

Revenue and Expense Summary for 5 years completed, 1 budgeted, and 1 projected

Category	Audited		Audited		Audited		Audited		Audited		Budgeted		Projected
	2016-17	Change	2017-18	Change	2018-19	Change	2019-20	Change	2020-21	Change	2021-22	Change	
Salary	11,251,784	4.34%	11,739,670	-0.79%	11,647,022	-3.14%	11,281,559	3.91%	11,722,568	9.78%	12,868,741	3.51%	13,319,840
Equipment	251,503	-57.18%	107,690	0.00%	107,692	-18.92%	87,322	-0.31%	87,048	17.87%	102,600	6.02%	108,775
Contractual	1,448,447	-14.49%	1,238,541	1.64%	1,258,878	-7.70%	1,161,910	1.49%	1,179,266	46.61%	1,728,969	8.85%	1,881,970
Materials and Supplies	417,741	2.92%	429,936	-7.12%	399,311	-19.33%	322,132	20.34%	387,659	36.62%	529,610	18.86%	629,510
Textbooks/Hardware/Software/Library	134,835	5.22%	141,868	-0.79%	140,750	-7.02%	130,873	-3.59%	126,176	44.24%	182,000	-4.67%	173,500
Medical/Dental Insurance	3,934,304	4.84%	4,124,577	8.79%	4,487,171	3.38%	4,638,736	1.19%	4,694,045	17.30%	5,506,311	0.00%	5,506,311
ERS/TRS	1,359,989	-8.76%	1,240,837	6.12%	1,316,816	-17.10%	1,091,639	15.93%	1,265,488	13.90%	1,441,333	-1.47%	1,420,185
BOCES	1,613,436	14.76%	1,851,618	1.45%	1,878,395	17.99%	2,216,362	13.55%	2,516,743	2.74%	2,585,597	9.85%	2,840,153
Debt Service	1,773,489	-4.59%	1,692,065	-4.05%	1,623,505	-4.11%	1,556,810	15.61%	1,799,834	-63.58%	655,523	55.55%	1,019,649
Replenishment of Fund Balances/Reserves	259,490	98.23%	514,384	95.21%	1,004,134	57.54%	1,581,939	-100.00%	0	N/A	-	N/A	-
Other Expenses	1,144,594	-3.14%	1,108,679	-12.23%	973,092	13.51%	1,104,565	181.02%	3,104,074	-56.39%	1,353,767	-7.91%	1,246,718
Total A Fund	23,589,611	2.54%	24,189,865	2.67%	24,836,766	1.36%	25,173,846	6.79%	26,882,900	0.27%	26,954,451	4.42%	28,146,611

REVENUES

Category	Audited		Audited		Audited		Budget		Projected		Projected		Projected
	2016-17	Change	2017-18	Change	2018-19	Change	2019-20	Change	2020-21	Change	2021-22	Change	
State Aid	6,179,490	2.17%	6,313,657	2.23%	6,454,733	1.53%	6,553,325	0.48%	6,584,828	-6.98%	6,125,259	18.61%	7,265,145
Other Income	492,988	27.91%	630,575	-1.77%	619,388	-33.54%	411,620	51.16%	622,221	-37.40%	389,500	0.00%	389,500
Medicaid/Federal Aid	28,793	-24.53%	21,729	364.96%	101,030	-56.05%	44,403	82.09%	80,853	1350.85%	1,173,057	-96.59%	40,000
Property Tax Levy	16,888,339	1.99%	17,223,904	2.54%	17,661,615	2.85%	18,164,499	3.20%	18,745,813	2.78%	19,266,635	2.50%	19,748,301
Allocated Fund Balance		N/A		N/A		N/A		N/A		N/A		100.00%	703,665
Use of Fund Balances/Reserves		N/A		N/A		N/A		N/A	849,185	N/A	0	N/A	(0)
Total A Fund	23,589,611	2.54%	24,189,865	2.67%	24,836,766	1.36%	25,173,846	6.79%	26,882,900	0.27%	26,954,451	4.42%	28,146,611

Tax Levy as % of Revenue	71.59%	71.20%	71.11%	72.16%	69.73%	71.48%	70.16%
Projected Gap*					0	(0)	
Equivalent Tax Levy Impact					0.00%	0.00%	

