2022-2023 1:1 Chromebook Initiative Overview

Board of Education Presentation May 9, 2022



CENTRAL SCHOOL DISTRICT

| 1:1 C | Chromebook Ini | tiative Timeline | |
|--|---|--|--|
| pre-2020 | During the COVID pandemic, technolog use becomes vital. Th district works to keep up with the new needs. | ne | |
| Chromebook carts checked out by teacher for individual lessons. Technology is used by teachers who are comfortable with it, not by all. | 2020- 2021 • 40 thr • Te int en • The for for | e Technology Committee and the District ork to continue the momentum 0 new Chromebooks are purchased rough a grant. chnology integration becomes a priority- regrating it as a tool to enhance ngagement and instruction. e Technology Committee agrees to move rward with a coherent and structured plan r K-12 including a 1:1 School/Home tiative for 6-12. | |



1:1 Chromebook Initiative Timeline

- The Technology Committee will reflect on the rollout and tweak the process as necessary.
- The Professional Development & Technology Committees will identify needs to keep the focus on integrating technology to engage in creative, productive, lifelong learning rather than simply consuming passive content.
- Chromebook inventory and repair numbers reviewed annually for replenishment needs.

2022 and beyond



General Overview

• K-5

- Chromebooks on carts in homerooms
- Stay in school
- 6-12
 - Chromebooks distributed in fall
 - Home and school use

"One of the most important aspects of technology in education is its ability to level the field of opportunity for students." -John King, U.S. Secretary of Education



Distribution

- Chromebooks handed out during Locker Nights.
- Communicated by School Messenger, and in beginning of the year mailings.
- Remaining chromebooks will be delivered to 1st Period Classes on the first day of school. Signed contract must be on hand prior to home use.



Collection

- Summer Use:
 - Anywhere, anytime access to learning
 - Ability to Pursue Passion Projects
 - Administration Discretion
 - o Opt-Out
- Last week of school
 - Collect from 8th Graders and 12th Graders
 - 8th Graders will be given a new chromebook at this time

"Students will access learning resources anywhere, anytime through the use of technology." - University of the State of New York Statewide Learning Technology Plan



Protecting District Investment

Optional Chromebook Maintenance Program

- \$26 one time fee per chromebook
- Invoiced and payable through MySchoolBucks, cash or check

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| Fee Schedule with Optional Chromebook Maintenance Program | First Incident | Second Incident | Third Incident | Fourth + Incident |
|---|----------------|--------------------|----------------|----------------------|
| Software Issues | No charge | | | |
| Accidental Damages (water spills, missing keys, cracked cases) | No Charge | No Charge | \$75 | \$100 |
| Accidental damage to screen | No Charge | No Charge | \$75 | \$100 |

| Fee Schedule without Optional Chromebook Maintenance Program | First Incident | Second Incident | Third Incident | Fourth + Incident |
|--|----------------|--------------------|----------------|----------------------|
| Software Issues | No charge | | | |
| Accidental Damages (water spills, missing keys, cracked cases) | \$30 | \$50 | \$75 | \$100 |
| Accidental damage to screen | \$30 | \$50 | \$75 | \$100 |



Protecting District Investment

- Chromebook Audits by Technology Department throughout the year.
- Repairs handled by Voorheesville Technology Department.



Digital USE Divide

"While essential, closing the digital divide alone will not transform learning. We must also close the digital use divide by ensuring all students understand how to use technology as a tool to engage in creative, productive, lifelong learning rather than simply consuming passive content." - U.S. National **Education Technology Plan**



Digital USE Divide

Simply consuming media or completing digitized worksheets falls short.



PASSIVE USE

Adapted from the U.S. National Education Technology Plan



Digital USE Divide

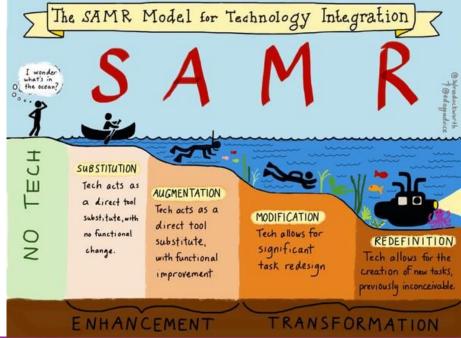


ACTIVE USE

Adapted from the U.S. National Education Technology Plan



Professional Development-SAMR Model



"Technology in the classroom is NOT the end goal. Enabling learning everywhere is the goal." ~Andrew Barras





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Students SELECT RELEVANT TECHNOLOGY TOOLS or resources to learn something new or complete a task at hand







Indicators of Impactful Technology Use



Students use technology to develop AGENCY





"Technology in the classroom is NOT the end goal. Enabling learning everywhere is the goal." ~Andrew Barras



Questions?