### VOORHEESVILLE ELEMENTARY SCHOOL 129 MAPLE AVENUE VOORHEESVILLE, NEW YORK 12186

PHONE: (518) 765-2382 FAX: (518) 765-3842 WEB ADDRESS: Voorheesville.org

## MR. JEFFREY P. VIVENZIO Principal

Dear Parent or Guardian:

Welcome to the Voorheesville Central School District! Please take some time and carefully complete, in detail, each of the following documents. Along with a completed registration packet, the following documentation is also required in order to enroll your child within the Voorheesville Central School District.

- Your child's **original** birth certificate.
- Your child's official immunization record (signed and stamped by physician or clinic staff).
- A physical examination record (signed and stamped by physician or clinic staff).
- Custody papers, if applicable. (If the student is not your biological child, you must present documentation that proves a permanent and total transfer of custody and control has been achieved.)
- Three (3) **original** proofs of residency within the school district. This information <u>must</u> include the name and address of a parent or guardian as well as be dated within the previous 30 days. This <u>must</u> include:
  - A deed or other documentation of real property ownership.
  - A lease or rental agreement.

Examples of two other proofs of residency:

- A utility bill in the parent's name showing the address within the district.
- The address on the parent's driver's license.
- A record of the parent's voter registration.
- A recent income tax return showing the parent's name and address within the district.
- A current paycheck stub showing the parent's name and address within the district.

**Important note regarding students entering Kindergarten:** Each May, VCSD conducts Kindergarten Registration Screening. Please check the <u>school calendar</u> for upcoming dates or contact the registration office at (518)-765-2382 Ext. 504.

If you have any questions while completing the registration application, please do not hesitate to contact me at school.

Sincerely,

Mr. Jeffrey P. Vivenzio Principal/District Registrar

# VOORHEESVILLE CENTRAL SCHOOL DISTRICT www.voorheesville.org



### NOTICE TO PARENTS

### SPECIAL EDUCATION SERVICES

If you suspect that your child may have a disability and due to that disability may require special education supports, services or accommodations, you have the right to contact the District for information on options, and/or you may refer your child to the District's Committee on Special Education or Section 504 Team for an evaluation, and a determination as to whether your child is eligible to receive special education services, related services, accommodations and/or other program aids and services. More information regarding your rights is set forth in the New York State Education Department's *Parents Guide to Special Education in New York State for Children Ages 3-21*, available at <a href="https://www.p12.nysed.gov/specialed/publications/policy/parentsguide.pdf">https://www.p12.nysed.gov/specialed/publications/policy/parentsguide.pdf</a>

To refer your child to the Committee on Special Education, or to obtain more information regarding the District's special education process, including services and programs, please contact:

Karen Jones Pupil Personnel Services Director Voorheesville Central School District PO Box 468 129 Maple Avenue Voorheesville, NY 12186

Phone: 518-765-2382, ext. 501 Email: kjones@voorheesville.org

# VOORHEESVILLE CENTRAL SCHOOL DISTRICT HOUSEHOLD INFORMATION

CPSE ONLY
St. Id#
Date
Area of Concern

Is the child in permanent housing? 
In permanent housing

If the child is not in permanent housing; please indic In a shelter In a hotel/motel With anoth hardship (sometimes referred to as "doubled up") Other temporary living situation (Including situ Temporarily housed in a shelter awaiting foster	er family or of In a car,	other perso park, bus o asonal empl	n because of loss of housing or train station, or campsite	
Student Name:	_ Male	Female	Non-Binary DOB:	Grade Entering:
Physical Address:	Homo Dh	ona:		
City/Zip Code:		one	IS THIS A CELL NUMBER	R? YES NO
Mailing address (if applicable)				-
Own Rent Lease Other/Please explain:				
Have you ever attended VCSD before? Yes N	lo			
Parents/Guardians Name and relationship to student:				
1	_ relationship:		occupation/employer:	
2	_ relationship:		occupation/employer:	
Parent/Guardian(s) in active Military status? Yes	No			
Joint Custody Sole Custody Visitation  If applicable, name and contact information of parent Photon	<b>NOT</b> residing	with child:	_	
Dup	olicate mailing	gs requested	: Yes No	
NOTE: A complete certified copy of the court custod signature are required.  Contact Information: Please list, in order, contact information become ill. (Parents/Guardians should be first,  1) Relationship	ormation for p	people (and people to co	their relationship to the child ontact if parents aren't avai	) to be notified should your lable.)  Work:
2) Relationship 3) Relationship				
•		Ceii: _	noine:	
Children being registered and name of last school at	ttended:			
1)				
2)				
Other children in household: Please list all children livi				
1)		DOB: DOB: DOB:	of school age of beyond school	· ····································