*Must be filled through Additional Revenues, Allocated Fund Balances/Reserves, or Expenditure Reductions

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 26,954,451	\$ 28,146,611	\$ 28,007,836
Increase/Decrease for the 2022-23 School Year		\$ 1,192,160	\$ 1,053,385
Percentage Increase/Decrease in Proposed Budget		4.42%	3.91%
Change in the Consumer Price Index		4.7%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 19,266,635	\$ 19,748,301	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 19,266,635	\$ 19,748,301	\$ 19,266,635
F. Total Permissible Exclusions	\$ 0	\$ 85,534	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 19,266,635	\$ 20,067,655	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 19,266,635	\$ 19,662,767	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 0	\$ 404,888	
Administrative Component	\$ 2,333,947	\$ 2,440,432	\$ 2,410,432
Program Component	\$ 20,842,020	\$ 21,572,144	\$ 21,533,369
Capital Component	\$ 3,778,434	\$ 4,134,035	\$ 4,064,035

* Provide a statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
School Bus and Vehicle Proposition	\$ 395,000
	\$
	\$
	\$

***NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS:** Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2022-23 School Year

Estimated Basic STAR Exemption Savings¹

\$ 564

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Voorheesville Central School District, Albany County, New York, will be held in the lobby of the Voorheesville Middle School in said district on Tuesday, May 17, 2022 between the hours of 2:00pm and 9:00pm, prevailing time in the Voorheesville Middle School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card
011003 - VOORHEESVILLE CSD

2021-2022 - Page 1
Official - as of 03/31/2022 11:06 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name:
 Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	26,954,451	28,146,611	4.42 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	19,266,635	19,748,301	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	19,266,635	19,748,301	2.50 %
F. Permissible Exclusions to the School Tax Levy Limit	0	85,534	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	19,266,635	19,982,121	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	19,266,635	19,662,767	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	319,354	
Public School Enrollment	1,267	1,300	2.60 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	4,882,439	5,170,368
Assigned Appropriated Fund Balance	0	703,665
Adjusted Unrestricted Fund Balance	1,074,079	1,125,864
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.98 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2020 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,452,013	2,952,013	None, preparing for Capital Project in 2024
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	277,000	277,000	None planned
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	30,000	30,000	None planned
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	COVID RESERVE	For liability, casualty, and other types of uninsured losses.	657,426	657,426	None planned
Property Loss + (add)		To cover property loss.			

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERT RESERVE	For tax certiorari settlements.	387,929	387,929	1 outstanding Tax Cert to be settled
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability		For accrued 'employee benefits' due to employees upon termination of service.	<input type="text"/>	<input type="text"/>	
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	433,000	433,000	None planned
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE	For employer retirement contributions for TRS	433,000	433,000	None planned

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

ESSA Financial Transparency Report - District Level Actual Expenditures 2020-2021

for VOORHEESVILLE CSD

(Bedscore: 011003060000)


ESSA Financial Transparency Report - District Level Actual Expenditures 2020/2021

This form has been successfully submitted.

District Average Fringe Benefit

Complete the District Fringe Rate Benefit section below first. Record your District Average Fringe Rate then return to the Data Exchange homepage and begin filling out your school forms.

STOP once you have the District Average Fringe Rate and complete all school-level forms before finishing this district-level form.

	Amount Spent	Fringe Rate (%)
Total Employee Benefits in General Fund & Special Aid Fund	6,890,982	N/A
Other Post-Employment Benefits	1,750,000	N/A
Total Employee Benefits for Active Employees	5,140,982	N/A
Total Personal Service in General Fund & Special Aid Fund	12,051,389	N/A
District Average Fringe Rate 	N/A	42.65883376596670

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	8,444,968.00
A2. Other Instructional Salaries	998,870.00
A3. Instructional Benefits	4,028,631.00
A4. Professional Development	3,186.00
A. Instruction Total	13,475,655.00
Administration	
B1. School Administrative Salaries	522,262.00
B2. School Administrative Benefits	222,791.00
B3. Other School Administrative Expenditures	6,593.00
B. Administration Total	751,646.00
All Other Spending	
C1. All Other Salaries	53,046.00
C2. All Other Benefits	22,628.00
C3. All Other Non-Personnel Expenditures	3,263,938.00
C. Total of All Other Spending	3,339,612.00
Total	
D. Total School Level	17,566,913.00

