#### VOORHEESVILLE ELEMENTARY SCHOOL 129 MAPLE AVENUE VOORHEESVILLE, NEW YORK 12186

PHONE: (518) 765-2382 FAX: (518) 765-3842 WEB ADDRESS: Voorheesville.org

## MR. JEFFREY P. VIVENZIO Principal

Dear Parent or Guardian:

Welcome to the Voorheesville Central School District! Please take some time and carefully complete, in detail, each of the following documents. Along with a completed registration packet, the following documentation is also required in order to enroll your child within the Voorheesville Central School District.

- Your child's original birth certificate.
- Your child's official immunization record (signed and stamped by physician or clinic staff).
- A physical examination record (signed and stamped by physician or clinic staff).
- Custody papers, if applicable. (If the student is not your biological child, you must present documentation that proves a permanent and total transfer of custody and control has been achieved.)
- Three (3) **original** proofs of residency within the school district. This information <u>must</u> include the name and address of a parent or guardian as well as be dated within the previous 30 days. This <u>must</u> include:
  - A deed or other documentation of real property ownership.
  - A lease or rental agreement.

Examples of two other proofs of residency:

- A utility bill in the parent's name showing the address within the district.
- The address on the parent's driver's license.
- A record of the parent's voter registration.
- A recent income tax return showing the parent's name and address within the district.
- A current paycheck stub showing the parent's name and address within the district.

**Important note regarding students entering Kindergarten:** Each May, VCSD conducts Kindergarten Registration Screening. Please check the <u>school calendar</u> for upcoming dates or contact the registration office at (518)-765-2382 Ext. 504.

If you have any questions while completing the registration application, please do not hesitate to contact me at school.

Sincerely,

Mr. Jeffrey P. Vivenzio Principal/District Registrar

## Records Release Form

#### VOORHEESVILLE ELEMENTARY SCHOOL 129 MAPLE AVENUE VOORHEESVILLE, NEW YORK 12186

Phone: (518) 765-2382 FAX: (518) 765-3842

JEFFEREY VIVENZIO Principal	KAREN JONES Director of Special Education
The following student(s)	_ will enter the
Voorheesville Central School District on	I hereby
authorize the sharing of information between	and the
Voorheesville Central School District. This must include the following rec	cords:
ACADEMIC (Report Cards, Progress Reports, etc.)	
HEALTH AND MEDICAL (Immunizations/physical forms, etc.)	)
• CSE (any IEP, 504 Plans, or CSE notes on file)	
ANY OTHER information to assist us in academic and social pro	gramming
Signed: Relationship:	
Date:	
Please give the name and address of the school your child/children will be	e withdrawing from:

## VOORHEESVILLE CENTRAL SCHOOL DISTRICT www.voorheesville.org



#### NOTICE TO PARENTS

#### SPECIAL EDUCATION SERVICES

If you suspect that your child may have a disability and due to that disability may require special education supports, services or accommodations, you have the right to contact the District for information on options, and/or you may refer your child to the District's Committee on Special Education or Section 504 Team for an evaluation, and a determination as to whether your child is eligible to receive special education services, related services, accommodations and/or other program aids and services. More information regarding your rights is set forth in the New York State Education Department's *Parents Guide to Special Education in New York State for Children Ages 3-21*, available at <a href="https://www.p12.nysed.gov/specialed/publications/policy/parentsguide.pdf">https://www.p12.nysed.gov/specialed/publications/policy/parentsguide.pdf</a>

To refer your child to the Committee on Special Education, or to obtain more information regarding the District's special education process, including services and programs, please contact:

Karen Jones Pupil Personnel Services Director Voorheesville Central School District PO Box 468 129 Maple Avenue Voorheesville, NY 12186

