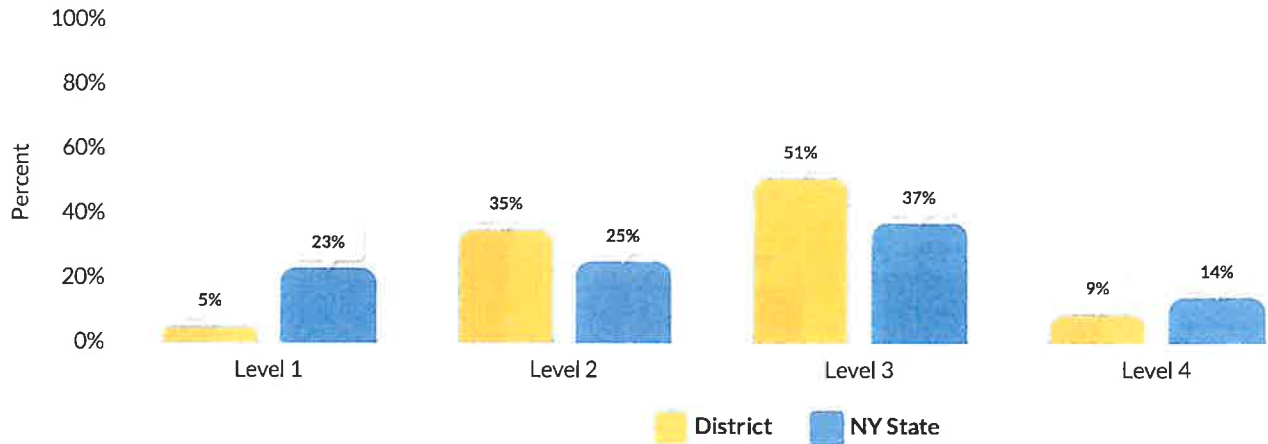
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	14	13%	91	87%	8	9%	17	19%	48	53%	18	20%	66	73%
Female	49	6	12%	43	88%	3	7%	7	16%	25	58%	8	19%	33	77%
Male	56	8	14%	48	86%	5	10%	10	21%	23	48%	10	21%	33	69%
General Education Students	95	11	12%	84	88%	2	2%	17	20%	47	56%	18	21%	65	77%
Students with Disabilities	10	3	30%	7	70%	6	86%	0	0%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
White	92	12	13%	80	87%	7	9%	14	18%	44	55%	15	19%	59	74%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	1	9%	3	27%	4	36%	3	27%	7	64%
Economically Disadvantaged	20	6	30%	14	70%	4	29%	3	21%	6	43%	1	7%	7	50%
Not Economically Disadvantaged	85	8	9%	77	91%	4	5%	14	18%	42	55%	17	22%	59	77%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	104	14	13%	90	87%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	105	14	13%	91	87%	8	9%	17	19%	48	53%	18	20%	66	73%
Not Homeless	105	14	13%	91	87%	8	9%	17	19%	48	53%	18	20%	66	73%
Not Migrant	105	14	13%	91	87%	8	9%	17	19%	48	53%	18	20%	66	73%
Parent Not in Armed Forces	105	14	13%	91	87%	8	9%	17	19%	48	53%	18	20%	66	73%

## GRADE 6 MATH RESULTS

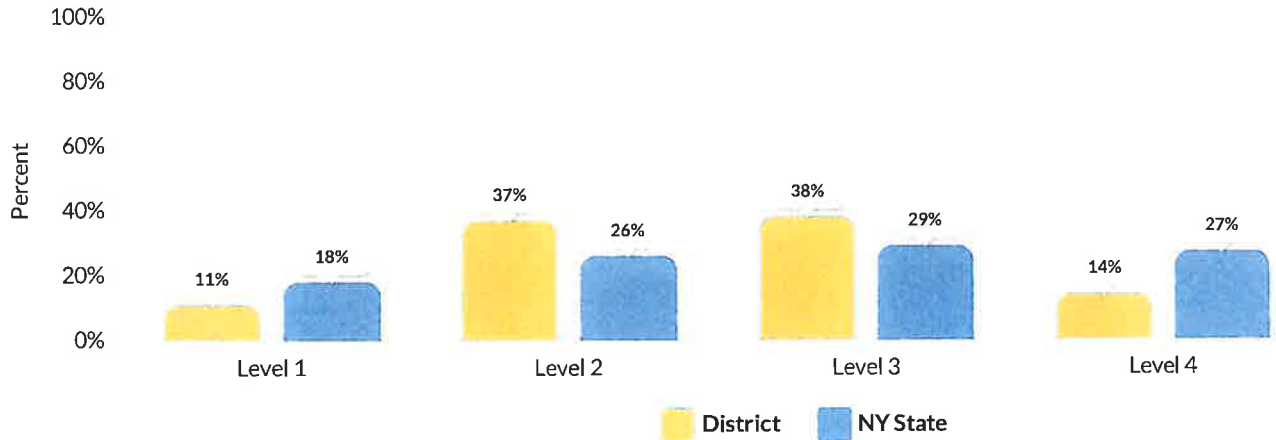
### Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	17	18%	80	82%	4	5%	28	35%	41	51%	7	9%	48	60%
Female	45	7	16%	38	84%	1	3%	14	37%	20	53%	3	8%	23	61%
Male	52	10	19%	42	81%	3	7%	14	33%	21	50%	4	10%	25	60%
General Education Students	83	10	12%	73	88%	2	3%	25	34%	39	53%	7	10%	46	63%
Students with Disabilities	14	7	50%	7	50%	2	29%	3	43%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
White	84	15	18%	69	82%	3	4%	26	38%	34	49%	6	9%	40	58%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	1	9%	2	18%	7	64%	1	9%	8	73%
Economically Disadvantaged	12	3	25%	9	75%	1	11%	5	56%	3	33%	0	0%	3	33%
Not Economically Disadvantaged	85	14	16%	71	84%	3	4%	23	32%	38	54%	7	10%	45	63%
English Language Learner	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	95	16	17%	79	83%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	97	17	18%	80	82%	4	5%	28	35%	41	51%	7	9%	48	60%
Not Homeless	97	17	18%	80	82%	4	5%	28	35%	41	51%	7	9%	48	60%
Not Migrant	97	17	18%	80	82%	4	5%	28	35%	41	51%	7	9%	48	60%
Parent Not in Armed Forces	97	17	18%	80	82%	4	5%	28	35%	41	51%	7	9%	48	60%