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	0
E2. Other Instructional Salaries	228,246
E3. Instructional Benefits	97,367
E4. Professional Development	0
E. Instruction Total	325,613
Administration	
F1. Central Administrative Salaries	1,240,468
F2. Central Administrative Benefits	529,169
F3. Other Central Administrative Expenditures	0
F. Administration Total	1,769,637
All Other Spending	
G1. All Other Salaries	4,376
G2. All Other Benefits	1,751,867
G3. All Other Non-Personnel Expenditures	552,048
G. Total of All Other Spending	2,308,291
Total	
H. Total District Level	4,403,541

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	21,970,454

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	17,164,625.00
Federal Spending	
K1. Federal Title I Part A	58,142.00
K2. Federal Title II Part A	0.00
K3. Federal Title III Part A	0.00
K4. Federal Title IV Part A	0.00
K5. IDEA	331,650.00
K6. All Other Federal	0.00
K7. Federal CARES/CRRSA/ARP	12,496.00
K. Total Federal Spending	402,288.00
Total	
Total School Level	17,566,913.00

District Level Local/State Spending

	Amount Spent
L. Total Local/State	4,139,312
M. Total Federal Spending	264,229
Total	
Total District Level	4,403,541

Total District and School Local/State Spending

	Amount Spent
N. Total District and School Level Spending	21,970,454

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	3,109,654.00
P. ELL/MLL Services	0.00
Q. Pupil Services	1,019,336.00
R. Community Schools Programs	0.00
S. BOCES Services	1,008,892.00
T. Prekindergarten	0.00

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	0
V. ELL/MLL Services	0
W. Pupil Services	173,525
X. Community Schools Programs	0
Y. BOCES Services	321,703
Z. Prekindergarten	0

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	1,120,412
2. Charter School Tuition	0
3. Other Tuition	0
4. Debt Service	1,599,833
5. Other	3,747,711
Total Exclusions	6,467,956
Expenditures	
Total Expenditures 	28,438,410

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

28438410.00

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for VOORHEESVILLE ELEMENTARY SCHOOL

(Bedscore: 011003060001)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	3,807,054
A2. Other Instructional Salaries	207,999
A3. Instructional Benefits	1,712,775
A4. Professional Development	836
A. Instruction Total	5,728,664
Administration	
B1. School Administrative Salaries	152,620
B2. School Administrative Benefits	65,106
B3. Other School Administrative Expenditures	649
B. Administration Total	218,375
All Other Spending	
C1. All Other Salaries	130
C2. All Other Benefits	55
C3. All Other Non-Personnel Expenditures	2,228,602
C. Total of All Other Spending	2,228,787

	* Amount Spent
Total	
D. Total School Level	<i>8,175,826</i>

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	<i>7,974,866</i>
Federal Spending	
K1. Federal Title I Part A	<i>15,367</i>
K2. Federal Title II Part A	<i>0</i>
K3. Federal Title III Part A	<i>0</i>
K4. Federal Title IV Part A	<i>0</i>
K5. IDEA	<i>173,097</i>
K6. All Other Federal	<i>0</i>
K7. Federal CARES/CRRSA/ARP	<i>12,496</i>
K. Total Federal Spending	<i>200,960</i>
Total	
Total School Level	<i>8,175,826</i>

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	2,068,604
P. ELL/MLL Services	0
Q. Pupil Services	251,069
R. Community Schools Programs	0
S. BOCES Services	874,991
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for VOORHEESVILLE MIDDLE SCHOOL

(Bedcode: 011003060003)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

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To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	1,990,395
A2. Other Instructional Salaries	227,971
A3. Instructional Benefits	946,329
A4. Professional Development	761
A. Instruction Total	3,165,456
Administration	
B1. School Administrative Salaries	152,392
B2. School Administrative Benefits	65,009
B3. Other School Administrative Expenditures	1,644
B. Administration Total	219,045
All Other Spending	
C1. All Other Salaries	0
C2. All Other Benefits	0
C3. All Other Non-Personnel Expenditures	630,476
C. Total of All Other Spending	630,476