E-mail address: Please list any e-mail addresses that we may use to contact you:		
Name:	_ e-mail address:	
Name:	_e-mail address:	
Name:	e-mail address:	
crime of perjury in the third degree (a class A misdemeanor); If I p	forms and/or on the supporting materials that I may be committing the rovided false information on these forms to the Voorheesville Central mitting the crime of perjury in the second degree (a class E Felony); and I in.	
Signature of parent/guardian:	Date:	

If any of the above information changes, please be sure to contact the school as soon as possible  $\omega$  provide updated information.

### AFFIDAVIT OF RESIDENCY

Voorheesville Central School District

Sta	te of New York		County of	
		being duly swor	n, deposes and says:	
	(Name of Parent)			
1.	I reside at			
	(Legal F	Residence of Parent)	Telephone	Number
2.			-	
۷.	(Name of Child/Childre	n)	is/are my	(Relationship)
and	he/she has been living with me at the a	bove address since		
		(Re	elevant Date)	
3.	If your child's/children's other parent d	oes not reside at the same loo	cation, then provide the foll	owing information:
	(Other Parent's Name)	(Address)		(Phone Number)
4.	I make this affidavit for the purpose of	establishing residency with	in the Voorheesville Centra	al School District.
	Complete Either 5A or 5B			
5A.	In support of the above, <u>as a homeown</u> . Place a check in front of each item at		ecent copy of at least three of	of the following proofs of residency
	Property tax bill	Telephone bill	Water tax bil	
	Electric bill	Bank Statement	Voter Registr	ration Card
	Other (specify)			
5B.	In support of the above, <u>as a renter</u> , I have and <u>most recent copy of at least two</u> of the			
	National Grid bill with current name License and car registration with cu Paycheck with current name and ad Certificate of occupancy issued by t Automobile insurance policy with c Bank/Credit Union account stateme Voter registration card with current	rrent name and address dress own/village urrent name and address nt with current name and addre	ss	
6.	If you are a renter, complete the following:	Landlord's name Landlord's phone number		
Ç	orn to before me this			
			(Signature of Residen	t Adult)
Day	v of	20		
	AL PIP			
	(Notary Public)			

 $Anyone\ providing\ false\ information\ on\ this\ affidavit\ of\ residency\ is\ subject\ to\ criminal\ charge.$ 

www.voorheesville.org

Jeffrey Vivenzio

Principal/District Registrar (518) 765-2382, Ext. 504



### **Information Packet**

Please complete and return the following items if applicable:

1. Family Application for Free and Reduced Price School Meals <u>Voorheesville.org/departments/food-services/</u>

# VOORHEESVILLE CENTRAL SCHOOL REQUEST FOR TRANSPORTATION

Student Last Name:		First Name	e: M.I.	Grade	_
Mailing Address if Differ	ent than Residential A	Address:			
	Male Female Non-Binar			e siblings currentl	ly in school? Yes No
Full Name of Parent/ Guardians	Relationship to Student	Home Phone	Work Phone	Cell Phone	Email Address
1)					
2)					
	□ Both Parents □	,			
Emergency Contacts	Relationship to Student	Home Phone	Work Phone	Cell Phone	Email Address
1)					
2)					
PICK UP POINT N	Pick Up Point or Dra ame:ddress: none:				
	ame:ddress:				
Is there anything that the sickness, etc.)			o be made awar	e of? (such as al	lergies, motion
	**Tra	nsportation Use	Only**		
Siblin	igs Y/N Da	ta Entered Y/N	Geocode	d Y/N Rou	ted Y/N