# GRADE 7 MATH RESULTS

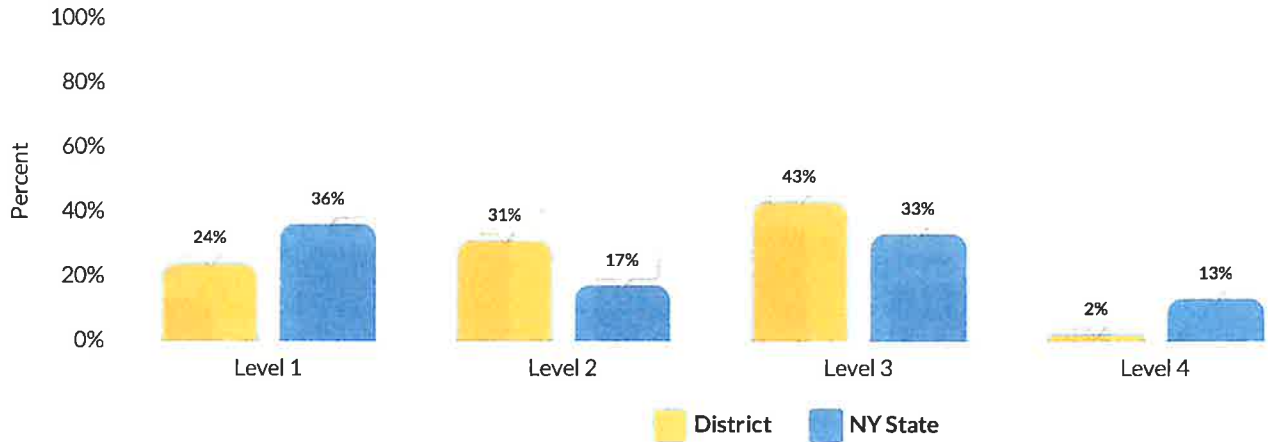
## Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	12	12%	92	88%	10	11%	34	37%	35	38%	13	14%	48	52%
Female	51	4	8%	47	92%	4	9%	16	34%	18	38%	9	19%	27	57%
Male	53	8	15%	45	85%	6	13%	18	40%	17	38%	4	9%	21	47%
General Education Students	86	10	12%	76	88%	2	3%	26	34%	35	46%	13	17%	48	63%
Students with Disabilities	18	2	11%	16	89%	8	50%	8	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	94	12	13%	82	87%	9	11%	32	39%	32	39%	9	11%	41	50%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	2	20%	3	30%	4	40%	7	70%
Economically Disadvantaged	16	3	19%	13	81%	2	15%	7	54%	2	15%	2	15%	4	31%
Not Economically Disadvantaged	88	9	10%	79	90%	8	10%	27	34%	33	42%	11	14%	44	56%
Non-English Language Learner	104	12	12%	92	88%	10	11%	34	37%	35	38%	13	14%	48	52%
Not in Foster Care	104	12	12%	92	88%	10	11%	34	37%	35	38%	13	14%	48	52%
Not Homeless	104	12	12%	92	88%	10	11%	34	37%	35	38%	13	14%	48	52%
Not Migrant	104	12	12%	92	88%	10	11%	34	37%	35	38%	13	14%	48	52%
Parent Not in Armed Forces	104	12	12%	92	88%	10	11%	34	37%	35	38%	13	14%	48	52%

# GRADE 8 MATH RESULTS

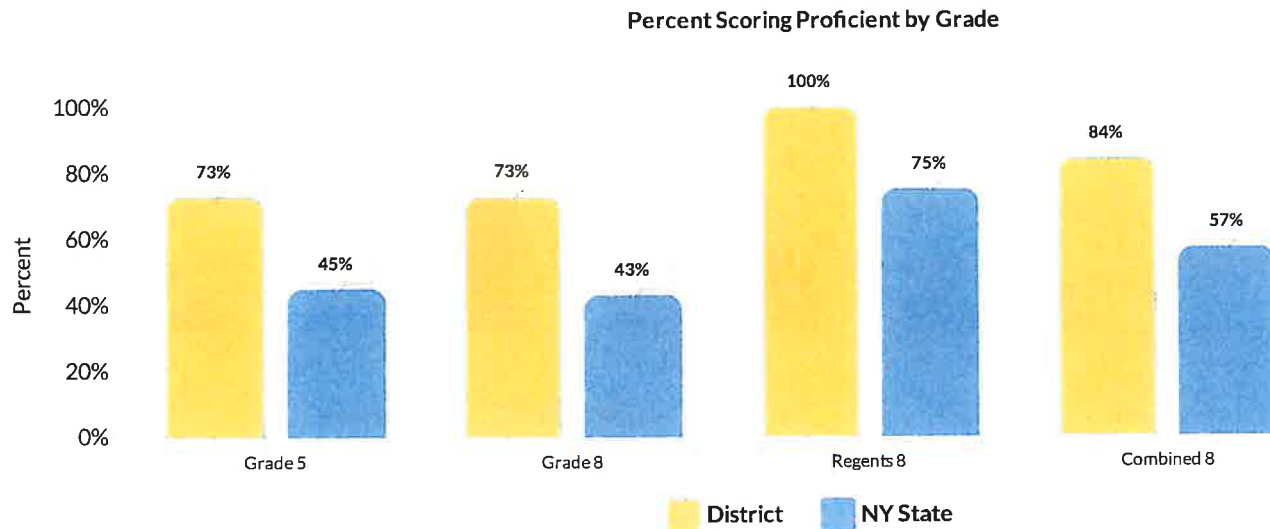
## Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	77	65%	42	35%	10	24%	13	31%	18	43%	1	2%	19	45%
Female	65	41	63%	24	37%	7	29%	6	25%	10	42%	1	4%	11	46%
Male	54	36	67%	18	33%	3	17%	7	39%	8	44%	0	0%	8	44%
General Education Students	107	69	64%	38	36%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
White	94	62	66%	32	34%	8	25%	9	28%	14	44%	1	3%	15	47%
Multiracial	13	8	62%	5	38%	0	0%	3	60%	2	40%	0	0%	2	40%
Small Group Total: Race & Ethnicity	12	7	58%	5	42%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	18	12	67%	6	33%	3	50%	2	33%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	101	65	64%	36	36%	7	19%	11	31%	17	47%	1	3%	18	50%
Non-English Language Learner	119	77	65%	42	35%	10	24%	13	31%	18	43%	1	2%	19	45%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	118	77	65%	41	35%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	118	76	64%	42	36%	10	24%	13	31%	18	43%	1	2%	19	45%
Not Migrant	119	77	65%	42	35%	10	24%	13	31%	18	43%	1	2%	19	45%
Parent Not in Armed Forces	119	77	65%	42	35%	10	24%	13	31%	18	43%	1	2%	19	45%

# GRADES 5 & 8 SCIENCE RESULTS (2024-25)

## SUMMARY RESULTS

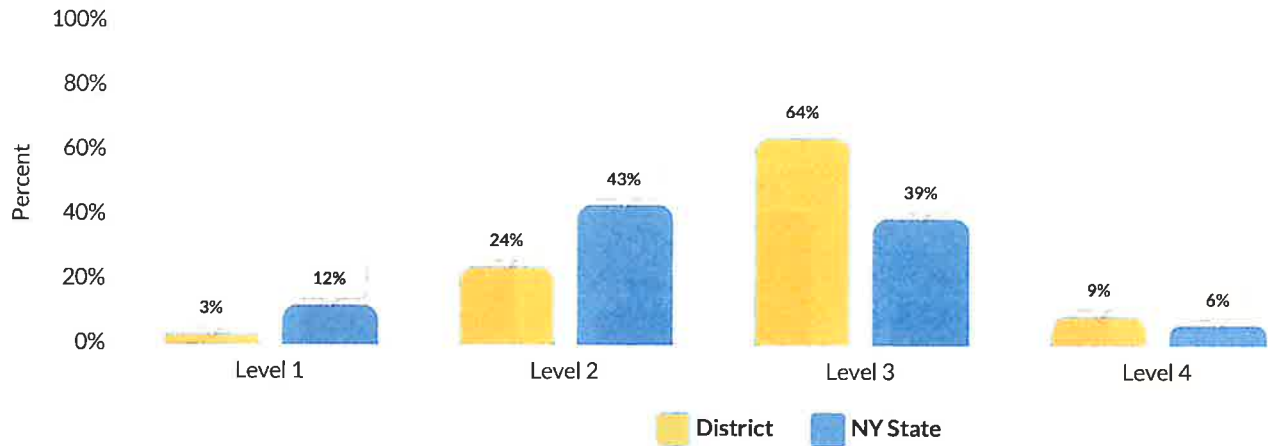


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	105	13	12%	92	88%	3	3%	22	24%	59	64%	8	9%	67	73%
Grade 8	119	68	57%	51	43%	0	0%	14	27%	34	67%	3	6%	37	73%
Regents 8	—	—	—	37	31%	0	0%	0	0%	3	8%	34	92%	37	100%
Combined 8	119	31	26%	88	74%	0	0%	14	16%	37	42%	37	42%	74	84%
Grades 5 & 8	224	44	20%	180	80%	3	2%	36	20%	96	53%	45	25%	141	78%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