	* Amount Spent
Total	
D. Total School Level	4,014,977

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	3,932,783
Federal Spending	
K1. Federal Title I Part A	27,048
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	55,146
K6. All Other Federal	0
K7. Federal CARES/CRRSA/ARP	0
K. Total Federal Spending	82,194
Total	
Total School Level	4,014,977

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	532,123
P. ELL/MLL Services	0
Q. Pupil Services	204,408
R. Community Schools Programs	0
S. BOCES Services	95,336
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for CLAYTON A BOUTON HIGH SCHOOL

(Bedscore: 011003060002)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	2,647,519
A2. Other Instructional Salaries	562,900
A3. Instructional Benefits	1,369,527
A4. Professional Development	1,589
A. Instruction Total	4,581,535
Administration	
B1. School Administrative Salaries	217,250
B2. School Administrative Benefits	92,676
B3. Other School Administrative Expenditures	4,300
B. Administration Total	314,226
All Other Spending	
C1. All Other Salaries	52,916
C2. All Other Benefits	22,573
C3. All Other Non-Personnel Expenditures	404,860
C. Total of All Other Spending	480,349

	* Amount Spent
Total	
D. Total School Level	<i>5,376,110</i>

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	<i>5,256,976</i>
Federal Spending	
K1. Federal Title I Part A	<i>15,727</i>
K2. Federal Title II Part A	<i>0</i>
K3. Federal Title III Part A	<i>0</i>
K4. Federal Title IV Part A	<i>0</i>
K5. IDEA	<i>103,407</i>
K6. All Other Federal	<i>0</i>
K7. Federal CARES/CRRSA/ARP	<i>0</i>
K. Total Federal Spending	<i>119,134</i>
Total	
Total School Level	<i>5,376,110</i>

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	508,927
P. ELL/MLL Services	0
Q. Pupil Services	563,859
R. Community Schools Programs	0
S. BOCES Services	38,565
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

Salary: Administrative Compensation Information
011003 - VOORHEESVILLE CSD

2021-2022 - Page 1
Official - as of 04/05/2022 10:27 AM

Form Due May 9, 2022

2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	168,800	53,591	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR FINANCE AND	118,450	21,250	
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VOORHEESVILLE CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(58.87 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing: Potential Target District

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	774	24	3.1%
Asian or Native Hawaiian/Other Pacific Islander	16	—	—
Black or African American	5	—	—
Hispanic or Latino	28	—	—
Multiracial	39	3	7.7%
White	686	18	2.6%
English Language Learners	2	—	—
Students with Disabilities	95	5	5.3%
Economically Disadvantaged	106	17	16%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	96	93	96.9%
	5-Year	97	94	96.9%
	6-Year	108	106	98.1%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	8	—	—
	5-Year	7	—	—
	6-Year	8	—	—
Black or African American	4-Year	3	—	—
	5-Year	0	—	—
	6-Year	3	—	—
Hispanic or Latino	4-Year	0	—	—
	5-Year	4	—	—
	6-Year	5	—	—
Multiracial	4-Year	2	—	—
	5-Year	5	—	—
	6-Year	4	—	—
White	4-Year	87	85	97.7%
	5-Year	91	88	96.7%
	6-Year	94	93	98.9%
English Language Learners	4-Year	1	—	—
	5-Year	0	—	—
	6-Year	1	—	—
Students with Disabilities	4-Year	24	—	—
	5-Year	26	—	—
	6-Year	28	—	—
Economically Disadvantaged	4-Year	13	—	—
	5-Year	14	—	—
	6-Year	15	—	—