Phone: 518-765-2382, ext. 501 Email: kjones@voorheesville.org

## VOORHEESVILLE CENTRAL SCHOOL DISTRICT HOUSEHOLD INFORMATION

CPSE ONLY
St. Id#
Date
Area of Concern

Is the child in permanent housing? 
In permanent housing

If the child is not in permanent housing; please in	dicate his/her current	living situation:	
In a shelter In a hotel/motel With and hardship (sometimes referred to as "doubled up" Other temporary living situation (Including situation) Temporarily housed in a shelter awaiting fost	other family or other p ) In a car, park, b ituations for seasonal o	erson because of loss of housing o us or train station, or campsite	
	•	Non-Rinary) DOR:	Grade Entering:
Student Name:			
Physical Address: City/Zip Code:	—— Home Phone: _		
City/Zip Code:		IS THIS A CELL NUMBER?	YES NO
Mailing address (if applicable)			
Own Rent Lease Other/Please expla	ain:		
Have you ever attended VCSD before? Yes or	No		
Parents/Guardians			
Name and relationship to student:			
1.	relationship:	occupation/employer:	
2	relationship:	occupation/employer:	
Parent/Guardian(s) in active Military status: Yes	No		
If parent/guardians are separated, what legal arranger Joint Custody Sole Custody Visi  If applicable, name and contact information of paren  If applicable, name and contact information of paren  If applicable, name and contact information of paren  If I	tation Rights Foster  of NOT residing with che  Phone:		
NOTE: A complete certified copy of the court cust signature are required.	tody decision bearing	ts case number and including the	official stamp and
Contact Information: Please list, in order, contact is child become ill. (Parents/Guardians should be fir of phone the number is, for example: C=cell, H=house the number is the contact in the contact i	st, followed by people		
1) Relationsh	nip#	1#2	#3
Relationsh	nip#	1#2	#3
Children being registered and name of last school		1#2	#3
		C	- 1
1)2)	DOB:	Gra	aue ade:
3)	DOB:	Gra Gra	ade:
Other children in household: Please list all children	living in the household (	not of school age or beyond school a	age)
1)	DOB:		
2)	DOB:		
3)	DOB:		
4)	DOB:		

E-man address. Thease list any e-man addresses the	at we may use to contact you.	
Name:	e-mail address:	
Name:	e-mail address:	
Name:	e-mail address:	
crime of perjury in the third degree (a class A misde	the registration forms and/or on the supporting materials that I may be a meanor); If I provided false information on these forms to the Voorheat, I may be committing the crime of perjury in the second degree (a classfalse information.	esville Central
Signature of parent/guardian:	Date:	

If any of the above information changes, please be sure to contact the school as soon as possible to provide updated information.

#### AFFIDAVIT OF RESIDENCY

Voorheesville Central School District

State of New York			County of	
		being duly swo	rn, deposes and says:	
	(Name of Paren		, 1	
1.	I reside at			
	(L	egal Residence of Parent)	Telephone l	Number
2				
2.	(Name of Child/C	hildren)	is/are my	(Relationship)
and	he/she has been living with me at	t the above address since		
		(R	elevant Date)	
3.	If your child's/children's other part	rent does not reside at the same lo	ocation, then provide the follo	owing information:
	(Other Parent's Name)	(Address)		(Phone Number)
4.	I make this affidavit for the purpo	ose of establishing residency with	nin the Voorheesville Centra	l School District.
	Complete Either 5A or 5	<u>B</u>		
5A.	In support of the above, as a hom Place a check in front of each it		recent copy of at least three o	f the following proofs of residency
	Property tax bill	Telephone bill	Water tax bill	
	Electric bill	Bank Statement	Voter Registr	ation Card
	Other (specify)_			
5B.	In support of the above, <u>as a renter</u> , and <u>most recent copy of at least two</u>			s name, address, and telephone number at of each item attached.
	National Grid bill with curren License and car registration w Paycheck with current name a Certificate of occupancy issue Automobile insurance policy Bank/Credit Union account st Voter registration card with current	with current name and address and address and by town/village with current name and address atement with current name and addr	ess	
6.	If you are a renter, complete the follo	owing: Landlord's name Landlord's phone number		
Swo	orn to before me this		(0)	A 1 10
Day	y of	20	(Signature of Resident	Adult)
	(Notary Public	<u> </u>		

Anyone providing false information on this affidavit of residency is subject to criminal charge.