# GRADE 5 SCIENCE RESULTS

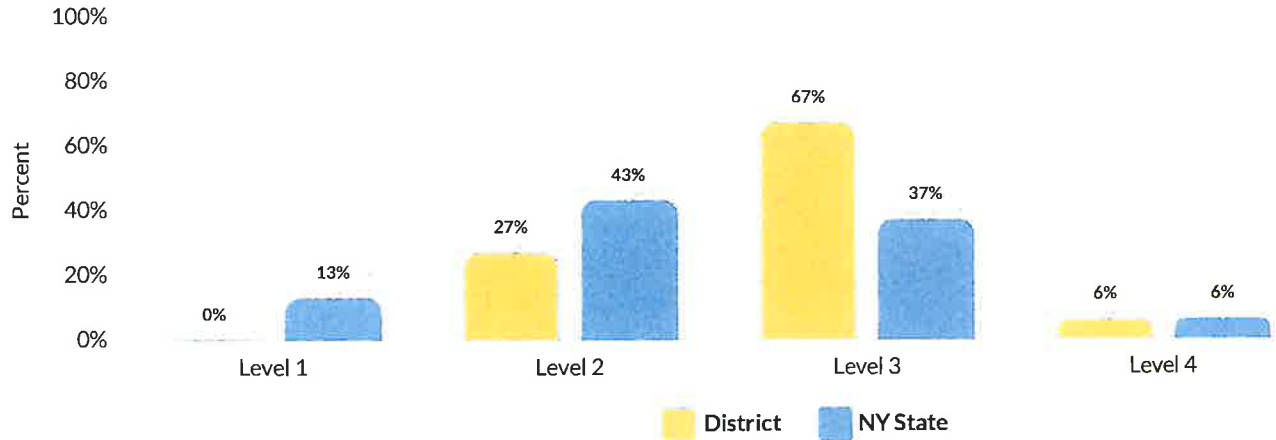
## Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	13	12%	92	88%	3	3%	22	24%	59	64%	8	9%	67	73%
Female	49	3	6%	46	94%	2	4%	11	24%	27	59%	6	13%	33	72%
Male	56	10	18%	46	82%	1	2%	11	24%	32	70%	2	4%	34	74%
General Education Students	95	10	11%	85	89%	0	0%	18	21%	59	69%	8	9%	67	79%
Students with Disabilities	10	3	30%	7	70%	3	43%	4	57%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
White	92	11	12%	81	88%	2	2%	18	22%	54	67%	7	9%	61	75%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	1	9%	4	36%	5	45%	1	9%	6	55%
Economically Disadvantaged	20	6	30%	14	70%	2	14%	6	43%	6	43%	0	0%	6	43%
Not Economically Disadvantaged	85	7	8%	78	92%	1	1%	16	21%	53	68%	8	10%	61	78%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	104	13	13%	91	88%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	105	13	12%	92	88%	3	3%	22	24%	59	64%	8	9%	67	73%
Not Homeless	105	13	12%	92	88%	3	3%	22	24%	59	64%	8	9%	67	73%
Not Migrant	105	13	12%	92	88%	3	3%	22	24%	59	64%	8	9%	67	73%
Parent Not in Armed Forces	105	13	12%	92	88%	3	3%	22	24%	59	64%	8	9%	67	73%

# GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



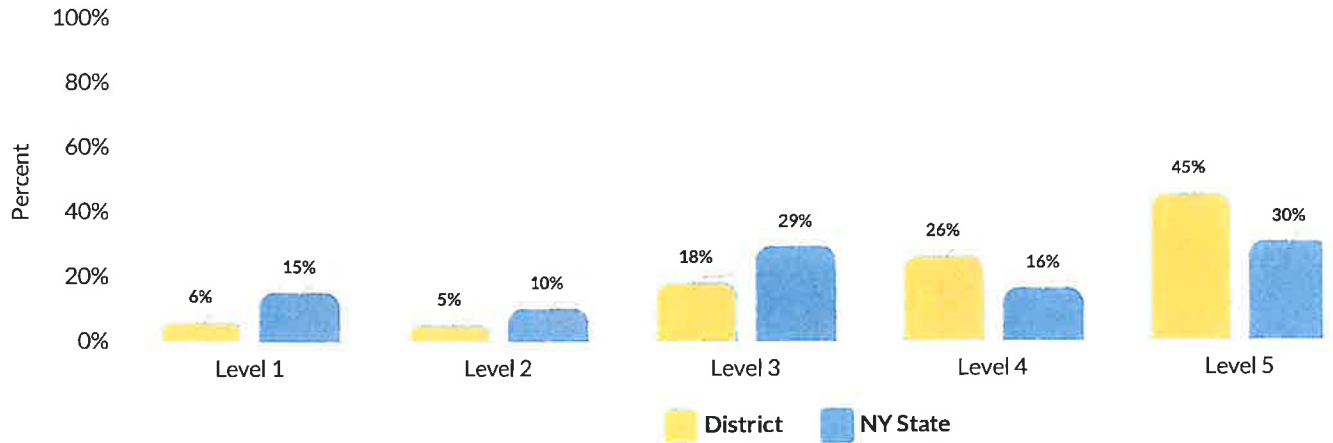
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	68	57%	51	43%	0	0%	14	27%	34	67%	3	6%	37	73%
Female	65	42	65%	23	35%	0	0%	8	35%	13	57%	2	9%	15	65%
Male	54	26	48%	28	52%	0	0%	6	21%	21	75%	1	4%	22	79%
General Education Students	107	61	57%	46	43%	0	0%	12	26%	31	67%	3	7%	34	74%
Students with Disabilities	12	7	58%	5	42%	0	0%	2	40%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	5	4	80%	1	20%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
White	94	53	56%	41	44%	0	0%	9	22%	29	71%	3	7%	32	78%
Multiracial	13	8	62%	5	38%	0	0%	3	60%	2	40%	0	0%	2	40%
Small Group Total: Race & Ethnicity	12	7	58%	5	42%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	18	11	61%	7	39%	0	0%	4	57%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	101	57	56%	44	44%	0	0%	10	23%	32	73%	2	5%	34	77%
Non-English Language Learner	119	68	57%	51	43%	0	0%	14	27%	34	67%	3	6%	37	73%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	118	68	58%	50	42%	-	-	-	-	-	-	-	-	-	-
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	118	67	57%	51	43%	0	0%	14	27%	34	67%	3	6%	37	73%
Not Migrant	119	68	57%	51	43%	0	0%	14	27%	34	67%	3	6%	37	73%
Parent Not in Armed Forces	119	68	57%	51	43%	0	0%	14	27%	34	67%	3	6%	37	73%

