

Revenue and Expense Summary for 5 years completed, 1 budgeted, and 1 projected

Category	Audited		Audited		Audited		Audited		Audited		Budgeted		Projected
	2017-18	Change	2018-19	Change	2019-20	Change	2020-21	Change	2021-22	Change	2022-23	Change	2023-24
Salary	11,739,670	-0.79%	11,647,022	-3.14%	11,281,559	3.91%	11,722,568	-0.78%	11,631,418	14.52%	13,319,840	9.02%	14,520,737
Equipment	107,690	0.00%	107,692	-18.92%	87,322	-0.31%	87,048	-75.60%	21,236	412.22%	108,775	55.58%	169,230
Contractual	1,238,541	1.64%	1,258,878	-7.70%	1,161,910	1.49%	1,179,266	25.73%	1,482,686	26.93%	1,881,970	7.07%	2,014,973
Materials and Supplies	429,936	-7.12%	399,311	-19.33%	322,132	20.34%	387,659	25.93%	488,173	12.56%	549,510	2.69%	564,292
Textbooks/Hardware/Software/Library	141,868	-0.79%	140,750	-7.02%	130,873	-3.59%	126,176	-41.13%	74,286	241.25%	253,500	25.00%	316,870
Medical/Dental Insurance	4,124,577	8.79%	4,487,171	3.38%	4,638,736	1.19%	4,694,045	-2.27%	4,587,531	20.03%	5,506,311	6.03%	5,838,291
ERS/TRS	1,240,837	6.12%	1,316,816	-17.10%	1,091,639	15.93%	1,265,488	12.34%	1,421,675	-0.10%	1,420,185	3.45%	1,469,207
BOCES	1,851,618	1.45%	1,878,395	17.99%	2,216,362	13.55%	2,516,743	6.20%	2,672,802	6.26%	2,840,153	7.83%	3,062,436
Debt Service	1,692,065	-4.05%	1,623,505	-4.11%	1,556,810	15.61%	1,799,834	-63.38%	659,041	54.72%	1,019,649	-20.46%	811,002
Replenishment of Fund Balances/Reserves	514,384	95.21%	1,004,134	57.54%	1,581,939	-100.00%	0	100.00%	2,145,860	-100.00%	-	N/A	-
Other Expenses	1,108,679	-12.23%	973,092	13.51%	1,104,565	181.02%	3,104,074	-64.76%	1,093,741	13.99%	1,246,718	5.19%	1,311,453
<b>Total A Fund</b>	<b>24,189,865</b>	<b>2.67%</b>	<b>24,836,766</b>	<b>1.36%</b>	<b>25,173,846</b>	<b>6.79%</b>	<b>26,882,900</b>	<b>-2.25%</b>	<b>26,278,449</b>	<b>7.11%</b>	<b>28,146,611</b>	<b>6.86%</b>	<b>30,078,491</b>

REVENUES

Category	Audited		Audited		Audited		Audited		Audited		Budgeted		Projected
	2017-18	Change	2018-19	Change	2019-20	Change	2020-21	Change	2021-22	Change	2022-23	Change	2023-24
State Aid	6,313,657	2.23%	6,454,733	1.53%	6,553,325	0.48%	6,584,828	-0.48%	6,553,536	10.86%	7,265,145	18.77%	8,628,834
Other Income	630,575	-1.77%	619,388	-33.54%	411,620	51.16%	622,221	-34.75%	405,991	-4.06%	389,500	10.27%	429,500
Medicaid/Federal Aid	21,729	364.96%	101,030	-56.05%	44,403	82.09%	80,853	-28.74%	57,614	-30.57%	40,000	0.00%	40,000
Property Tax Levy	17,223,904	2.54%	17,661,615	2.85%	18,164,499	3.20%	18,745,813	2.75%	19,261,308	2.53%	19,748,301	2.50%	20,242,009
Allocated Fund Balance		N/A		N/A		N/A	-	N/A	-	100.00%	703,665	4.90%	738,148
Use of Fund Balances/Reserves	-	N/A	-	N/A	-	N/A	849,185	-100.00%	-	0.00%	(0)	0.00%	-
<b>Total A Fund</b>	<b>24,189,865</b>	<b>2.67%</b>	<b>24,836,766</b>	<b>1.36%</b>	<b>25,173,846</b>	<b>6.79%</b>	<b>26,882,900</b>	<b>-2.25%</b>	<b>26,278,449</b>	<b>7.11%</b>	<b>28,146,611</b>	<b>6.86%</b>	<b>30,078,491</b>

Tax Levy as % of Revenue	<b>71.20%</b>	<b>71.11%</b>	<b>72.16%</b>	<b>69.73%</b>	<b>73.30%</b>	<b>70.16%</b>	<b>67.30%</b>
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Projected Gap*	-	<b>(0)</b>	-
Equivalent Tax Levy Impact	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

\*Must be filled through Additional Revenues, Allocated Fund Balances/Reserves, or Expenditure Reductions

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 28,146,611	\$ 30,078,491	\$ 29,909,261
Increase/Decrease for the 2023-24 School Year		\$ 1,931,880	\$ 1,762,650
Percentage Increase/Decrease in Proposed Budget		6.86%	6.26%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 19,748,301	\$ 20,242,009	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 19,748,301	\$ 20,242,009	\$ 17,748,301
F. Total Permissible Exclusions	\$ 85,534	\$ 126,908	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 20,067,655	\$ 20,475,002	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 19,662,767	\$ 20,115,101	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 404,888	\$ 359,901	
Administrative Component	\$ 2,440,432	\$ 2,678,513	\$ 2,678,513
Program Component	\$ 21,572,144	\$ 23,349,392	\$ 23,213,762
Capital Component	\$ 4,134,035	\$ 4,050,586	\$ 4,016,986
* Provide a statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)			
		Description	Amount
		School Bus Purchases	\$ 422,000
			\$
			\$
			\$

**\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS:** Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed  
for the 2023-24 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$ 510

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Voorheesville Central school district, Albany County, New York, will be held at the foyer of the Voorheesville Middle school in said district on Tuesday, May 16, 2023 between the hours of 2:30pm and 9:00pm, prevailing time in the Voorheesville Middle school, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card  
011003 - VOORHEESVILLE CSD

2022-2023 - Page 1  
Official - as of 03/22/2023 09:31 AM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 24, 2023

Form Preparer Name: JIM SOUTHARD  
Preparer's Telephone Number: 5187653313X102

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	28,146,611	30,078,491	6.86 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	19,748,301	20,242,009	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	19,748,301	20,242,009	2.50 %
F. Permissible Exclusions to the School Tax Levy Limit	85,534	126,908	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	19,982,121	20,475,002	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible	19,662,767	20,115,101	

Exclusions and Levy for Library Debt, Plus Prior Year Tax

Cap Reserve

(E-B-F+D)

I. Difference: (G-H);(negative value requires 60.0% voter approval)<sup>2</sup>

Public School Enrollment

Consumer Price Index

319,354	359,901		
1,251	1,262	0.88	%
		8.0	%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	6,167,619	6,339,100
Assigned Appropriated Fund Balance	814,900	838,148
Adjusted Unrestricted Fund Balance	1,319,596	1,203,140
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.69 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	2020 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,257,193	4,116,100	Will be used in Capital Project approved 12/22
Repair	REPAIR RESERVE	For the cost of repairs to capital	277,000	277,000	None noted

		improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	30,000	30,000	None noted
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	RESERVE FOR INSURANCE	For liability, casualty, and other types of uninsured losses.	687,426	0	Unused funds shifted to Capital
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari IP	NORTHEASTERN IP	For tax certiorari settlements.	1,050,000	1,050,000	To be used to settle court order/appeal
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability		For accrued 'employee benefits' due to employees upon termination of service.			

Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	433,000	433,000	None Noted
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Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
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Single Other Reserve	TRS RESERVE		433,000	433,000	None Noted
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**\* NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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# ESSA Financial Transparency Report - District Level Actual Expenditures 2021-2022

for VOORHEESVILLE CSD

(Bedscore: 011003060000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2021/2022

**This form has been successfully submitted.**

## School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	5,903,708.00
<b>A2. Other Instructional Salaries</b>	1,534,442.00
<b>A3. Instructional Benefits</b>	4,134,866.00
<b>A4. Professional Development</b>	9,006.00
<b>A. Instruction Total</b>	11,582,022.00
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	325,438.00
<b>B2. School Administrative Benefits</b>	180,912.00
<b>B3. Other School Administrative Expenditures</b>	16,432.00
<b>B. Administration Total</b>	522,782.00
<b>All Other Spending</b>	
<b>C1. All Other Salaries</b>	3,711,415.00



	<b>Amount Spent</b>
<b>C2. All Other Benefits</b>	<i>2,063,176.00</i>
<b>C3. All Other Non-Personnel Expenditures</b>	<i>3,915,952.00</i>
<b>C. Total of All Other Spending</b>	<i>9,690,543.00</i>
<b>Total</b>	
<b>D. Total School Level</b>	<i>21,795,347.00</i>

## District Level Spending

	* Amount Spent
<b>Instruction</b>	
<b>E1. Classroom Salaries</b>	<i>0</i>
<b>E2. Other Instructional Salaries</b>	<i>0</i>
<b>E3. Instructional Benefits</b>	<i>0</i>
<b>E4. Professional Development</b>	<i>0</i>
<b>E. Instruction Total</b>	<i>0</i>
<b>Administration</b>	
<b>F1. Central Administrative Salaries</b>	<i>665,466</i>
<b>F2. Central Administrative Benefits</b>	<i>219,852</i>
<b>F3. Other Central Administrative Expenditures</b>	<i>787,787</i>
<b>F. Administration Total</b>	<i>1,673,105</i>
<b>All Other Spending</b>	
<b>G1. All Other Salaries</b>	<i>720,131</i>
<b>G2. All Other Benefits</b>	<i>237,912</i>
<b>G3. All Other Non-Personnel Expenditures</b>	<i>2,201,381</i>
<b>G. Total of All Other Spending</b>	<i>3,159,424</i>
<b>Total</b>	

	<b>* Amount Spent</b>
<b>H. Total District Level</b>	<i>4,832,529</i>

### **Total District and School Spending**

	<b>Amount Spent</b>
<b>I. Total District and School Level Spending</b>	<i>26,627,876</i>

## School Level Local/State Spending

	<b>Amount Spent</b>
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	<i>20,750,549.00</i>
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	<i>9,028.00</i>
<b>K2. Federal Title II Part A</b>	<i>3,195.00</i>
<b>K3. Federal Title III Part A</b>	<i>0.00</i>
<b>K4. Federal Title IV Part A</b>	<i>15,092.00</i>
<b>K5. IDEA</b>	<i>144,629.00</i>
<b>K6. All Other Federal</b>	<i>168,795.00</i>
<b>K7. Federal CARES/CRRSA/ARP</b>	<i>704,059.00</i>
<b>K. Total Federal Spending</b>	<i>1,044,798.00</i>
<b>Total</b>	
<b>Total School Level</b>	<i>21,795,347.00</i>

## District Level Local/State Spending

	Amount Spent
<b>L. Total Local/State</b>	<i>4,032,231</i>
<b>M. Total Federal Spending</b>	<i>800,298</i>
<b>Total</b>	
<b>Total District Level</b>	<i>4,832,529</i>

## Total District and School Local/State Spending

	Amount Spent
<b>N. Total District and School Level Spending</b>	<i>26,627,876</i>

## School-Level Program Detail Areas

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### School-Level Costs

	<b>Amount Spent</b>
<b>O. Special Education</b>	<i>1,521,410.00</i>
<b>P. ELL/MLL Services</b>	<i>0.00</i>
<b>Q. Pupil Services</b>	<i>1,585,868.00</i>
<b>R. Community Schools Programs</b>	<i>0.00</i>
<b>S. BOCES Services</b>	<i>2,263,550.00</i>
<b>T. Prekindergarten</b>	<i>0.00</i>

## District-Level Program Detail Areas

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### Central District Costs

	<b>* Amount Spent</b>
<b>U. Special Education</b>	<i>1,377,438</i>
<b>V. ELL/MLL Services</b>	<i>0</i>
<b>W. Pupil Services</b>	<i>0</i>
<b>X. Community Schools Programs</b>	<i>0</i>
<b>Y. BOCES Services</b>	<i>409,252</i>
<b>Z. Prekindergarten</b>	<i>0</i>

## Total District Expenditures and Exclusions

	* Amount Spent
<b>Exclusions</b>	
<b>1. Transportation</b>	1,076,219
<b>2. Charter School Tuition</b>	28,493
<b>3. Other Tuition</b>	69,941
<b>4. Debt Service</b>	659,041
<b>5. Other</b>	0
<b>Total Exclusions</b>	1,833,694
<b>Expenditures</b>	
<b>Total Expenditures</b> 	28,461,570



## Reported ST-3 Value

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The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

*28461570*

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

*No response provided.*

# ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for VOORHEESVILLE ELEMENTARY SCHOOL

(Bedcode: 011003060001)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

**This form has been successfully submitted.**

## School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	<b>* Amount Spent</b>
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	<i>2,448,105</i>
<b>A2. Other Instructional Salaries</b>	<i>662,851</i>
<b>A3. Instructional Benefits</b>	<i>1,729,380</i>
<b>A4. Professional Development</b>	<i>1,983</i>
<b>A. Instruction Total</b>	<i>4,842,319</i>
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	<i>109,699</i>
<b>B2. School Administrative Benefits</b>	<i>60,982</i>
<b>B3. Other School Administrative Expenditures</b>	<i>850</i>
<b>B. Administration Total</b>	<i>171,531</i>
<b>All Other Spending</b>	

	<b>* Amount Spent</b>
<b>C1. All Other Salaries</b>	<i>1,591,380</i>
<b>C2. All Other Benefits</b>	<i>884,648</i>
<b>C3. All Other Non-Personnel Expenditures</b>	<i>1,056,006</i>
<b>C. Total of All Other Spending</b>	<i>3,532,034</i>
<b>Total</b>	
<b>D. Total School Level</b>	<i>8,545,884</i>

## Local/State Spending - Report View Two

	<b>* Amount Spent</b>
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	<i>8,298,914</i>
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	<i>4,479</i>
<b>K2. Federal Title II Part A</b>	<i>1,880</i>
<b>K3. Federal Title III Part A</b>	<i>0</i>
<b>K4. Federal Title IV Part A</b>	<i>5,038</i>
<b>K5. IDEA</b>	<i>15,090</i>
<b>K6. All Other Federal</b>	<i>88,434</i>
<b>K7. Federal CARES/CRRSA/ARP</b>	<i>132,049</i>
<b>K. Total Federal Spending</b>	<i>246,970</i>
<b>Total</b>	
<b>Total School Level</b>	<i>8,545,884</i>

## School-Level Program Detail Areas

	* Amount Spent
<b>O. Special Education</b>	444,335
<b>P. ELL/MLL Services</b>	0
<b>Q. Pupil Services</b>	196,213
<b>R. Community Schools Programs</b>	0
<b>S. BOCES Services</b>	1,173,606
<b>T. Prekindergarten</b>	0

## Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

*No response provided.*

# ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for VOORHEESVILLE MIDDLE SCHOOL

(Bedscore: 011003060003)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

**This form has been successfully submitted.**

## School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	<b>* Amount Spent</b>
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	1,446,070
<b>A2. Other Instructional Salaries</b>	432,252
<b>A3. Instructional Benefits</b>	1,044,159
<b>A4. Professional Development</b>	4,404
<b>A. Instruction Total</b>	2,926,885
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	106,139
<b>B2. School Administrative Benefits</b>	59,003
<b>B3. Other School Administrative Expenditures</b>	7,612
<b>B. Administration Total</b>	172,754
<b>All Other Spending</b>	



	<b>* Amount Spent</b>
<b>C1. All Other Salaries</b>	<i>679,530</i>
<b>C2. All Other Benefits</b>	<i>377,751</i>
<b>C3. All Other Non-Personnel Expenditures</b>	<i>169,900</i>
<b>C. Total of All Other Spending</b>	<i>1,227,181</i>
<b>Total</b>	
<b>D. Total School Level</b>	<i>4,326,820</i>

## Local/State Spending - Report View Two

	<b>* Amount Spent</b>
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	<i>3,994,687</i>
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	<i>4,469</i>
<b>K2. Federal Title II Part A</b>	<i>1,209</i>
<b>K3. Federal Title III Part A</b>	<i>0</i>
<b>K4. Federal Title IV Part A</b>	<i>5,027</i>
<b>K5. IDEA</b>	<i>53,573</i>
<b>K6. All Other Federal</b>	<i>40,000</i>
<b>K7. Federal CARES/CRRSA/ARP</b>	<i>227,855</i>
<b>K. Total Federal Spending</b>	<i>332,133</i>
<b>Total</b>	
<b>Total School Level</b>	<i>4,326,820</i>

## School-Level Program Detail Areas

	* Amount Spent
<b>O. Special Education</b>	444,335
<b>P. ELL/MLL Services</b>	0
<b>Q. Pupil Services</b>	177,459
<b>R. Community Schools Programs</b>	0
<b>S. BOCES Services</b>	436,803
<b>T. Prekindergarten</b>	0

## Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

*No response provided.*

# ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for CLAYTON A BOUTON HIGH SCHOOL

(Bedscore: 011003060002)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

**This form has been successfully submitted.**

## School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	<b>* Amount Spent</b>
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	<i>2,009,533</i>
<b>A2. Other Instructional Salaries</b>	<i>439,339</i>
<b>A3. Instructional Benefits</b>	<i>1,361,327</i>
<b>A4. Professional Development</b>	<i>2,619</i>
<b>A. Instruction Total</b>	<i>3,812,818</i>
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	<i>109,600</i>
<b>B2. School Administrative Benefits</b>	<i>60,927</i>
<b>B3. Other School Administrative Expenditures</b>	<i>7,970</i>
<b>B. Administration Total</b>	<i>178,497</i>
<b>All Other Spending</b>	

	<b>* Amount Spent</b>
<b>C1. All Other Salaries</b>	<i>1,440,505</i>
<b>C2. All Other Benefits</b>	<i>800,777</i>
<b>C3. All Other Non-Personnel Expenditures</b>	<i>2,690,046</i>
<b>C. Total of All Other Spending</b>	<i>4,931,328</i>
<b>Total</b>	
<b>D. Total School Level</b>	<i>8,922,643</i>

## Local/State Spending - Report View Two

	<b>* Amount Spent</b>
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	<i>8,456,948</i>
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	<i>80</i>
<b>K2. Federal Title II Part A</b>	<i>106</i>
<b>K3. Federal Title III Part A</b>	<i>0</i>
<b>K4. Federal Title IV Part A</b>	<i>5,027</i>
<b>K5. IDEA</b>	<i>75,966</i>
<b>K6. All Other Federal</b>	<i>40,361</i>
<b>K7. Federal CARES/CRRSA/ARP</b>	<i>344,155</i>
<b>K. Total Federal Spending</b>	<i>465,695</i>
<b>Total</b>	
<b>Total School Level</b>	<i>8,922,643</i>

## School-Level Program Detail Areas

	* Amount Spent
<b>O. Special Education</b>	632,740
<b>P. ELL/MLL Services</b>	0
<b>Q. Pupil Services</b>	1,212,196
<b>R. Community Schools Programs</b>	0
<b>S. BOCES Services</b>	653,141
<b>T. Prekindergarten</b>	0

## Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

*No response provided.*



**Salary: Administrative Compensation Information  
011003 - VOORHEESVILLE CSD**

**2022-2023 - Page 1  
Official - as of 03/20/2023 01:17 PM**

**Form Due May 8, 2023**

**2023-2024 Salary Threshold =  
\$162,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

	<b>Title</b>	<b>Salary</b>	<b>Employee Benefits</b>	<b>Other Remuneration</b>
1.	Superintendent of Schools	173,864	51,139	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR FINANCE AND	140,900	26,587	
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				

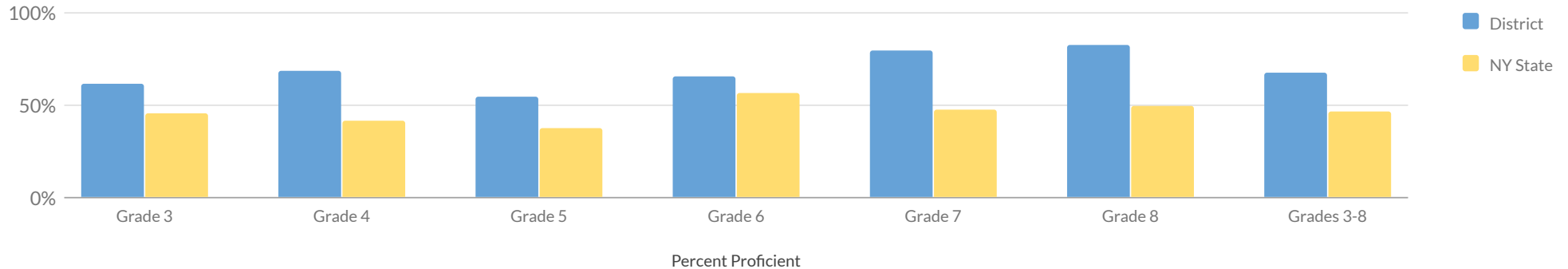
## VOORHEESVILLE CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

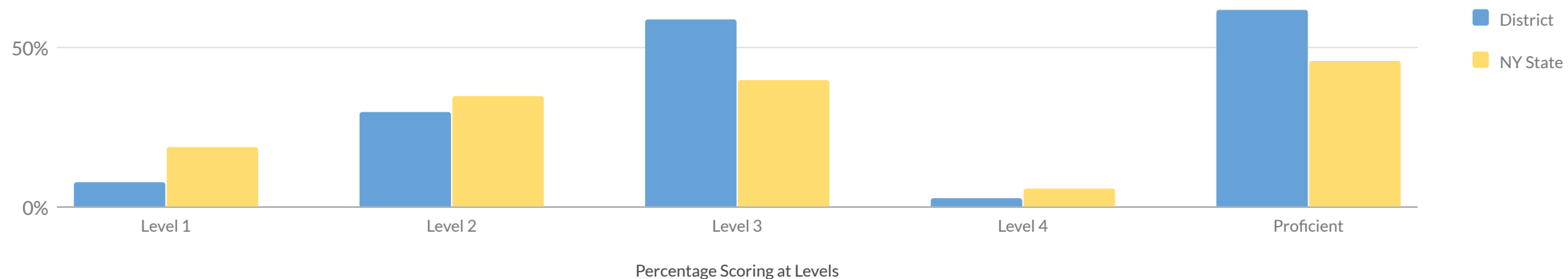
### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	96	9	9%	87	91%	7	8%	26	30%	51	59%	3	3%	54	62%
Grade 4	102	7	7%	95	93%	5	5%	24	25%	36	38%	30	32%	66	69%
Grade 5	115	11	10%	104	90%	8	8%	39	38%	33	32%	24	23%	57	55%
Grade 6	89	18	20%	71	80%	10	14%	14	20%	16	23%	31	44%	47	66%
Grade 7	96	16	17%	80	83%	4	5%	12	15%	41	51%	23	29%	64	80%
Grade 8	78	25	32%	53	68%	2	4%	7	13%	25	47%	19	36%	44	83%
Grades 3-8	576	86	15%	490	85%	36	7%	122	25%	202	41%	130	27%	332	68%

### GRADE 3 ELA RESULTS

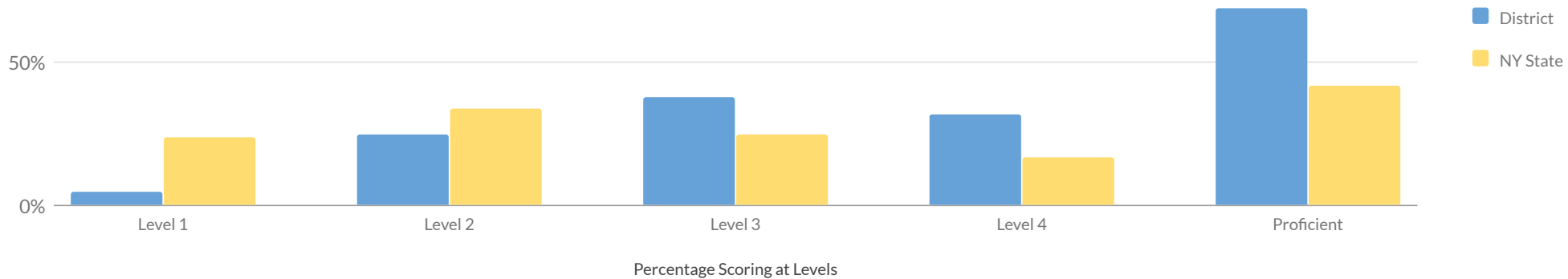
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	9	9%	87	91%	7	8%	26	30%	51	59%	3	3%	54	62%
Female	45	5	11%	40	89%	5	13%	5	13%	27	68%	3	8%	30	75%
Male	51	4	8%	47	92%	2	4%	21	45%	24	51%	0	0%	24	51%
General Education Students	83	6	7%	77	93%	5	6%	19	25%	50	65%	3	4%	53	69%
Students with Disabilities	13	3	23%	10	77%	2	20%	7	70%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
White	82	9	11%	73	89%	5	7%	23	32%	42	58%	3	4%	45	62%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	2	22%	1	11%	6	67%	0	0%	6	67%
Economically Disadvantaged	8	0	0%	8	100%	1	13%	4	50%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	88	9	10%	79	90%	6	8%	22	28%	48	61%	3	4%	51	65%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	94	9	10%	85	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	96	9	9%	87	91%	7	8%	26	30%	51	59%	3	3%	54	62%
Not Homeless	96	9	9%	87	91%	7	8%	26	30%	51	59%	3	3%	54	62%
Not Migrant	96	9	9%	87	91%	7	8%	26	30%	51	59%	3	3%	54	62%
Parent Not in Armed Forces	96	9	9%	87	91%	7	8%	26	30%	51	59%	3	3%	54	62%

### GRADE 4 ELA RESULTS

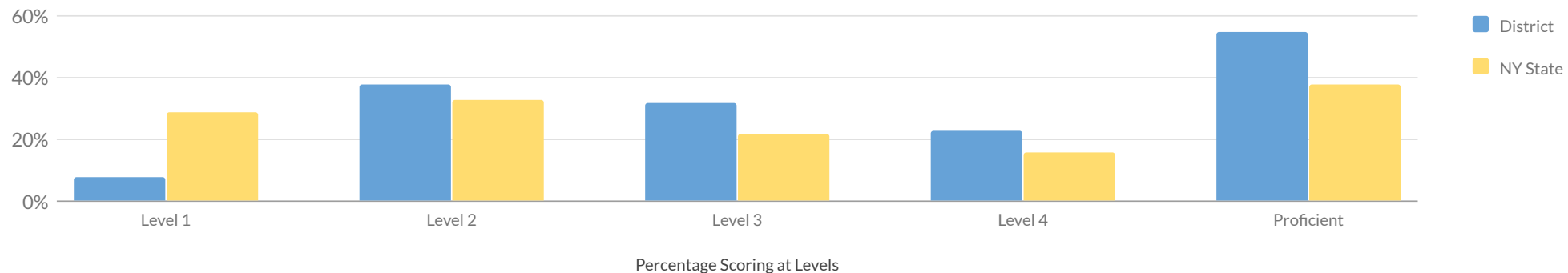
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	7	7%	95	93%	5	5%	24	25%	36	38%	30	32%	66	69%
Female	50	2	4%	48	96%	0	0%	10	21%	21	44%	17	35%	38	79%
Male	52	5	10%	47	90%	5	11%	14	30%	15	32%	13	28%	28	60%
General Education Students	84	5	6%	79	94%	1	1%	13	16%	36	46%	29	37%	65	82%
Students with Disabilities	18	2	11%	16	89%	4	25%	11	69%	0	0%	1	6%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	93	7	8%	86	92%	4	5%	22	26%	33	38%	27	31%	60	70%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	2	22%	3	33%	3	33%	6	67%
Economically Disadvantaged	14	1	7%	13	93%	2	15%	4	31%	5	38%	2	15%	7	54%
Not Economically Disadvantaged	88	6	7%	82	93%	3	4%	20	24%	31	38%	28	34%	59	72%
Non-English Language Learner	102	7	7%	95	93%	5	5%	24	25%	36	38%	30	32%	66	69%
Not in Foster Care	102	7	7%	95	93%	5	5%	24	25%	36	38%	30	32%	66	69%
Not Homeless	102	7	7%	95	93%	5	5%	24	25%	36	38%	30	32%	66	69%
Not Migrant	102	7	7%	95	93%	5	5%	24	25%	36	38%	30	32%	66	69%
Parent Not in Armed Forces	102	7	7%	95	93%	5	5%	24	25%	36	38%	30	32%	66	69%

### GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

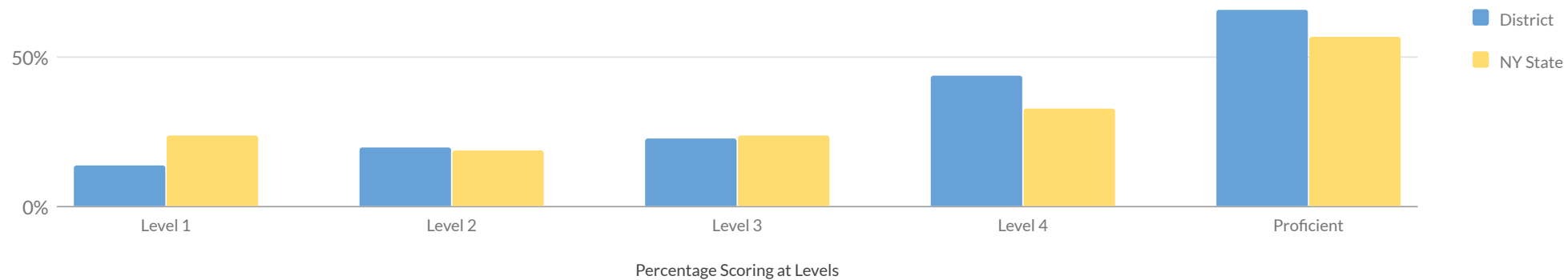




Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	11	10%	104	90%	8	8%	39	38%	33	32%	24	23%	57	55%
Female	62	7	11%	55	89%	4	7%	19	35%	15	27%	17	31%	32	58%
Male	53	4	8%	49	92%	4	8%	20	41%	18	37%	7	14%	25	51%
General Education Students	106	9	8%	97	92%	4	4%	37	38%	32	33%	24	25%	56	58%
Students with Disabilities	9	2	22%	7	78%	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	90	11	12%	79	88%	7	9%	30	38%	24	30%	18	23%	42	53%
Multiracial	15	0	0%	15	100%	1	7%	6	40%	4	27%	4	27%	8	53%
Small Group Total	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	14	0	0%	14	100%	3	21%	5	36%	2	14%	4	29%	6	43%
Not Economically Disadvantaged	101	11	11%	90	89%	5	6%	34	38%	31	34%	20	22%	51	57%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	112	11	10%	101	90%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	11	10%	104	90%	8	8%	39	38%	33	32%	24	23%	57	55%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	113	11	10%	102	90%	–	–	–	–	–	–	–	–	–	–
Not Migrant	115	11	10%	104	90%	8	8%	39	38%	33	32%	24	23%	57	55%
Parent Not in Armed Forces	115	11	10%	104	90%	8	8%	39	38%	33	32%	24	23%	57	55%

### GRADE 6 ELA RESULTS

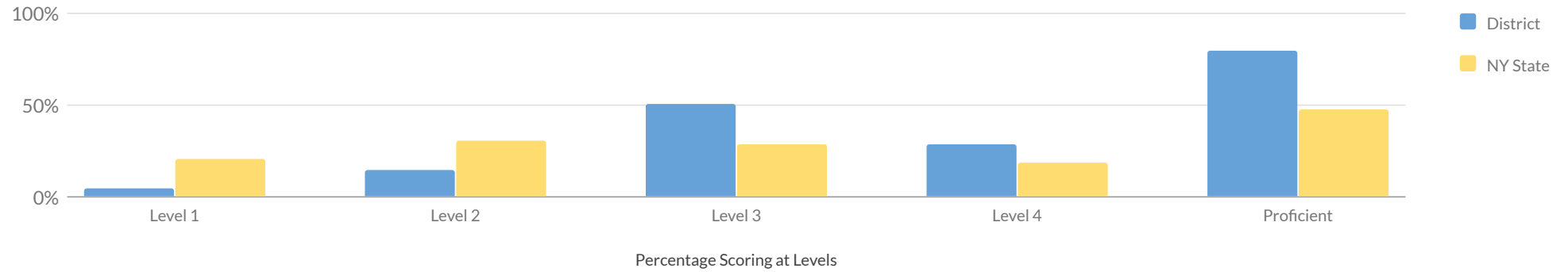
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	18	20%	71	80%	10	14%	14	20%	16	23%	31	44%	47	66%
Female	45	11	24%	34	76%	4	12%	4	12%	8	24%	18	53%	26	76%
Male	44	7	16%	37	84%	6	16%	10	27%	8	22%	13	35%	21	57%
General Education Students	78	17	22%	61	78%	4	7%	11	18%	15	25%	31	51%	46	75%
Students with Disabilities	11	1	9%	10	91%	6	60%	3	30%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	83	17	20%	66	80%	10	15%	14	21%	13	20%	29	44%	42	64%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	19	10	53%	9	47%	2	22%	2	22%	1	11%	4	44%	5	56%
Not Economically Disadvantaged	70	8	11%	62	89%	8	13%	12	19%	15	24%	27	44%	42	68%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	18	20%	70	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	89	18	20%	71	80%	10	14%	14	20%	16	23%	31	44%	47	66%
Not Homeless	89	18	20%	71	80%	10	14%	14	20%	16	23%	31	44%	47	66%
Not Migrant	89	18	20%	71	80%	10	14%	14	20%	16	23%	31	44%	47	66%
Parent Not in Armed Forces	89	18	20%	71	80%	10	14%	14	20%	16	23%	31	44%	47	66%

### GRADE 7 ELA RESULTS

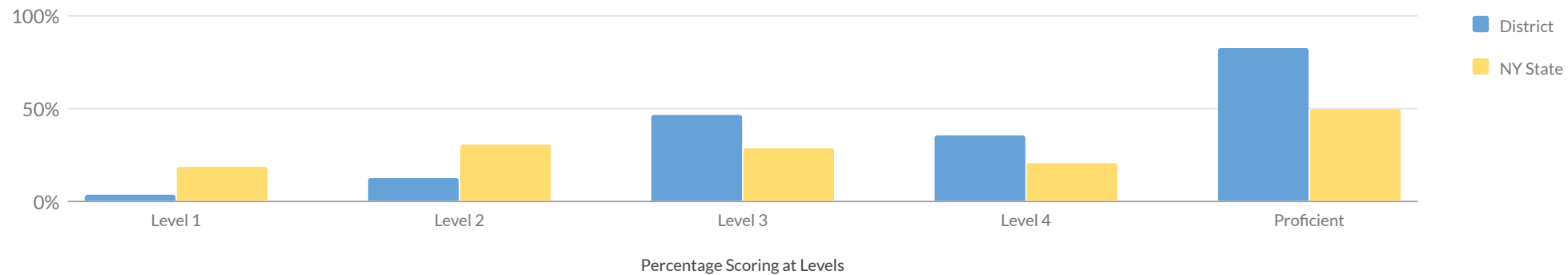
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	16	17%	80	83%	4	5%	12	15%	41	51%	23	29%	64	80%
Female	48	8	17%	40	83%	0	0%	7	18%	19	48%	14	35%	33	83%
Male	48	8	17%	40	83%	4	10%	5	13%	22	55%	9	23%	31	78%
General Education Students	84	13	15%	71	85%	1	1%	8	11%	39	55%	23	32%	62	87%
Students with Disabilities	12	3	25%	9	75%	3	33%	4	44%	2	22%	0	0%	2	22%
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	88	15	17%	73	83%	3	4%	12	16%	36	49%	22	30%	58	79%
Multiracial	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	1	13%	7	88%	1	14%	0	0%	5	71%	1	14%	6	86%
Economically Disadvantaged	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	89	12	13%	77	87%	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	95	15	16%	80	84%	4	5%	12	15%	41	51%	23	29%	64	80%
Not in Foster Care	96	16	17%	80	83%	4	5%	12	15%	41	51%	23	29%	64	80%
Not Homeless	96	16	17%	80	83%	4	5%	12	15%	41	51%	23	29%	64	80%
Not Migrant	96	16	17%	80	83%	4	5%	12	15%	41	51%	23	29%	64	80%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	94	16	17%	78	83%	–	–	–	–	–	–	–	–	–	–

### GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

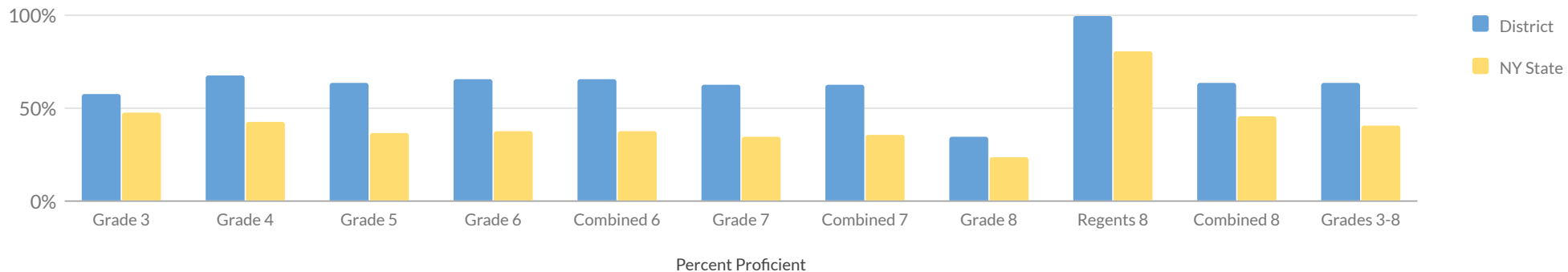


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	25	32%	53	68%	2	4%	7	13%	25	47%	19	36%	44	83%
Female	54	18	33%	36	67%	0	0%	3	8%	19	53%	14	39%	33	92%
Male	24	7	29%	17	71%	2	12%	4	24%	6	35%	5	29%	11	65%
General Education Students	67	20	30%	47	70%	1	2%	4	9%	23	49%	19	40%	42	89%
Students with Disabilities	11	5	45%	6	55%	1	17%	3	50%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	67	23	34%	44	66%	2	5%	6	14%	20	45%	16	36%	36	82%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	2	18%	9	82%	0	0%	1	11%	5	56%	3	33%	8	89%
Economically Disadvantaged	9	3	33%	6	67%	1	17%	1	17%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	69	22	32%	47	68%	1	2%	6	13%	21	45%	19	40%	40	85%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	76	24	32%	52	68%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	78	25	32%	53	68%	2	4%	7	13%	25	47%	19	36%	44	83%
Not Homeless	78	25	32%	53	68%	2	4%	7	13%	25	47%	19	36%	44	83%
Not Migrant	78	25	32%	53	68%	2	4%	7	13%	25	47%	19	36%	44	83%
Parent Not in Armed Forces	78	25	32%	53	68%	2	4%	7	13%	25	47%	19	36%	44	83%

### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS





Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	96	8	8%	88	92%	16	18%	21	24%	32	36%	19	22%	51	58%
Grade 4	102	9	9%	93	91%	3	3%	27	29%	28	30%	35	38%	63	68%
Grade 5	115	11	10%	104	90%	16	15%	21	20%	30	29%	37	36%	67	64%
Grade 6	89	22	25%	67	75%	5	7%	18	27%	22	33%	22	33%	44	66%
Combined 6	89	22	25%	67	75%	5	7%	18	27%	22	33%	22	33%	44	66%
Grade 7	96	12	13%	84	88%	8	10%	23	27%	32	38%	21	25%	53	63%
Combined 7	96	12	13%	84	88%	8	10%	23	27%	32	38%	21	25%	53	63%
Grade 8	78	47	60%	31	40%	8	26%	12	39%	10	32%	1	3%	11	35%
Regents 8	—	0	0%	24	31%	0	0%	0	0%	2	8%	22	92%	24	100%
Combined 8	78	23	29%	55	71%	8	15%	12	22%	12	22%	23	42%	35	64%
Grades 3-8	576	85	15%	491	85%	56	11%	122	25%	156	32%	157	32%	313	64%

See report card Glossary and Guide for criteria used to include students in this table.

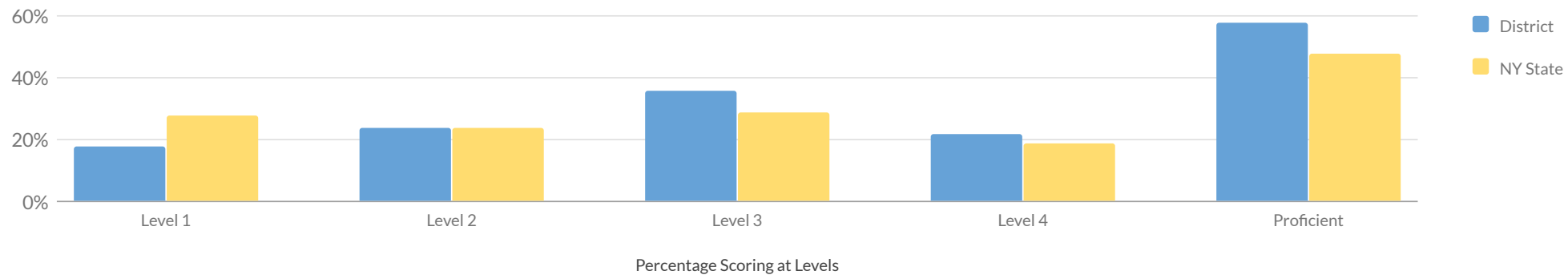
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

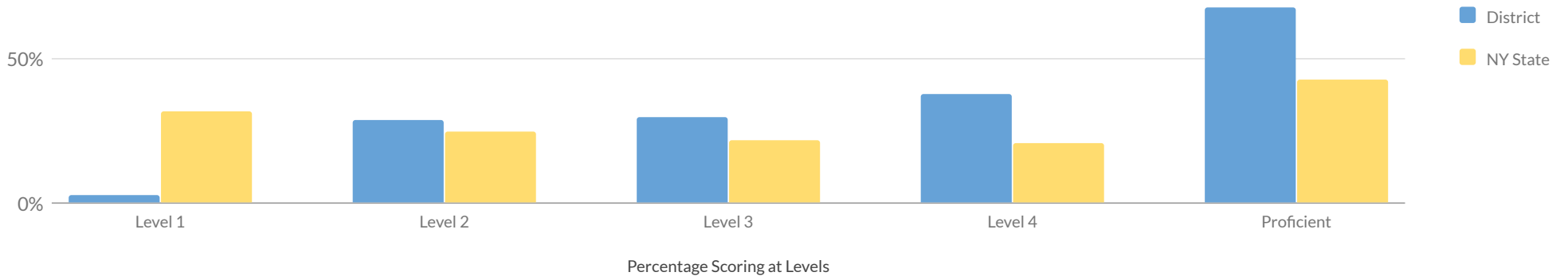
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	8	8%	88	92%	16	18%	21	24%	32	36%	19	22%	51	58%
Female	45	5	11%	40	89%	6	15%	12	30%	13	33%	9	23%	22	55%
Male	51	3	6%	48	94%	10	21%	9	19%	19	40%	10	21%	29	60%
General Education Students	83	6	7%	77	93%	10	13%	17	22%	31	40%	19	25%	50	65%
Students with Disabilities	13	2	15%	11	85%	6	55%	4	36%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
White	82	8	10%	74	90%	15	20%	17	23%	28	38%	14	19%	42	57%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	3	33%	3	33%	2	22%	5	56%
Economically Disadvantaged	8	0	0%	8	100%	2	25%	2	25%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	88	8	9%	80	91%	14	18%	19	24%	29	36%	18	23%	47	59%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	94	8	9%	86	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	96	8	8%	88	92%	16	18%	21	24%	32	36%	19	22%	51	58%
Not Homeless	96	8	8%	88	92%	16	18%	21	24%	32	36%	19	22%	51	58%
Not Migrant	96	8	8%	88	92%	16	18%	21	24%	32	36%	19	22%	51	58%
Parent Not in Armed Forces	96	8	8%	88	92%	16	18%	21	24%	32	36%	19	22%	51	58%

### GRADE 4 MATH RESULTS

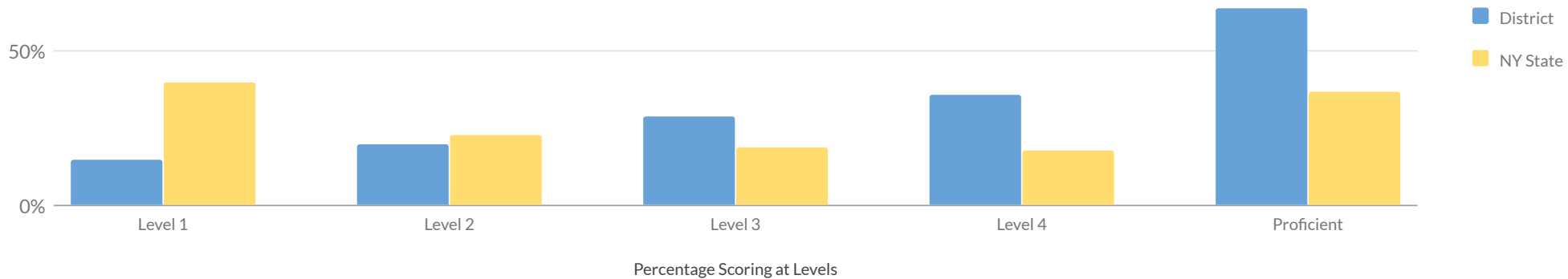
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	9	9%	93	91%	3	3%	27	29%	28	30%	35	38%	63	68%
Female	50	2	4%	48	96%	2	4%	11	23%	14	29%	21	44%	35	73%
Male	52	7	13%	45	87%	1	2%	16	36%	14	31%	14	31%	28	62%
General Education Students	84	5	6%	79	94%	2	3%	17	22%	26	33%	34	43%	60	76%
Students with Disabilities	18	4	22%	14	78%	1	7%	10	71%	2	14%	1	7%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	93	9	10%	84	90%	2	2%	24	29%	26	31%	32	38%	58	69%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	3	33%	2	22%	3	33%	5	56%
Economically Disadvantaged	14	1	7%	13	93%	1	8%	4	31%	3	23%	5	38%	8	62%
Not Economically Disadvantaged	88	8	9%	80	91%	2	3%	23	29%	25	31%	30	38%	55	69%
Non-English Language Learner	102	9	9%	93	91%	3	3%	27	29%	28	30%	35	38%	63	68%
Not in Foster Care	102	9	9%	93	91%	3	3%	27	29%	28	30%	35	38%	63	68%
Not Homeless	102	9	9%	93	91%	3	3%	27	29%	28	30%	35	38%	63	68%
Not Migrant	102	9	9%	93	91%	3	3%	27	29%	28	30%	35	38%	63	68%
Parent Not in Armed Forces	102	9	9%	93	91%	3	3%	27	29%	28	30%	35	38%	63	68%

### GRADE 5 MATH RESULTS

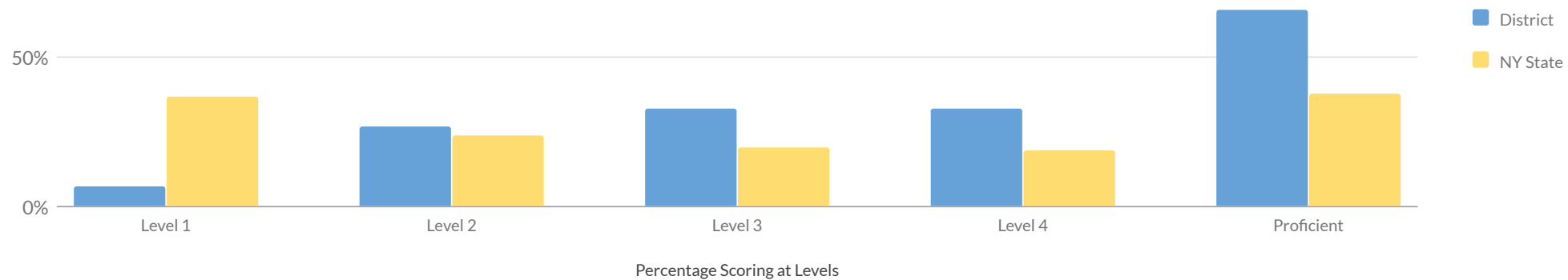
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	11	10%	104	90%	16	15%	21	20%	30	29%	37	36%	67	64%
Female	62	9	15%	53	85%	14	26%	6	11%	14	26%	19	36%	33	62%
Male	53	2	4%	51	96%	2	4%	15	29%	16	31%	18	35%	34	67%
General Education Students	106	8	8%	98	92%	13	13%	18	18%	30	31%	37	38%	67	68%
Students with Disabilities	9	3	33%	6	67%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	1	20%	1	20%	1	20%	2	40%	3	60%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	90	10	11%	80	89%	13	16%	14	18%	25	31%	28	35%	53	66%
Multiracial	15	1	7%	14	93%	1	7%	3	21%	4	29%	6	43%	10	71%
Small Group Total	5	0	0%	5	100%	1	20%	3	60%	0	0%	1	20%	1	20%
Economically Disadvantaged	14	1	7%	13	93%	6	46%	1	8%	5	38%	1	8%	6	46%
Not Economically Disadvantaged	101	10	10%	91	90%	10	11%	20	22%	25	27%	36	40%	61	67%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	112	11	10%	101	90%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	11	10%	104	90%	16	15%	21	20%	30	29%	37	36%	67	64%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	113	11	10%	102	90%	–	–	–	–	–	–	–	–	–	–
Not Migrant	115	11	10%	104	90%	16	15%	21	20%	30	29%	37	36%	67	64%
Parent Not in Armed Forces	115	11	10%	104	90%	16	15%	21	20%	30	29%	37	36%	67	64%

### GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

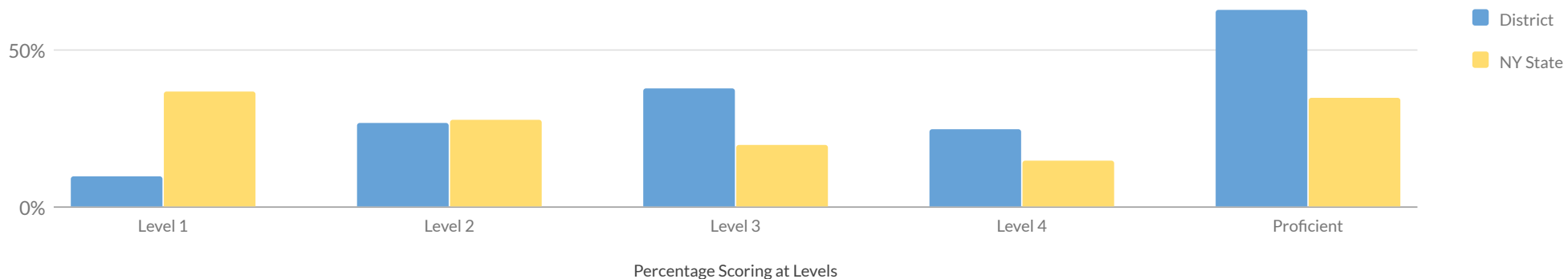




Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	22	25%	67	75%	5	7%	18	27%	22	33%	22	33%	44	66%
Female	45	15	33%	30	67%	1	3%	9	30%	11	37%	9	30%	20	67%
Male	44	7	16%	37	84%	4	11%	9	24%	11	30%	13	35%	24	65%
General Education Students	78	20	26%	58	74%	1	2%	14	24%	21	36%	22	38%	43	74%
Students with Disabilities	11	2	18%	9	82%	4	44%	4	44%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	83	20	24%	63	76%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	87	20	23%	67	77%	5	7%	18	27%	22	33%	22	33%	44	66%
Economically Disadvantaged	19	11	58%	8	42%	1	13%	2	25%	2	25%	3	38%	5	63%
Not Economically Disadvantaged	70	11	16%	59	84%	4	7%	16	27%	20	34%	19	32%	39	66%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	22	25%	66	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	89	22	25%	67	75%	5	7%	18	27%	22	33%	22	33%	44	66%
Not Homeless	89	22	25%	67	75%	5	7%	18	27%	22	33%	22	33%	44	66%
Not Migrant	89	22	25%	67	75%	5	7%	18	27%	22	33%	22	33%	44	66%
Parent Not in Armed Forces	89	22	25%	67	75%	5	7%	18	27%	22	33%	22	33%	44	66%

### GRADE 7 MATH RESULTS

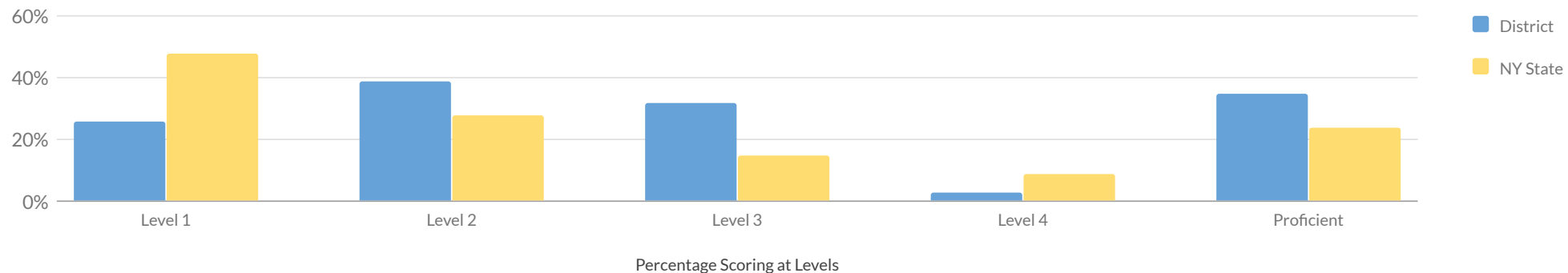
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	12	13%	84	88%	8	10%	23	27%	32	38%	21	25%	53	63%
Female	48	7	15%	41	85%	4	10%	14	34%	14	34%	9	22%	23	56%
Male	48	5	10%	43	90%	4	9%	9	21%	18	42%	12	28%	30	70%
General Education Students	84	9	11%	75	89%	4	5%	19	25%	32	43%	20	27%	52	69%
Students with Disabilities	12	3	25%	9	75%	4	44%	4	44%	0	0%	1	11%	1	11%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	88	11	13%	77	88%	6	8%	20	26%	31	40%	20	26%	51	66%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	2	29%	3	43%	1	14%	1	14%	2	29%
Economically Disadvantaged	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	89	8	9%	81	91%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	95	11	12%	84	88%	8	10%	23	27%	32	38%	21	25%	53	63%
Not in Foster Care	96	12	13%	84	88%	8	10%	23	27%	32	38%	21	25%	53	63%
Not Homeless	96	12	13%	84	88%	8	10%	23	27%	32	38%	21	25%	53	63%
Not Migrant	96	12	13%	84	88%	8	10%	23	27%	32	38%	21	25%	53	63%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	94	12	13%	82	87%	—	—	—	—	—	—	—	—	—	—

### GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

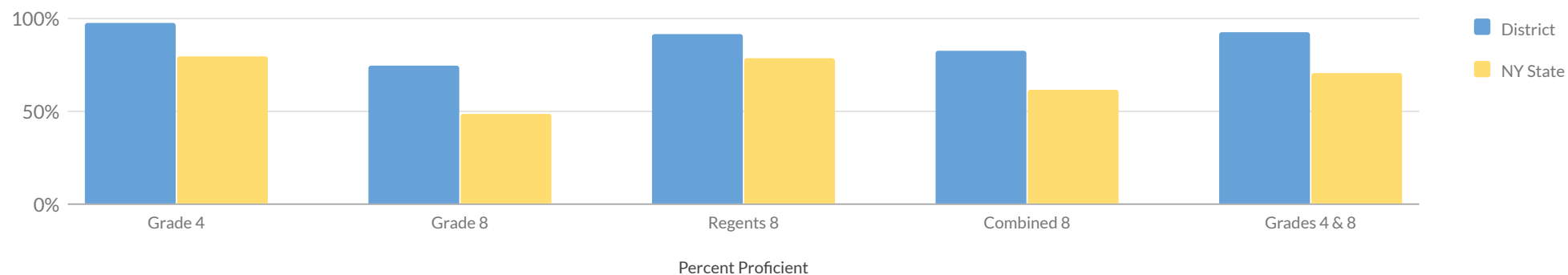


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	47	60%	31	40%	8	26%	12	39%	10	32%	1	3%	11	35%
Female	54	33	61%	21	39%	4	19%	8	38%	8	38%	1	5%	9	43%
Male	24	14	58%	10	42%	4	40%	4	40%	2	20%	0	0%	2	20%
General Education Students	67	42	63%	25	37%	4	16%	10	40%	10	40%	1	4%	11	44%
Students with Disabilities	11	5	45%	6	55%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	67	41	61%	26	39%	6	23%	10	38%	9	35%	1	4%	10	38%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	6	55%	5	45%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	9	4	44%	5	56%	1	20%	2	40%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	69	43	62%	26	38%	7	27%	10	38%	9	35%	0	0%	9	35%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	46	61%	30	39%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	47	60%	31	40%	8	26%	12	39%	10	32%	1	3%	11	35%
Not Homeless	78	47	60%	31	40%	8	26%	12	39%	10	32%	1	3%	11	35%
Not Migrant	78	47	60%	31	40%	8	26%	12	39%	10	32%	1	3%	11	35%
Parent Not in Armed Forces	78	47	60%	31	40%	8	26%	12	39%	10	32%	1	3%	11	35%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	102	8	8%	94	92%	0	0%	2	2%	32	34%	60	64%	92	98%
Grade 8	78	50	64%	28	36%	1	4%	6	21%	16	57%	5	18%	21	75%
Regents 8	—	0	0%	26	33%	0	0%	2	8%	6	23%	18	69%	24	92%
Combined 8	78	24	31%	54	69%	1	2%	8	15%	22	41%	23	43%	45	83%
Grades 4 & 8	180	32	18%	148	82%	1	1%	10	7%	54	36%	83	56%	137	93%

See report card Glossary and Guide for criteria used to include students in this table.