www.voorheesville.org

Jeffrey Vivenzio

Principal/District Registrar (518) 765-2382, Ext. 504



## **Information Packet**

nt Student's NameGr		rade
se sign and date below that you have	e reviewed the following items togo	ether.
1. Code of Conduct (Voorheesvi	ille.org/about-us/policies-and-proced	ures/)
Print Parent's/Guardian's Name	Parent's/Guardian's Signature	Date
Print Student's Name	Student's Signature	Date
2. Computer Network Policy for <a href="https://www.voorheesville.org/">https://www.voorheesville.org/</a>		
Print Parent's/Guardian's Name	Parent's Guardian's Signature	
Print Student's Name	Student's Signature	

Please complete and return the following items if applicable:

1. Family Application for Free and Reduced Price School Meals <u>Voorheesville.org/departments/food-services/</u>

## VOORHEESVILLE CENTRAL SCHOOL REQUEST FOR TRANSPORTATION

Student Last Name: $\_$		First Nam	e: M.I.	Grade	_
Mailing Address if Di	ifferent than Residentia	al Address:			
ate of Birth _/_/	Male Fema non-Binary		re siblings curren	tly in school? Y	es/ No
Full Name of Parent/ Guardians	Relationship to Student	Home Phone	Work Phone	Cell Phone	Email Address
1)					
2)					
Emergency Contacts	Relationship t	☐ Father ☐ Mother  O Home Phone	Work Phone	Cell Phone	Email Address
1)	Student			+	
2)					
Specio	Name:Address:Phone:				
ROP OFF POINT					
AUI OFF FUINT	Name:Address:				
	Phone:				
there anything that teckness, etc.)	he Transportation De	epartment needs to	be made aware	e of? (such as al	llergies, motion
	**T	ransportation Use	Only**		
	blings Y/N	Data Entered Y/N	Geocode	ed Y/N Ro	uted Y/N



#### NEW YORK STATE MIGRANT EDUCATION PROGRAM

## IDENTIFICATION & RECRUITMENT OFFICE PARENT SURVEY

The Migrant Education Program (MEP) is authorized by Title I, Part C of the Elementary and Secondary Education Act (ESEA). The MEP provides a variety of educational services to families who work in agriculture, regardless of their nationality or legal status. This program is free of charge to all eligible families and may include tutoring, free school lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed.

<u>Please take a few minutes to complete this questionnaire.</u>

## Has anyone in your family worked, or looked for work at the following occupations during the past 3 years?

- ☐ Any agricultural, farm, or fishing work (such as hay, dairy, fruit or vegetable crops, poultry, fishing, nursery/greenhouse, etc.)
- ☐ Work related to logging, harvesting, or initial processing of trees.
- ☐ Work at a food processing plant, (such as meat or poultry processing plants, packing fruits or vegetables, etc.)



#### If you answer YES, please provide your contact information below:

Parent/Guardian Name:			
Home address:			
Telephone number: ()	Best time to be reached: AM/PM		
Previous Address:			
Student name:	Age	Grade	
Student name:	Age	Grade	

To submit this referral please fax to 607-436-3606, or by mail to NYS Migrant Education Program Identification and Recruitment Office: 100 Saratoga Village Blvd, Suite 41, Ballston Spa, NY 12020.

# NEW YORK STATE MIGRANT EDUCATION PROGRAM OFICINA DE IDENTIFICACIÓN Y RECLUTAMIENTOENCUESTA PARA PADRES

El programa de Educación para Migrantes (MEP), está autorizado por el Título I, Parte C de la Acta de Educación Elemental y Secundaria (ESEA). EL MEP provee una variedad de servicios educativos para las familias que trabajan en la agricultura, sin importar su nacionalidad o estado legal. Este programa es gratuito para aquellas familias elegibles y puede incluir servicios de tutorías, elegibilidad de almuerzo gratuito en la escuela, excursiones, programa de verano, actividades de envolvimiento para padres, programa de emergencias y referidos a otras organizaciones o agencias.

#### Por favor tome unos minutos para completar este cuestionario.

¿Usted o algún miembro de su familia ha trabajado o buscado trabajo en algunas de las siguientes ocupaciones en los pasados 3 años?