## **ANNUAL REGENTS EXAMINATIONS (2024 - 25)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

# ANNUAL REGENTS EXAMINATION IN ELA (2024-25)

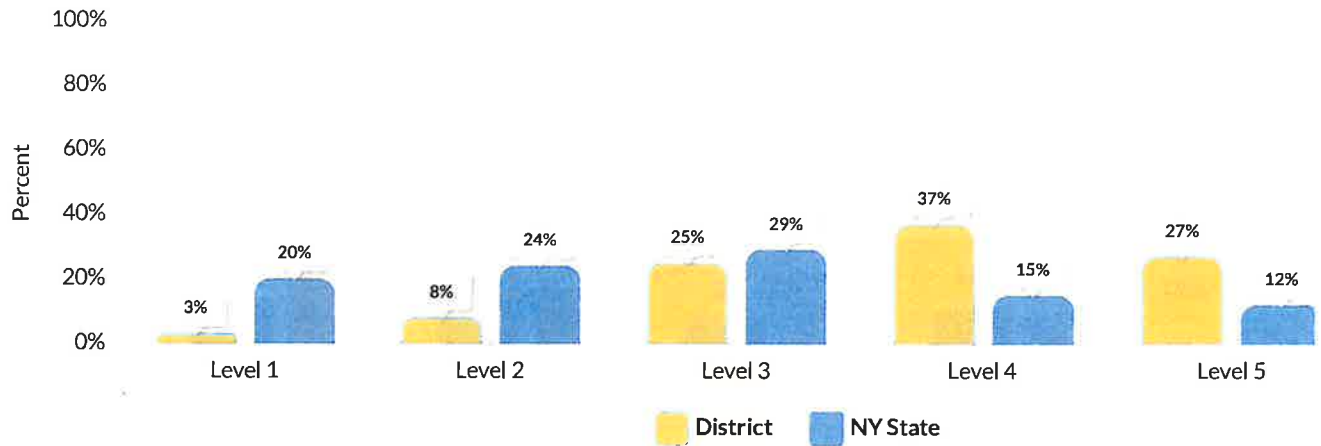
## Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	5	6%	4	5%	14	18%	20	26%	35	45%	69	88%
Female	52	2	4%	3	6%	6	12%	15	29%	26	50%	47	90%
Male	26	3	12%	1	4%	8	31%	5	19%	9	35%	22	85%
General Education Students	66	0	0%	2	3%	11	17%	19	29%	34	52%	64	97%
Students with Disabilities	12	5	42%	2	17%	3	25%	1	8%	1	8%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	67	5	7%	3	4%	11	16%	14	21%	34	51%	59	88%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	1	9%	3	27%	6	55%	1	9%	10	91%
Economically Disadvantaged	20	3	15%	3	15%	5	25%	4	20%	5	25%	14	70%
Not Economically Disadvantaged	58	2	3%	1	2%	9	16%	16	28%	30	52%	55	95%
Non-English Language Learner	78	5	6%	4	5%	14	18%	20	26%	35	45%	69	88%
Not in Foster Care	78	5	6%	4	5%	14	18%	20	26%	35	45%	69	88%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	78	5	6%	4	5%	14	18%	20	26%	35	45%	69	88%
Parent Not in Armed Forces	78	5	6%	4	5%	14	18%	20	26%	35	45%	69	88%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)

## Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	3	3%	9	8%	27	25%	41	37%	30	27%	98	89%
Female	54	3	6%	4	7%	10	19%	18	33%	19	35%	47	87%
Male	56	0	0%	5	9%	17	30%	23	41%	11	20%	51	91%
General Education Students	103	2	2%	7	7%	24	23%	40	39%	30	29%	94	91%
Students with Disabilities	7	1	14%	2	29%	3	43%	1	14%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-	-	-
White	95	3	3%	7	7%	24	25%	38	40%	23	24%	85	89%
Multiracial	7	0	0%	1	14%	0	0%	2	29%	4	57%	6	86%
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	3	38%	1	13%	3	38%	7	88%
Economically Disadvantaged	16	0	0%	4	25%	6	38%	6	38%	0	0%	12	75%
Not Economically Disadvantaged	94	3	3%	5	5%	21	22%	35	37%	30	32%	86	91%
Non-English Language Learner	110	3	3%	9	8%	27	25%	41	37%	30	27%	98	89%
Not in Foster Care	110	3	3%	9	8%	27	25%	41	37%	30	27%	98	89%
Not Homeless	110	3	3%	9	8%	27	25%	41	37%	30	27%	98	89%
Not Migrant	110	3	3%	9	8%	27	25%	41	37%	30	27%	98	89%
Parent Not in Armed Forces	110	3	3%	9	8%	27	25%	41	37%	30	27%	98	89%



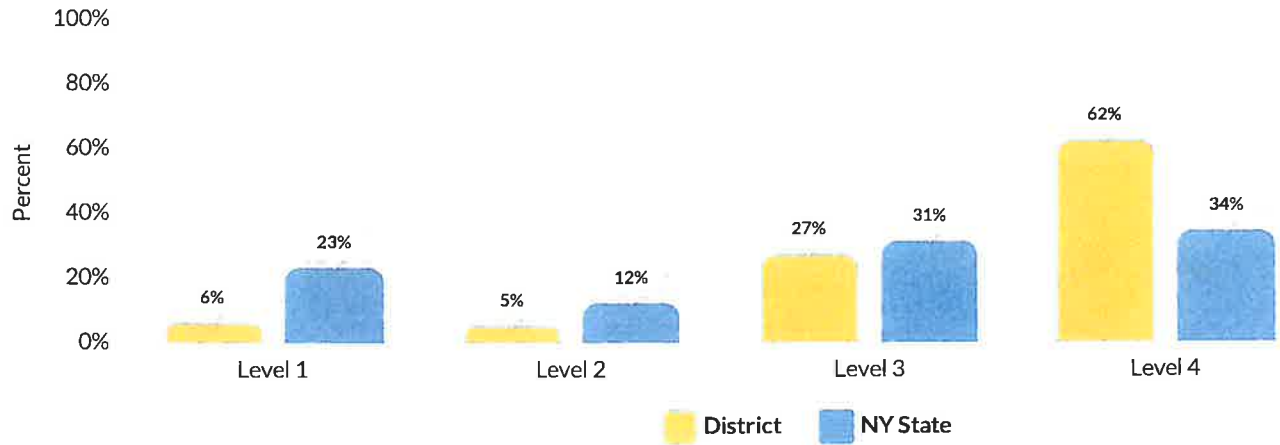






# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)