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	326	3	.9%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–
Black or African American	2	–	–
Hispanic or Latino	12	–	–
Multiracial	9	–	–
White	294	3	1%
Students with Disabilities	32	0	0%
Economically Disadvantaged	42	1	2.4%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	77	99%	44	56%	32	41%	1	1%	0	0%	0	0%	0	0%	1	1%
Female	33	33	100%	21	64%	12	36%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	45	44	98%	23	51%	20	44%	1	2%	0	0%	0	0%	0	0%	1	2%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	75	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	70	69	99%	42	60%	27	39%	0	0%	0	0%	0	0%	0	0%	1	1%
Students with Disabilities	8	8	100%	2	25%	5	63%	1	13%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	78	77	99%	44	56%	32	41%	1	1%	0	0%	0	0%	0	0%	1	1%
Economically Disadvantaged	6	5	83%	0	0%	5	83%	0	0%	0	0%	0	0%	0	0%	1	17%
Not Economically Disadvantaged	72	72	100%	44	61%	27	38%	1	1%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	78	77	99%	44	56%	32	41%	1	1%	0	0%	0	0%	0	0%	1	1%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	78	77	99%	44	56%	32	41%	1	1%	0	0%	0	0%	0	0%	1	1%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	78	77	99%	44	56%	32	41%	1	1%	0	0%	0	0%	0	0%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	78	77	99%	44	56%	32	41%	1	1%	0	0%	0	0%	0	0%	1	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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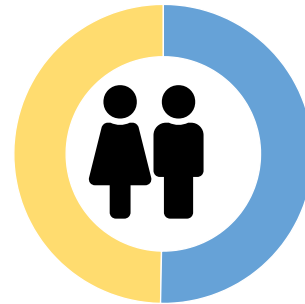
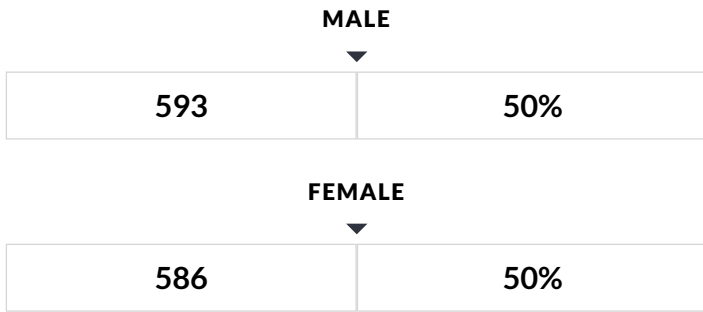
THIS DOCUMENT WAS CREATED ON: APRIL 5, 2022, 10:14 AM EST

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

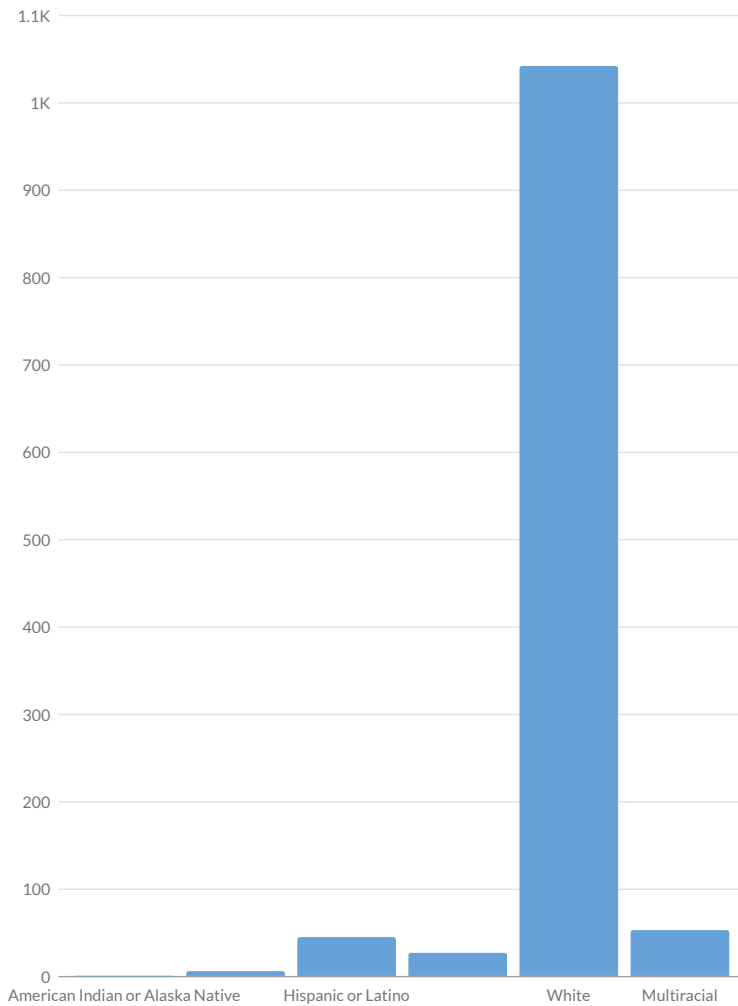
VOORHEESVILLE CSD ENROLLMENT (2020 - 21)