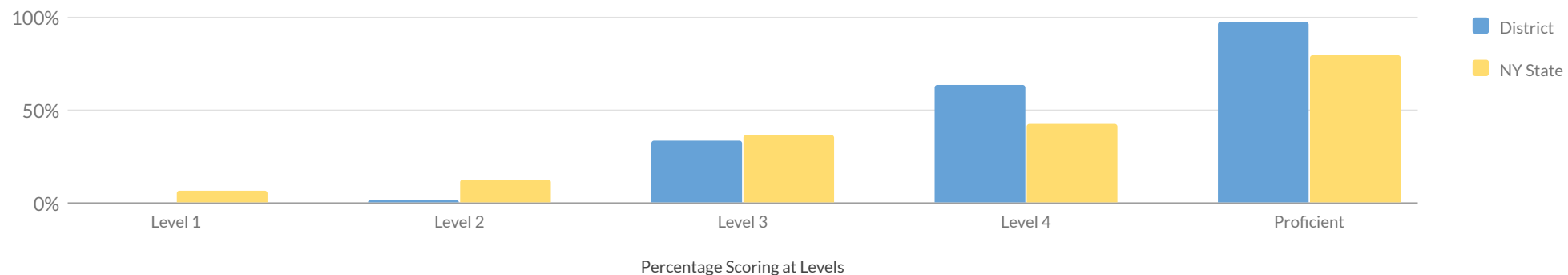
### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

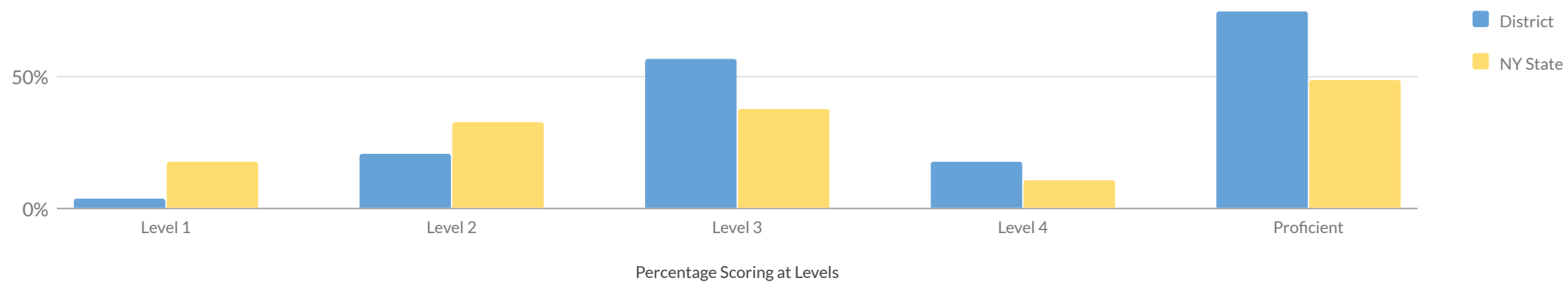




Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	8	8%	94	92%	0	0%	2	2%	32	34%	60	64%	92	98%
Female	50	3	6%	47	94%	0	0%	0	0%	12	26%	35	74%	47	100%
Male	52	5	10%	47	90%	0	0%	2	4%	20	43%	25	53%	45	96%
General Education Students	84	3	4%	81	96%	0	0%	1	1%	22	27%	58	72%	80	99%
Students with Disabilities	18	5	28%	13	72%	0	0%	1	8%	10	77%	2	15%	12	92%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	93	8	9%	85	91%	0	0%	1	1%	29	34%	55	65%	84	99%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Economically Disadvantaged	14	1	7%	13	93%	0	0%	1	8%	4	31%	8	62%	12	92%
Not Economically Disadvantaged	88	7	8%	81	92%	0	0%	1	1%	28	35%	52	64%	80	99%
Non-English Language Learner	102	8	8%	94	92%	0	0%	2	2%	32	34%	60	64%	92	98%
Not in Foster Care	102	8	8%	94	92%	0	0%	2	2%	32	34%	60	64%	92	98%
Not Homeless	102	8	8%	94	92%	0	0%	2	2%	32	34%	60	64%	92	98%
Not Migrant	102	8	8%	94	92%	0	0%	2	2%	32	34%	60	64%	92	98%
Parent Not in Armed Forces	102	8	8%	94	92%	0	0%	2	2%	32	34%	60	64%	92	98%

### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

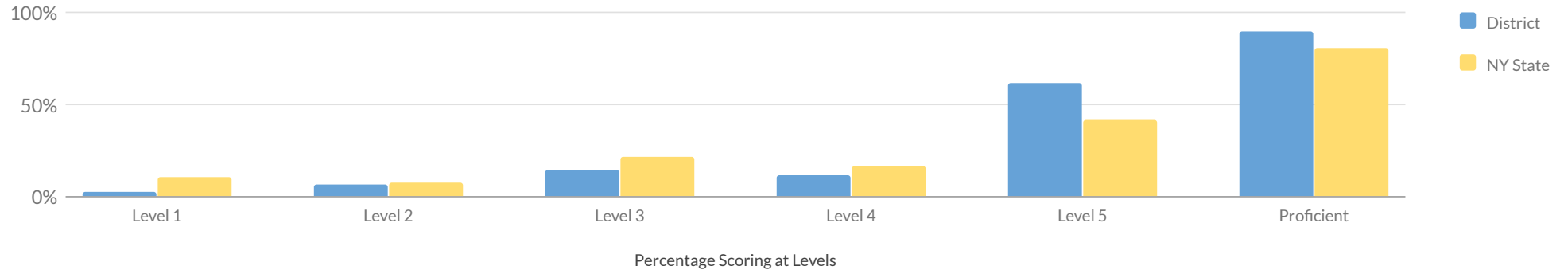


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	50	64%	28	36%	1	4%	6	21%	16	57%	5	18%	21	75%
Female	54	36	67%	18	33%	1	6%	2	11%	12	67%	3	17%	15	83%
Male	24	14	58%	10	42%	0	0%	4	40%	4	40%	2	20%	6	60%
General Education Students	67	45	67%	22	33%	0	0%	2	9%	15	68%	5	23%	20	91%
Students with Disabilities	11	5	45%	6	55%	1	17%	4	67%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
White	67	43	64%	24	36%	–	–	–	–	–	–	–	–	–	–
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	78	50	64%	28	36%	1	4%	6	21%	16	57%	5	18%	21	75%
Economically Disadvantaged	9	4	44%	5	56%	0	0%	1	20%	2	40%	2	40%	4	80%
Not Economically Disadvantaged	69	46	67%	23	33%	1	4%	5	22%	14	61%	3	13%	17	74%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	76	49	64%	27	36%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	78	50	64%	28	36%	1	4%	6	21%	16	57%	5	18%	21	75%
Not Homeless	78	50	64%	28	36%	1	4%	6	21%	16	57%	5	18%	21	75%
Not Migrant	78	50	64%	28	36%	1	4%	6	21%	16	57%	5	18%	21	75%
Parent Not in Armed Forces	78	50	64%	28	36%	1	4%	6	21%	16	57%	5	18%	21	75%

## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



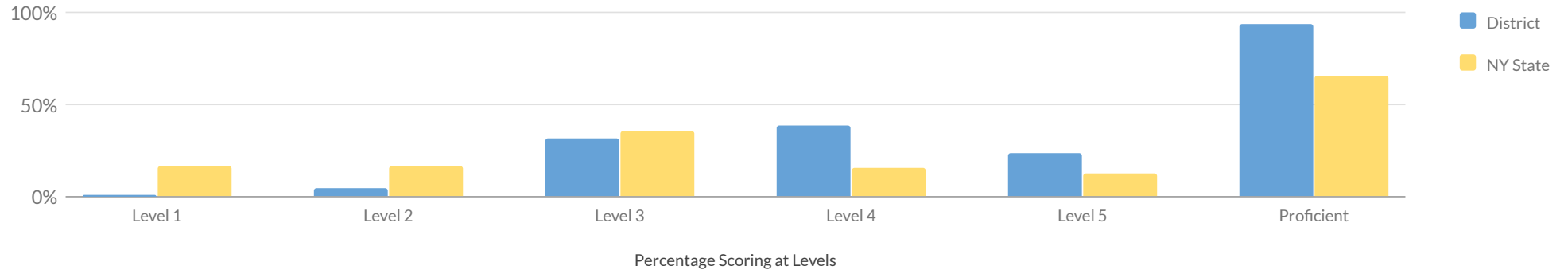
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	3	3%	7	7%	15	15%	12	12%	61	62%	88	90%
Female	46	1	2%	2	4%	6	13%	5	11%	32	70%	43	93%
Male	52	2	4%	5	10%	9	17%	7	13%	29	56%	45	87%
General Education Students	87	0	0%	4	5%	11	13%	11	13%	61	70%	83	95%
Students with Disabilities	11	3	27%	3	27%	4	36%	1	9%	0	0%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	90	3	3%	7	8%	13	14%	12	13%	55	61%	80	89%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	2	25%	0	0%	6	75%	8	100%
Economically Disadvantaged	14	1	7%	3	21%	6	43%	1	7%	3	21%	10	71%
Not Economically Disadvantaged	84	2	2%	4	5%	9	11%	11	13%	58	69%	78	93%
Non-English Language Learner	98	3	3%	7	7%	15	15%	12	12%	61	62%	88	90%
Not in Foster Care	98	3	3%	7	7%	15	15%	12	12%	61	62%	88	90%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	98	3	3%	7	7%	15	15%	12	12%	61	62%	88	90%
Not Migrant	98	3	3%	7	7%	15	15%	12	12%	61	62%	88	90%
Parent Not in Armed Forces	98	3	3%	7	7%	15	15%	12	12%	61	62%	88	90%

### ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	1	1	100	0	0
Male	4	4	100	0	0
General Education Students	5	5	100	0	0
White	5	5	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Homeless	1	1	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)





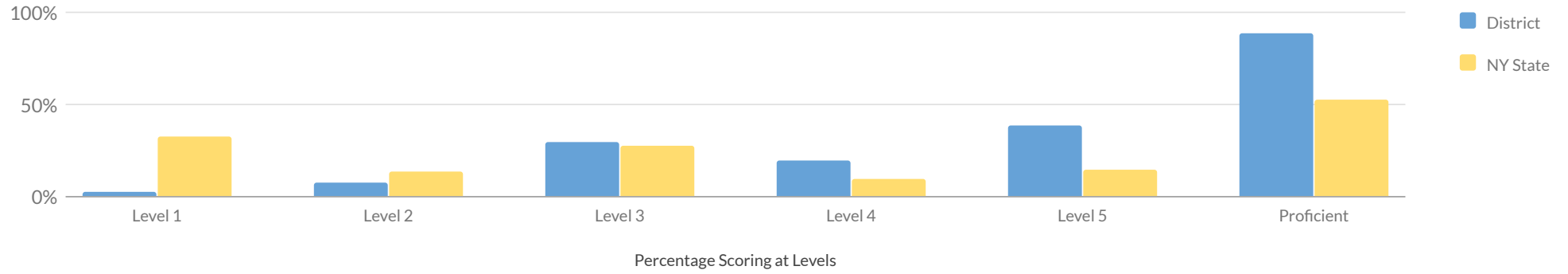
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	1	1%	4	5%	27	32%	33	39%	20	24%	80	94%
Female	46	1	2%	1	2%	13	28%	17	37%	14	30%	44	96%
Male	39	0	0%	3	8%	14	36%	16	41%	6	15%	36	92%
General Education Students	75	0	0%	3	4%	20	27%	32	43%	20	27%	72	96%
Students with Disabilities	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	2	33%	2	33%	1	17%	5	83%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	72	1	1%	2	3%	22	31%	29	40%	18	25%	69	96%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	1	14%	3	43%	2	29%	1	14%	6	86%
Economically Disadvantaged	7	0	0%	2	29%	2	29%	3	43%	0	0%	5	71%
Not Economically Disadvantaged	78	1	1%	2	3%	25	32%	30	38%	20	26%	75	96%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	83	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	85	1	1%	4	5%	27	32%	33	39%	20	24%	80	94%
Not Homeless	85	1	1%	4	5%	27	32%	33	39%	20	24%	80	94%
Not Migrant	85	1	1%	4	5%	27	32%	33	39%	20	24%	80	94%
Parent Not in Armed Forces	85	1	1%	4	5%	27	32%	33	39%	20	24%	80	94%

### ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

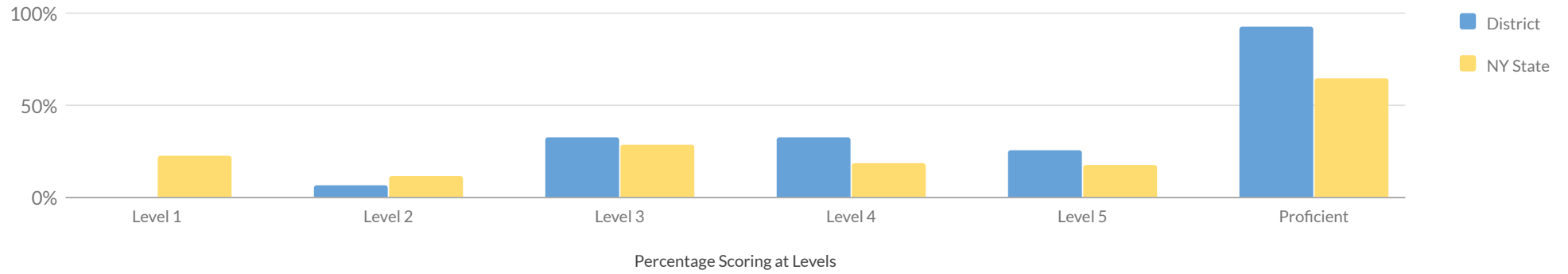
See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



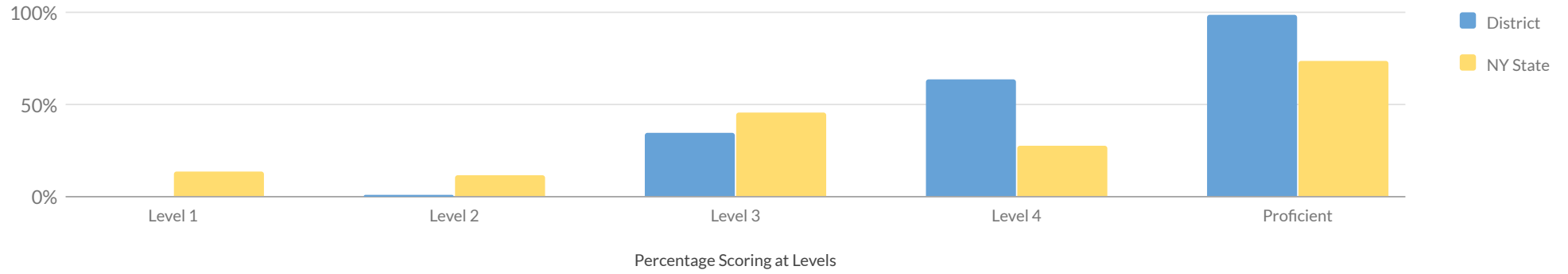
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	2	3%	5	8%	18	30%	12	20%	24	39%	54	89%
Female	36	2	6%	5	14%	12	33%	5	14%	12	33%	29	81%
Male	25	0	0%	0	0%	6	24%	7	28%	12	48%	25	100%
General Education Students	60	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	56	2	4%	3	5%	17	30%	11	20%	23	41%	51	91%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	2	40%	1	20%	1	20%	1	20%	3	60%
Economically Disadvantaged	9	1	11%	2	22%	6	67%	0	0%	0	0%	6	67%
Not Economically Disadvantaged	52	1	2%	3	6%	12	23%	12	23%	24	46%	48	92%
Non-English Language Learner	61	2	3%	5	8%	18	30%	12	20%	24	39%	54	89%
Not in Foster Care	61	2	3%	5	8%	18	30%	12	20%	24	39%	54	89%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	59	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	61	2	3%	5	8%	18	30%	12	20%	24	39%	54	89%
Parent Not in Armed Forces	61	2	3%	5	8%	18	30%	12	20%	24	39%	54	89%

### ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	0	0%	4	7%	19	33%	19	33%	15	26%	53	93%
Female	33	0	0%	3	9%	12	36%	9	27%	9	27%	30	91%
Male	24	0	0%	1	4%	7	29%	10	42%	6	25%	23	96%
General Education Students	56	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	52	0	0%	4	8%	17	33%	18	35%	13	25%	48	92%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	55	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	57	0	0%	4	7%	19	33%	19	33%	15	26%	53	93%
Not in Foster Care	57	0	0%	4	7%	19	33%	19	33%	15	26%	53	93%
Not Homeless	57	0	0%	4	7%	19	33%	19	33%	15	26%	53	93%
Not Migrant	57	0	0%	4	7%	19	33%	19	33%	15	26%	53	93%
Parent Not in Armed Forces	57	0	0%	4	7%	19	33%	19	33%	15	26%	53	93%

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	81	0	0%	1	1%	28	35%	52	64%	80	99%
Female	37	0	0%	0	0%	13	35%	24	65%	37	100%
Male	44	0	0%	1	2%	15	34%	28	64%	43	98%
General Education Students	75	0	0%	1	1%	23	31%	51	68%	74	99%
Students with Disabilities	6	0	0%	0	0%	5	83%	1	17%	6	100%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	73	0	0%	0	0%	23	32%	50	68%	73	100%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	1	13%	5	63%	2	25%	7	88%
Economically Disadvantaged	9	0	0%	0	0%	7	78%	2	22%	9	100%
Not Economically Disadvantaged	72	0	0%	1	1%	21	29%	50	69%	71	99%
Non-English Language Learner	81	0	0%	1	1%	28	35%	52	64%	80	99%
Not in Foster Care	81	0	0%	1	1%	28	35%	52	64%	80	99%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	79	–	–	–	–	–	–	–	–	–	–
Not Migrant	81	0	0%	1	1%	28	35%	52	64%	80	99%
Parent Not in Armed Forces	81	0	0%	1	1%	28	35%	52	64%	80	99%

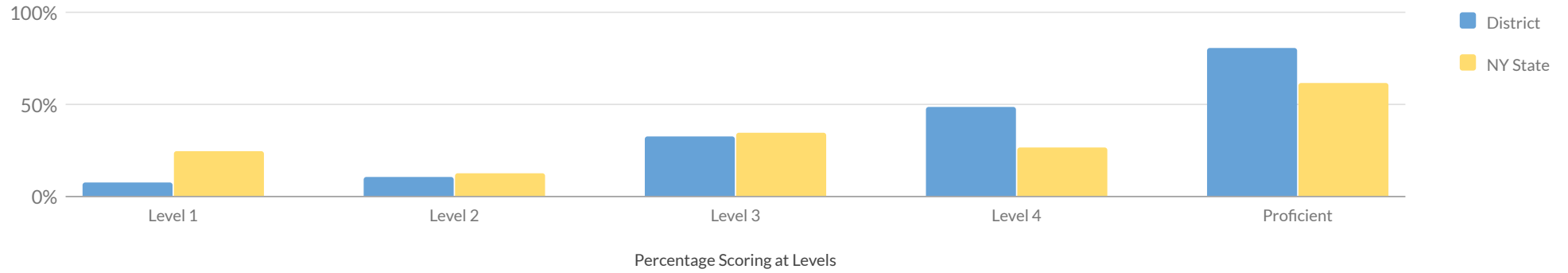
### ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

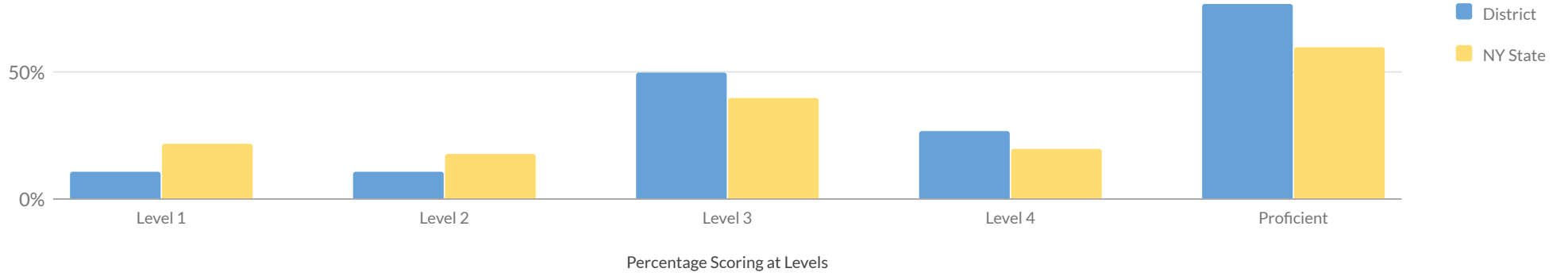
See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



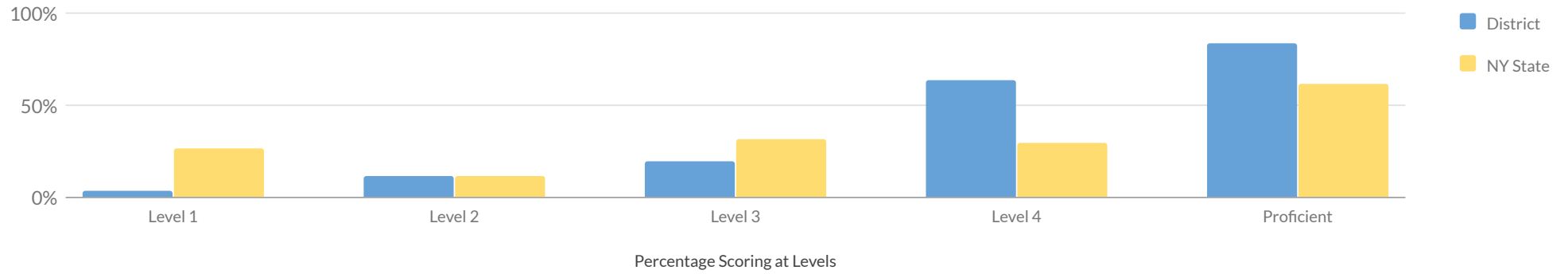
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	101	8	8%	11	11%	33	33%	49	49%	82	81%
Female	52	5	10%	5	10%	18	35%	24	46%	42	81%
Male	49	3	6%	6	12%	15	31%	25	51%	40	82%
General Education Students	89	4	4%	7	8%	32	36%	46	52%	78	88%
Students with Disabilities	12	4	33%	4	33%	1	8%	3	25%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	4	67%	2	33%	6	100%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	89	8	9%	9	10%	27	30%	45	51%	72	81%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	2	33%	2	33%	2	33%	4	67%
Economically Disadvantaged	10	2	20%	4	40%	3	30%	1	10%	4	40%
Not Economically Disadvantaged	91	6	7%	7	8%	30	33%	48	53%	78	86%
Non-English Language Learner	101	8	8%	11	11%	33	33%	49	49%	82	81%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	100	–	–	–	–	–	–	–	–	–	–
Not Homeless	101	8	8%	11	11%	33	33%	49	49%	82	81%
Not Migrant	101	8	8%	11	11%	33	33%	49	49%	82	81%
Parent Not in Armed Forces	101	8	8%	11	11%	33	33%	49	49%	82	81%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



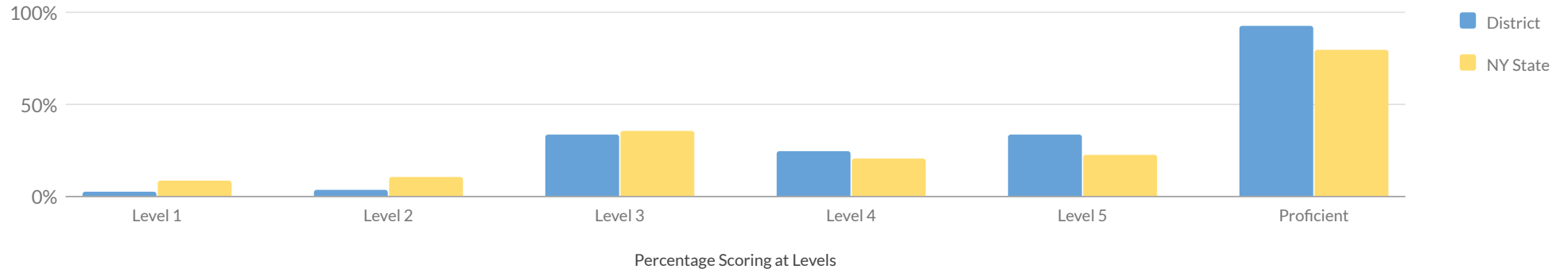
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	62	7	11%	7	11%	31	50%	17	27%	48	77%
Female	32	4	13%	4	13%	15	47%	9	28%	24	75%
Male	30	3	10%	3	10%	16	53%	8	27%	24	80%
General Education Students	58	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	54	5	9%	5	9%	30	56%	14	26%	44	81%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	2	25%	1	13%	3	38%	4	50%
Economically Disadvantaged	6	1	17%	1	17%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	56	6	11%	6	11%	27	48%	17	30%	44	79%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	7	11%	7	11%	31	50%	17	27%	48	77%
Not Homeless	62	7	11%	7	11%	31	50%	17	27%	48	77%
Not Migrant	62	7	11%	7	11%	31	50%	17	27%	48	77%
Parent Not in Armed Forces	62	7	11%	7	11%	31	50%	17	27%	48	77%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	25	1	4%	3	12%	5	20%	16	64%	21	84%
Female	10	0	0%	1	10%	3	30%	6	60%	9	90%
Male	15	1	7%	2	13%	2	13%	10	67%	12	80%
General Education Students	25	1	4%	3	12%	5	20%	16	64%	21	84%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	22	–	–	–	–	–	–	–	–	–	–
Small Group Total	25	1	4%	3	12%	5	20%	16	64%	21	84%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	24	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	25	1	4%	3	12%	5	20%	16	64%	21	84%
Not in Foster Care	25	1	4%	3	12%	5	20%	16	64%	21	84%
Not Homeless	25	1	4%	3	12%	5	20%	16	64%	21	84%
Not Migrant	25	1	4%	3	12%	5	20%	16	64%	21	84%
Parent Not in Armed Forces	25	1	4%	3	12%	5	20%	16	64%	21	84%

### ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	2	3%	3	4%	24	34%	18	25%	24	34%	66	93%
Female	38	2	5%	2	5%	11	29%	8	21%	15	39%	34	89%
Male	33	0	0%	1	3%	13	39%	10	30%	9	27%	32	97%
General Education Students	64	0	0%	2	3%	21	33%	17	27%	24	38%	62	97%
Students with Disabilities	7	2	29%	1	14%	3	43%	1	14%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	60	2	3%	1	2%	20	33%	15	25%	22	37%	57	95%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	0	0%	2	18%	4	36%	3	27%	2	18%	9	82%
Economically Disadvantaged	9	0	0%	1	11%	5	56%	2	22%	1	11%	8	89%
Not Economically Disadvantaged	62	2	3%	2	3%	19	31%	16	26%	23	37%	58	94%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	70	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	71	2	3%	3	4%	24	34%	18	25%	24	34%	66	93%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	70	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	71	2	3%	3	4%	24	34%	18	25%	24	34%	66	93%
Parent Not in Armed Forces	71	2	3%	3	4%	24	34%	18	25%	24	34%	66	93%

**ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	99
Female	49
Male	50
General Education Students	89
Students with Disabilities	10
Asian or Native Hawaiian/Other Pacific Islander	2
Hispanic or Latino	3
White	90
Multiracial	4
Economically Disadvantaged	14
Not Economically Disadvantaged	85
Non-English Language Learner	99
Not in Foster Care	99
Not Homeless	99
Not Migrant	99
Parent Not in Armed Forces	99

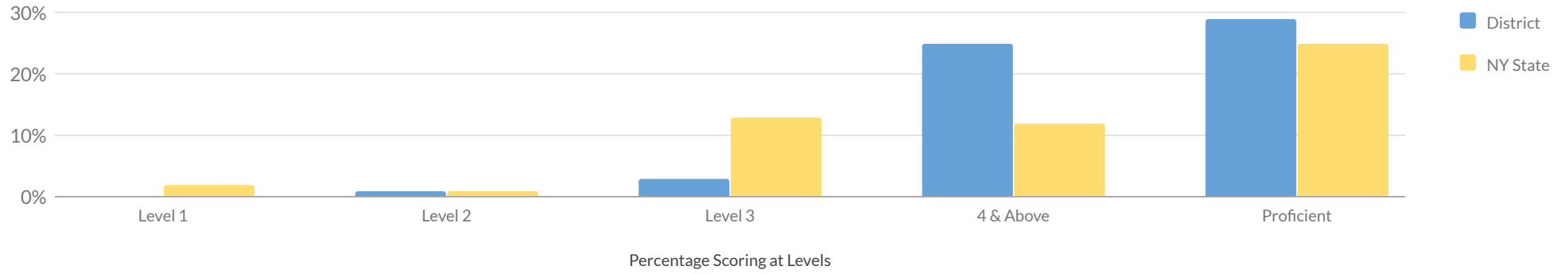
See report card Glossary and Guide for criteria used to include students in this table.