## Percent Scoring at Levels for All Students

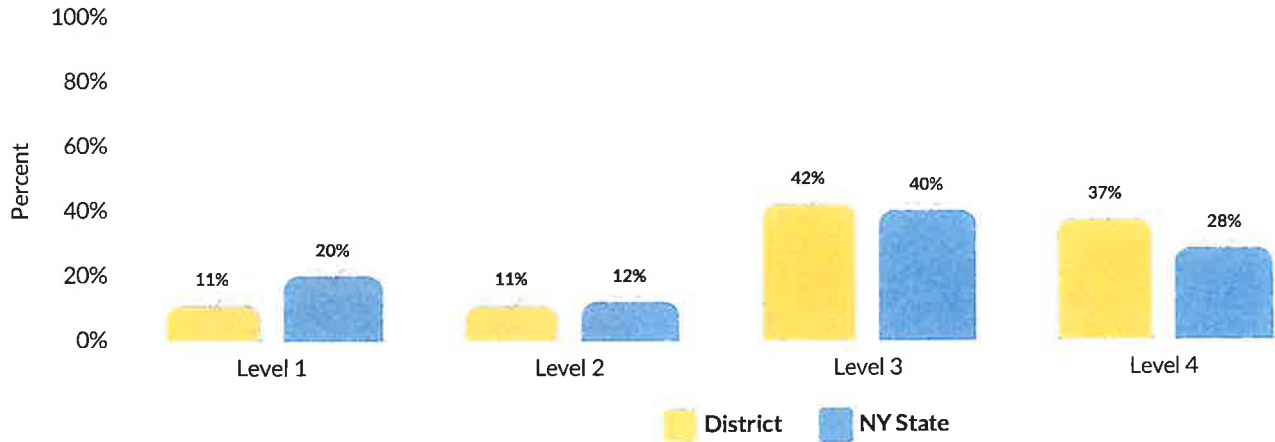


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	98	6	6%	5	5%	26	27%	61	62%	87	89%
Female	48	1	2%	3	6%	11	23%	33	69%	44	92%
Male	50	5	10%	2	4%	15	30%	28	56%	43	86%
General Education Students	89	1	1%	4	4%	23	26%	61	69%	84	94%
Students with Disabilities	9	5	56%	1	11%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	82	5	6%	3	4%	23	28%	51	62%	74	90%
Multiracial	8	0	0%	1	13%	0	0%	7	88%	7	88%
Small Group Total: Race & Ethnicity	8	1	13%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	13	4	31%	4	31%	3	23%	2	15%	5	38%
Not Economically Disadvantaged	85	2	2%	1	1%	23	27%	59	69%	82	96%
Non-English Language Learner	98	6	6%	5	5%	26	27%	61	62%	87	89%
Not in Foster Care	98	6	6%	5	5%	26	27%	61	62%	87	89%
Not Homeless	98	6	6%	5	5%	26	27%	61	62%	87	89%
Not Migrant	98	6	6%	5	5%	26	27%	61	62%	87	89%
Parent Not in Armed Forces	98	6	6%	5	5%	26	27%	61	62%	87	89%



# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)

Percent Scoring at Levels for All Students

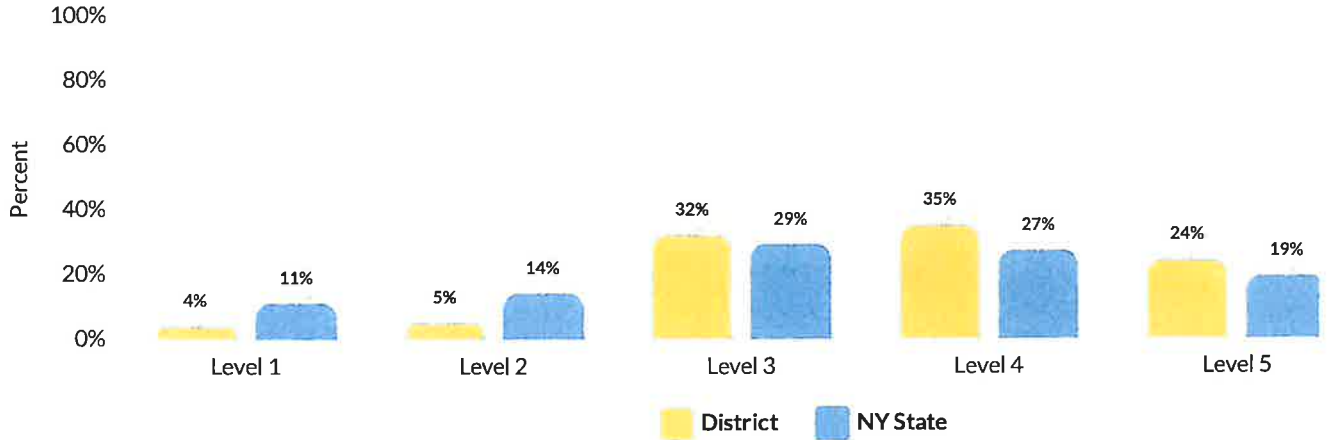


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	2	11%	2	11%	8	42%	7	37%	15	79%
Female	7	1	14%	1	14%	4	57%	1	14%	5	71%
Male	12	1	8%	1	8%	4	33%	6	50%	10	83%
General Education Students	19	2	11%	2	11%	8	42%	7	37%	15	79%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	2	11%	2	11%	8	42%	7	37%	15	79%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	17	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	19	2	11%	2	11%	8	42%	7	37%	15	79%
Not in Foster Care	19	2	11%	2	11%	8	42%	7	37%	15	79%
Not Homeless	19	2	11%	2	11%	8	42%	7	37%	15	79%
Not Migrant	19	2	11%	2	11%	8	42%	7	37%	15	79%
Parent Not in Armed Forces	19	2	11%	2	11%	8	42%	7	37%	15	79%



# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)

## Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	4	5%	24	32%	26	35%	18	24%	68	91%
Female	50	3	6%	1	2%	14	28%	18	36%	14	28%	46	92%
Male	25	0	0%	3	12%	10	40%	8	32%	4	16%	22	88%
General Education Students	64	1	2%	1	2%	19	30%	25	39%	18	28%	62	97%
Students with Disabilities	11	2	18%	3	27%	5	45%	1	9%	0	0%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	65	3	5%	4	6%	19	29%	21	32%	18	28%	58	89%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	0	0%	0	0%	5	50%	5	50%	0	0%	10	100%
Economically Disadvantaged	19	2	11%	2	11%	8	42%	4	21%	3	16%	15	79%
Not Economically Disadvantaged	56	1	2%	2	4%	16	29%	22	39%	15	27%	53	95%
Non-English Language Learner	75	3	4%	4	5%	24	32%	26	35%	18	24%	68	91%
Not in Foster Care	75	3	4%	4	5%	24	32%	26	35%	18	24%	68	91%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	74	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	75	3	4%	4	5%	24	32%	26	35%	18	24%	68	91%
Parent Not in Armed Forces	75	3	4%	4	5%	24	32%	26	35%	18	24%	68	91%

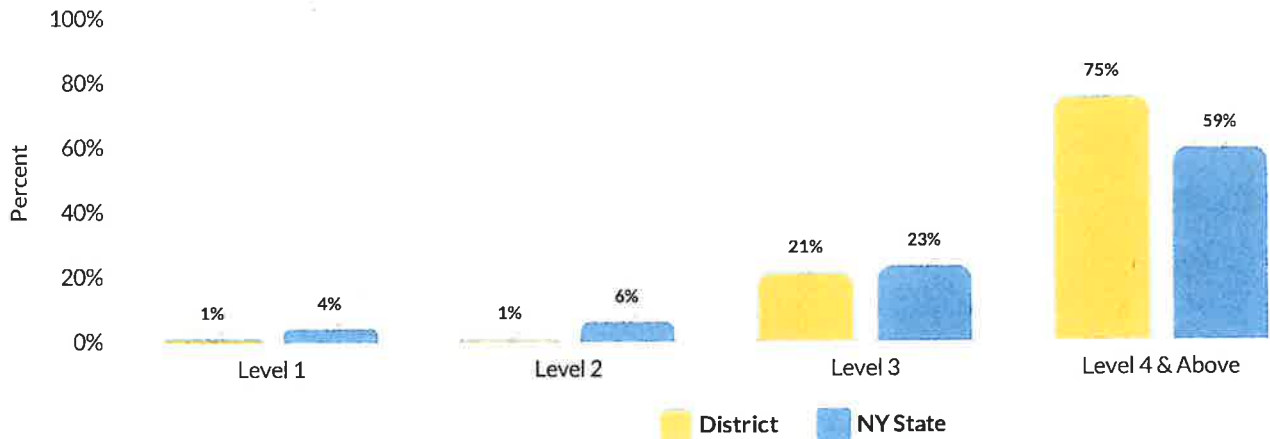
## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