K-12 Enrollment: 1,179

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



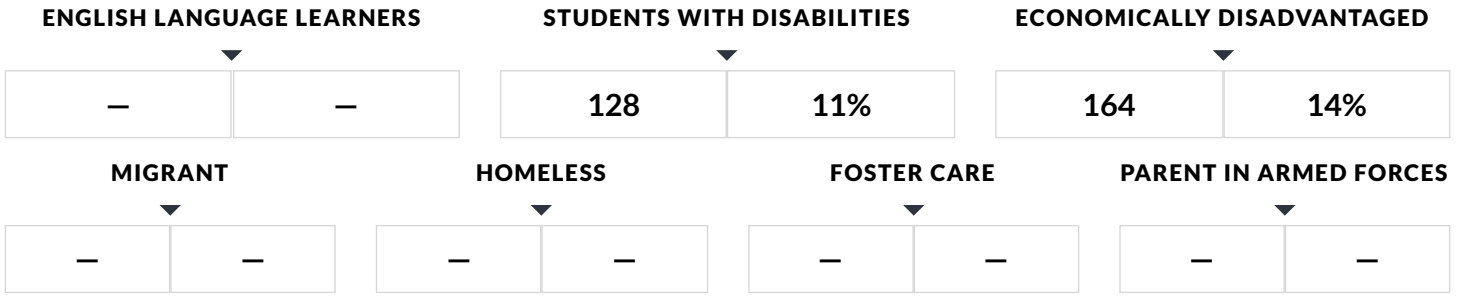
WHITE



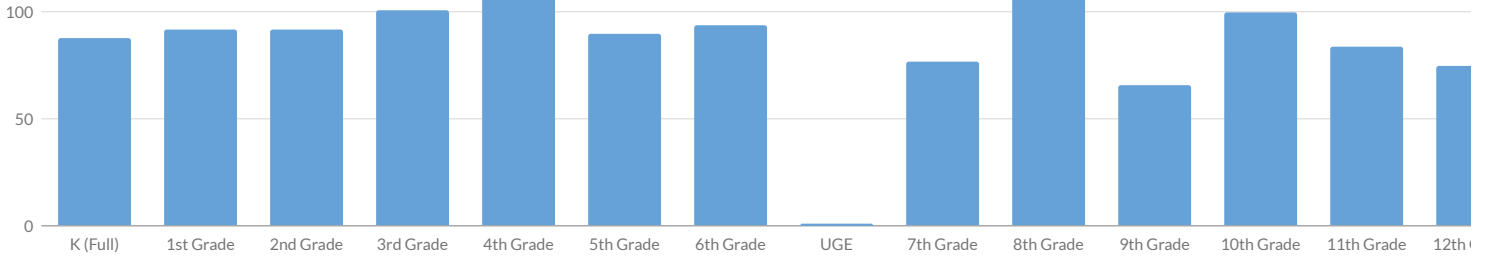
MULTIRACIAL



OTHER GROUPS



ENROLLMENT BY GRADE



K (FULL DAY)	88	7%	1ST GRADE	92	8%	2ND GRADE	92	8%	3RD GRADE	101	9%
4TH GRADE	111	9%	5TH GRADE	90	8%	6TH GRADE	94	8%	UNGRADED ELEMENTARY	1	0%
7TH GRADE	77	7%	8TH GRADE	108	9%	9TH GRADE	66	6%	10TH GRADE	100	8%
11TH GRADE	84	7%	12TH GRADE	75	6%						

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VOORHEESVILLE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

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GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

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Section 1003 School Improvement Funds Data (58.87 kilobytes)