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA



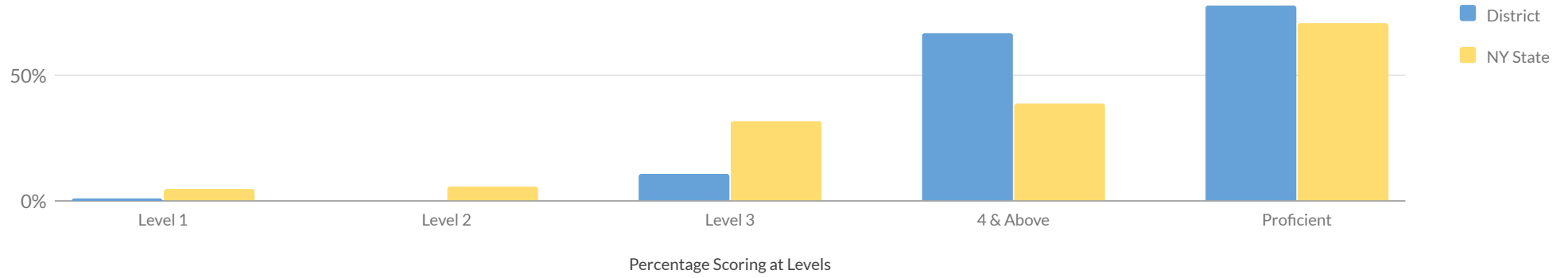
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	61	70%	26	30%	0	0%	1	1%	3	3%	22	25%	25	29%
Female	43	28	65%	15	35%	0	0%	0	0%	1	2%	14	33%	15	35%
Male	44	33	75%	11	25%	0	0%	1	2%	2	5%	8	18%	10	23%
General Education Students	81	55	68%	26	32%	0	0%	1	1%	3	4%	22	27%	25	31%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	0	0%	0	0%	0	0%	2	40%	2	40%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	76	52	68%	24	32%	0	0%	1	1%	3	4%	20	26%	23	30%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	6	75%	2	25%	0	0%	1	13%	0	0%	1	13%	1	13%
Not Economically Disadvantaged	79	55	70%	24	30%	0	0%	0	0%	3	4%	21	27%	24	30%
Non-English Language Learner	87	61	70%	26	30%	0	0%	1	1%	3	3%	22	25%	25	29%
Not in Foster Care	87	61	70%	26	30%	0	0%	1	1%	3	3%	22	25%	25	29%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	60	—	26	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	61	70%	26	30%	0	0%	1	1%	3	3%	22	25%	25	29%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	86	61	—	25	—	—	—	—	—	—	—	—	—	—	—

### 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	85	60	71	25	29
Female	42	27	64	15	36
Male	43	33	77	10	23
General Education Students	80	55	69	25	31
Students with Disabilities	5	5	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	3	60	2	40
White	74	51	69	23	31
Economically Disadvantaged	7	6	86	1	14
Not Economically Disadvantaged	78	54	69	24	31
Non-English Language Learner	85	60	71	25	29
Not in Foster Care	85	60	71	25	29
Not Migrant	85	60	71	25	29

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH





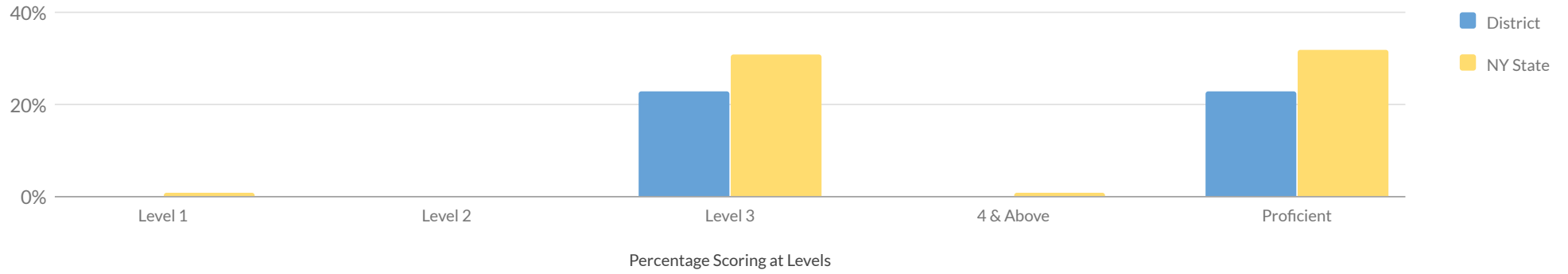
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	18	21%	69	79%	1	1%	0	0%	10	11%	58	67%	68	78%
Female	43	9	21%	34	79%	1	2%	0	0%	5	12%	28	65%	33	77%
Male	44	9	20%	35	80%	0	0%	0	0%	5	11%	30	68%	35	80%
General Education Students	81	13	16%	68	84%	1	1%	0	0%	10	12%	57	70%	67	83%
Students with Disabilities	6	5	83%	1	17%	0	0%	0	0%	0	0%	1	17%	1	17%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
White	76	14	18%	62	82%	1	1%	0	0%	10	13%	51	67%	61	80%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	4	67%	2	33%	0	0%	0	0%	0	0%	2	33%	2	33%
Economically Disadvantaged	8	2	25%	6	75%	1	13%	0	0%	0	0%	5	63%	5	63%
Not Economically Disadvantaged	79	16	20%	63	80%	0	0%	0	0%	10	13%	53	67%	63	80%
Non-English Language Learner	87	18	21%	69	79%	1	1%	0	0%	10	11%	58	67%	68	78%
Not in Foster Care	87	18	21%	69	79%	1	1%	0	0%	10	11%	58	67%	68	78%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	18	—	68	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	18	21%	69	79%	1	1%	0	0%	10	11%	58	67%	68	78%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	86	18	—	68	—	—	—	—	—	—	—	—	—	—	—

### 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	85	16	19	69	81
Female	41	7	17	34	83
Male	44	9	20	35	80
General Education Students	80	12	15	68	85
Students with Disabilities	5	4	80	1	20
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
White	74	12	16	62	84
Economically Disadvantaged	8	2	25	6	75
Not Economically Disadvantaged	77	14	18	63	82
Non-English Language Learner	85	16	19	69	81
Not in Foster Care	85	16	19	69	81
Not Migrant	85	16	19	69	81

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



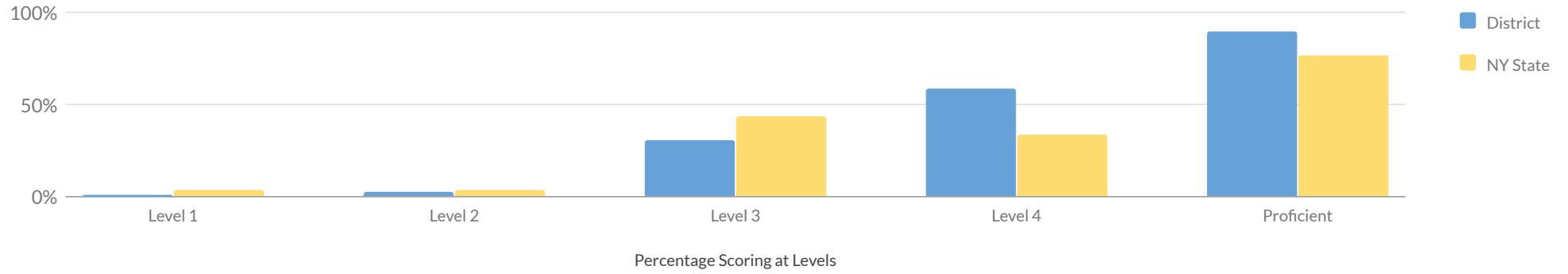
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	67	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Female	43	31	72%	12	28%	0	0%	0	0%	12	28%	0	0%	12	28%
Male	44	36	82%	8	18%	0	0%	0	0%	8	18%	0	0%	8	18%
General Education Students	81	61	75%	20	25%	0	0%	0	0%	20	25%	0	0%	20	25%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	0	0%	0	0%	2	40%	0	0%	2	40%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	76	58	76%	18	24%	0	0%	0	0%	18	24%	0	0%	18	24%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	6	75%	2	25%	0	0%	0	0%	2	25%	0	0%	2	25%
Not Economically Disadvantaged	79	61	77%	18	23%	0	0%	0	0%	18	23%	0	0%	18	23%
Non-English Language Learner	87	67	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Not in Foster Care	87	67	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	66	—	20	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	67	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	86	66	—	20	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	85	65	76	20	24
Female	41	29	71	12	29
Male	44	36	82	8	18
General Education Students	80	60	75	20	25
Students with Disabilities	5	5	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	3	60	2	40
White	74	56	76	18	24
Economically Disadvantaged	8	6	75	2	25
Not Economically Disadvantaged	77	59	77	18	23
Non-English Language Learner	85	65	76	20	24
Not in Foster Care	85	65	76	20	24
Not Migrant	85	65	76	20	24

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	5	6%	82	94%	1	1%	3	3%	27	31%	51	59%	78	90%
Female	43	4	9%	39	91%	1	2%	3	7%	12	28%	23	53%	35	81%
Male	44	1	2%	43	98%	0	0%	0	0%	15	34%	28	64%	43	98%
General Education Students	81	3	4%	78	96%	0	0%	2	2%	25	31%	51	63%	76	94%
Students with Disabilities	6	2	33%	4	67%	1	17%	1	17%	2	33%	0	0%	2	33%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	76	5	7%	71	93%	0	0%	3	4%	24	32%	44	58%	68	89%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	8	0	0%	8	100%	1	13%	1	13%	3	38%	3	38%	6	75%
Not Economically Disadvantaged	79	5	6%	74	94%	0	0%	2	3%	24	30%	48	61%	72	91%
Non-English Language Learner	87	5	6%	82	94%	1	1%	3	3%	27	31%	51	59%	78	90%
Not in Foster Care	87	5	6%	82	94%	1	1%	3	3%	27	31%	51	59%	78	90%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	5	—	81	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	5	6%	82	94%	1	1%	3	3%	27	31%	51	59%	78	90%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	86	5	—	81	—	—	—	—	—	—	—	—	—	—	—

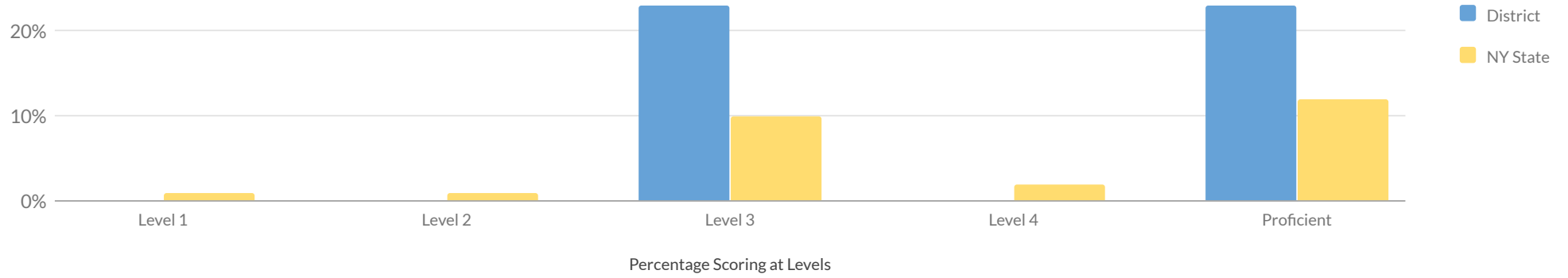
### 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	85	3	4	82	96
Female	41	2	5	39	95
Male	44	1	2	43	98
General Education Students	80	2	3	78	98
Students with Disabilities	5	1	20	4	80
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
White	74	3	4	71	96
Economically Disadvantaged	8	0	0	8	100
Not Economically Disadvantaged	77	3	4	74	96
Non-English Language Learner	85	3	4	82	96
Not in Foster Care	85	3	4	82	96
Not Migrant	85	3	4	82	96

See report card Glossary and Guide for criteria used to include students in this table.



### 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	67	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Female	43	32	74%	11	26%	0	0%	0	0%	11	26%	0	0%	11	26%
Male	44	35	80%	9	20%	0	0%	0	0%	9	20%	0	0%	9	20%
General Education Students	81	61	75%	20	25%	0	0%	0	0%	20	25%	0	0%	20	25%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	76	57	75%	19	25%	0	0%	0	0%	19	25%	0	0%	19	25%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	79	60	76%	19	24%	0	0%	0	0%	19	24%	0	0%	19	24%
Non-English Language Learner	87	67	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Not in Foster Care	87	67	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	66	—	20	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	67	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	86	66	—	20	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	85	65	76	20	24
Female	41	30	73	11	27
Male	44	35	80	9	20
General Education Students	80	60	75	20	25
Students with Disabilities	5	5	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	4	80	1	20
White	74	55	74	19	26
Economically Disadvantaged	8	7	88	1	13
Not Economically Disadvantaged	77	58	75	19	25
Non-English Language Learner	85	65	76	20	24
Not in Foster Care	85	65	76	20	24
Not Migrant	85	65	76	20	24

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–

## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–	
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–	
Grade 8 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–	
Grade 8 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–	
Grade 8 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–	
Secondary-Level ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Secondary-Level Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Secondary-Level Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%



**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	95	7	7%	3	1	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	97	7	7%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

## TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	86	99%	55	63%	31	36%	0	0%	0	0%	1	1%	0	0%	0	0%
Female	43	42	98%	29	67%	13	30%	0	0%	0	0%	1	2%	0	0%	0	0%
Male	44	44	100%	26	59%	18	41%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	81	81	100%	55	68%	26	32%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	5	83%	0	0%	5	83%	0	0%	0	0%	1	17%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	76	75	99%	49	64%	26	34%	0	0%	0	0%	1	1%	0	0%	0	0%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	8	100%	2	25%	6	75%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	79	78	99%	53	67%	25	32%	0	0%	0	0%	1	1%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	87	86	99%	55	63%	31	36%	0	0%	0	0%	1	1%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	87	86	99%	55	63%	31	36%	0	0%	0	0%	1	1%	0	0%	0	0%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	87	86	99%	55	63%	31	36%	0	0%	0	0%	1	1%	0	0%	0	0%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	86	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

### VOORHEESVILLE CSD ENROLLMENT (2021 - 22)

**K-12 Enrollment: 1,204**

#### ENROLLMENT BY GENDER

**MALE**



594	49%
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**FEMALE**

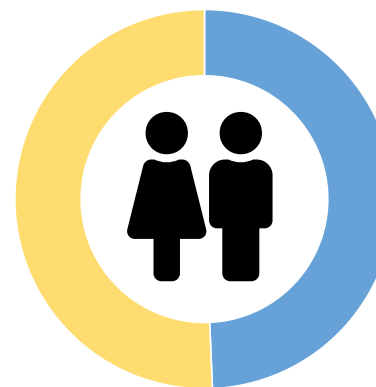


610	51%
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**NON-BINARY**



0	0%
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#### ENROLLMENT BY ETHNICITY

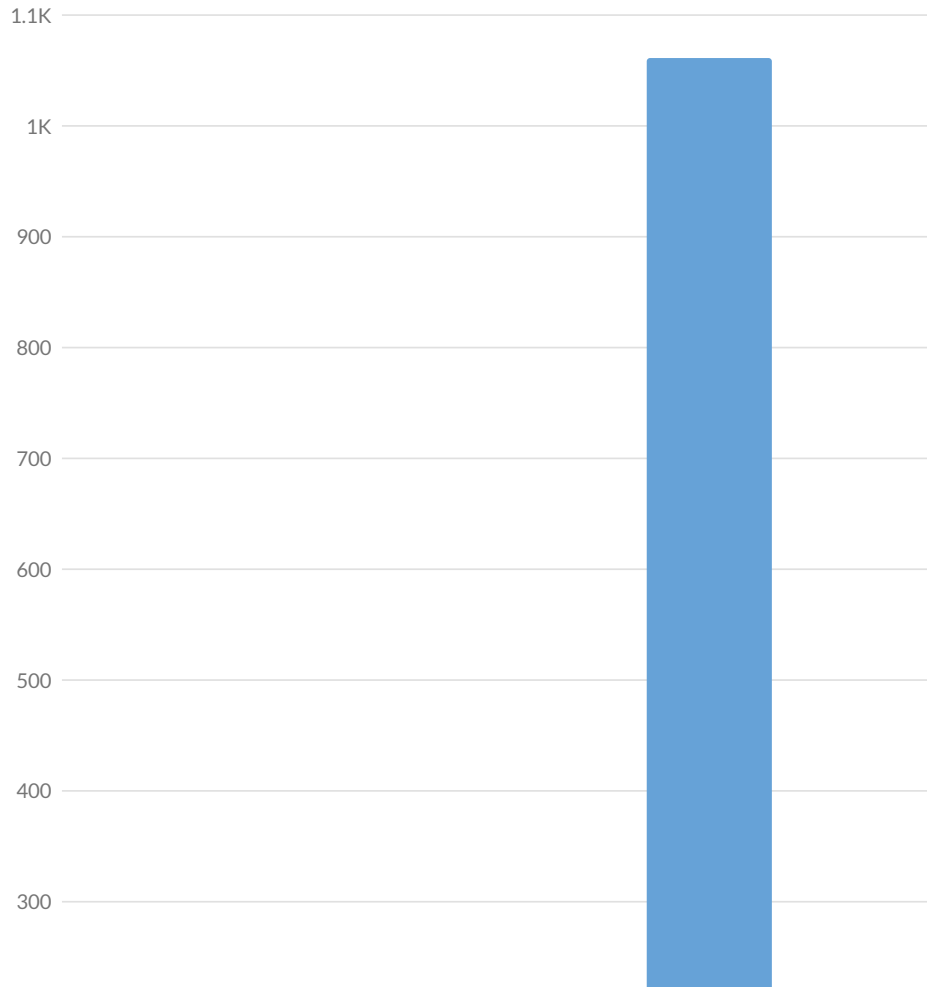
**AMERICAN INDIAN OR ALASKA NATIVE**



1	0%
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**BLACK OR AFRICAN AMERICAN**





9	1%
<b>HISPANIC OR LATINO</b>	
48	4%
<b>ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER</b>	
31	3%
<b>WHITE</b>	
1,062	88%
<b>MULTIRACIAL</b>	
53	4%

### OTHER GROUPS

#### ENGLISH LANGUAGE LEARNERS



#### STUDENTS WITH DISABILITIES



#### ECONOMICALLY DISADVANTAGED



#### MIGRANT



#### HOMELESS



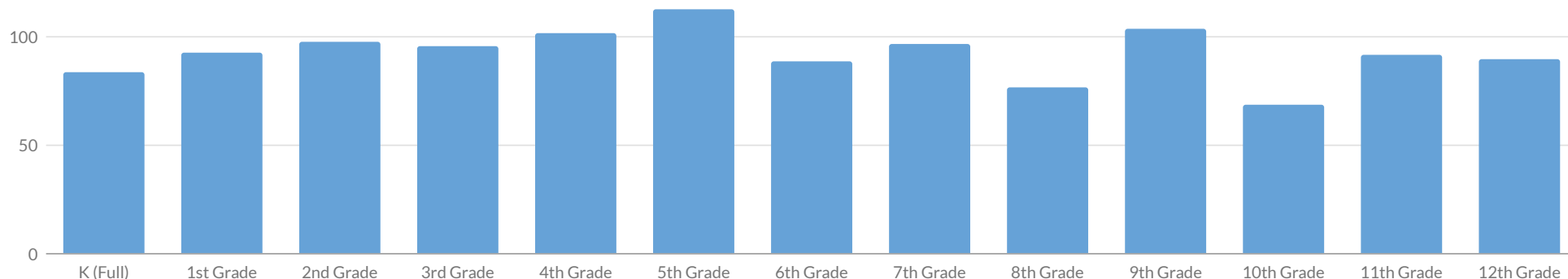
#### FOSTER CARE



#### PARENT IN ARMED FORCES



### ENROLLMENT BY GRADE



#### K (FULL DAY)



#### 1ST GRADE



#### 2ND GRADE



#### 3RD GRADE



#### 4TH GRADE



#### 5TH GRADE



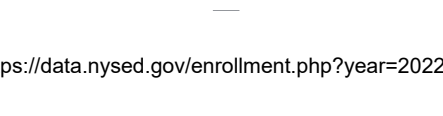
#### 6TH GRADE



#### 7TH GRADE



#### 8TH GRADE



#### 9TH GRADE



#### 10TH GRADE



#### 11TH GRADE





<b>77</b>	<b>6%</b>
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<b>104</b>	<b>9%</b>
------------	-----------

<b>69</b>	<b>6%</b>
-----------	-----------

<b>92</b>	<b>8%</b>
-----------	-----------

**12TH GRADE**

<b>90</b>	<b>7%</b>
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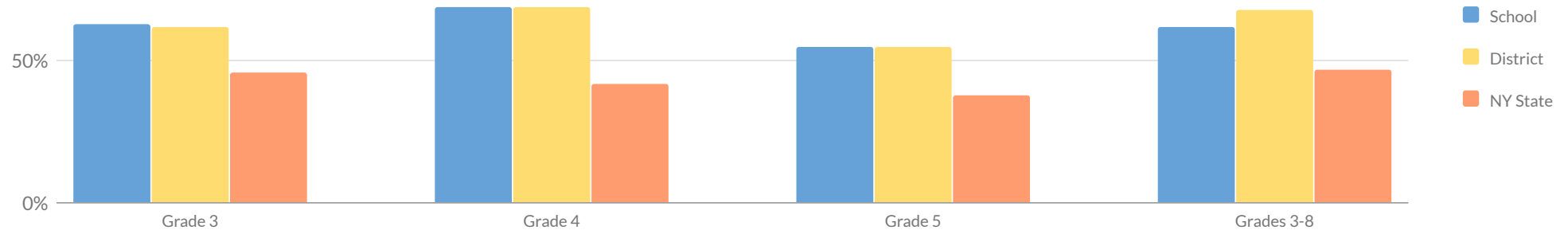
## VOORHEESVILLE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS

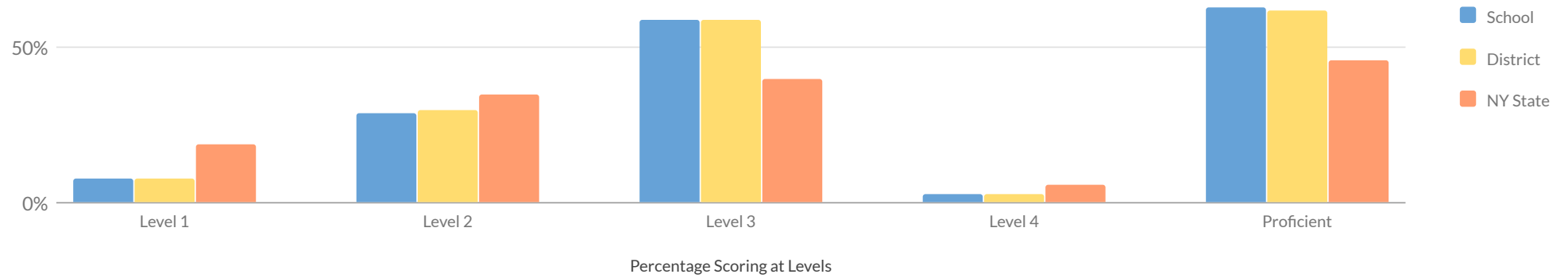


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	95	9	9%	86	91%	7	8%	25	29%	51	59%	3	3%	54	63%
Grade 4	102	7	7%	95	93%	5	5%	24	25%	36	38%	30	32%	66	69%
Grade 5	114	10	9%	104	91%	8	8%	39	38%	33	32%	24	23%	57	55%
Grades 3-8	311	26	8%	285	92%	20	7%	88	31%	120	42%	57	20%	177	62%

### GRADE 3 ELA RESULTS

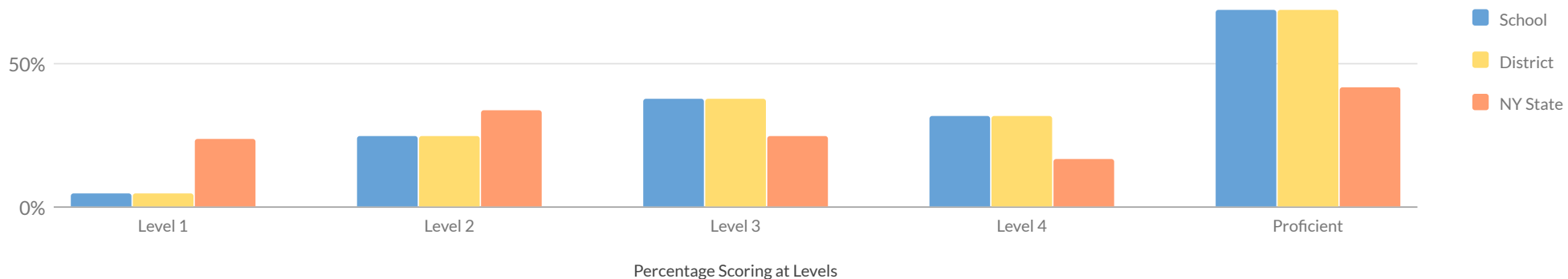
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	9	9%	86	91%	7	8%	25	29%	51	59%	3	3%	54	63%
Female	45	5	11%	40	89%	5	13%	5	13%	27	68%	3	8%	30	75%
Male	50	4	8%	46	92%	2	4%	20	43%	24	52%	0	0%	24	52%
General Education Students	83	6	7%	77	93%	5	6%	19	25%	50	65%	3	4%	53	69%
Students with Disabilities	12	3	25%	9	75%	2	22%	6	67%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
White	81	9	11%	72	89%	5	7%	22	31%	42	58%	3	4%	45	63%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	2	22%	1	11%	6	67%	0	0%	6	67%
Economically Disadvantaged	8	0	0%	8	100%	1	13%	4	50%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	87	9	10%	78	90%	6	8%	21	27%	48	62%	3	4%	51	65%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	93	9	10%	84	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	9	9%	86	91%	7	8%	25	29%	51	59%	3	3%	54	63%
Not Homeless	95	9	9%	86	91%	7	8%	25	29%	51	59%	3	3%	54	63%
Not Migrant	95	9	9%	86	91%	7	8%	25	29%	51	59%	3	3%	54	63%
Parent Not in Armed Forces	95	9	9%	86	91%	7	8%	25	29%	51	59%	3	3%	54	63%