☐ Cualquier trabajo agrícola (como plantando, seleccionando, o cosechando frutas o v cortando flores o árboles, trabajo en lechería u otro rancho de animales, pescando, o	
☐ Trabajando en la cultivación o procesamiento de los árboles.	
☐ Trabajando en una planta de procesamiento, empacando, lavando o cortando vegeta <u>Si usted contestó que sí, por favor complete la siguiente informació</u>	
Nombre del Padre/Encargado:	
Dirección Física:	
Teléfono: Mejor tiempo para ser contactado:	AM/PM
Dirección anterior:	
Nombre del estudiante:	_Edad Grado

Nombre del estudiante:

Edad Grado



#### STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Office of P12

SCHOOL DISTRICT INFORMATION:

District Name (Number) & School:

Address:

Elisa Alvarez, Associate Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

INFORMATION SYSTEM:

## Home Language Questionnaire (HLQ)

Dear Parent or Person in Parental STUDENT NAME: Relation: In order to provide your child with the First Middle Last best possible education, we need to determine how well he or she DATE OF BIRTH: GENDER: understands, speaks, reads and writes ■ Male in English, as well as prior school and ☐ Female Month Day Year personal history. Please complete the sections below entitled Language PARENT/PERSON IN PARENTAL RELATION INFO: Background and Educational History. Your assistance in answering these Last Name First Name Relation to questions is greatly appreciated. Thank you. HOME LANGUAGE CODE Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the ■ English □ Other: student's home or residence? ☐ Other: 2. What was the first language your child ■ English learned? 3. What is the Home Language of each □ Parent 1 ☐ Parent 2 parent/guardian? specify ☐ Guardian(s) specify 4. What language(s) does your child ■ English □ Other: understand? 5. What language(s) does your child ■ English □ Other: ■ Does not speak speak? 6. What language(s) does your child read? □ Other: ■ Does not read ■ English 7. What language(s) does your child write? ■ English □ Other: ■ Does not write THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED: STUDENT ID NUMBER IN NYS STUDENT

#### Home Language Questionnaire (HLQ)—Page Two

	Educational	l History	
8. Indicate the total number of year	rs that your child has bee	n enrolled in school	
9. Do you think your child may have understand, speak, read or write in			
Yes* No Not sure ☐ ☐ *If yes, please	explain:		
How severe do you think these difficu	ılties are? ☐ Minor	☐ Somewhat severe	☐ Very severe
10a. Has your child ever been <u>refer</u> complete 10b below	<u>red</u> for a special education	on evaluation in the past? 🔲 N	No ☐ Yes* *Please
10b. * <u>If referred for an evaluation.</u> I □ No □ Yes – Type of service	es received:	<u>ved</u> any special education servi	ices in the past?
Age at which services received (Ple ☐ Birth to 3 years (Early Intervented Education)		pecial Education) □ 6 years or	older (Special
10c. Does your child have an Indivi	dualized Education Prog	ram (IEP)? ☐ No ☐ Yes	
11. Is there anything else you think	is important for the scho	ool to know about your child? (6	e.g., special talents, health concerns, etc.)
12. In what language(s) would you	like to receive information	on from the school?	_
			Day: Year:
Signature of Parent or	of Person in Parental Relatio	on	
Relationship student: 🛭 Parent 🗖 Ot	:her:		
-	NTRY ONLY - NAME/POSITION	N OF PERSONNEL ADMINISTERING H	LQ
NAME:	Pos	SITION:	
IF AN INTERPRETER IS PROVIDED, LIST NAME,	POSITION AND CREDENTIALS:		
NAME/POSITION OF QUA	ALIFIED PERSONNEL REVIEW	NG HLQ AND CONDUCTING INDIVID	UAL INTERVIEW
Name:	Pos	SITION:	
ORAL INTERVIEW NECESSARY:	] No		
**DATE OF INDIVIDUAL	Оитсоме	ADMINISTER NYSITELL	
INTERVIEW:	OF INDIVIDUAL	☐ ENGLISH PROFICIENT☐ REFER TO LANGUAGE PROFICIENC	Y
Mo D	luzen/gevg	TEAM	
Name	:/Position of Qualified Pers	SONNEL ADMINISTERING NYSITELL	
Name:	Posi	TION:	
DATE OF NYSITELL ADMINISTRATION:	PROFICIENCY LEVEL ACHIEVED	RING 🗖 EMERGING 🗖 TRANSITIONIN	G EXPANDING COMMANDING
Mo. Day yr.			
EOD STUDENTS WITH DISABILITIES LIST A			
TOR STODENTS WITH DISABILITIES, LIST AC	CCOMODATIONS, IF ANY, ADMINIS	TERED IN ACCORDANCE WITH IEP PURSU	ANT TO CSE RECOMMENDATION:

VOORHEESVILLE. NEW YORK 12186

**BOARD OF EDUCATION** 

Rachel Gilker PRESIDENT

Rob Samson VICE PRESIDENT

TIMOTHY KREMER ARGI O'LEARY BARBARA OWENS PATRICIA PUTMAN ROBYN WILLOUGHBY MR. FRANK MACRI Superintendent of Schools DISTRICT OFFICE

JAMES SOUTHARD
ASSISTANT SUPERINTENDENT
FOR FINANCE & OPERATIONS

CHRISTY RIVENBURG
TREASURER
JESSICA TABAKIAN
CLERK

**PHONE:** (518) 765-3313

**FAX**: (518) 765-2751

To All Parents / Guardians:

The Voorheesville Central School District has adopted a policy which requires the collection and recording of the ethnic identity of students in the Voorheesville Central School District in accordance with the federal categories and definitions. The information will be used to:

- Report information to the State and Federal Education Departments
- Plan educational programs and make sure that they are readily available to all students.
- Analyze differences in academic performance, attendance, and completion of school.

We need your help in order to accomplish this task. Please review the Racial/Ethnic definitions on the back of this page. Put a check ( $\checkmark$ ) in the box for the category or categories which best describes your child. The Voorheesville Central School District understands the sensitive nature of this information and wishes to assure you that it will be kept secure and confidential in accordance with all State and Federal student privacy laws and regulations. If the information requested is not provided on this form on behalf of your child, a student records officer from the school or district will be required to identify the group to which the students appears to belong, identifies with, or is regarded in the community as belonging. Thank you for your cooperation.

#### CONFIDENTIALITY PROCEDURES AND REGULATIONS

**To School Staff:** This form will be filed in the student's permanent record as confidential information.

**To the Parent/Guardian:** The information which you have provided on this form is confidential. It is protected by the Confidentiality Regulations cited below:

The Family Education Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student's name or student identification number.

PLEASE COMPLETE THE FORM ON THE REVESE SIDE OF THIS PAGE.

#### STUDENT RACIAL AND ETHNIC IDENTIFICATION

All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration status.

Name of School			
School District Student Identification Number:	Date of Birth (Month/Day/Year)		
Student Name: Last First, Middle:	Grade Level:		
DIRECTIONS TO PARENT/ GUARDIAN PLEASE ANSWER QUESTIONS (1) AND (2). PLEASE RI (1), check the box that best described your child). Ch			
<ol> <li>Is the student Hispanic, Latino, or of Spanish origing person of Cuban, Mexican, Puerto Rican, Central or Some regardless of race.</li> <li>YES, Hispanic</li> </ol>			
□ NO, not Hispanic			
Select one or more races from the following five racic check at least ONE box).	al groups (Check all groups that apply to your child;		
	on having origins in any of the original peoples of North who maintains tribal affiliation or community attachment.		
ASIAN: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.			
NATIVE HAWAIIAN OR OTHER PACIFIC ISLAND peoples of Hawaii, Guam, Samoa, or other Pacific Is			
BLACK OR AFRICAN AMERICAN: A person having	ng origins in any of the Black racial groups of Africa.		
WHITE: A person having origins in any or the origin	nal peoples of Europe, North Africa, or the Middle East.		
	······		
Signature of Parent/ Guardian/ Other	Date		
Relationship to Student (Please check one box below)			
Mother Father Guardian	Other (Specify):		

www.voorheesville.org

**Jeffrey Vivenzio** 

Principal/District Registrar (518) 765-2382, Ext.502



Dear Parents/Guardians:

There are many instances throughout the school year where there are opportunities for photographs for school events. Pictures may be taken to document classroom projects, field trips, club activities or similar events. At times we may use these photos for educational purposes or publicity to highlight the many wonderful things that go on in our school. In most cases, students will be unidentified or only identified using first names and last initials. Students who are recognized for outstanding achievement, service or awards may be identified by their full names.