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- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	493	17	3.4%
Asian or Native Hawaiian/Other Pacific Islander	12	—	—
Black or African American	4	—	—
Hispanic or Latino	17	—	—
Multiracial	30	3	10%
White	430	13	3%
English Language Learners	1	—	—
Students with Disabilities	59	5	8.5%
Economically Disadvantaged	68	13	19.1%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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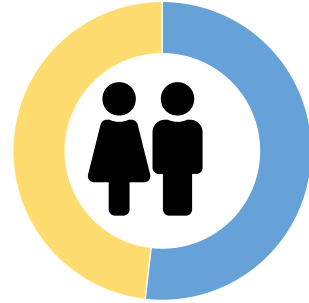
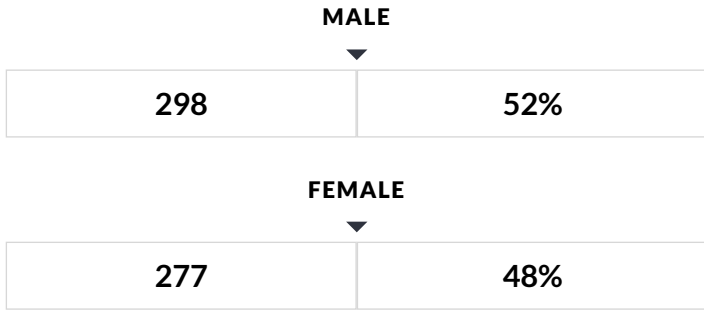
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

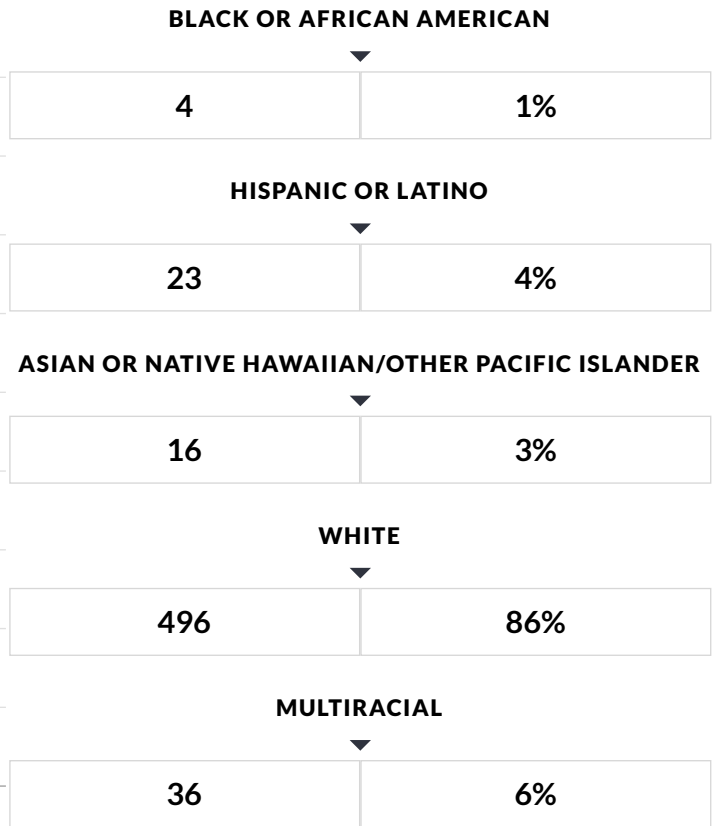
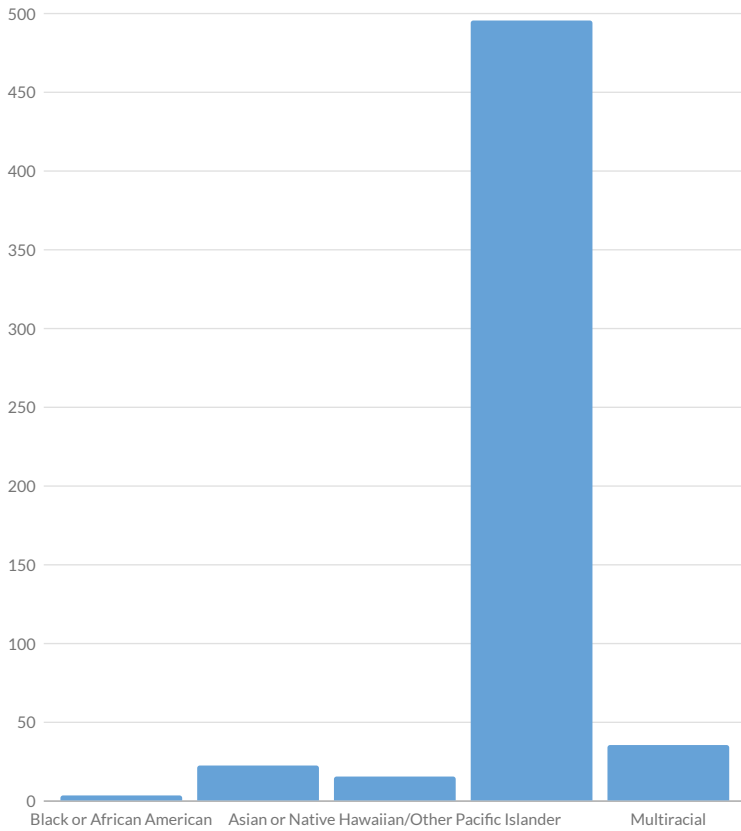
VOORHEESVILLE ELEMENTARY SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 575