#### NEW YORK STATE MIGRANT EDUCATION PROGRAM

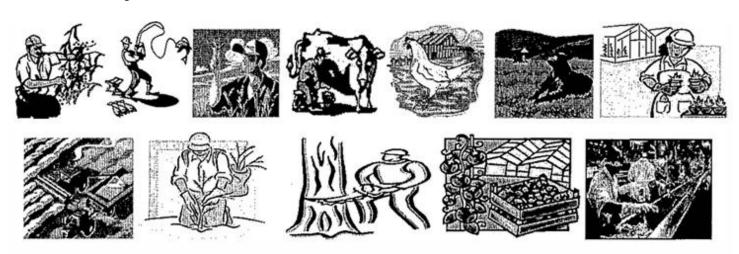
# IDENTIFICATION & RECRUITMENT OFFICE PARENT SURVEY

The Migrant Education Program (MEP) is authorized by Title I, Part C of the Elementary and Secondary Education Act (ESEA). The MEP provides a variety of educational services to families who work in agriculture, regardless of their nationality or legal status. This program is free of charge to all eligible families and may include tutoring, free school lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed.

Please take a few minutes to complete this questionnaire.

# Has anyone in your family worked, or looked for work at the following occupations during the past 3 years?

- ☐ Any agricultural, farm, or fishing work (such as hay, dairy, fruit or vegetable crops, poultry, fishing, nursery/greenhouse, etc.)
- ☐ Work related to logging, harvesting, or initial processing of trees.
- ☐ Work at a food processing plant, (such as meat or poultry processing plants, packing fruits or vegetables, etc.)



### If you answer YES, please provide your contact information below:

Parent/Guardian Name:			
Home address:			
Telephone number:	Best time to be reached:	AM/PM	
Previous Address:			
Student name:	Age	Grade	
Student name:	Age	Grade	

To submit this referral please fax to 607-436-3606, or by mail to NYS Migrant Education Program Identification and Recruitment Office: 100 Saratoga Village Blvd, Suite 41, Ballston Spa, NY 12020.

# NEW YORK STATE MIGRANT EDUCATION PROGRAM OFICINA DE IDENTIFICACIÓN Y RECLUTAMIENTOENCUESTA PARA PADRES

El programa de Educación para Migrantes (MEP), está autorizado por el Título I, Parte C de la Acta de Educación Elemental y Secundaria (ESEA). EL MEP provee una variedad de servicios educativos para las familias que trabajan en la agricultura, sin importar su nacionalidad o estado legal. Este programa es gratuito para aquellas familias elegibles y puede incluir servicios de tutorías, elegibilidad de almuerzo gratuito en la escuela, excursiones, programa de verano, actividades de envolvimiento para padres, programa de emergencias y referidos a otras organizaciones o agencias.

### Por favor tome unos minutos para completar este cuestionario.

# ¿Usted o algún miembro de su familia ha trabajado o buscado trabajo en algunas de las siguientes ocupaciones en los pasados 3 años?

☐ Cualquier trabajo agrícola (como plantando, seleccionando, o cosechando fru cortando flores o árboles, trabajo en lechería u otro rancho de animales, pesca		, cultivando o
☐ Trabajando en la cultivación o procesamiento de los árboles.		
☐ Trabajando en una planta de procesamiento, empacando, lavando o cortando <u>Si usted contestó que sí, por favor complete la siguiente inform</u>		as o carnes.
Nombre del Padre/Encargado:		<del></del>
Dirección Física:		
Teléfono: Mejor tiempo para ser contactado:	AM/PN	Л
Dirección anterior:		
Nombre del estudiante:	Edad	_ Grado
Nombre del estudiante:	Edad	Grado



questions is greatly appreciated.

Thank you.

### STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Office of P12

Elisa Alvarez, Associate Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

### **Home Language Questionnaire (HLQ)**

Dear Parent or Person in Parental STUDENT NAME: Relation: In order to provide your child with the Middle First Last best possible education, we need to determine how well he or she DATE OF BIRTH: GENDER: understands, speaks, reads and writes ☐ Male in English, as well as prior school and ☐ Female Month Year Day personal history. Please complete the sections below entitled Language PARENT/PERSON IN PARENTAL RELATION INFO: Background and Educational History. Your assistance in answering these

HOME LANGUAGE CODE

First Name

Relation to

	Language Bac	_		
1. What language(s) is(are) spoken in the student's home or residence?	☐ English	☐ Other:		
2. What was the first language your child learned?	□ English	☐ Other:		
3. What is the Home Language of each	☐ Parent 1		☐ Parent 2	
parent/guardian?		specii		specify
	□ Guardian(s)		•	
			specify	
4. What language(s) does your child understand?	□ English	☐ Other:		
5. What language(s) does your child speak?	☐ English	☐ Other:		☐ Does not speak
6. What language(s) does your child read?	☐ English	☐ Other:		☐ Does not read
7. What language(s) does your child write?	☐ English	☐ Other:		☐ Does not write

Last Name

THIS SECTION TO BE COMPLETED BY DIST	RICT IN WHICH STUDENT IS REGISTERED:
SCHOOL DISTRICT INFORMATION:	STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
District Name (Number) & School: Address:	

### Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total number of			
	years that your child has bee	n enrolled in school	
understand, speak, read or wr		itions that affect his or her ability to guage? If yes, please describe the	
Yes* No Not sure □ □ 'If yes, pl	ease explain:		
How severe do you think these d	lifficulties are? ☐ Minor	☐ Somewhat severe ☐	Very severe
10a. Has your child ever been complete 10b below	<u>referred</u> for a special education	on evaluation in the past? 🔲 No	☐ Yes* *Please
□ No □ Yes – Type of ser	rvices received:	<u>ved</u> any special education services	s in the past?
Age at which services received  ☐ Birth to 3 years (Early Integration)		pecial Education) □ 6 years or old	ler (Special
10c. Does your child have an I	ndividualized Education Prog	ram (IEP)? 🔲 No 🔲 Yes	
11. Is there anything else you t	think is important for the scho	ool to know about your child? (e.g., s	pecial talents, health concerns, etc.)
12. In what language(s) would	you like to receive information	on from the school?	
		Month:	Day: Year:
Signature of Pare	ent or of Person in Parental Relatio	on	
Relationship student: 🛭 Parent	□ Other:		
		N OF PERSONNEL ADMINISTERING HLQ	
OFFIC	EIAL ENTRY ONLY - NAME/POSITION		
NAME:	Pos	N OF PERSONNEL ADMINISTERING HLQ	
OFFIC  Name:  If an interpreter is provided, list n	Position and credentials:	N OF PERSONNEL ADMINISTERING HLQ	
OFFIC  NAME:  IF AN INTERPRETER IS PROVIDED, LIST N  NAME/POSITION OF	POSITION AND CREDENTIALS:  F QUALIFIED PERSONNEL REVIEWS	N OF PERSONNEL ADMINISTERING HLQ SITION:	
OFFIC  NAME:  IF AN INTERPRETER IS PROVIDED, LIST N  NAME/POSITION OF  NAME:	POSITION AND CREDENTIALS:  F QUALIFIED PERSONNEL REVIEWS	N OF PERSONNEL ADMINISTERING HLQ SITION:  NG HLQ AND CONDUCTING INDIVIDUAL	
NAME:  IF AN INTERPRETER IS PROVIDED, LIST N  NAME/POSITION OF  NAME:  ORAL INTERVIEW NECESSARY:  **Date of Individual Interview:	POSITION AND CREDENTIALS:  F QUALIFIED PERSONNEL REVIEWI POSITION AND CREDENTIALS:  F QUALIFIED PERSONNEL REVIEWI OF INDIVIDUAL	N OF PERSONNEL ADMINISTERING HLQ SITION:  NG HLQ AND CONDUCTING INDIVIDUAL	
OFFICE NAME:  IF AN INTERPRETER IS PROVIDED, LIST N  NAME/POSITION OF NAME:  ORAL INTERVIEW NECESSARY:	POSITION AND CREDENTIALS:  F QUALIFIED PERSONNEL REVIEWI  POSITION AND CREDENTIALS:  OUTCOME  OF	N OF PERSONNEL ADMINISTERING HLQ BITION:  NG HLQ AND CONDUCTING INDIVIDUAL BITION:  ADMINISTER NYSITELL BINGLISH PROFICIENT REFER TO LANGUAGE PROFICIENCY	
OFFICE NAME:  IF AN INTERPRETER IS PROVIDED, LIST N  NAME/POSITION OF  NAME:  ORAL INTERVIEW NECESSARY:  **DATE OF INDIVIDUAL INTERVIEW:  MO	POSITION AND CREDENTIALS:  F QUALIFIED PERSONNEL REVIEWI POSITION AND CREDENTIALS:  F QUALIFIED PERSONNEL REVIEWI POSITION AND CREDENTIALS:  OUTCOME OF INDIVIDUAL INTERVIEW:	N OF PERSONNEL ADMINISTERING HLQ BITION:  NG HLQ AND CONDUCTING INDIVIDUAL BITION:  ADMINISTER NYSITELL BINGLISH PROFICIENT REFER TO LANGUAGE PROFICIENCY TEAM	
OFFICE NAME:  IF AN INTERPRETER IS PROVIDED, LIST N  NAME/POSITION OF NAME:  ORAL INTERVIEW NECESSARY:  **DATE OF INDIVIDUAL INTERVIEW:  MO	POSITION AND CREDENTIALS:  F QUALIFIED PERSONNEL REVIEWI  POSITION AND CREDENTIALS:  F QUALIFIED PERSONNEL REVIEWI  POSITION OF QUALIFIED PERSONNEL REVIEWI  POSITION OF QUALIFIED PERSONNEL REVIEWI	N OF PERSONNEL ADMINISTERING HLQ BITION:  NG HLQ AND CONDUCTING INDIVIDUAL BITION:  ADMINISTER NYSITELL BINGLISH PROFICIENT REFER TO LANGUAGE PROFICIENCY	
OFFICE NAME:  IF AN INTERPRETER IS PROVIDED, LIST NOTES IN THE PROVIDED PRO	POSITION AND CREDENTIALS:  F QUALIFIED PERSONNEL REVIEWI  POSITION AND CREDENTIALS:  F QUALIFIED PERSONNEL REVIEWI  POSITION OF QUALIFIED PERSONNEL REVIEWI  POSITION OF QUALIFIED PERSONNEL REVIEWI	N OF PERSONNEL ADMINISTERING HLQ SITION:  NG HLQ AND CONDUCTING INDIVIDUAL SITION:  ADMINISTER NYSITELL ENGLISH PROFICIENT REFER TO LANGUAGE PROFICIENCY TEAM  SONNEL ADMINISTERING NYSITELL TION:	
OFFICE NAME:  IF AN INTERPRETER IS PROVIDED, LIST NOTES IN THE PROVIDED PRO	POSITION AND CREDENTIALS:  F QUALIFIED PERSONNEL REVIEWI POSITION  POSITION OF QUALIFIED PERSONNEL  NAME/POSITION OF QUALIFIED PERSONNEL PROFICIENCY LEVEL ACHIEVED ON NYSITELL:	N OF PERSONNEL ADMINISTERING HLQ SITION:  NG HLQ AND CONDUCTING INDIVIDUAL SITION:  ADMINISTER NYSITELL ENGLISH PROFICIENT REFER TO LANGUAGE PROFICIENCY TEAM  SONNEL ADMINISTERING NYSITELL TION:	INTERVIEW
OFFICE NAME:  IF AN INTERPRETER IS PROVIDED, LIST NOTES OF NAME/POSITION OF NAME:  ORAL INTERVIEW NECESSARY:  **DATE OF INDIVIDUAL INTERVIEW:  MO  NAME:  DATE OF NYSITELL ADMINISTRATION:  MO. DAY	POSITION AND CREDENTIALS:  F QUALIFIED PERSONNEL REVIEWI POSITION  POSITION OF QUALIFIED PERSONNEL  NAME/POSITION OF QUALIFIED PERSONNEL PROFICIENCY LEVEL ACHIEVED ON NYSITELL:  YR.	N OF PERSONNEL ADMINISTERING HLQ SITION:  NG HLQ AND CONDUCTING INDIVIDUAL SITION:  ADMINISTER NYSITELL ENGLISH PROFICIENT REFER TO LANGUAGE PROFICIENCY TEAM  SONNEL ADMINISTERING NYSITELL TION:	INTERVIEW  □ EXPANDING □ COMMANDIN