If, for any reason, you do not want your student's photograph used, please return the form below. Feel free to call your school principal with any questions.

If for any reason you <u>do not</u> want your child's photograph used, please return the form below. Feel free to call me with any questions.

I DO NOT wish to have my child's photograph used for publicity or other	educational purposes.
Student Name:	
Grade and Teacher:	
Parent/Guardian Signature:	Date:

School Health Services

	D .		١ .	1.	
logr	Parent	Or (	11010	110ท	۰
<i>n</i> cai	Laiciii	()  (	luait	пан	

As a part of your child's requirements for school, NYSED requires an annual New York State physical exam for students in grades K,1,3, and 5 as well as those entering the school district for the first time. A law was recently enacted that expands health screenings to include the dental health of students in New York State.

In addition, when we require that your child have a physical examination, we will be requesting a dental certificate as well. There is a sample certificate available for you to take to your child's dentist and once it is completed, it should be returned to the School Nurse as it will be filed in our child's Cumulative Health Record.

Thank you for your cooperation in this new health endeavor. Our students benefit when we work together to promote the health and achievement of all students.

Please call the school's Health Office if you have any questions or concerns.

Middle/High School Health Office (518) 765-3314 ext 210

Elementary School (518) 765-2382 ext 506

# REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM TO BE COMPLETED BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR IF AN AREA IS NOT ASSESSED INDICATE NOT DONE

**Note:** NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

			STUDE	ENT INFORM	IATION		
Name						Sex: □M □I	DOB:
School:					Grade:	Exam Date:	
			HE	ALTH HISTO	RY		
Allergies □ No Type:							
☐ Yes, indicate type ☐ Medication/Treatment Order Attached				d □ Anaphylaxis Care Plan Attached			
<b>Asthma</b> □ No	□ Inter	□ Intermittent □ Persistent □ Other :					
☐ Yes, indicate ty	/pe ☐ Medio	cation/Tre	eatment Or	der Attached	□ Asthr	ma Care Plan <i>i</i>	Attached
<b>Seizures</b> □ No	Type:				Date of	last seizure:	
☐ Yes, indicate ty	/pe ☐ Medi	cation/Tre	eatment Or	der Attached	☐ Seizu	ıre Care Plan A	uttached
<b>Diabetes</b> □ No	Type:	□1 □	2				
☐ Yes, indicate ty	☐ Yes, indicate type ☐ Medication/Treatment Order ☐ Diabetes Medical Mgmt. Plan Attached				lgmt. Plan Attached		
							% and has 2 or more and/or pre-diabetes.
BMIkg/m	2						
Percentile (Weigl	ht Status Ca	tegory):	□ <5th □	5th-49th □	50th-84th □	85th-94th □ 9	5th-98th □ 99th and>
Hyperlipidemia:	□No □Y	es 🗆 N	ot Done	Hyper	tension: □ N	No □Yes □	Not Done
		PH	SICAL EX	AMINATION	ASSESSMEN	NT	
Height: Weight:			BP:		Pulse: Respirations:		Respirations:
Laboratory Testing Positive Negative Date (e.c			(e.g.	List Other Pertinent Medical Concerns . concussion, mental health, one functioning organ)			
TB-PRN							
Sickle Cell Screen-F							
Lead Level Required Grades Pre- K & K			Date				
□ Test Done □ Lead Elevated ≥ 5 μg/dL							
☐ System Review	v and Abnor	mal Findi	ings Listed	Below			
	$\square$ Lymph node	es	☐ Abdome	n	☐ Extremities	;	∃ Speech
☐ Dental	□ Dental □ Cardiovascular □ Back/Spine		☐ Skin		☐ Social Emotional		
□ Neck □ Lungs □ Genitourinary		☐ Neurologic	al 🗆	☐ Musculoskeletal			
☐ Assessment/Abnormalities Noted/Recommendations:					Diagnoses/F	Problems (list)	ICD-10 Code*
☐ Additional Information Attached				*Required only for	students with an IEF	receiving Medicaid	