### GRADE 4 ELA RESULTS

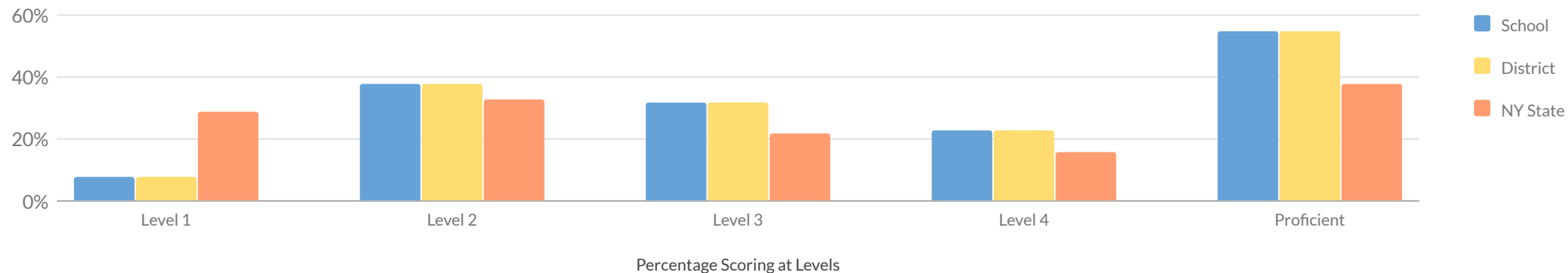
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	7	7%	95	93%	5	5%	24	25%	36	38%	30	32%	66	69%
Female	50	2	4%	48	96%	0	0%	10	21%	21	44%	17	35%	38	79%
Male	52	5	10%	47	90%	5	11%	14	30%	15	32%	13	28%	28	60%
General Education Students	84	5	6%	79	94%	1	1%	13	16%	36	46%	29	37%	65	82%
Students with Disabilities	18	2	11%	16	89%	4	25%	11	69%	0	0%	1	6%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	93	7	8%	86	92%	4	5%	22	26%	33	38%	27	31%	60	70%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	2	22%	3	33%	3	33%	6	67%
Economically Disadvantaged	14	1	7%	13	93%	2	15%	4	31%	5	38%	2	15%	7	54%
Not Economically Disadvantaged	88	6	7%	82	93%	3	4%	20	24%	31	38%	28	34%	59	72%
Non-English Language Learner	102	7	7%	95	93%	5	5%	24	25%	36	38%	30	32%	66	69%
Not in Foster Care	102	7	7%	95	93%	5	5%	24	25%	36	38%	30	32%	66	69%
Not Homeless	102	7	7%	95	93%	5	5%	24	25%	36	38%	30	32%	66	69%
Not Migrant	102	7	7%	95	93%	5	5%	24	25%	36	38%	30	32%	66	69%
Parent Not in Armed Forces	102	7	7%	95	93%	5	5%	24	25%	36	38%	30	32%	66	69%

### GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



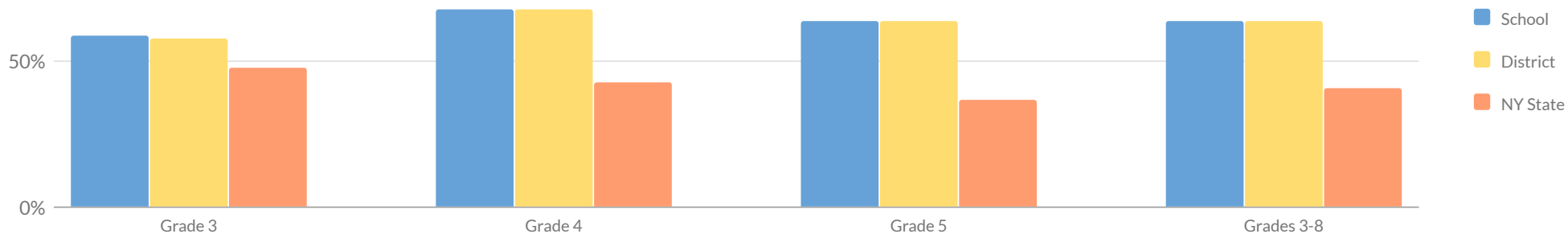
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	10	9%	104	91%	8	8%	39	38%	33	32%	24	23%	57	55%
Female	61	6	10%	55	90%	4	7%	19	35%	15	27%	17	31%	32	58%
Male	53	4	8%	49	92%	4	8%	20	41%	18	37%	7	14%	25	51%
General Education Students	106	9	8%	97	92%	4	4%	37	38%	32	33%	24	25%	56	58%
Students with Disabilities	8	1	13%	7	88%	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	89	10	11%	79	89%	7	9%	30	38%	24	30%	18	23%	42	53%
Multiracial	15	0	0%	15	100%	1	7%	6	40%	4	27%	4	27%	8	53%
Small Group Total	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	14	0	0%	14	100%	3	21%	5	36%	2	14%	4	29%	6	43%
Not Economically Disadvantaged	100	10	10%	90	90%	5	6%	34	38%	31	34%	20	22%	51	57%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	111	10	9%	101	91%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	114	10	9%	104	91%	8	8%	39	38%	33	32%	24	23%	57	55%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	112	10	9%	102	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	114	10	9%	104	91%	8	8%	39	38%	33	32%	24	23%	57	55%
Parent Not in Armed Forces	114	10	9%	104	91%	8	8%	39	38%	33	32%	24	23%	57	55%



### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



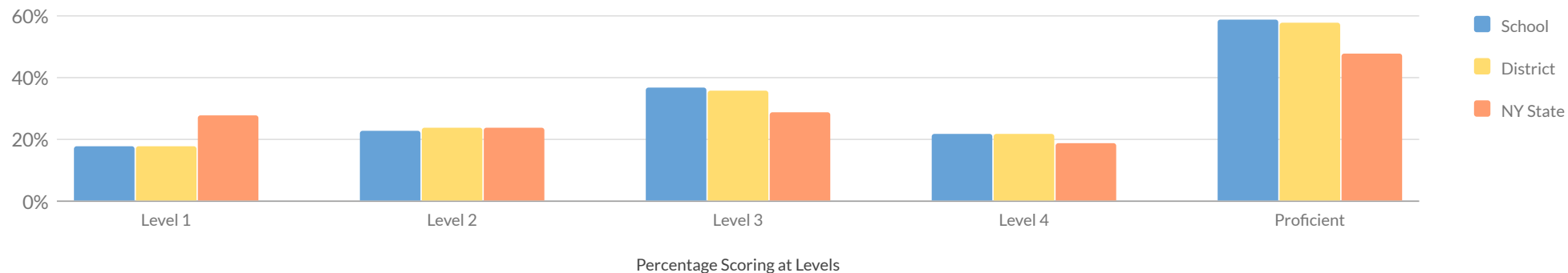
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	95		8	8%	87	92%	16	18%	20	23%	32	37%	19	22%	51	59%
Grade 4	102		9	9%	93	91%	3	3%	27	29%	28	30%	35	38%	63	68%
Grade 5	114		10	9%	104	91%	16	15%	21	20%	30	29%	37	36%	67	64%
Grades 3-8	311		27	9%	284	91%	35	12%	68	24%	90	32%	91	32%	181	64%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

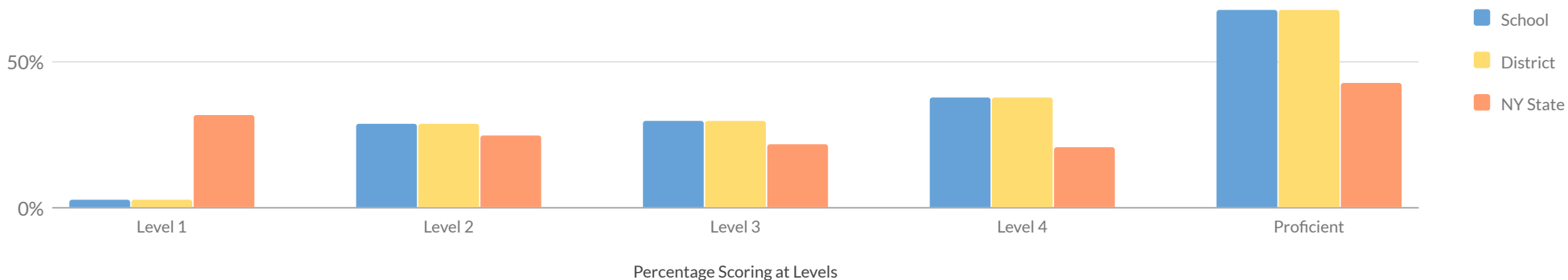
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	8	8%	87	92%	16	18%	20	23%	32	37%	19	22%	51	59%
Female	45	5	11%	40	89%	6	15%	12	30%	13	33%	9	23%	22	55%
Male	50	3	6%	47	94%	10	21%	8	17%	19	40%	10	21%	29	62%
General Education Students	83	6	7%	77	93%	10	13%	17	22%	31	40%	19	25%	50	65%
Students with Disabilities	12	2	17%	10	83%	6	60%	3	30%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
White	81	8	10%	73	90%	15	21%	16	22%	28	38%	14	19%	42	58%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	9	100%	1	11%	3	33%	3	33%	2	22%	5	56%
Economically Disadvantaged	8	0	0%	8	100%	2	25%	2	25%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	87	8	9%	79	91%	14	18%	18	23%	29	37%	18	23%	47	59%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	93	8	9%	85	91%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	95	8	8%	87	92%	16	18%	20	23%	32	37%	19	22%	51	59%
Not Homeless	95	8	8%	87	92%	16	18%	20	23%	32	37%	19	22%	51	59%
Not Migrant	95	8	8%	87	92%	16	18%	20	23%	32	37%	19	22%	51	59%
Parent Not in Armed Forces	95	8	8%	87	92%	16	18%	20	23%	32	37%	19	22%	51	59%

### GRADE 4 MATH RESULTS

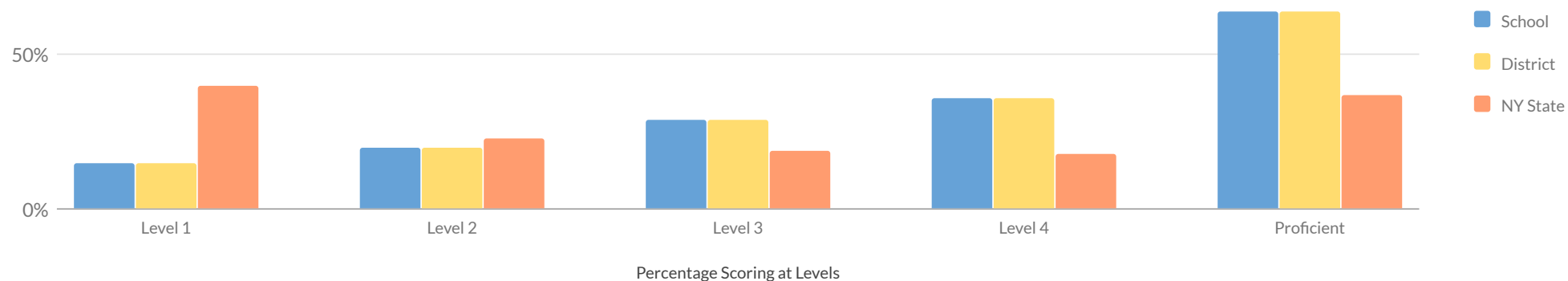
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	9	9%	93	91%	3	3%	27	29%	28	30%	35	38%	63	68%
Female	50	2	4%	48	96%	2	4%	11	23%	14	29%	21	44%	35	73%
Male	52	7	13%	45	87%	1	2%	16	36%	14	31%	14	31%	28	62%
General Education Students	84	5	6%	79	94%	2	3%	17	22%	26	33%	34	43%	60	76%
Students with Disabilities	18	4	22%	14	78%	1	7%	10	71%	2	14%	1	7%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	93	9	10%	84	90%	2	2%	24	29%	26	31%	32	38%	58	69%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	3	33%	2	22%	3	33%	5	56%
Economically Disadvantaged	14	1	7%	13	93%	1	8%	4	31%	3	23%	5	38%	8	62%
Not Economically Disadvantaged	88	8	9%	80	91%	2	3%	23	29%	25	31%	30	38%	55	69%
Non-English Language Learner	102	9	9%	93	91%	3	3%	27	29%	28	30%	35	38%	63	68%
Not in Foster Care	102	9	9%	93	91%	3	3%	27	29%	28	30%	35	38%	63	68%
Not Homeless	102	9	9%	93	91%	3	3%	27	29%	28	30%	35	38%	63	68%
Not Migrant	102	9	9%	93	91%	3	3%	27	29%	28	30%	35	38%	63	68%
Parent Not in Armed Forces	102	9	9%	93	91%	3	3%	27	29%	28	30%	35	38%	63	68%

### GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

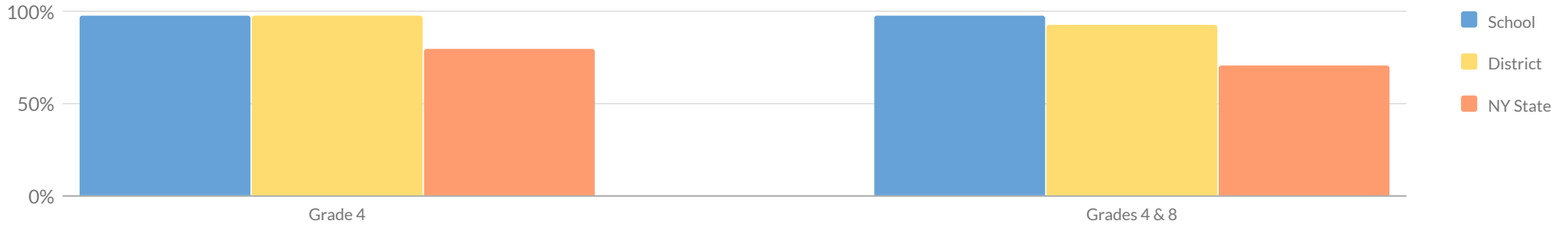


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	10	9%	104	91%	16	15%	21	20%	30	29%	37	36%	67	64%
Female	61	8	13%	53	87%	14	26%	6	11%	14	26%	19	36%	33	62%
Male	53	2	4%	51	96%	2	4%	15	29%	16	31%	18	35%	34	67%
General Education Students	106	8	8%	98	92%	13	13%	18	18%	30	31%	37	38%	67	68%
Students with Disabilities	8	2	25%	6	75%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	1	20%	1	20%	1	20%	2	40%	3	60%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	89	9	10%	80	90%	13	16%	14	18%	25	31%	28	35%	53	66%
Multiracial	15	1	7%	14	93%	1	7%	3	21%	4	29%	6	43%	10	71%
Small Group Total	5	0	0%	5	100%	1	20%	3	60%	0	0%	1	20%	1	20%
Economically Disadvantaged	14	1	7%	13	93%	6	46%	1	8%	5	38%	1	8%	6	46%
Not Economically Disadvantaged	100	9	9%	91	91%	10	11%	20	22%	25	27%	36	40%	61	67%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	111	10	9%	101	91%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	114	10	9%	104	91%	16	15%	21	20%	30	29%	37	36%	67	64%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	112	10	9%	102	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	114	10	9%	104	91%	16	15%	21	20%	30	29%	37	36%	67	64%
Parent Not in Armed Forces	114	10	9%	104	91%	16	15%	21	20%	30	29%	37	36%	67	64%

### GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Percent Proficient

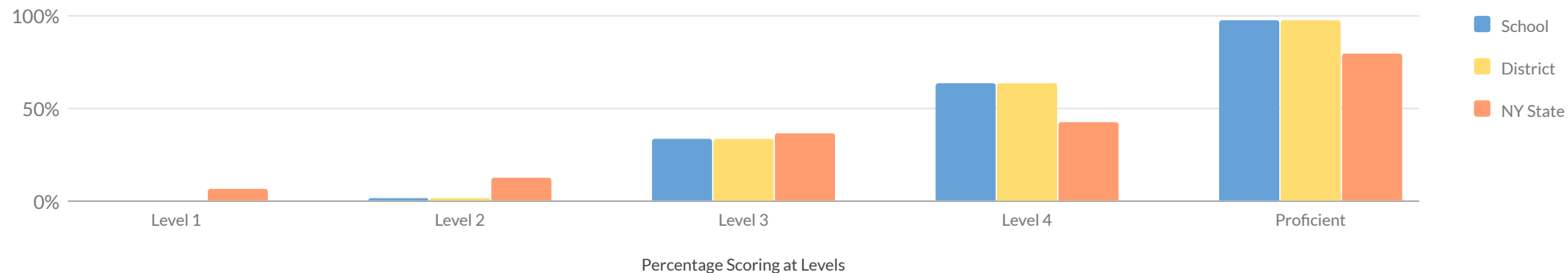
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	102		8	8%	94	92%	0	0%	2	2%	32	34%	60	64%	92	98%
Grades 4 & 8	102		8	8%	94	92%	0	0%	2	2%	32	34%	60	64%	92	98%

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	8	8%	94	92%	0	0%	2	2%	32	34%	60	64%	92	98%
Female	50	3	6%	47	94%	0	0%	0	0%	12	26%	35	74%	47	100%
Male	52	5	10%	47	90%	0	0%	2	4%	20	43%	25	53%	45	96%
General Education Students	84	3	4%	81	96%	0	0%	1	1%	22	27%	58	72%	80	99%
Students with Disabilities	18	5	28%	13	72%	0	0%	1	8%	10	77%	2	15%	12	92%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	93	8	9%	85	91%	0	0%	1	1%	29	34%	55	65%	84	99%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Economically Disadvantaged	14	1	7%	13	93%	0	0%	1	8%	4	31%	8	62%	12	92%
Not Economically Disadvantaged	88	7	8%	81	92%	0	0%	1	1%	28	35%	52	64%	80	99%
Non-English Language Learner	102	8	8%	94	92%	0	0%	2	2%	32	34%	60	64%	92	98%
Not in Foster Care	102	8	8%	94	92%	0	0%	2	2%	32	34%	60	64%	92	98%
Not Homeless	102	8	8%	94	92%	0	0%	2	2%	32	34%	60	64%	92	98%
Not Migrant	102	8	8%	94	92%	0	0%	2	2%	32	34%	60	64%	92	98%
Parent Not in Armed Forces	102	8	8%	94	92%	0	0%	2	2%	32	34%	60	64%	92	98%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	38	3	8%	1	0	0%
THIS DISTRICT	95	7	7%	3	1	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	37	0	0%
THIS DISTRICT	97	7	7%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%



## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

### VOORHEESVILLE ELEMENTARY SCHOOL ENROLLMENT (2021 - 22)

**K-12 Enrollment: 586**

#### ENROLLMENT BY GENDER

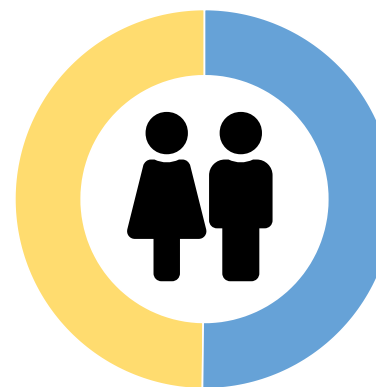
##### MALE



##### FEMALE



##### NON-BINARY

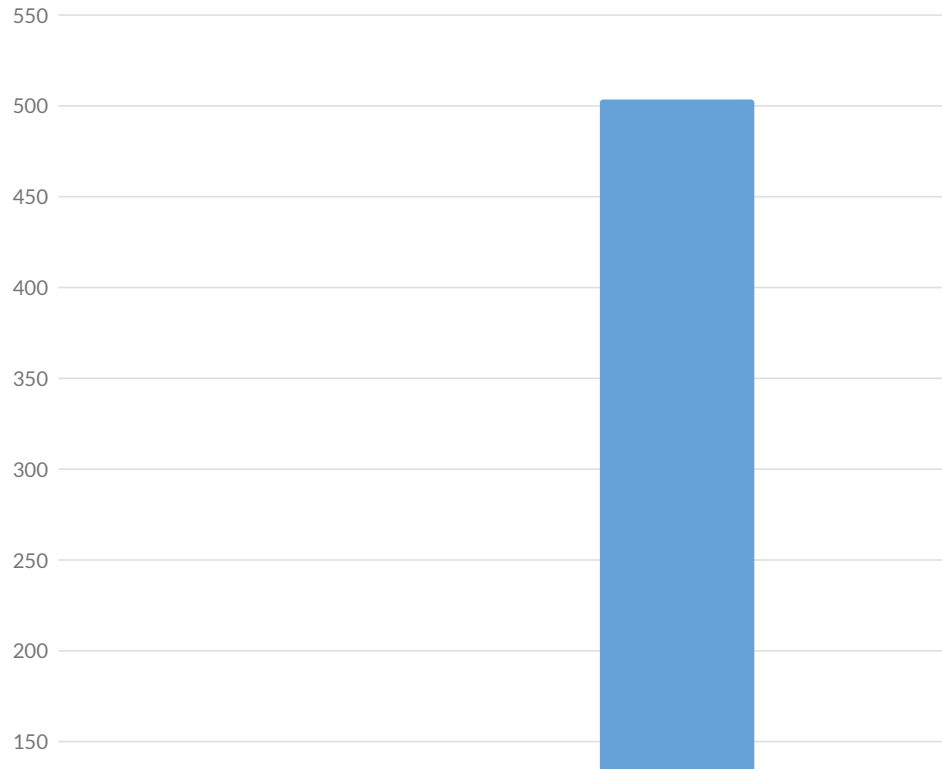


#### ENROLLMENT BY ETHNICITY

##### BLACK OR AFRICAN AMERICAN

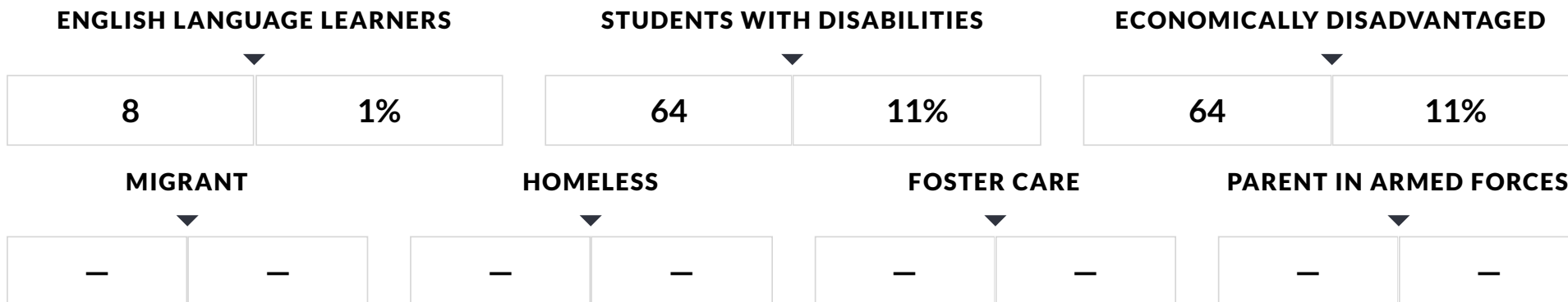


##### HISPANIC OR LATINO

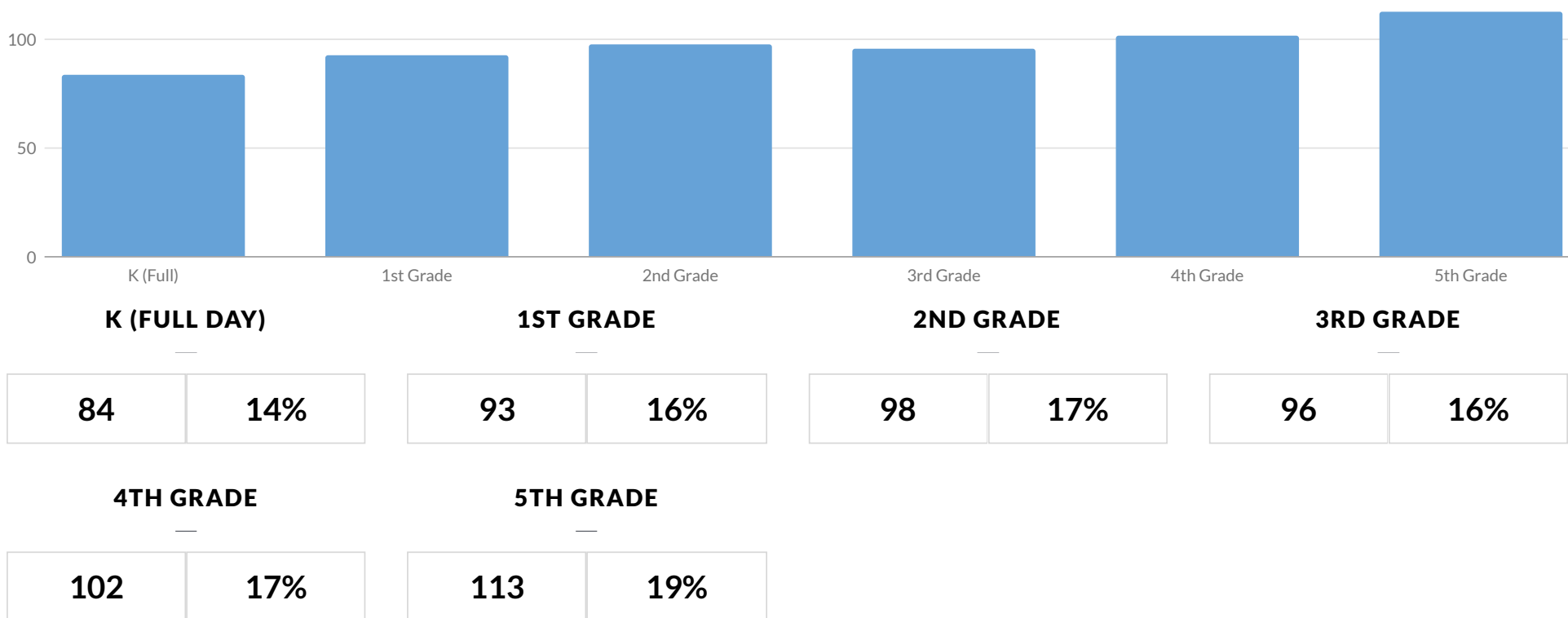


26	4%
<b>ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER</b>	
16	3%
<b>WHITE</b>	
504	86%
<b>MULTIRACIAL</b>	
34	6%

### OTHER GROUPS



### ENROLLMENT BY GRADE



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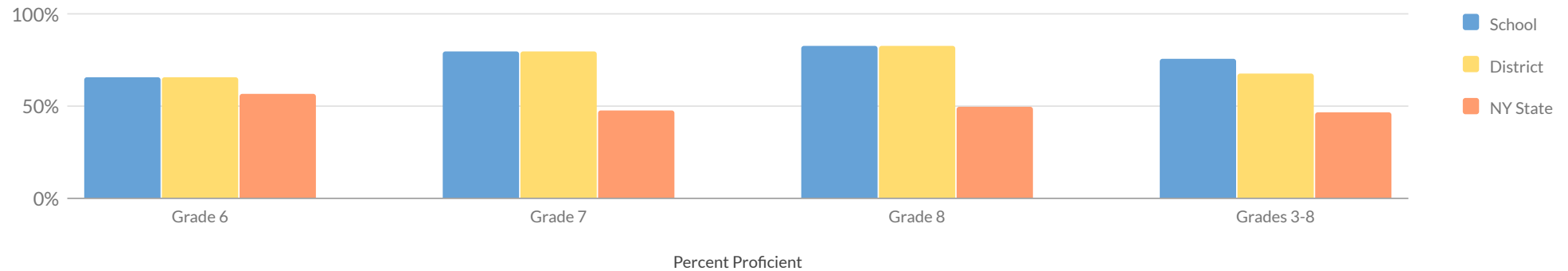
## VOORHEESVILLE MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS

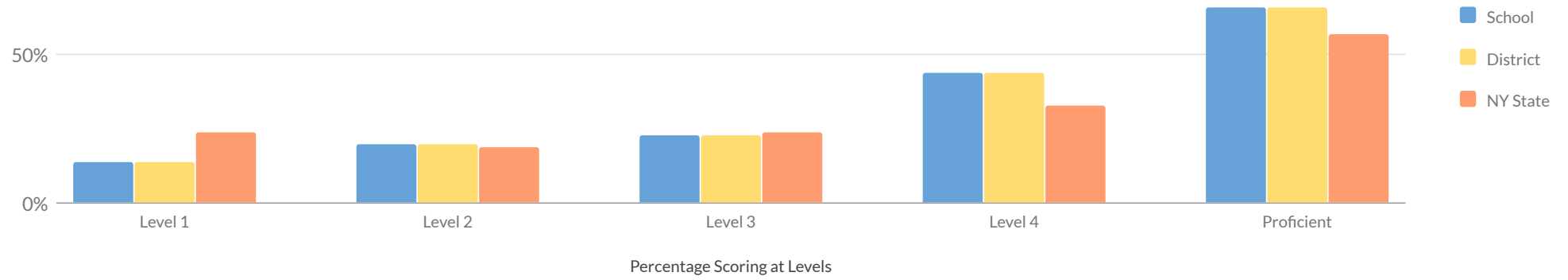


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	88	17	19%	71	81%	10	14%	14	20%	16	23%	31	44%	47	66%
Grade 7	96	16	17%	80	83%	4	5%	12	15%	41	51%	23	29%	64	80%
Grade 8	77	24	31%	53	69%	2	4%	7	13%	25	47%	19	36%	44	83%
Grades 3-8	261	57	22%	204	78%	16	8%	33	16%	82	40%	73	36%	155	76%

### GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

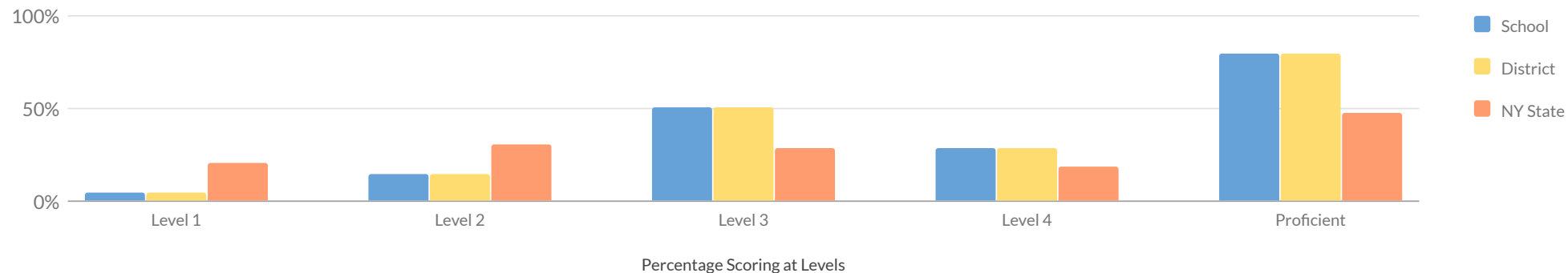


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	17	19%	71	81%	10	14%	14	20%	16	23%	31	44%	47	66%
Female	44	10	23%	34	77%	4	12%	4	12%	8	24%	18	53%	26	76%
Male	44	7	16%	37	84%	6	16%	10	27%	8	22%	13	35%	21	57%
General Education Students	77	16	21%	61	79%	4	7%	11	18%	15	25%	31	51%	46	75%
Students with Disabilities	11	1	9%	10	91%	6	60%	3	30%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	83	17	20%	66	80%	10	15%	14	21%	13	20%	29	44%	42	64%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	18	9	50%	9	50%	2	22%	2	22%	1	11%	4	44%	5	56%
Not Economically Disadvantaged	70	8	11%	62	89%	8	13%	12	19%	15	24%	27	44%	42	68%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	87	17	20%	70	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	17	19%	71	81%	10	14%	14	20%	16	23%	31	44%	47	66%
Not Homeless	88	17	19%	71	81%	10	14%	14	20%	16	23%	31	44%	47	66%
Not Migrant	88	17	19%	71	81%	10	14%	14	20%	16	23%	31	44%	47	66%
Parent Not in Armed Forces	88	17	19%	71	81%	10	14%	14	20%	16	23%	31	44%	47	66%



### GRADE 7 ELA RESULTS

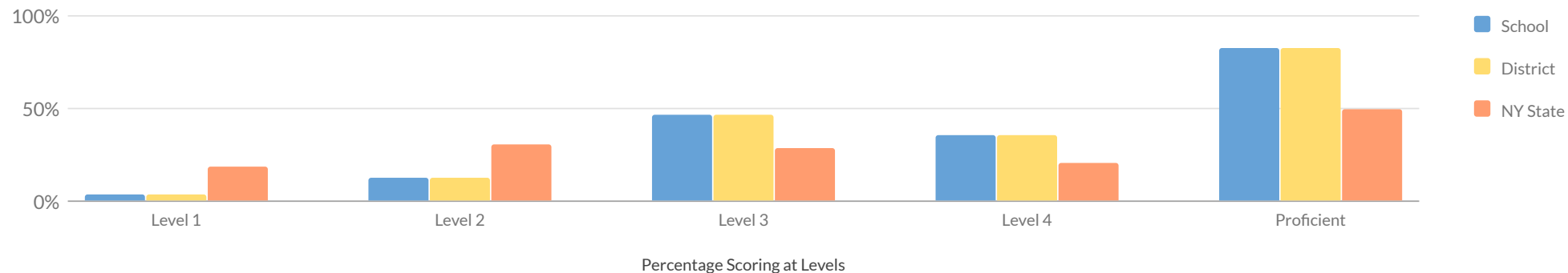
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	16	17%	80	83%	4	5%	12	15%	41	51%	23	29%	64	80%
Female	48	8	17%	40	83%	0	0%	7	18%	19	48%	14	35%	33	83%
Male	48	8	17%	40	83%	4	10%	5	13%	22	55%	9	23%	31	78%
General Education Students	84	13	15%	71	85%	1	1%	8	11%	39	55%	23	32%	62	87%
Students with Disabilities	12	3	25%	9	75%	3	33%	4	44%	2	22%	0	0%	2	22%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	88	15	17%	73	83%	3	4%	12	16%	36	49%	22	30%	58	79%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	1	14%	0	0%	5	71%	1	14%	6	86%
Economically Disadvantaged	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	89	12	13%	77	87%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	95	15	16%	80	84%	4	5%	12	15%	41	51%	23	29%	64	80%
Not in Foster Care	96	16	17%	80	83%	4	5%	12	15%	41	51%	23	29%	64	80%
Not Homeless	96	16	17%	80	83%	4	5%	12	15%	41	51%	23	29%	64	80%
Not Migrant	96	16	17%	80	83%	4	5%	12	15%	41	51%	23	29%	64	80%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	94	16	17%	78	83%	—	—	—	—	—	—	—	—	—	—

### GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

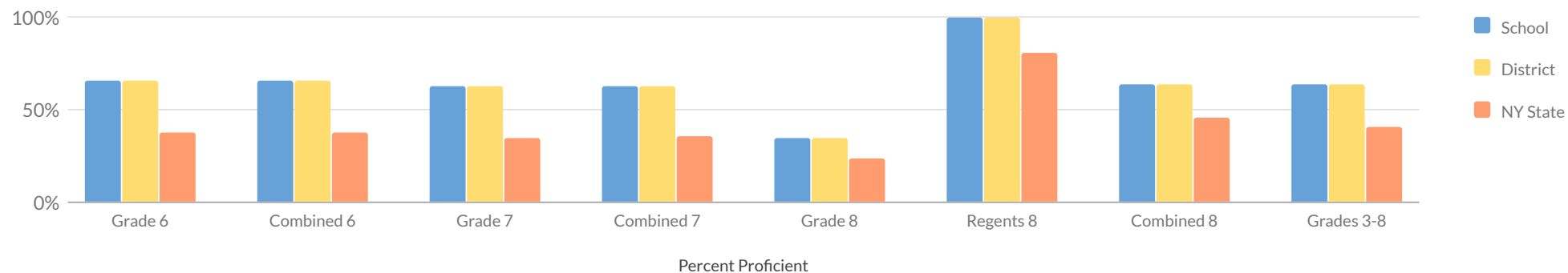


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	24	31%	53	69%	2	4%	7	13%	25	47%	19	36%	44	83%
Female	53	17	32%	36	68%	0	0%	3	8%	19	53%	14	39%	33	92%
Male	24	7	29%	17	71%	2	12%	4	24%	6	35%	5	29%	11	65%
General Education Students	67	20	30%	47	70%	1	2%	4	9%	23	49%	19	40%	42	89%
Students with Disabilities	10	4	40%	6	60%	1	17%	3	50%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	66	22	33%	44	67%	2	5%	6	14%	20	45%	16	36%	36	82%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	2	18%	9	82%	0	0%	1	11%	5	56%	3	33%	8	89%
Economically Disadvantaged	9	3	33%	6	67%	1	17%	1	17%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	68	21	31%	47	69%	1	2%	6	13%	21	45%	19	40%	40	85%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	75	23	31%	52	69%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	77	24	31%	53	69%	2	4%	7	13%	25	47%	19	36%	44	83%
Not Homeless	77	24	31%	53	69%	2	4%	7	13%	25	47%	19	36%	44	83%
Not Migrant	77	24	31%	53	69%	2	4%	7	13%	25	47%	19	36%	44	83%
Parent Not in Armed Forces	77	24	31%	53	69%	2	4%	7	13%	25	47%	19	36%	44	83%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	88	21	24%	67	76%	5	7%	18	27%	22	33%	22	33%	44	66%
Combined 6	88	21	24%	67	76%	5	7%	18	27%	22	33%	22	33%	44	66%
Grade 7	96	12	13%	84	88%	8	10%	23	27%	32	38%	21	25%	53	63%
Combined 7	96	12	13%	84	88%	8	10%	23	27%	32	38%	21	25%	53	63%
Grade 8	77	46	60%	31	40%	8	26%	12	39%	10	32%	1	3%	11	35%
Regents 8	—	0	0%	24	31%	0	0%	0	0%	2	8%	22	92%	24	100%
Combined 8	77	22	29%	55	71%	8	15%	12	22%	12	22%	23	42%	35	64%
Grades 3-8	261	55	21%	206	79%	21	10%	53	26%	66	32%	66	32%	132	64%

See report card Glossary and Guide for criteria used to include students in this table.

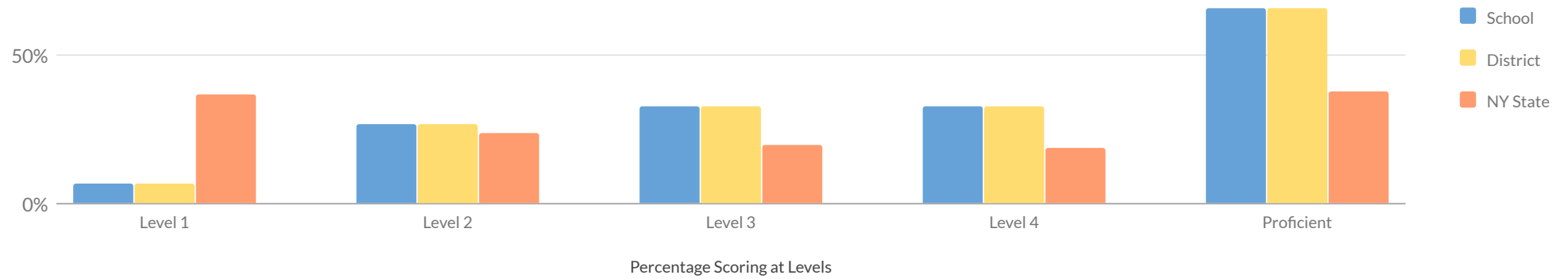
**REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

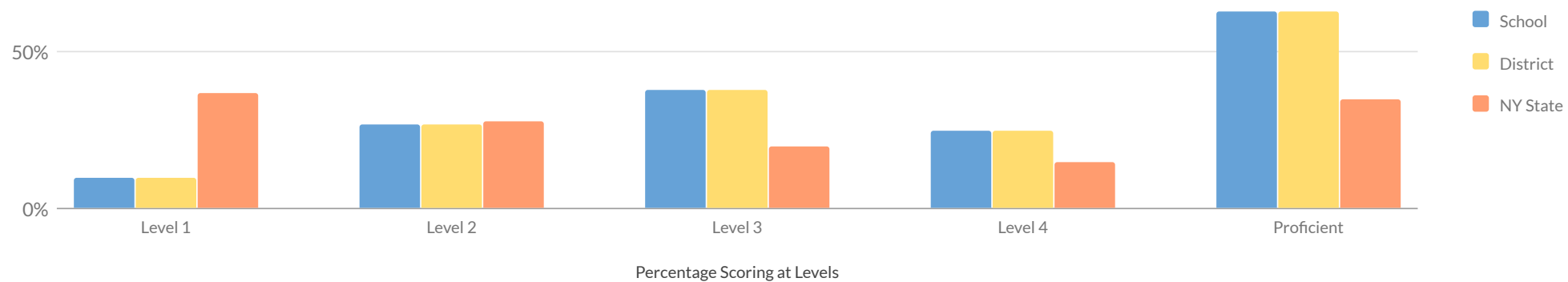


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	21	24%	67	76%	5	7%	18	27%	22	33%	22	33%	44	66%
Female	44	14	32%	30	68%	1	3%	9	30%	11	37%	9	30%	20	67%
Male	44	7	16%	37	84%	4	11%	9	24%	11	30%	13	35%	24	65%
General Education Students	77	19	25%	58	75%	1	2%	14	24%	21	36%	22	38%	43	74%
Students with Disabilities	11	2	18%	9	82%	4	44%	4	44%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	83	20	24%	63	76%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	87	20	23%	67	77%	5	7%	18	27%	22	33%	22	33%	44	66%
Economically Disadvantaged	18	10	56%	8	44%	1	13%	2	25%	2	25%	3	38%	5	63%
Not Economically Disadvantaged	70	11	16%	59	84%	4	7%	16	27%	20	34%	19	32%	39	66%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	87	21	24%	66	76%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	88	21	24%	67	76%	5	7%	18	27%	22	33%	22	33%	44	66%
Not Homeless	88	21	24%	67	76%	5	7%	18	27%	22	33%	22	33%	44	66%
Not Migrant	88	21	24%	67	76%	5	7%	18	27%	22	33%	22	33%	44	66%
Parent Not in Armed Forces	88	21	24%	67	76%	5	7%	18	27%	22	33%	22	33%	44	66%



### GRADE 7 MATH RESULTS

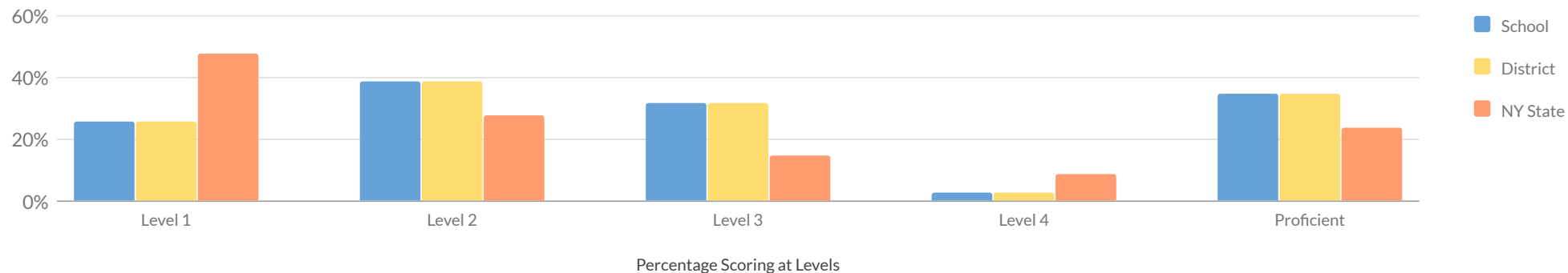
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	12	13%	84	88%	8	10%	23	27%	32	38%	21	25%	53	63%
Female	48	7	15%	41	85%	4	10%	14	34%	14	34%	9	22%	23	56%
Male	48	5	10%	43	90%	4	9%	9	21%	18	42%	12	28%	30	70%
General Education Students	84	9	11%	75	89%	4	5%	19	25%	32	43%	20	27%	52	69%
Students with Disabilities	12	3	25%	9	75%	4	44%	4	44%	0	0%	1	11%	1	11%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	88	11	13%	77	88%	6	8%	20	26%	31	40%	20	26%	51	66%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	2	29%	3	43%	1	14%	1	14%	2	29%
Economically Disadvantaged	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	89	8	9%	81	91%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	95	11	12%	84	88%	8	10%	23	27%	32	38%	21	25%	53	63%
Not in Foster Care	96	12	13%	84	88%	8	10%	23	27%	32	38%	21	25%	53	63%
Not Homeless	96	12	13%	84	88%	8	10%	23	27%	32	38%	21	25%	53	63%
Not Migrant	96	12	13%	84	88%	8	10%	23	27%	32	38%	21	25%	53	63%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	94	12	13%	82	87%	—	—	—	—	—	—	—	—	—	—

### GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

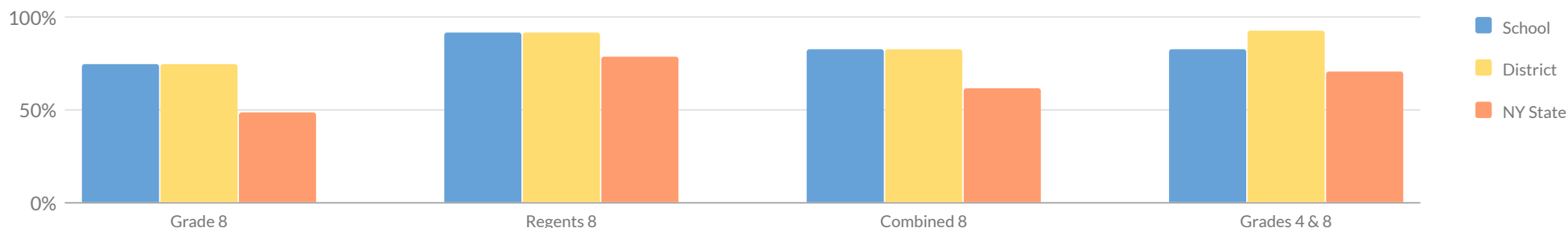


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	46	60%	31	40%	8	26%	12	39%	10	32%	1	3%	11	35%
Female	53	32	60%	21	40%	4	19%	8	38%	8	38%	1	5%	9	43%
Male	24	14	58%	10	42%	4	40%	4	40%	2	20%	0	0%	2	20%
General Education Students	67	42	63%	25	37%	4	16%	10	40%	10	40%	1	4%	11	44%
Students with Disabilities	10	4	40%	6	60%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	66	40	61%	26	39%	6	23%	10	38%	9	35%	1	4%	10	38%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	6	55%	5	45%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	9	4	44%	5	56%	1	20%	2	40%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	68	42	62%	26	38%	7	27%	10	38%	9	35%	0	0%	9	35%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	45	60%	30	40%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	46	60%	31	40%	8	26%	12	39%	10	32%	1	3%	11	35%
Not Homeless	77	46	60%	31	40%	8	26%	12	39%	10	32%	1	3%	11	35%
Not Migrant	77	46	60%	31	40%	8	26%	12	39%	10	32%	1	3%	11	35%
Parent Not in Armed Forces	77	46	60%	31	40%	8	26%	12	39%	10	32%	1	3%	11	35%

### GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	77	49	64%	28	36%	1	4%	6	21%	16	57%	5	18%	21	75%
Regents 8	—	0	0%	26	34%	0	0%	2	8%	6	23%	18	69%	24	92%
Combined 8	77	23	30%	54	70%	1	2%	8	15%	22	41%	23	43%	45	83%
Grades 4 & 8	77	23	30%	54	70%	1	2%	8	15%	22	41%	23	43%	45	83%

See report card Glossary and Guide for criteria used to include students in this table.

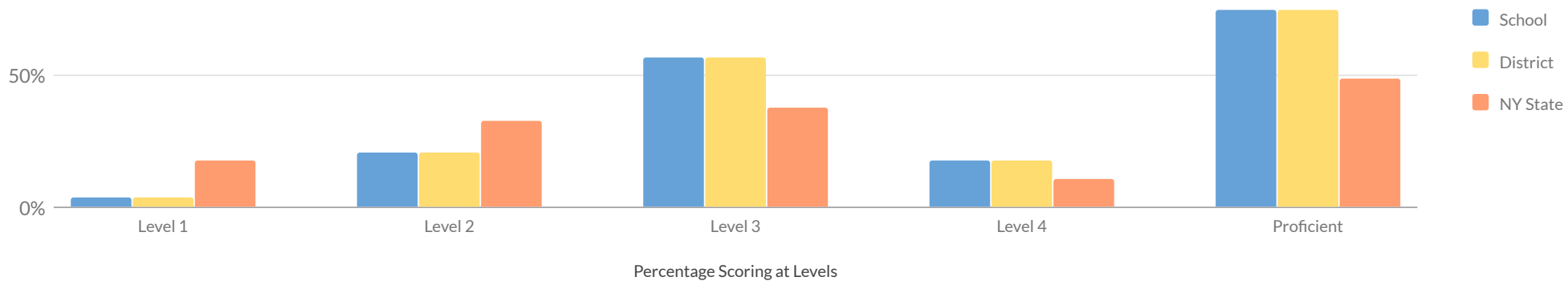
#### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



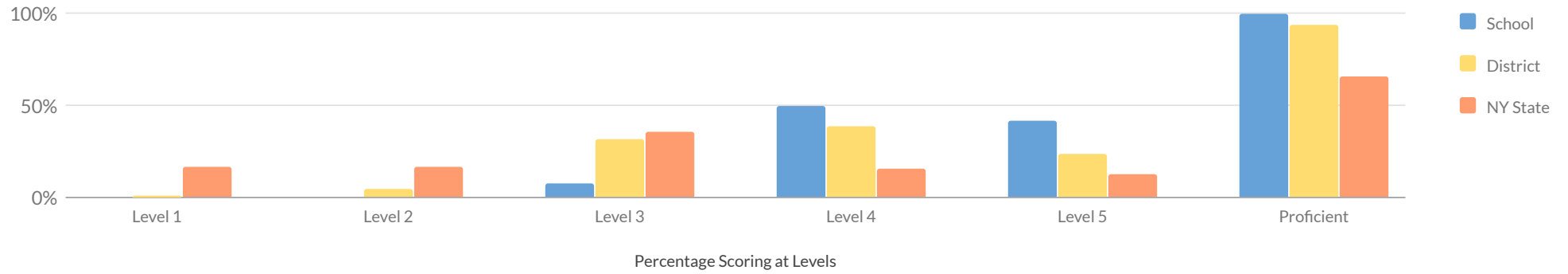
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	49	64%	28	36%	1	4%	6	21%	16	57%	5	18%	21	75%
Female	53	35	66%	18	34%	1	6%	2	11%	12	67%	3	17%	15	83%
Male	24	14	58%	10	42%	0	0%	4	40%	4	40%	2	20%	6	60%
General Education Students	67	45	67%	22	33%	0	0%	2	9%	15	68%	5	23%	20	91%
Students with Disabilities	10	4	40%	6	60%	1	17%	4	67%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
White	66	42	64%	24	36%	–	–	–	–	–	–	–	–	–	–
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	77	49	64%	28	36%	1	4%	6	21%	16	57%	5	18%	21	75%
Economically Disadvantaged	9	4	44%	5	56%	0	0%	1	20%	2	40%	2	40%	4	80%
Not Economically Disadvantaged	68	45	66%	23	34%	1	4%	5	22%	14	61%	3	13%	17	74%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	75	48	64%	27	36%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	77	49	64%	28	36%	1	4%	6	21%	16	57%	5	18%	21	75%
Not Homeless	77	49	64%	28	36%	1	4%	6	21%	16	57%	5	18%	21	75%
Not Migrant	77	49	64%	28	36%	1	4%	6	21%	16	57%	5	18%	21	75%
Parent Not in Armed Forces	77	49	64%	28	36%	1	4%	6	21%	16	57%	5	18%	21	75%



## ANNUAL REGENTS EXAMINATIONS (2021 - 22)

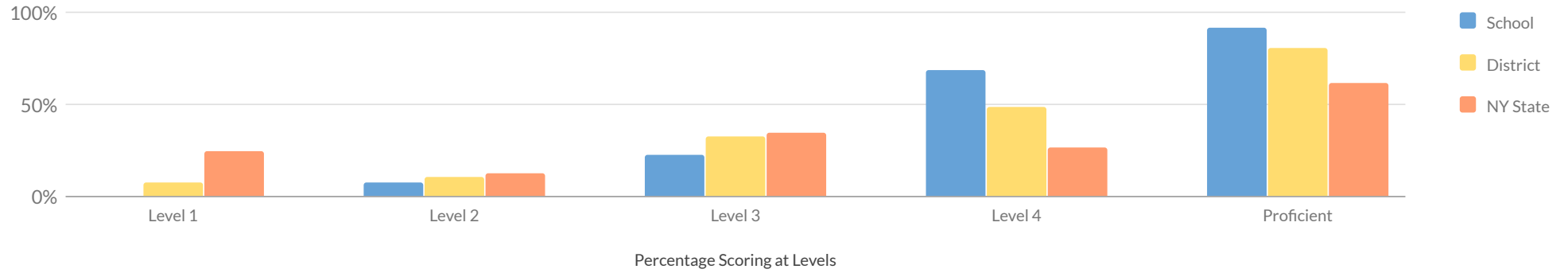
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	0	0%	0	0%	2	8%	12	50%	10	42%	24	100%
Female	16	0	0%	0	0%	2	13%	7	44%	7	44%	16	100%
Male	8	0	0%	0	0%	0	0%	5	63%	3	38%	8	100%
General Education Students	24	0	0%	0	0%	2	8%	12	50%	10	42%	24	100%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
White	20	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	24	0	0%	0	0%	2	8%	12	50%	10	42%	24	100%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	23	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	24	0	0%	0	0%	2	8%	12	50%	10	42%	24	100%
Not in Foster Care	24	0	0%	0	0%	2	8%	12	50%	10	42%	24	100%
Not Homeless	24	0	0%	0	0%	2	8%	12	50%	10	42%	24	100%
Not Migrant	24	0	0%	0	0%	2	8%	12	50%	10	42%	24	100%
Parent Not in Armed Forces	24	0	0%	0	0%	2	8%	12	50%	10	42%	24	100%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	0	0%	2	8%	6	23%	18	69%	24	92%
Female	18	0	0%	2	11%	4	22%	12	67%	16	89%
Male	8	0	0%	0	0%	2	25%	6	75%	8	100%
General Education Students	26	0	0%	2	8%	6	23%	18	69%	24	92%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	21	0	0%	1	5%	3	14%	17	81%	20	95%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	25	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	26	0	0%	2	8%	6	23%	18	69%	24	92%
Not in Foster Care	26	0	0%	2	8%	6	23%	18	69%	24	92%
Not Homeless	26	0	0%	2	8%	6	23%	18	69%	24	92%
Not Migrant	26	0	0%	2	8%	6	23%	18	69%	24	92%
Parent Not in Armed Forces	26	0	0%	2	8%	6	23%	18	69%	24	92%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%



**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	30	1	3%	1	0	0%
THIS DISTRICT	95	7	7%	3	1	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	29	2	7%
THIS DISTRICT	97	7	7%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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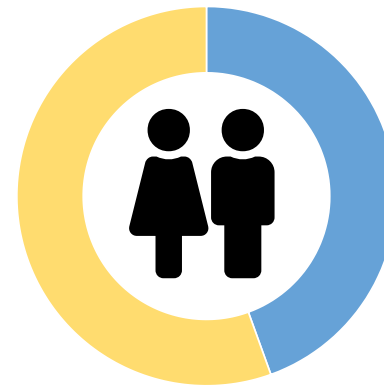
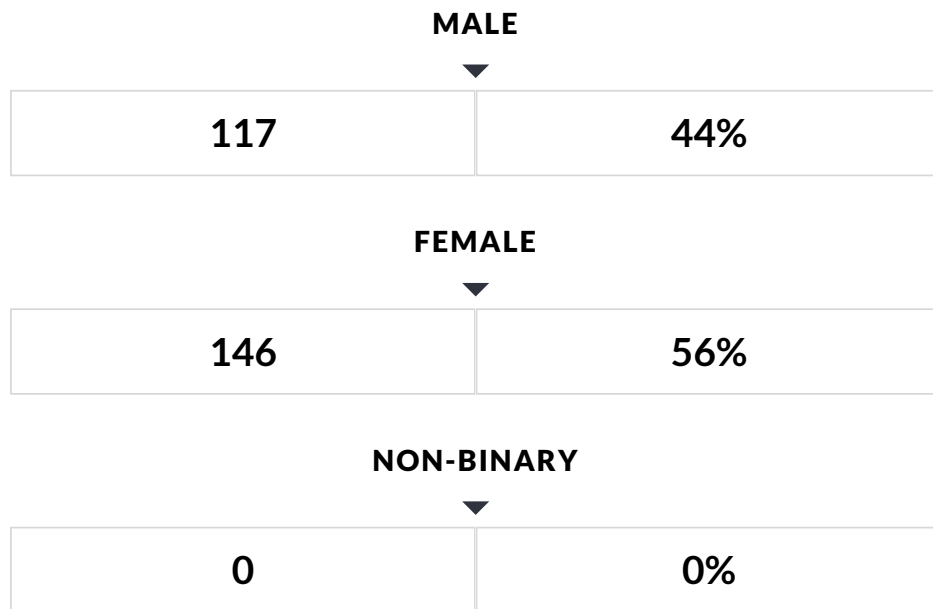
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This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

## VOORHEESVILLE MIDDLE SCHOOL ENROLLMENT (2021 - 22)

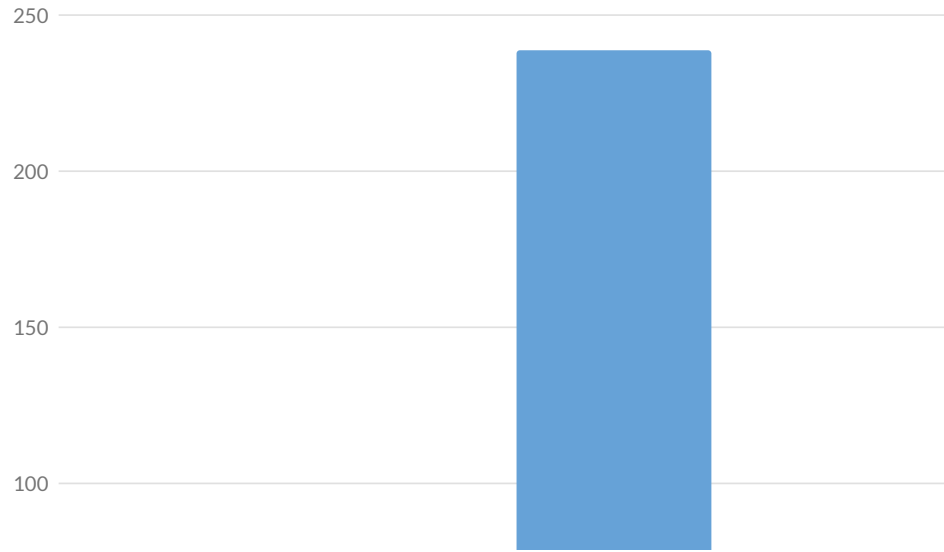
**K-12 Enrollment: 263**

### ENROLLMENT BY GENDER



### ENROLLMENT BY ETHNICITY





4	2%
<b>WHITE</b> ▼	
239	91%
<b>MULTIRACIAL</b> ▼	
10	4%

### OTHER GROUPS

#### ENGLISH LANGUAGE LEARNERS



#### STUDENTS WITH DISABILITIES



#### ECONOMICALLY DISADVANTAGED



#### MIGRANT



#### HOMELESS



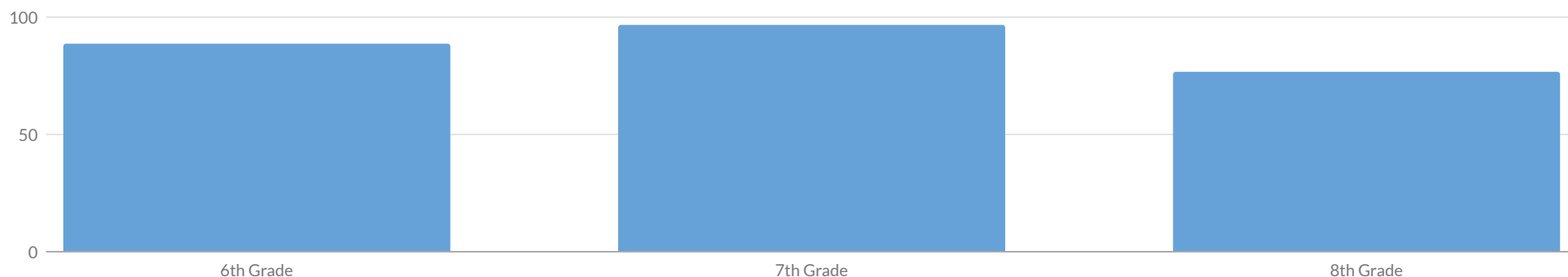
#### FOSTER CARE



#### PARENT IN ARMED FORCES



### ENROLLMENT BY GRADE



#### 6TH GRADE



#### 7TH GRADE



#### 8TH GRADE



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## CLAYTON A BOUTON HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

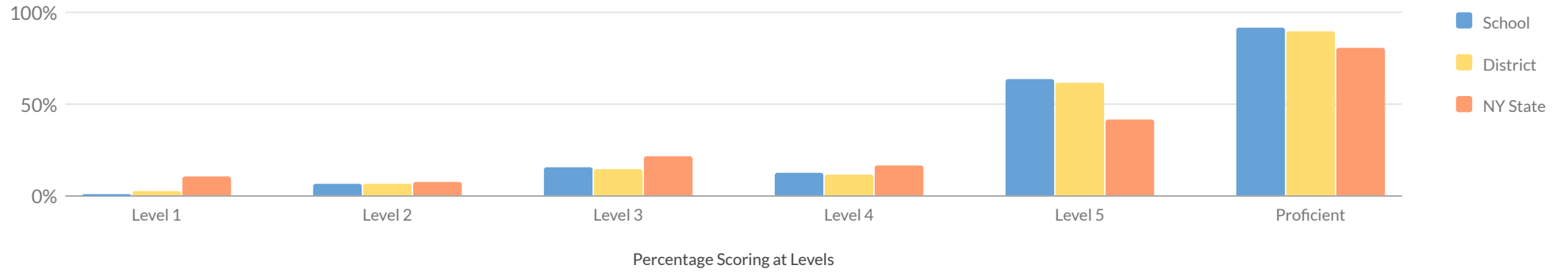
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.



## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



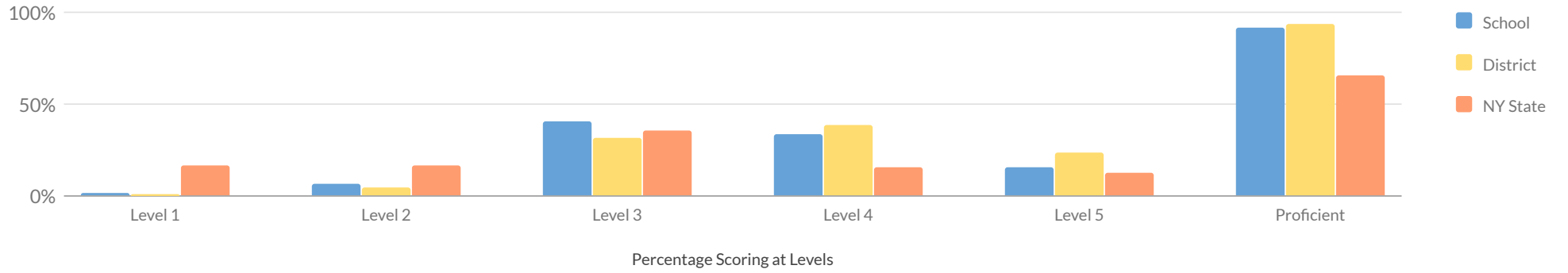
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	1	1%	7	7%	15	16%	12	13%	61	64%	88	92%
Female	46	1	2%	2	4%	6	13%	5	11%	32	70%	43	93%
Male	50	0	0%	5	10%	9	18%	7	14%	29	58%	45	90%
General Education Students	87	0	0%	4	5%	11	13%	11	13%	61	70%	83	95%
Students with Disabilities	9	1	11%	3	33%	4	44%	1	11%	0	0%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	88	1	1%	7	8%	13	15%	12	14%	55	63%	80	91%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	2	25%	0	0%	6	75%	8	100%
Economically Disadvantaged	13	0	0%	3	23%	6	46%	1	8%	3	23%	10	77%
Not Economically Disadvantaged	83	1	1%	4	5%	9	11%	11	13%	58	70%	78	94%
Non-English Language Learner	96	1	1%	7	7%	15	16%	12	13%	61	64%	88	92%
Not in Foster Care	96	1	1%	7	7%	15	16%	12	13%	61	64%	88	92%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	96	1	1%	7	7%	15	16%	12	13%	61	64%	88	92%
Not Migrant	96	1	1%	7	7%	15	16%	12	13%	61	64%	88	92%
Parent Not in Armed Forces	96	1	1%	7	7%	15	16%	12	13%	61	64%	88	92%

### ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	1	1	100	0	0
Male	4	4	100	0	0
General Education Students	5	5	100	0	0
White	5	5	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Homeless	1	1	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



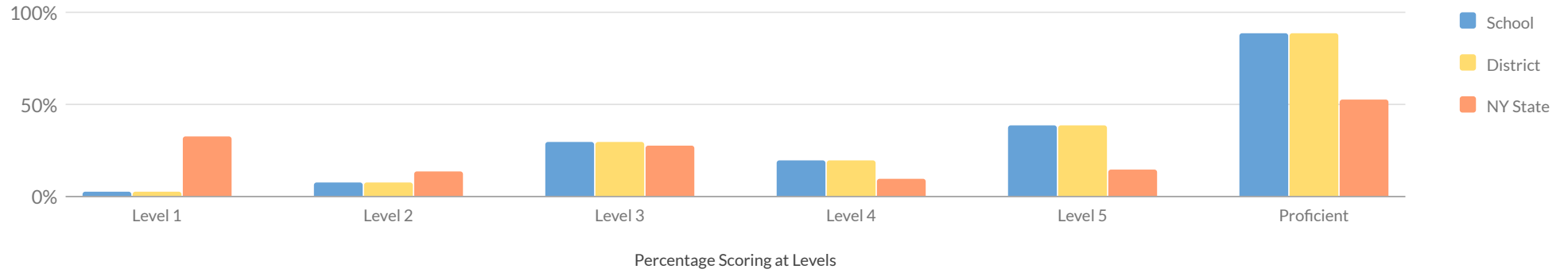
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	1	2%	4	7%	25	41%	21	34%	10	16%	56	92%
Female	30	1	3%	1	3%	11	37%	10	33%	7	23%	28	93%
Male	31	0	0%	3	10%	14	45%	11	35%	3	10%	28	90%
General Education Students	51	0	0%	3	6%	18	35%	20	39%	10	20%	48	94%
Students with Disabilities	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	52	1	2%	2	4%	20	38%	20	38%	9	17%	49	94%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	2	22%	5	56%	1	11%	1	11%	7	78%
Economically Disadvantaged	6	0	0%	2	33%	2	33%	2	33%	0	0%	4	67%
Not Economically Disadvantaged	55	1	2%	2	4%	23	42%	19	35%	10	18%	52	95%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	1	2%	4	7%	25	41%	21	34%	10	16%	56	92%
Not Homeless	61	1	2%	4	7%	25	41%	21	34%	10	16%	56	92%
Not Migrant	61	1	2%	4	7%	25	41%	21	34%	10	16%	56	92%
Parent Not in Armed Forces	61	1	2%	4	7%	25	41%	21	34%	10	16%	56	92%

### ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

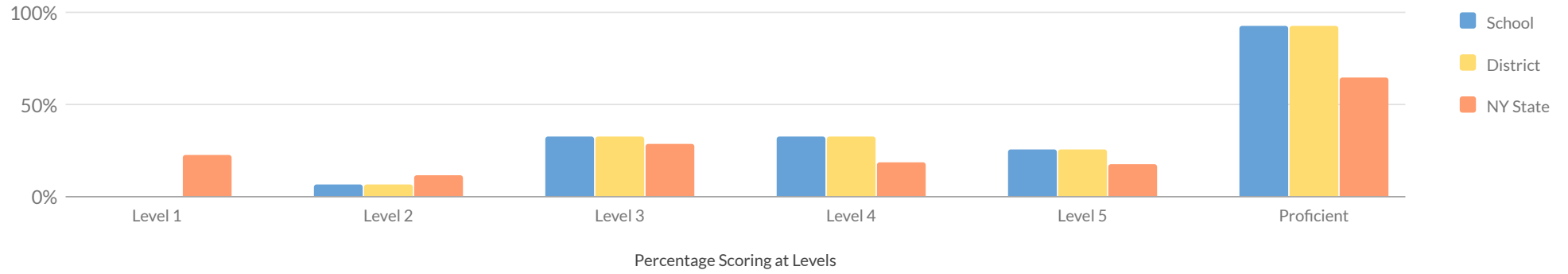
### ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)





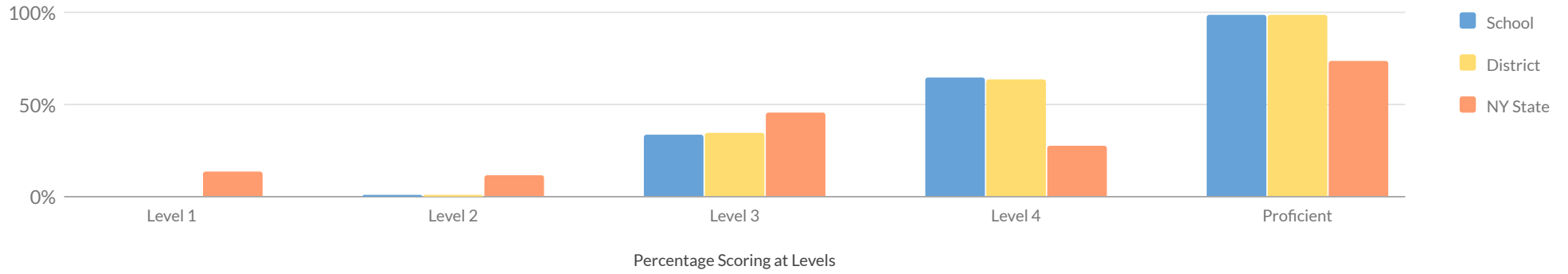
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	2	3%	5	8%	18	30%	12	20%	24	39%	54	89%
Female	36	2	6%	5	14%	12	33%	5	14%	12	33%	29	81%
Male	25	0	0%	0	0%	6	24%	7	28%	12	48%	25	100%
General Education Students	60	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	56	2	4%	3	5%	17	30%	11	20%	23	41%	51	91%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	2	40%	1	20%	1	20%	1	20%	3	60%
Economically Disadvantaged	9	1	11%	2	22%	6	67%	0	0%	0	0%	6	67%
Not Economically Disadvantaged	52	1	2%	3	6%	12	23%	12	23%	24	46%	48	92%
Non-English Language Learner	61	2	3%	5	8%	18	30%	12	20%	24	39%	54	89%
Not in Foster Care	61	2	3%	5	8%	18	30%	12	20%	24	39%	54	89%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	59	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	61	2	3%	5	8%	18	30%	12	20%	24	39%	54	89%
Parent Not in Armed Forces	61	2	3%	5	8%	18	30%	12	20%	24	39%	54	89%

### ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	0	0%	4	7%	19	33%	19	33%	15	26%	53	93%
Female	33	0	0%	3	9%	12	36%	9	27%	9	27%	30	91%
Male	24	0	0%	1	4%	7	29%	10	42%	6	25%	23	96%
General Education Students	56	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	52	0	0%	4	8%	17	33%	18	35%	13	25%	48	92%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	55	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	57	0	0%	4	7%	19	33%	19	33%	15	26%	53	93%
Not in Foster Care	57	0	0%	4	7%	19	33%	19	33%	15	26%	53	93%
Not Homeless	57	0	0%	4	7%	19	33%	19	33%	15	26%	53	93%
Not Migrant	57	0	0%	4	7%	19	33%	19	33%	15	26%	53	93%
Parent Not in Armed Forces	57	0	0%	4	7%	19	33%	19	33%	15	26%	53	93%

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



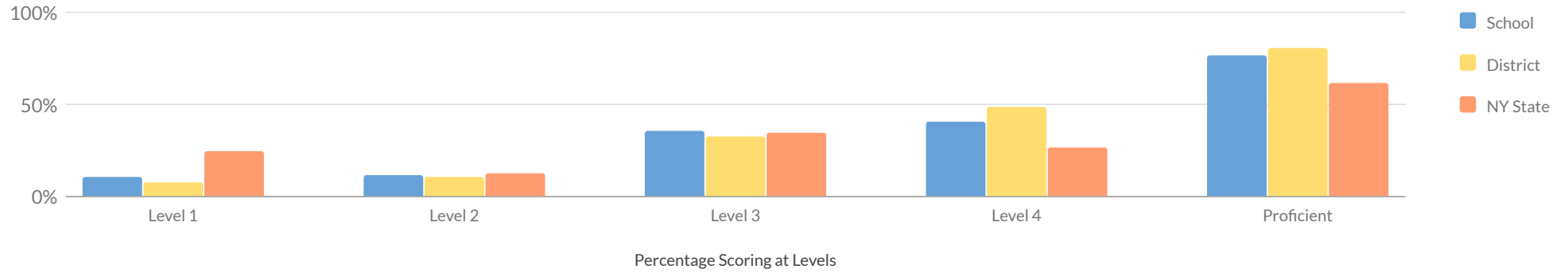
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	0	0%	1	1%	27	34%	52	65%	79	99%
Female	37	0	0%	0	0%	13	35%	24	65%	37	100%
Male	43	0	0%	1	2%	14	33%	28	65%	42	98%
General Education Students	75	0	0%	1	1%	23	31%	51	68%	74	99%
Students with Disabilities	5	0	0%	0	0%	4	80%	1	20%	5	100%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	72	0	0%	0	0%	22	31%	50	69%	72	100%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	1	13%	5	63%	2	25%	7	88%
Economically Disadvantaged	9	0	0%	0	0%	7	78%	2	22%	9	100%
Not Economically Disadvantaged	71	0	0%	1	1%	20	28%	50	70%	70	99%
Non-English Language Learner	80	0	0%	1	1%	27	34%	52	65%	79	99%
Not in Foster Care	80	0	0%	1	1%	27	34%	52	65%	79	99%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	78	–	–	–	–	–	–	–	–	–	–
Not Migrant	80	0	0%	1	1%	27	34%	52	65%	79	99%
Parent Not in Armed Forces	80	0	0%	1	1%	27	34%	52	65%	79	99%

### ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

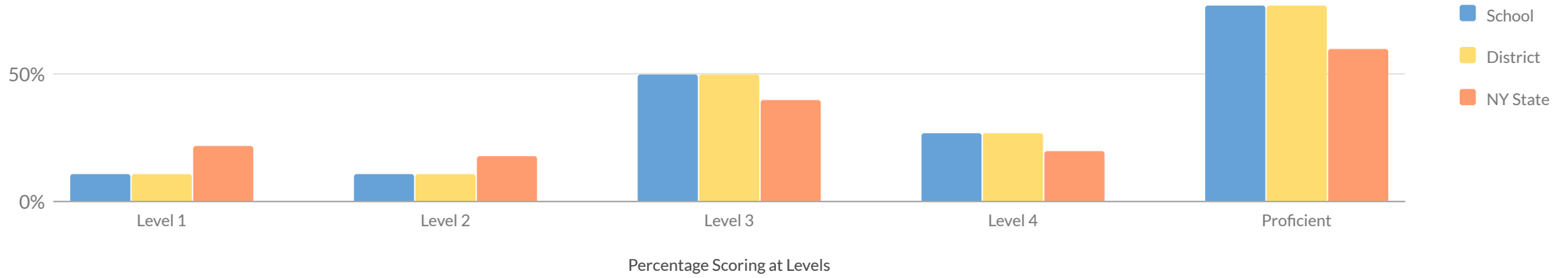
### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	75	8	11%	9	12%	27	36%	31	41%	58	77%
Female	34	5	15%	3	9%	14	41%	12	35%	26	76%
Male	41	3	7%	6	15%	13	32%	19	46%	32	78%
General Education Students	63	4	6%	5	8%	26	41%	28	44%	54	86%
Students with Disabilities	12	4	33%	4	33%	1	8%	3	25%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	68	8	12%	8	12%	24	35%	28	41%	52	76%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	3	43%	3	43%	6	86%
Economically Disadvantaged	9	2	22%	3	33%	3	33%	1	11%	4	44%
Not Economically Disadvantaged	66	6	9%	6	9%	24	36%	30	45%	54	82%
Non-English Language Learner	75	8	11%	9	12%	27	36%	31	41%	58	77%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	74	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	8	11%	9	12%	27	36%	31	41%	58	77%
Not Migrant	75	8	11%	9	12%	27	36%	31	41%	58	77%
Parent Not in Armed Forces	75	8	11%	9	12%	27	36%	31	41%	58	77%

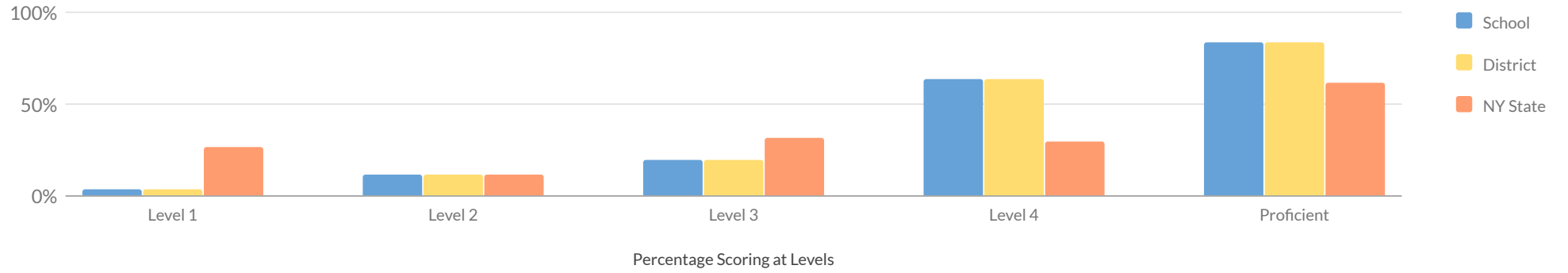


### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



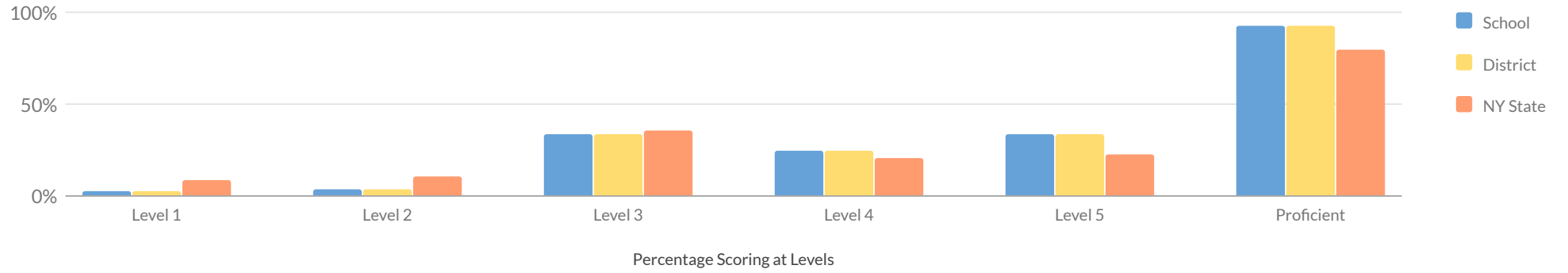
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	62	7	11%	7	11%	31	50%	17	27%	48	77%
Female	32	4	13%	4	13%	15	47%	9	28%	24	75%
Male	30	3	10%	3	10%	16	53%	8	27%	24	80%
General Education Students	58	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	54	5	9%	5	9%	30	56%	14	26%	44	81%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	2	25%	2	25%	1	13%	3	38%	4	50%
Economically Disadvantaged	6	1	17%	1	17%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	56	6	11%	6	11%	27	48%	17	30%	44	79%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	61	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	62	7	11%	7	11%	31	50%	17	27%	48	77%
Not Homeless	62	7	11%	7	11%	31	50%	17	27%	48	77%
Not Migrant	62	7	11%	7	11%	31	50%	17	27%	48	77%
Parent Not in Armed Forces	62	7	11%	7	11%	31	50%	17	27%	48	77%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	25	1	4%	3	12%	5	20%	16	64%	21	84%
Female	10	0	0%	1	10%	3	30%	6	60%	9	90%
Male	15	1	7%	2	13%	2	13%	10	67%	12	80%
General Education Students	25	1	4%	3	12%	5	20%	16	64%	21	84%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	22	–	–	–	–	–	–	–	–	–	–
Small Group Total	25	1	4%	3	12%	5	20%	16	64%	21	84%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	24	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	25	1	4%	3	12%	5	20%	16	64%	21	84%
Not in Foster Care	25	1	4%	3	12%	5	20%	16	64%	21	84%
Not Homeless	25	1	4%	3	12%	5	20%	16	64%	21	84%
Not Migrant	25	1	4%	3	12%	5	20%	16	64%	21	84%
Parent Not in Armed Forces	25	1	4%	3	12%	5	20%	16	64%	21	84%

### ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	2	3%	3	4%	24	34%	18	25%	24	34%	66	93%
Female	38	2	5%	2	5%	11	29%	8	21%	15	39%	34	89%
Male	33	0	0%	1	3%	13	39%	10	30%	9	27%	32	97%
General Education Students	64	0	0%	2	3%	21	33%	17	27%	24	38%	62	97%
Students with Disabilities	7	2	29%	1	14%	3	43%	1	14%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	60	2	3%	1	2%	20	33%	15	25%	22	37%	57	95%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	0	0%	2	18%	4	36%	3	27%	2	18%	9	82%
Economically Disadvantaged	9	0	0%	1	11%	5	56%	2	22%	1	11%	8	89%
Not Economically Disadvantaged	62	2	3%	2	3%	19	31%	16	26%	23	37%	58	94%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	70	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	71	2	3%	3	4%	24	34%	18	25%	24	34%	66	93%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	70	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	71	2	3%	3	4%	24	34%	18	25%	24	34%	66	93%
Parent Not in Armed Forces	71	2	3%	3	4%	24	34%	18	25%	24	34%	66	93%

**ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	99
Female	49
Male	50
General Education Students	89
Students with Disabilities	10
Asian or Native Hawaiian/Other Pacific Islander	2
Hispanic or Latino	3
White	90
Multiracial	4
Economically Disadvantaged	14
Not Economically Disadvantaged	85
Non-English Language Learner	99
Not in Foster Care	99
Not Homeless	99
Not Migrant	99
Parent Not in Armed Forces	99

See report card Glossary and Guide for criteria used to include students in this table.