## 2021 TOTAL COHORT REGENTS IN ELA

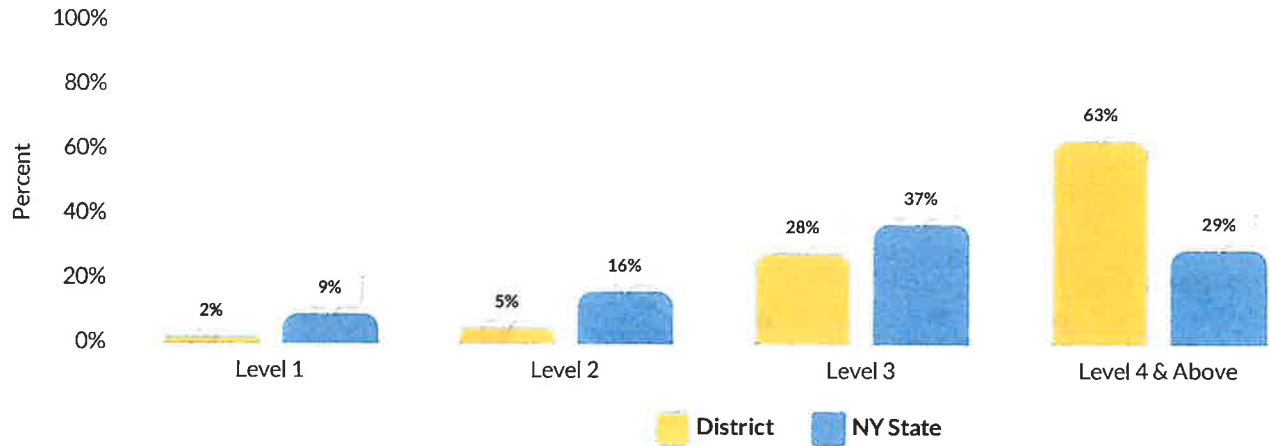
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	2	2%	100	98%	1	1%	1	1%	21	21%	77	75%	98	96%
Female	46	1	2%	45	98%	0	0%	0	0%	9	20%	36	78%	45	98%
Male	56	1	2%	55	98%	1	2%	1	2%	12	21%	41	73%	53	95%
General Education Students	90	1	1%	89	99%	0	0%	0	0%	15	17%	74	82%	89	99%
Students with Disabilities	12	1	8%	11	92%	1	8%	1	8%	6	50%	3	25%	9	75%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	93	0	0%	93	100%	1	1%	1	1%	19	20%	72	77%	91	98%
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	0	0%	2	22%	5	56%	7	78%
Economically Disadvantaged	10	1	10%	9	90%	1	10%	0	0%	2	20%	6	60%	8	80%
Not Economically Disadvantaged	92	1	1%	91	99%	0	0%	1	1%	19	21%	71	77%	90	98%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	1	—	100	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	2	2%	100	98%	1	1%	1	1%	21	21%	77	75%	98	96%
Not Homeless	102	2	2%	100	98%	1	1%	1	1%	21	21%	77	75%	98	96%
Not Migrant	102	2	2%	100	98%	1	1%	1	1%	21	21%	77	75%	98	96%
Parent Not in Armed Forces	102	2	2%	100	98%	1	1%	1	1%	21	21%	77	75%	98	96%

## 2021 TOTAL COHORT REGENTS IN MATH

### Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	2	2%	100	98%	2	2%	5	5%	29	28%	64	63%	93	91%
Female	46	1	2%	45	98%	2	4%	1	2%	12	26%	30	65%	42	91%
Male	56	1	2%	55	98%	0	0%	4	7%	17	30%	34	61%	51	91%
General Education Students	90	1	1%	89	99%	2	2%	1	1%	23	26%	63	70%	86	96%
Students with Disabilities	12	1	8%	11	92%	0	0%	4	33%	6	50%	1	8%	7	58%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	93	0	0%	93	100%	2	2%	5	5%	25	27%	61	66%	86	92%
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	0	0%	4	44%	3	33%	7	78%
Economically Disadvantaged	10	1	10%	9	90%	0	0%	1	10%	4	40%	4	40%	8	80%
Not Economically Disadvantaged	92	1	1%	91	99%	2	2%	4	4%	25	27%	60	65%	85	92%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	1	—	100	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	2	2%	100	98%	2	2%	5	5%	29	28%	64	63%	93	91%
Not Homeless	102	2	2%	100	98%	2	2%	5	5%	29	28%	64	63%	93	91%
Not Migrant	102	2	2%	100	98%	2	2%	5	5%	29	28%	64	63%	93	91%
Parent Not in Armed Forces	102	2	2%	100	98%	2	2%	5	5%	29	28%	64	63%	93	91%

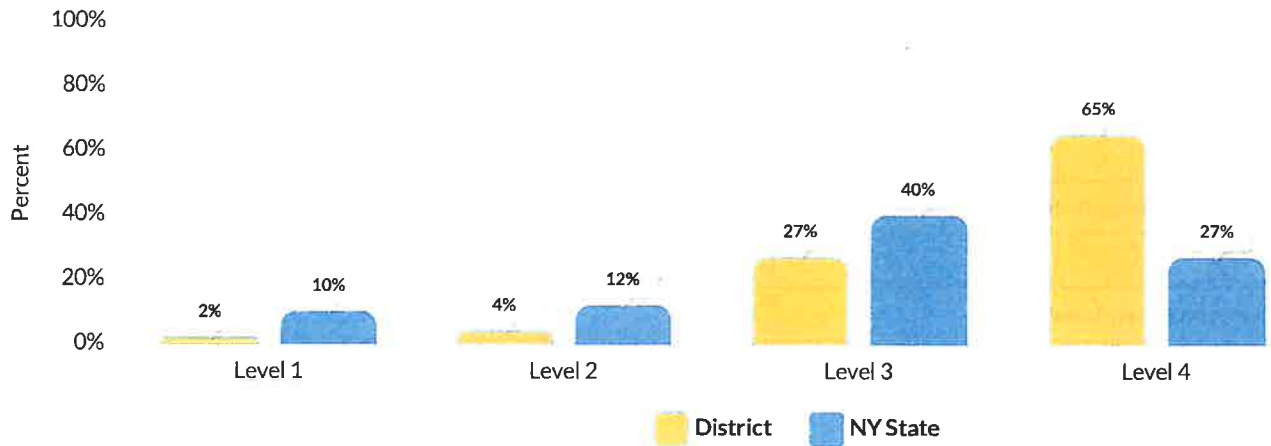
### 2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	0	0	29	100
Female	11	0	0	11	100
Male	18	0	0	18	100
General Education Students	29	0	0	29	100
White	29	0	0	29	100
Not Economically Disadvantaged	29	0	0	29	100
Non-English Language Learner	29	0	0	29	100
Not in Foster Care	29	0	0	29	100
Not Homeless	29	0	0	29	100
Not Migrant	29	0	0	29	100
Parent Not in Armed Forces	29	0	0	29	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN SCIENCE

### Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	2	2%	100	98%	2	2%	4	4%	28	27%	66	65%	94	92%
Female	46	1	2%	45	98%	1	2%	1	2%	15	33%	28	61%	43	93%
Male	56	1	2%	55	98%	1	2%	3	5%	13	23%	38	68%	51	91%
General Education Students	90	1	1%	89	99%	0	0%	4	4%	21	23%	64	71%	85	94%
Students with Disabilities	12	1	8%	11	92%	2	17%	0	0%	7	58%	2	17%	9	75%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	93	1	1%	92	99%	2	2%	3	3%	25	27%	62	67%	87	94%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	1	11%	3	33%	4	44%	7	78%
Economically Disadvantaged	10	1	10%	9	90%	1	10%	1	10%	3	30%	4	40%	7	70%
Not Economically Disadvantaged	92	1	1%	91	99%	1	1%	3	3%	25	27%	62	67%	87	95%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	2	—	99	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	2	2%	100	98%	2	2%	4	4%	28	27%	66	65%	94	92%
Not Homeless	102	2	2%	100	98%	2	2%	4	4%	28	27%	66	65%	94	92%
Not Migrant	102	2	2%	100	98%	2	2%	4	4%	28	27%	66	65%	94	92%
Parent Not in Armed Forces	102	2	2%	100	98%	2	2%	4	4%	28	27%	66	65%	94	92%

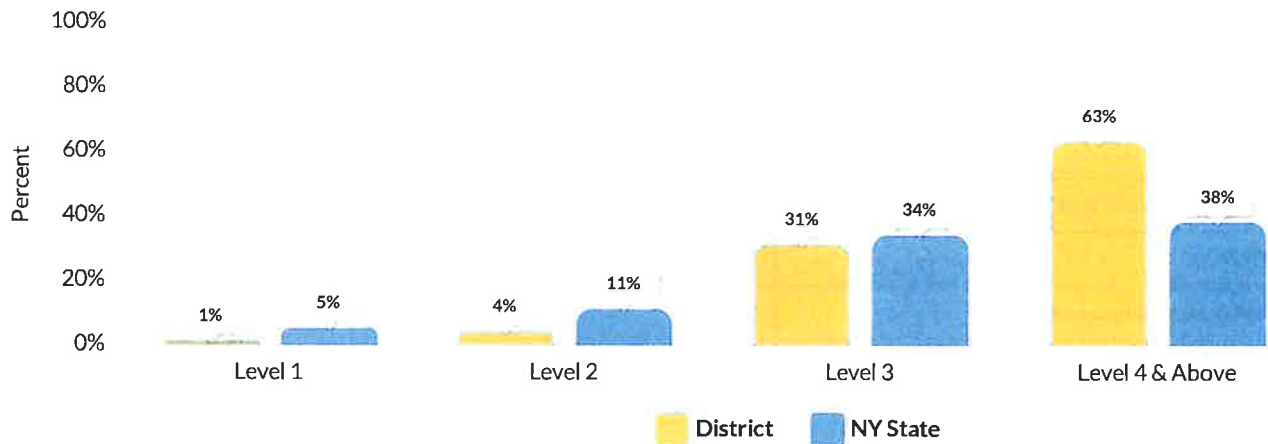
### 2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	24	0	0	24	100
Female	10	0	0	10	100
Male	14	0	0	14	100
General Education Students	24	0	0	24	100
White	24	0	0	24	100
Not Economically Disadvantaged	24	0	0	24	100
Non-English Language Learner	24	0	0	24	100
Not in Foster Care	24	0	0	24	100
Not Homeless	24	0	0	24	100
Not Migrant	24	0	0	24	100
Parent Not in Armed Forces	24	0	0	24	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

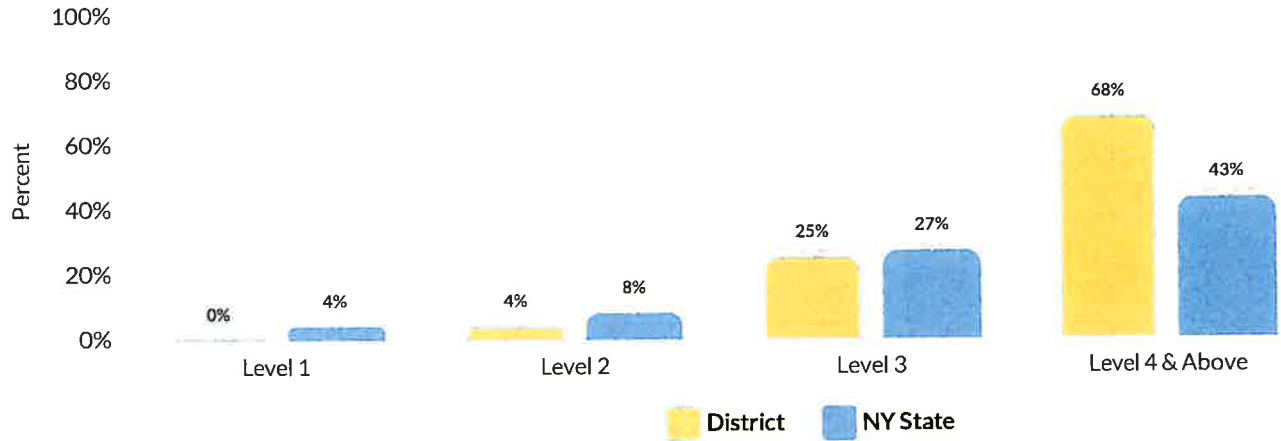
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	1	1%	101	99%	1	1%	4	4%	32	31%	64	63%	96	94%
Female	46	0	0%	46	100%	0	0%	2	4%	16	35%	28	61%	44	96%
Male	56	1	2%	55	98%	1	2%	2	4%	16	29%	36	64%	52	93%
General Education Students	90	0	0%	90	100%	0	0%	2	2%	26	29%	62	69%	88	98%
Students with Disabilities	12	1	8%	11	92%	1	8%	2	17%	6	50%	2	17%	8	67%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	93	0	0%	93	100%	1	1%	2	2%	29	31%	61	66%	90	97%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	2	22%	3	33%	3	33%	6	67%
Economically Disadvantaged	10	1	10%	9	90%	1	10%	2	20%	5	50%	1	10%	6	60%
Not Economically Disadvantaged	92	0	0%	92	100%	0	0%	2	2%	27	29%	63	68%	90	98%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	1	—	100	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	1	1%	101	99%	1	1%	4	4%	32	31%	64	63%	96	94%
Not Homeless	102	1	1%	101	99%	1	1%	4	4%	32	31%	64	63%	96	94%
Not Migrant	102	1	1%	101	99%	1	1%	4	4%	32	31%	64	63%	96	94%
Parent Not in Armed Forces	102	1	1%	101	99%	1	1%	4	4%	32	31%	64	63%	96	94%