Name:					DOB:	
Vision & Hearing SCREENINGS - Required for PreK or K, 1, 3, 5, 7, & 11						
Vision (w/correction if	prescribed)	Right	Le	ft	Referral	Not Done
Distance Acuity		20/	20/		☐ Yes ☐ No	
Near Vision Acuity		20/	20/			
Color Perception						
<b>Hearing</b> Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz; for grades 7 & 11 also test at 6000 & 8000 Hz.					Not Done	
Pure Tone Screening	Right □ Pass □ F	B □ Fail Left □ Pass □ Fail Referral □ Yes □ No		al □ Yes □ No		
Notes						
Scoliosis Screen Boy	ys in grade 9, and	Negative	Posi	tive	Referral	Not Done
Girls in grades 5 & 7					☐ Yes ☐ No	
RECOMMEND	ATIONS FOR PARTIC	CIPATION IN I	PHYSICAL EI	DUCATIO	ON/SPORTS/PLAY	GROUND/WORK
<ul> <li>□ Student may participate in all activities without restrictions.</li> <li>□ Student is restricted from participation in:</li> <li>□ Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling.</li> <li>□ Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball.</li> <li>□ Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track &amp; Field.</li> <li>□ Other Restrictions:</li> <li>Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 &amp; 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified</li> </ul>						
interscholastic sports		V Age of	Firet Manca	e (if ann	dicable) :	
Tanner Stage: □ I □ II □ IV □ V Age of First Menses (if applicable): □ Other Accommodations*: (e.g. Brace, orthotics, insulin pump, prosthetic, sports goggle, etc.) Use additional space below to explain. *Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.						
MEDICATIONS						
☐ Order Form for Medication(s) Needed at School Attached						
IMMUNIZATIONS						
☐ Record Attached ☐ Reported in NYSIIS						
HEALTH CARE PROVIDER						
Medical Provider Signature:						
Provider Name: (please print)						
Provider Address:						
Phone: Fax:						
Please Return This Form To Your Child's School When Completed.						

#### **Dental Health Certificate**

Parent/Guardian: New York State law (Chapter 281) permits schools to request an oral health assessment at the same time a health examination is required. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your registered dentist or registered dental hygienist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist/dental hygienist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

Section 1. To be completed by Parent or Guardian (Please Print)						
Child's Name: Last		First		Middle		
Birth Date: / / Month Day Year	Sex: ☐ Male	Will this be your chil	d's first oral health asse	ssment?	☐ Yes ☐ No	
School:	,				Grade	
Have you noticed any problem in the	mouth that interferes w	ith your child's ability to cl	new, speak or focus on s	school activiti	es? □ Yes □ No	
is only a limited means of evaluation	I understand that by signing this form I am consenting for the child named above to receive a basic oral health assessment. I understand this assessment is only a limited means of evaluation to assess the student's dental health, and I would need to secure the services of a dentist in order for my child to receive a complete dental examination with x-rays if necessary to maintain good oral health.					
I also understand that receiving this properties of the Further, I will not hold the dentist or trecommendations listed below.						
Parent's Signature				Date		
	Section 2. To be o	completed by the De	entist/ Dental Hygi	enist		
	I. The dental health condition of on (date of assessment) The date of the assessment needs to be within 12 months of the start of the school year in which it is requested. Check one:					
Yes, The student listed above is in fit condition of dental health to permit his/her attendance at the public schools.						
$\hfill \square$ No, The student listed above	$\square$ No, The student listed above is not in fit condition of dental health to permit his/her attendance at the public schools.					
NOTE: Not in fit condition of dental health means, that a condition exists that interferes with a student's ability to chew, speak or focus on school activities including pain, swelling or infection related to clinical evidence of open cavities. The designation of not in fit condition of dental health to permit attendance at the public school does not preclude the student from attending school.						
Dentist's/ Dental Hygienist's n	Dentist's/ Dental Hygienist's name and address					
(please print or s	tamp)		Dentist's/Dental F	lygienist's	Signature	
Optional Sections - If you agree to	release this informati	on to your child's school	l, please initial here.			
II. Oral Health Status (chec	k all that apply).					
☐ Yes ☐ No Caries Experience/Restoration History — Has the child ever had a cavity (treated or untreated)? [A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity].  ☐ Yes ☐ No Untreated Caries — Does this child have an open cavity? [At least ½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].  ☐ Yes ☐ No Dental Sealants Present						
Other problems (Specify):						
II. Treatment Needs (check all that apply)						
□ No obvious problem. Routine	dental care is recomn	nended. Visit your den	tist regularly.			
☐ May need dental care. Please	□ May need dental care. Please schedule an appointment with your dentist as soon as possible for an evaluation.					
□ Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems.						