VOORHEESVILLE, NEW YORK 12186

MR. FRANK MACRI Superintendent of Schools

**DISTRICT OFFICE** 

JAMES SOUTHARD

ASSISTANT SUPERINTENDENT FOR FINANCE &

OPERATIONS

CHRISTY RIVENBURG TREASURER
JESSICA TABAKIAN
CLERK

PHONE: (518) 765-3313

**FAX:** (518) 765-2751

#### To All Parents / Guardians:

The Voorheesville Central School District has adopted a policy which requires the collection and recording of the ethnic identity of students in the Voorheesville Central School District in accordance with the federal categories and definitions. The information will be used to:

- Report information to the State and Federal Education Departments
- Plan educational programs and make sure that they are readily available to all students.
- Analyze differences in academic performance, attendance, and completion of school.

We need your help in order to accomplish this task. Please review the Racial/Ethnic definitions on the back of this page. Put a check ( $\checkmark$ ) in the box for the category or categories which best describes your child. The Voorheesville Central School District understands the sensitive nature of this information and wishes to assure you that it will be kept secure and confidential in accordance with all State and Federal student privacy laws and regulations. If the information requested is not provided on this form on behalf of your child, a student records officer from the school or district will be required to identify the group to which the students appears to belong, identifies with, or is regarded in the community as belonging. Thank you for your cooperation.

### CONFIDENTIALITY PROCEDURES AND REGULATIONS

**To School Staff:** This form will be filed in the student's permanent record as confidential information.

**To the Parent/Guardian:** The information which you have provided on this form is confidential. It is protected by the Confidentiality Regulations cited below:

The Family Education Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student's name or student identification number.

PLEASE COMPLETE THE FORM ON THE REVESE SIDE OF THIS PAGE.

### STUDENT RACIAL AND ETHNIC IDENTIFICATION

All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration status.

Name of School	
School District Student Identification Number:	Date of Birth (Month/Day/Year)
Student Name: Last First, Middle:	Grade Level:
DIRECTIONS TO PARENT/ GUARDIAN PLEASE ANSWER QUESTIONS (1) AND (2). PLEASE RI (1), check the box that best described your child). Ch	
<ol> <li>Is the student Hispanic, Latino, or of Spanish origit person of Cuban, Mexican, Puerto Rican, Central or So regardless of race.</li> </ol>	
☐ YES, Hispanic	
☐ NO, not Hispanic	
<ol><li>Select one or more races from the following five racis check at least ONE box).</li></ol>	al groups (Check all groups that apply to your child;
	on having origins in any of the original peoples of North who maintains tribal affiliation or community attachment.
ASIAN: A person having origins in any of the original subcontinent including, for example, Cambodia, Chil Philippine Islands, Thailand, and Vietnam.	al peoples of the Far East, Southeast Asia, or the Indian na, India, Japan, Korea, Malaysia, Pakistan, the
NATIVE HAWAIIAN OR OTHER PACIFIC ISLAND peoples of Hawaii, Guam, Samoa, or other Pacific Island	
BLACK OR AFRICAN AMERICAN: A person having	ng origins in any of the Black racial groups of Africa.
WHITE: A person having origins in any or the origin	nal peoples of Europe, North Africa, or the Middle East.
Signature of Parent/ Guardian/ Other	Date
Relationship to Student (Please check one box below)	
Mother Father Guardian	Other (Specify):

See reverse for important message to Parents / Guardians and Confidentiality Procedures and Regulations

www.voorheesville.org

**Jeffrey Vivenzio** 

Principal/District Registrar (518) 765-2382, Ext.502



Dear Parents/Guardians:

There are many instances throughout the school year where there are opportunities for photographs for school events. Pictures may be taken to document classroom projects, field trips, club activities or similar events. At times we may use these photos for educational purposes or publicity to highlight the many wonderful things that go on in our school. In most cases, students will be unidentified or only identified using first names and last initials. Students who are recognized for outstanding achievement, service or awards may be identified by their full names.

If for any reason you <u>do not</u> want your child's photograph used, please return the form below. Feel free to call me with any questions.