## 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	3	3%	99	97%	0	0%	4	4%	26	25%	69	68%	95	93%
Female	46	2	4%	44	96%	0	0%	2	4%	14	30%	28	61%	42	91%
Male	56	1	2%	55	98%	0	0%	2	4%	12	21%	41	73%	53	95%
General Education Students	90	2	2%	88	98%	0	0%	1	1%	22	24%	65	72%	87	97%
Students with Disabilities	12	1	8%	11	92%	0	0%	3	25%	4	33%	4	33%	8	67%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	93	1	1%	92	99%	0	0%	3	3%	22	24%	67	72%	89	96%
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	1	11%	4	44%	2	22%	6	67%
Economically Disadvantaged	10	1	10%	9	90%	0	0%	2	20%	4	40%	3	30%	7	70%
Not Economically Disadvantaged	92	2	2%	90	98%	0	0%	2	2%	22	24%	66	72%	88	96%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	2	—	99	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	3	3%	99	97%	0	0%	4	4%	26	25%	69	68%	95	93%
Not Homeless	102	3	3%	99	97%	0	0%	4	4%	26	25%	69	68%	95	93%
Not Migrant	102	3	3%	99	97%	0	0%	4	4%	26	25%	69	68%	95	93%
Parent Not in Armed Forces	102	3	3%	99	97%	0	0%	4	4%	26	25%	69	68%	95	93%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	100%	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	2	100%	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	2	100%	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	1	100%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	1	100%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	2	100%	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	1	100%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	1	100%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

## NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	100%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	100%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	100%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	3	0%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	3	0%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	3	0%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	784	62	7.9%
Asian or Native Hawaiian/Other Pacific Islander	26	4	15.4%
Black or African American	8	—	—
Hispanic or Latino	32	7	21.9%
Multiracial	43	2	4.7%
White	675	48	7.1%
English Language Learner	8	—	—
Students with Disabilities	106	13	12.3%
Economically Disadvantaged	125	32	25.6%

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	359	63	17.5%
Asian or Native Hawaiian/Other Pacific Islander	10	—	—
Black or African American	4	—	—
Hispanic or Latino	12	—	—
Multiracial	9	—	—
White	324	52	16%
English Language Learner	2	—	—
Students with Disabilities	42	12	28.6%
Economically Disadvantaged	58	26	44.8%



Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	102	96	94%	59	58%	33	32%	4	4%	0	0%	5	5%	0	0%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	102	96	94%	59	58%	33	32%	4	4%	0	0%	5	5%	0	0%	1	1%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 22, 2026, 1:54 PM EST

SED_CODE	Name	PK12 Enrollment	SWD Enrollment	Special Education Expenditures	Special Education Expenditures/Pupil	Total Expenditures	General Education Expenditures	General Education Expenditures/Pupil
011003060000	VOORHEESVILLE CSD	1,215	139	4,079,877	29,352	29,952,969	25,873,092	21,295



Salary: Administrative Compensation Information  
011003 - VOORHEESVILLE CSD

2025-2026 - Page 1  
Official - as of 04/08/2026 10:00 AM

Form Due May 12, 2026

2026-2027 Salary Threshold =  
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	199,504	61,813	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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**Salary: Administrative Compensation Information  
011003 - VOORHEESVILLE CSD**

**2025-2026 - Page 2  
Official - as of 04/08/2026 10:00 AM**

	<b>Title</b>	<b>Salary</b>	<b>Employee Benefits</b>	<b>Other Remuneration</b>
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**Salary: Administrative Compensation Information  
011003 - VOORHEESVILLE CSD**

**2025-2026 Claim Year - Page 3  
Official - as of 04/08/2026 10:00 AM**

Other Supervisory and Administrative Employees Scheduled to Receive \$179,000 or More in Salary

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Equalized Total Assessed Value 1,398,571,033

School District - 013403 Voorheesville Centrl

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	12	3,284,667	0.23
13100	CO - GENERALLY	RPTL 406(1)	7	7,957,065	0.57
13500	TOWN - GENERALLY	RPTL 406(1)	26	5,107,499	0.37
13650	VG - GENERALLY	RPTL 406(1)	37	6,077,593	0.43
13800	SCHOOL DISTRICT	RPTL 408	6	24,956,833	1.78
14110	USA - SPECIFIED USES	STATE L 54	1	387,833	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	742,000	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	5,180,000	0.37
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	10	1,627,166	0.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,919,500	0.14
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	26,833	0.00
26100	VETERANS ORGANIZATION	RPTL 452	1	635,333	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	3,007,000	0.22
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	405,667	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	124	806,000	0.06
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	7	45,500	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	97	1,050,801	0.08
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	7	75,831	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	57	1,218,510	0.09
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	84,509	0.01
41160	COLD WAR VETERANS (15%)	RPTL 458-b	2	39,000	0.00
41400	CLERGY	RPTL 460	1	2,500	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	52	2,051,492	0.15
41700	AGRICULTURAL BUILDING	RPTL 483	4	198,833	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	50	3,844,334	0.27
41800	PERSONS AGE 65 OR OVER	RPTL 467	67	10,645,628	0.76
41834	ENHANCED STAR	RPTL 425	375	37,585,034	2.69
41854	BASIC STAR 1999-2000	RPTL 425	569	19,915,000	1.42
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	121,000	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	4,105	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	128,418	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	374,667	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	674,333	0.05

Equalized Total Assessed Value 1,398,571,033

School District - 013403 Voorheesville Centri

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	3,582,167	0.26
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>143,762,651</b>	<b>10.28</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>143,762,651</b>	<b>10.28</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 21,267,503

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	93,056	0.44
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	18,999	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,556	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	8,703	0.04
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	56,267	0.26
41834	ENHANCED STAR	RPTL 425	7	653,919	3.07
41854	BASIC STAR 1999-2000	RPTL 425	9	285,003	1.34
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>1,126,503</b>	<b>5.30</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>1,126,503</b>	<b>5.30</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 21,267,503

School District - 013403 Voorheesville Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	93,056	0.44
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	18,999	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,556	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	8,703	0.04
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	56,267	0.26
41834	ENHANCED STAR	RPTL 425	7	653,919	3.07
41854	BASIC STAR 1999-2000	RPTL 425	9	285,003	1.34
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>1,126,503</b>	<b>5.30</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>1,126,503</b>	<b>5.30</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Town of Guildyard

Tentative

NYS - Real Property System  
County of Albany

Assessor's Report - 2025 - Current Year File  
S495 Exemption Impact Report  
School District Summary

RPS221V04/L001  
Date/Time - 5/2/2025 10:13:57  
Total Assessed Value 245,030,192

Equalized Total Assessed Value 326,706,923

School District - 013403 New Scotland 3

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	14	13,467,733	4.12
13500	TOWN - GENERALLY	RPTL 406(1)	4	569,200	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	1,333	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	31	610,080	0.19
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	39,360	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	22	721,600	0.22
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	13	744,534	0.23
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	37,200	0.01
41634	VOL/FIRE/AMB	RPTL 466-a	3	141,453	0.04
41700	AGRICULTURAL BUILDING	RPTL 483	4	324,666	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	598,056	0.18
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	224,571	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	1,732,039	0.53
41834	ENHANCED STAR	RPTL 425	65	6,085,979	1.86
41854	BASIC STAR 1999-2000	RPTL 425	124	4,067,200	1.24
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	225,547	0.07
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	13,067	0.00
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	14	1,862,772	0.57
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>31,466,390</b>	<b>9.63</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>31,466,390</b>	<b>9.63</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