## VOORHEESVILLE ELEMENTARY SCHOOL EMERGENCY HEALTH INFORMATION

Name of Student	DOF	B Age
(Last)	(First)	
Home Address		
Grade Teacher	Home Ph	none
*Parent/Guardian	Located at	
	(During school h	ours) (Phone number)
Parent/Guardian	Located at	
		ours) (Phone number)
Step-Parent	Located	
r Guardian	Located(During school hour	rs) (Phone number)
*Please put a priority as to who	you would like called first.	
1.	at(Phone N	(vershoot)
Or		
<u> </u>	at(Phone N	(umber)
1. Child's Physician	at	
2. Family Dentist	at	
3. Hospital	(in	n event of serious injury)
4. Has your child had medical,	, dental or surgical treatment, or any other serious il	llness or injury?
Parent/Guardian Signature		Date

Has your child ever had any of the following? Please give dates

Pneumonia

Chicken Pox

Anemia

	Rheumatic Fever	Diabetes	Rheumatic Fever				
	Tuberculosis	Mumps	Epilepsy				
	Nephritis	Contact with TB	Heart Disease				
	Bladder Infection	Whooping Cough	Orthopedic Injuries				
1.	•		makes him/her wheeze or get short of				
2.	Please list any medication your child takes						
3.	Please list any allerg	gies your child has and th	ne medication (if any) they are taking				
4.		ve or has had a history o	f chest pain with exertion? Please				
5.	Does your child hav	re a history of fainting w	ith exertion? Please explain				
6.		e a history of shortness	of breath with exertion? Please				
7.	Does your child hav	e a family history relate	d to cardiac cause? Please explain				
	-	d have chronic/frequent s your child have tubes					
9.	Any problems with	toilet training for bladde	r or bowels?				
10.	Does your child wea	ar glasses? If so, all the	time or for classwork?				
11.		ncerning the health of you y better understand your	our child which the school should child's health needs?				

New York State Education Law requires that every child have a physical examination upon entering the school district for the first time, as well as in grades 2 and 4. The school offers school physicals for students in grades 2, 4, 7 and 10. However, if you wish to have your child examined by your own physician (or pediatrician), who may know your child best, you are free to do so. If you choose an exam by your private physician he/she must fill out the attached form to be returned to school. A recent medical exam, completed within the past 12 months, is acceptable. In this case, you may mail the form to your doctor requesting them to complete it and return it to school.

The school physician does not diagnosis medical problems. These will be reported to you immediately and you will be advised to bring them to the attention of your family doctor. We will request a report of your physician's findings and treatments.

Please check the appropriate statement below and return this form to school as soon as possible. If we do not receive a response from you, we will make arrangements to have your child examined by the school physician.

#### VOORHEESVILLE CENTRAL SCHOOL DISTRICT

Student's Name	Grade
I prefer to have my child examined by the school p	hysician, Dr. Silverman.
I prefer to have my child examined by our private pappointment date is the physician fill it out and return it to school.)	physician. Private physician's (Bring the attached form to this appointment and have
My child was examined by Dr I will have the physician fill out the form and return	n it to school.
Parent's Signature	