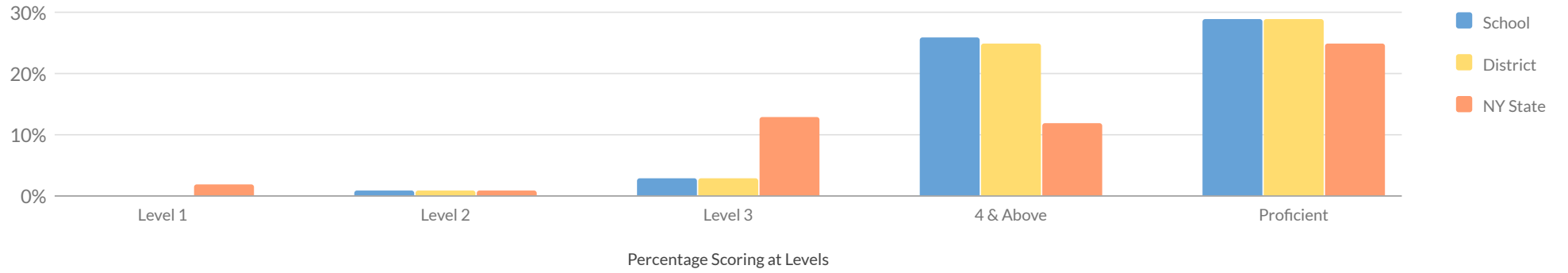


## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA



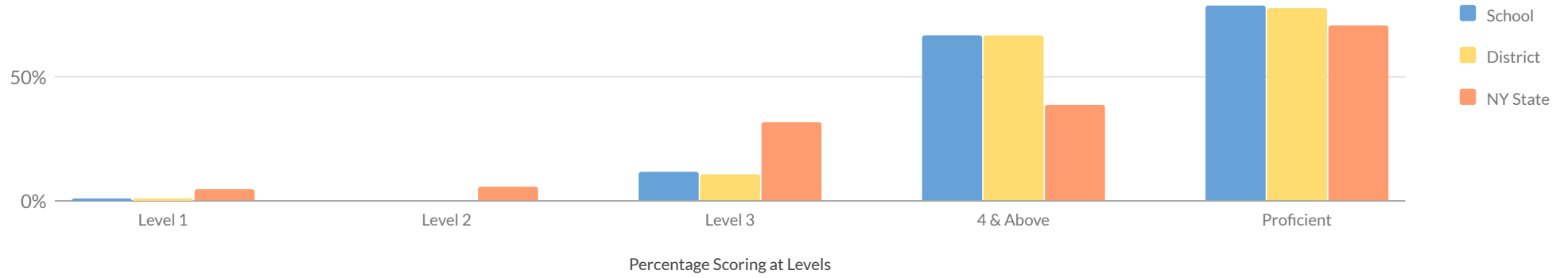
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	60	70%	26	30%	0	0%	1	1%	3	3%	22	26%	25	29%
Female	42	27	64%	15	36%	0	0%	0	0%	1	2%	14	33%	15	36%
Male	44	33	75%	11	25%	0	0%	1	2%	2	5%	8	18%	10	23%
General Education Students	81	55	68%	26	32%	0	0%	1	1%	3	4%	22	27%	25	31%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	0	0%	0	0%	0	0%	2	40%	2	40%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	75	51	68%	24	32%	0	0%	1	1%	3	4%	20	27%	23	31%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	6	75%	2	25%	0	0%	1	13%	0	0%	1	13%	1	13%
Not Economically Disadvantaged	78	54	69%	24	31%	0	0%	0	0%	3	4%	21	27%	24	31%
Non-English Language Learner	86	60	70%	26	30%	0	0%	1	1%	3	3%	22	26%	25	29%
Not in Foster Care	86	60	70%	26	30%	0	0%	1	1%	3	3%	22	26%	25	29%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	59	—	26	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	60	70%	26	30%	0	0%	1	1%	3	3%	22	26%	25	29%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	85	60	—	25	—	—	—	—	—	—	—	—	—	—	—

### 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	85	60	71	25	29
Female	42	27	64	15	36
Male	43	33	77	10	23
General Education Students	80	55	69	25	31
Students with Disabilities	5	5	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	3	60	2	40
White	74	51	69	23	31
Economically Disadvantaged	7	6	86	1	14
Not Economically Disadvantaged	78	54	69	24	31
Non-English Language Learner	85	60	71	25	29
Not in Foster Care	85	60	71	25	29
Not Migrant	85	60	71	25	29

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH



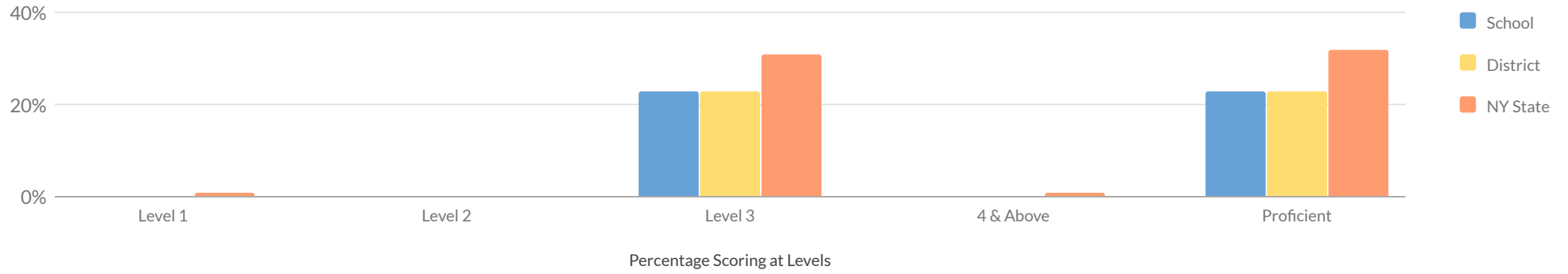
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	17	20%	69	80%	1	1%	0	0%	10	12%	58	67%	68	79%
Female	42	8	19%	34	81%	1	2%	0	0%	5	12%	28	67%	33	79%
Male	44	9	20%	35	80%	0	0%	0	0%	5	11%	30	68%	35	80%
General Education Students	81	13	16%	68	84%	1	1%	0	0%	10	12%	57	70%	67	83%
Students with Disabilities	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
White	75	13	17%	62	83%	1	1%	0	0%	10	13%	51	68%	61	81%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	4	67%	2	33%	0	0%	0	0%	0	0%	2	33%	2	33%
Economically Disadvantaged	8	2	25%	6	75%	1	13%	0	0%	0	0%	5	63%	5	63%
Not Economically Disadvantaged	78	15	19%	63	81%	0	0%	0	0%	10	13%	53	68%	63	81%
Non-English Language Learner	86	17	20%	69	80%	1	1%	0	0%	10	12%	58	67%	68	79%
Not in Foster Care	86	17	20%	69	80%	1	1%	0	0%	10	12%	58	67%	68	79%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	17	—	68	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	17	20%	69	80%	1	1%	0	0%	10	12%	58	67%	68	79%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	85	17	—	68	—	—	—	—	—	—	—	—	—	—	—

### 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	85	16	19	69	81
Female	41	7	17	34	83
Male	44	9	20	35	80
General Education Students	80	12	15	68	85
Students with Disabilities	5	4	80	1	20
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
White	74	12	16	62	84
Economically Disadvantaged	8	2	25	6	75
Not Economically Disadvantaged	77	14	18	63	82
Non-English Language Learner	85	16	19	69	81
Not in Foster Care	85	16	19	69	81
Not Migrant	85	16	19	69	81

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY





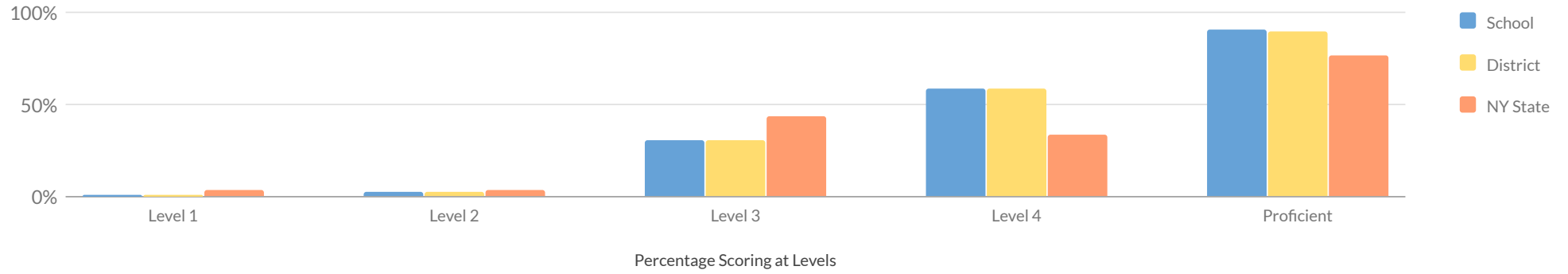
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	66	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Female	42	30	71%	12	29%	0	0%	0	0%	12	29%	0	0%	12	29%
Male	44	36	82%	8	18%	0	0%	0	0%	8	18%	0	0%	8	18%
General Education Students	81	61	75%	20	25%	0	0%	0	0%	20	25%	0	0%	20	25%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	0	0%	0	0%	2	40%	0	0%	2	40%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	75	57	76%	18	24%	0	0%	0	0%	18	24%	0	0%	18	24%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	6	75%	2	25%	0	0%	0	0%	2	25%	0	0%	2	25%
Not Economically Disadvantaged	78	60	77%	18	23%	0	0%	0	0%	18	23%	0	0%	18	23%
Non-English Language Learner	86	66	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Not in Foster Care	86	66	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	65	—	20	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	66	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	85	65	—	20	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	85	65	76	20	24
Female	41	29	71	12	29
Male	44	36	82	8	18
General Education Students	80	60	75	20	25
Students with Disabilities	5	5	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	3	60	2	40
White	74	56	76	18	24
Economically Disadvantaged	8	6	75	2	25
Not Economically Disadvantaged	77	59	77	18	23
Non-English Language Learner	85	65	76	20	24
Not in Foster Care	85	65	76	20	24
Not Migrant	85	65	76	20	24

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN SCIENCE



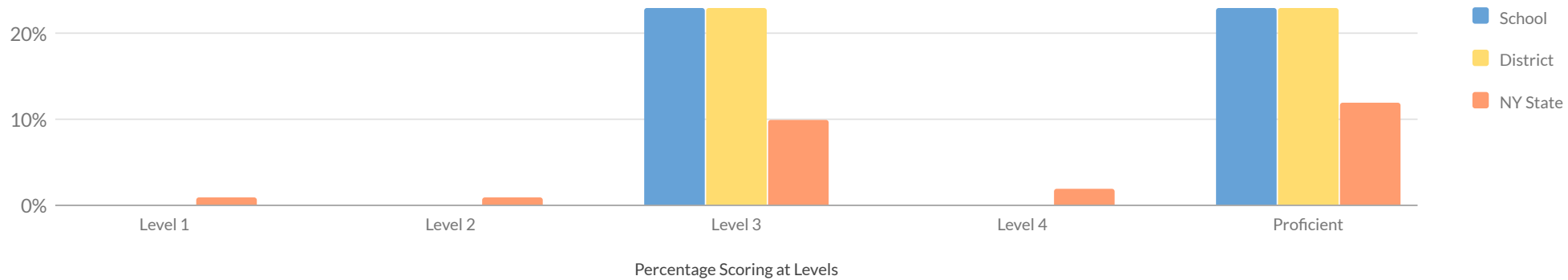
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	4	5%	82	95%	1	1%	3	3%	27	31%	51	59%	78	91%
Female	42	3	7%	39	93%	1	2%	3	7%	12	29%	23	55%	35	83%
Male	44	1	2%	43	98%	0	0%	0	0%	15	34%	28	64%	43	98%
General Education Students	81	3	4%	78	96%	0	0%	2	2%	25	31%	51	63%	76	94%
Students with Disabilities	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	75	4	5%	71	95%	0	0%	3	4%	24	32%	44	59%	68	91%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	8	0	0%	8	100%	1	13%	1	13%	3	38%	3	38%	6	75%
Not Economically Disadvantaged	78	4	5%	74	95%	0	0%	2	3%	24	31%	48	62%	72	92%
Non-English Language Learner	86	4	5%	82	95%	1	1%	3	3%	27	31%	51	59%	78	91%
Not in Foster Care	86	4	5%	82	95%	1	1%	3	3%	27	31%	51	59%	78	91%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	4	—	81	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	4	5%	82	95%	1	1%	3	3%	27	31%	51	59%	78	91%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	85	4	—	81	—	—	—	—	—	—	—	—	—	—	—

### 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	85	3	4	82	96
Female	41	2	5	39	95
Male	44	1	2	43	98
General Education Students	80	2	3	78	98
Students with Disabilities	5	1	20	4	80
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
White	74	3	4	71	96
Economically Disadvantaged	8	0	0	8	100
Not Economically Disadvantaged	77	3	4	74	96
Non-English Language Learner	85	3	4	82	96
Not in Foster Care	85	3	4	82	96
Not Migrant	85	3	4	82	96

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	66	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Female	42	31	74%	11	26%	0	0%	0	0%	11	26%	0	0%	11	26%
Male	44	35	80%	9	20%	0	0%	0	0%	9	20%	0	0%	9	20%
General Education Students	81	61	75%	20	25%	0	0%	0	0%	20	25%	0	0%	20	25%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	75	56	75%	19	25%	0	0%	0	0%	19	25%	0	0%	19	25%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	78	59	76%	19	24%	0	0%	0	0%	19	24%	0	0%	19	24%
Non-English Language Learner	86	66	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Not in Foster Care	86	66	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	65	—	20	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	66	77%	20	23%	0	0%	0	0%	20	23%	0	0%	20	23%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	85	65	—	20	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	85	65	76	20	24
Female	41	30	73	11	27
Male	44	35	80	9	20
General Education Students	80	60	75	20	25
Students with Disabilities	5	5	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	4	80	1	20
White	74	55	74	19	26
Economically Disadvantaged	8	7	88	1	13
Not Economically Disadvantaged	77	58	75	19	25
Non-English Language Learner	85	65	76	20	24
Not in Foster Care	85	65	76	20	24
Not Migrant	85	65	76	20	24

See report card Glossary and Guide for criteria used to include students in this table.



## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 10	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	38	3	8%	1	1	100%
THIS DISTRICT	95	7	7%	3	1	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	41	5	12%
THIS DISTRICT	97	7	7%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

### TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	86	100%	55	64%	31	36%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	42	42	100%	29	69%	13	31%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	44	44	100%	26	59%	18	41%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	81	81	100%	55	68%	26	32%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	5	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	75	75	100%	49	65%	26	35%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	8	8	100%	2	25%	6	75%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	78	78	100%	53	68%	25	32%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	86	86	100%	55	64%	31	36%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	86	86	100%	55	64%	31	36%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	85	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	86	86	100%	55	64%	31	36%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	85	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide



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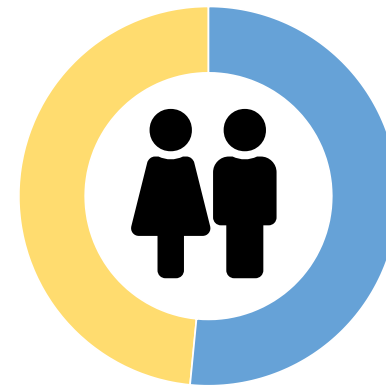
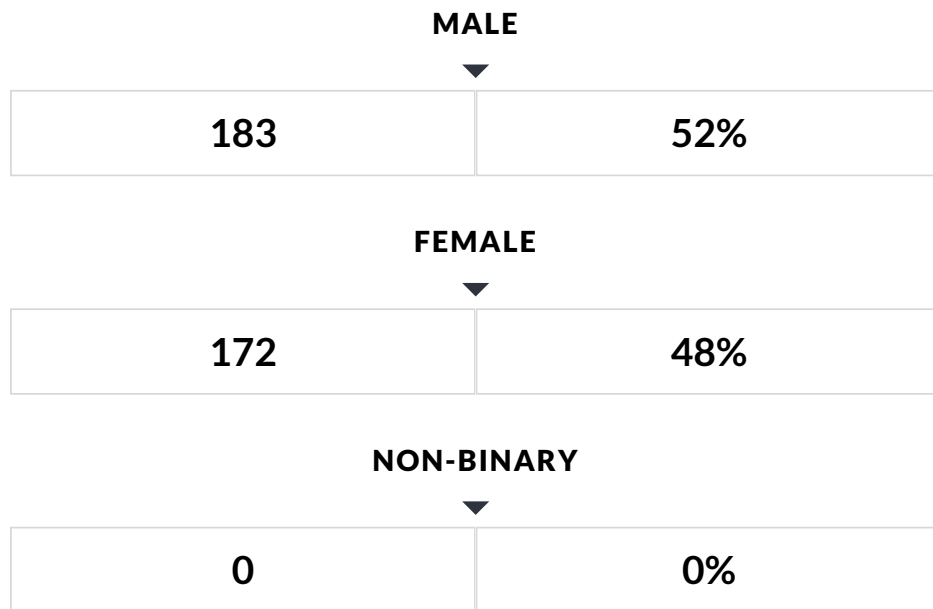
THIS DOCUMENT WAS CREATED ON: MARCH 20, 2023, 9:22 AM EST

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

## CLAYTON A BOUTON HIGH SCHOOL ENROLLMENT (2021 - 22)

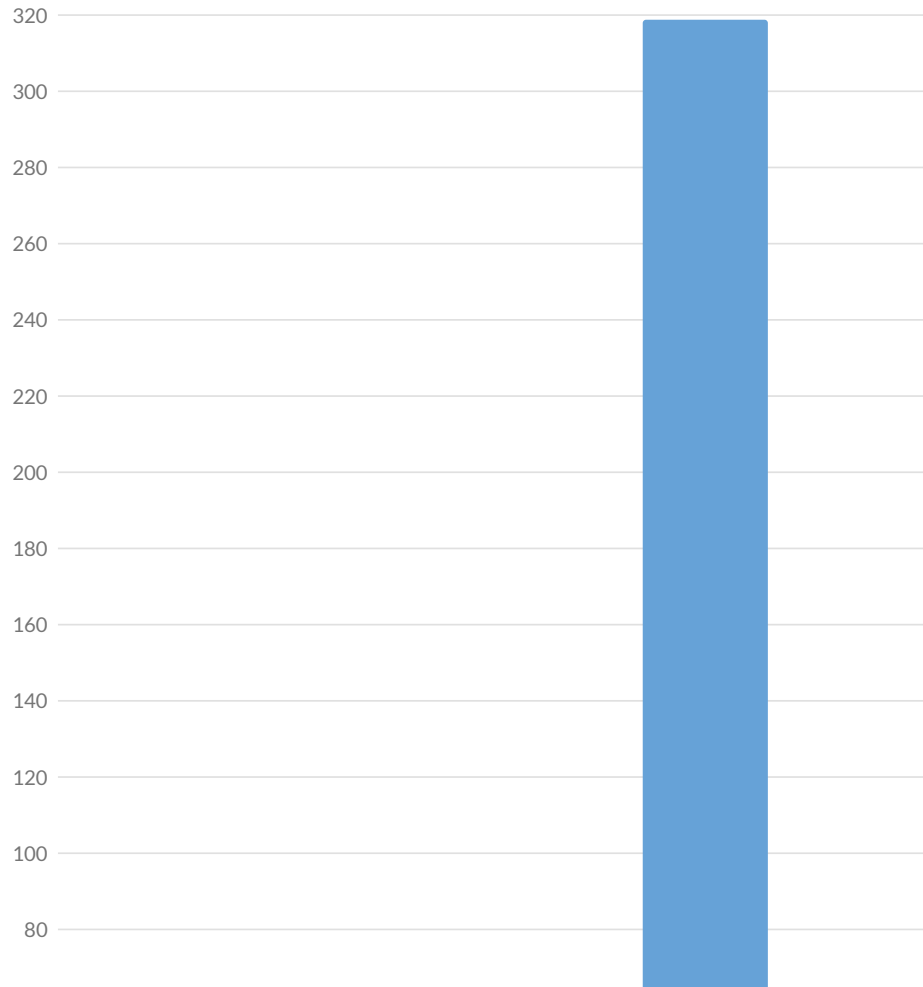
**K-12 Enrollment: 355**

### ENROLLMENT BY GENDER



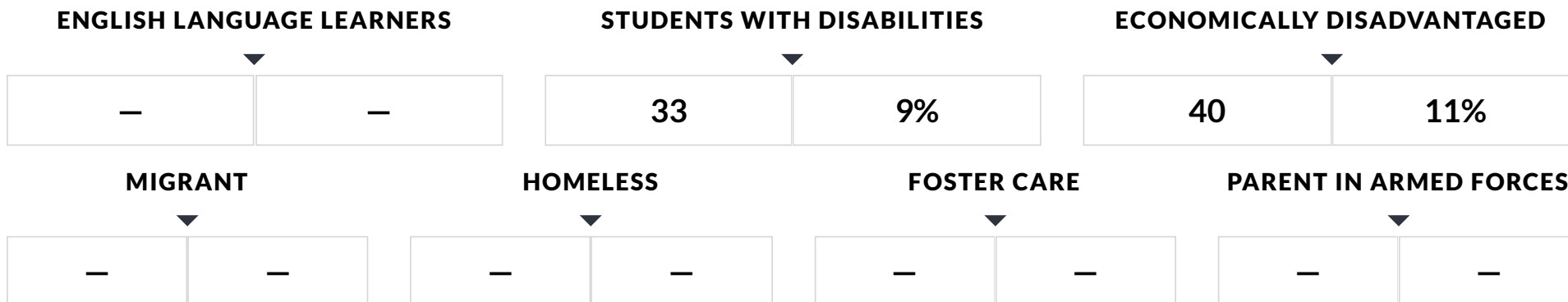
### ENROLLMENT BY ETHNICITY



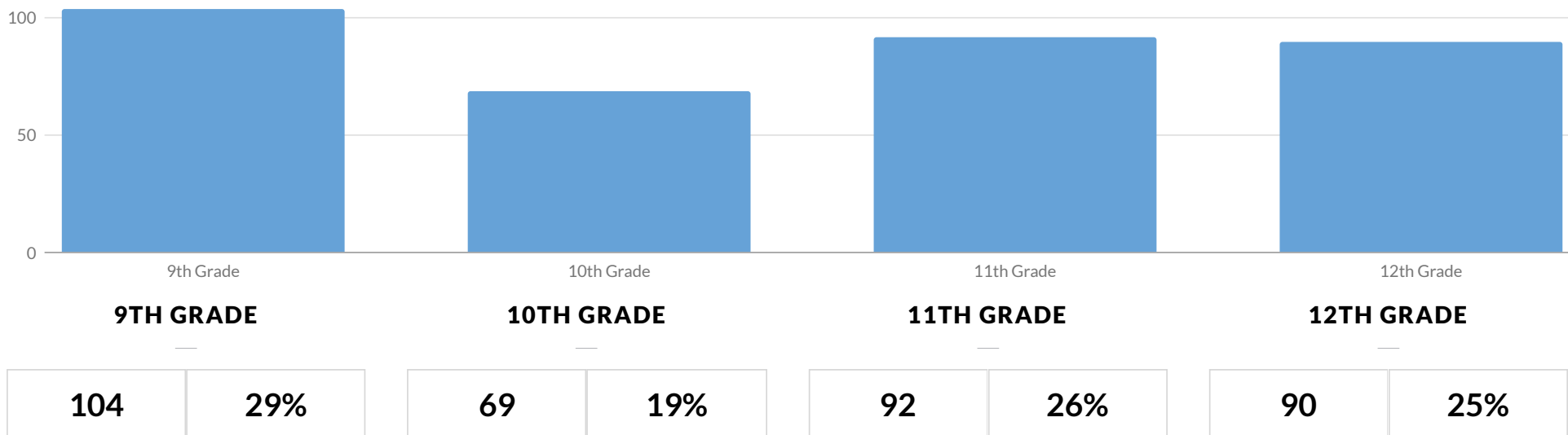


<b>3</b>	<b>1%</b>
<b>HISPANIC OR LATINO</b> ▼	
<b>12</b>	<b>3%</b>
<b>ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER</b> ▼	
<b>11</b>	<b>3%</b>
<b>WHITE</b> ▼	
<b>319</b>	<b>90%</b>
<b>MULTIRACIAL</b> ▼	
<b>9</b>	<b>3%</b>

### OTHER GROUPS



### ENROLLMENT BY GRADE



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**NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE**  
**OFFICE OF REAL PROPERTY TAX SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
 (for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 3/23/2023

Taxing Jurisdiction: Voorheesville Central School District

Fiscal Year Beginning: 7/1/2022

Total equalized value in taxing jurisdiction: \$1,204,743,689.00

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE OWNED		17	21,211,900.00	1.76%
13100	COUNTY OWNED		10	6,690,634.00	0.56%
13500	TOWN OWNED		35	3,898,800.00	0.32%
13650	VILLAGE OWNED		36	3,113,101.00	0.26%
13800	SCHOOL DISTRICT OWNED		4	16,190,700.00	1.34%
14110	FEDERALLY OWNED		1	232,700.00	0.02%
21600	CLERGY RESIDENCE		3	445,200.00	0.04%
25110	NON-PROFIT RELIGIOUS		8	3,108,000.00	0.01%
25120	NON-PROFIT EDUCATIONAL		8	648,600.00	0.05%
25300	NON-PROFIT VARIOUS		3	1,156,700.00	0.10%
25900	LAND BANKS		2	45,900.00	0.00%
26100	VETERANS ORG		1	381,200.00	0.03%
26400	VOLUNTEER FIRE COMAPANY		3	1,742,300.00	0.02%
27350	CEMETARY-PRIVATE		5	243,200.00	0.00%
41120	VET-WARTIME/NONCOMBAT		179	1,200,948.35	0.10%
41124	VET- WARTIME/NONCOMBAT		9	60,371.99	0.00%
41130	VET-WARTIME/COMBAT		132	1,476,691.57	0.12%
41134	VET-WARTIME/COMBAT		7	78,641.97	0.01%
41140	VET-WARTIME/DISABLED		58	1,244,756.61	0.10%
41144	VET-WARTIME/DISABLED		6	110,163.21	0.01%
41160	VET-COLD WAR		1	0.00	0.00%
41400	CLERGY		1	1,851.85	0.00%
41700	AGRICULTURAL BUILDING		6	282,241.21	0.02%
41720	AGRICULTURAL DISTRICT		53	2,935,475.39	0.24%
41730	AGRICULTURAL LAND outside of AgDis		3	54,380.73	0.00%
41800	PERSON AGED 65 OR OVER		84	15,059,304.69	0.02%
41834	ENHANCED STAR		360	30,016,286.29	0.02%
41854	BASIC STAR		1,116	37,468,601.88	0.03%
41864	BASIC STAR MOBILE HOME		0	0.00	0.00%
41930	PERSON WITH DISABILITY & LTD		5	478,024.69	0.04%
42100	SOLOS, STORAGE TANKS ETC		1	3,040.74	0.00%
42130	FARM OR FOOD PROCESSING LAB		1	95,124.69	0.01%
47460	FORESTLAND CERT AFTER 9/1/74		2	145,679.01	0.01%
49500	PRIVATE SOLAR/WIND SYSTEMS		6	805,671.70	0.07%
49505	UNKNOWN				
99999	STAR CHECK		758	0.00	
<b>Totals</b>			2924	150,626,191.57	12.50%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
 (details contained on RP-495-PILOT)

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# 2023-24 BUDGET VOORHEESVILLE CSD

APRIL 3, 2023 PRESENTATION OF  
2023-24 FINAL DRAFT BUDGET FOR  
BOARD OF EDUCATION

## GOALS IN CREATION OF 2023-24 BUDGET

- Provide as many sustainable opportunities as possible for students.
- Adjust to enrollment trends and realities.
- Limit the impact on local taxpayers to only what is needed.
- Fiscally sound budget where total revenue in equals estimated total expenses out without using fund reserves/fund balances (“normal year”= 97.5% of expense budget spent, allocated fund balance is the buffer if it is a tougher year).

## LIST OF BUDGET/VOTE DATES

- April 3- Expected adoption of budget and property tax report card by Board of Education
- April 17- Deadline for Board of Education petitions
- April 18- Absentee Ballots made available to requestors
- May 1- Deadline for Board approval of proposed budget
- May 8 – District holds budget hearing
- May 16 – Annual School Budget Vote and Board of Education election



## BENEFITS OF BUDGET CHANGES

- Maintains funds for needed maintenance projects at all buildings (\$325,000, including camera systems upgrade and cabling through BOCES/RIC, pavement repairs, roof repairs, other deferred maintenance items) and a \$100,000 Capital Outlay project tentatively focused on the Elementary School.
- Continuation of funds for new reading program at Elementary School (\$80,000) to aid in literacy levels for all student and Professional Development for program to make it effective(\$25,000).
- Staffing increases to addresses noted areas of concern and growth of the district population (details on next slide).
- Increases equipment expenditures for 1:1 program (300 chromebooks per year), special education (IEP required equipment/furniture), and athletics to maintain/improve progress.

## STAFFING CHANGES

- Additional special education teacher based on needs projections for elementary school.
- Support for SEL/safety initiatives at both schools through Elementary Dean of Students/Guidance Counselor (TOSA) and Secondary Assistant Principal/Equity Coordinator.
- High Impact Tutoring Aid (setaside from Foundation Aid increase) of \$136,600 will be used for AIS position at ES which was projected to end with the end of federal COVID aid. More information on other expenses on next slide.
- Increase MS business position by 0.2 FTE, reduces TA portion by 0.2 FTE

## HIGH IMPACT TUTORING SET-ASIDE

- As part of the Governor's Executive Budget Proposal, a high impact tutoring set-aside from the increase in foundation aid was added as a requirement for districts with increases above the 3% hold harmless minimum.
- "Each school district shall use such high-impact tutoring set-aside amount to deliver small group or individual tutoring sessions in reading and mathematics to students in grades three through eight designated by each school district as at risk of falling below state standards. Such services and sessions may be provided during the school day, before or after school, or on the weekend and must occur no less than twice per week for no less than thirty minutes until the student is no longer designated as at risk."
- Added line-item to March 6<sup>th</sup> draft for \$55,000 for tutoring for at-risk students in grades 3-8. This, when added to the AIS ES Teacher meets the set-aside requirement.

## VEHICLE PROPOSITION FOR MAY 16<sup>TH</sup> VOTE

- 1 Large 65-Passenger and 1 Large 72-Passenger School Bus- State Contract \$328,000
- 1 Smaller Van-Based School Bus- State Contract \$94,000
- Total Vehicle Replacement Proposition of \$422,000
- Buses aided over 5 years at Transportation Aid Ratio(64%)

## TAX CAP- INFORMATION ESTIMATED

- Start with 2022-23 Tax Levy of **\$19,748,301**
- Apply Tax Base Growth Factor of **1.0208**, subtract Capital Levy Exclusion from 2022-23 of **\$85,534**, apply CPI Factor of **1.02** to arrive at Tax Levy Limit (before exclusions) of **\$20,475,002**. This is an allowed increase of **\$726,701** or **3.68%**.
- Only known exclusion is Capital Levy Exclusion (including BOCES Capital) which is the difference between capital and bus purchase expenses and the revenue from Building Aid, BOCES Aid, and Transportation Aid for those expenses. Amount is estimated at **\$126,908** for 2023-24 which would make the total tax levy limit **\$20,601,910** or **4.32% increase**.
- Current budget draft includes a tax levy of **\$20,242,009** (increase of **2.5%**) and is projected to be a tax rate increase under **1%** due to value growth.

## EXECUTIVE BUDGET PROPOSAL/REVENUE

- 2023-24 Executive Proposal State Aid- \$8,628,834
- 2023-24 Tax Cap Maximum(4.32% increase)- \$20,601,910
- 2023-24 Estimated Tax Levy (2.5% Increase)- \$20,242,009
- 2023-24 Estimated Other Revenue- \$469,500
- 2023-24 Estimated Allocated Fund Balance- \$738,148
- 2023-24 Estimated Total Revenue- \$30,078,491

## FUTURE AID ESTIMATES

- Tax cap provides a strong disincentive to reducing taxes by reducing the base from which your next tax cap is calculated.
- Full Foundation Aid has only been achieved (IF the plan is approved) sixteen(16) years after it was proposed for a 4-year phase-in and State Budget Gap Elimination Adjustments shortly after the start of Foundation Aid created a huge set back.
- There is no guarantee of any increase in future years. 2023-24 estimates for districts at full foundation aid includes only a 3% hold harmless estimate. This can become 0% with the stroke of a pen.
- We are committed to only levying the required property taxes to meet our requirements.

## SUMMARY OF PROPOSED BUDGET

- Projected Total Expenses of **\$30,078,491**
- Projected Total Revenues of **\$30,078,491**
- Projected Revenue assumes below tax cap increase of **\$493,708**, significantly increased state aid (mostly foundation aid due amount), and allocated fund balance of **\$738,148**.
- Projected Gap of **\$0**.



**Questions?**  
**Thank You**