I DO NOT wish to have my child's photograph used for publicity or other	educational purposes.
Student Name:	
Grade and Teacher:	
Parent/Guardian Signature:	Date·

**School Health Services** 

	<b>D</b>			1'
ear	Parent	or (	niarc	11an•

As a part of your child's requirements for school, NYSED requires an annual New York State physical exam for students in grades K,1,3, and 5 as well as those entering the school district for the first time. A law was recently enacted that expands health screenings to include the dental health of students in New York State.

In addition, when we require that your child have a physical examination, we will be requesting a dental certificate as well. There is a sample certificate available for you to take to your child's dentist and once it is completed, it should be returned to the School Nurse as it will be filed in our child's Cumulative Health Record.

Thank you for your cooperation in this new health endeavor. Our students benefit when we work together to promote the health and achievement of all students.

Please call the school's Health Office if you have any questions or concerns.

Middle/High School Health Office (518) 765-3314 ext 210

Elementary School (518) 765-2382 ext 506

# VOORHEESVILLE ELEMENTARY SCHOOL EMERGENCY HEALTH INFORMATION

Name of Student	DOB Age
(Last)	(First)
Home Address	
Grade Teacher	Home Phone
*Parent/Guardian	Located at
	(During school hours) (Phone number)
Parent/Guardian	Located at
	(During school hours) (Phone number)
Step-Parent	Located(During school hours) (Phone number)
Guardian	(During school hours) (Phone number)
In the event of early dismissal, illness following for care/transportation:	or injury, if parents/guardians cannot be reached, contact the
	INDIVIDUALS YOU ARE LISTING THEM FOR HE SCHOOL IS UNABLE TO REACH YOU.
1	at(Phone Number)
Or	at
OI	at(Phone Number)
Child's Physician	at
2. Family Dentist	at
3. Hospital	(in event of serious injury)
4. Has your child had medical, dental	or surgical treatment, or any other serious illness or injury?
Parent/Guardian Signature	Date

Has your child ever had any of the following? Please give dates

Pneumonia

Chicken Pox

Anemia

	Rheumatic Fever	Diabetes	Rheumatic Fever		
	Tuberculosis	Mumps	Epilepsy		
	Nephritis	Contact with TB	Heart Disease		
	Bladder Infection	Whooping Cough	Orthopedic Injuries		
1.	Does your child have asthma and if so what makes him/her wheeze or get short of breath?				
2.	Please list any medication your child takes				
3.	Please list any allergies your child has and the medication (if any) they are taking				
4.	Does your child have or has had a history of chest pain with exertion? Please explain				
5.	Does your child have a history of fainting with exertion? Please explain				
6.	Does your child have a history of shortness of breath with exertion? Please explain				
7.	Does your child hav	e a family history related	l to cardiac cause? Please explain		
	8. Does your child have chronic/frequent ear infections? a. If so, does your child have tubes in their ears?				
9.	Any problems with toilet training for bladder or bowels?				
10.	Does your child wear glasses? If so, all the time or for classwork?				
11.	• •	ncerning the health of yo y better understand your	ur child which the school should child's health needs?		

New York State Education Law requires that every child have a physical examination upon entering the school district for the first time, as well as in grades 2 and 4. The school offers school physicals for students in grades 2, 4, 7 and 10. However, if you wish to have your child examined by your own physician (or pediatrician), who may know your child best, you are free to do so. If you choose an exam by your private physician he/she must fill out the <u>above</u> form to be returned to school. A recent medical exam, completed within the past 12 months, is acceptable. In this case, you may mail the form to your doctor requesting them to complete it and return it to school.

The school physician does not diagnosis medical problems. These will be reported to you immediately and you will be advised to bring them to the attention of your family doctor. We will request a report of your physician's findings and treatments.

Please check the appropriate statement below and return this form to school as soon as possible. If we do not receive a response from you, we will make arrangements to have your child examined by the school physician.

### VOORHEESVILLE CENTRAL SCHOOL DISTRICT

Student's Name	Grade
I prefer to have my child examined by the scho	ool physician, Dr. Silverman.
I prefer to have my child examined by our private	
	(Bring the attached form to this appointment and have
the physician fill it out and return it to school.	)
My child was examined by Dr	on
I will have the physician fill out the form and	return it to school.
D d G	
Parent's Signature	