ENROLLMENT BY GENDER



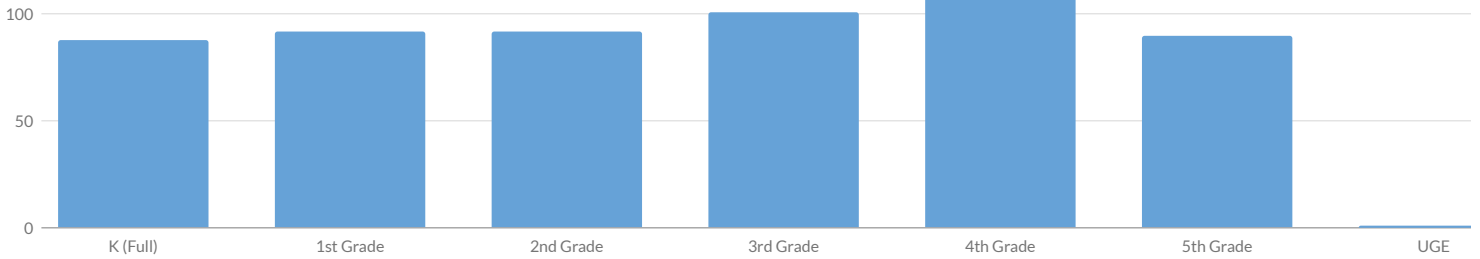
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	63	11%	85	15%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
PARENT IN ARMED FORCES					
—	—	—	—	—	—

ENROLLMENT BY GRADE



K (FULL DAY)		1ST GRADE		2ND GRADE		3RD GRADE	
88	15%	92	16%	92	16%	101	18%
4TH GRADE		5TH GRADE		UNGRADED ELEMENTARY			
111	19%	90	16%	1	0%		

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VOORHEESVILLE MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing: Potential TSI School

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	281	7	2.5%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—
Black or African American	1	—	—
Hispanic or Latino	11	—	—
Multiracial	9	—	—
White	256	5	2%
English Language Learners	1	—	—
Students with Disabilities	36	0	0%
Economically Disadvantaged	38	4	10.5%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

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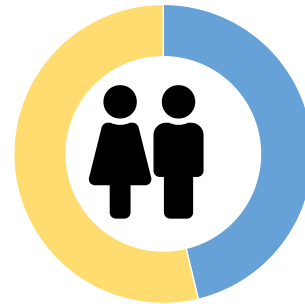
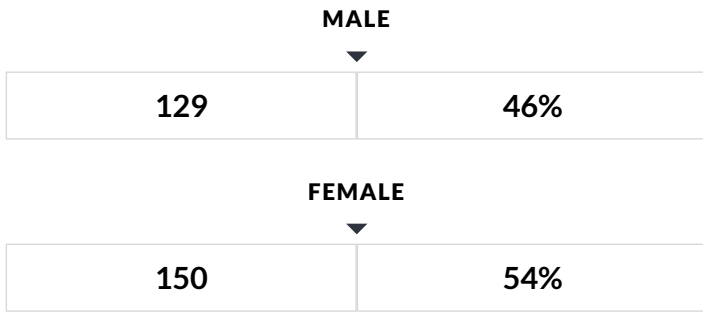
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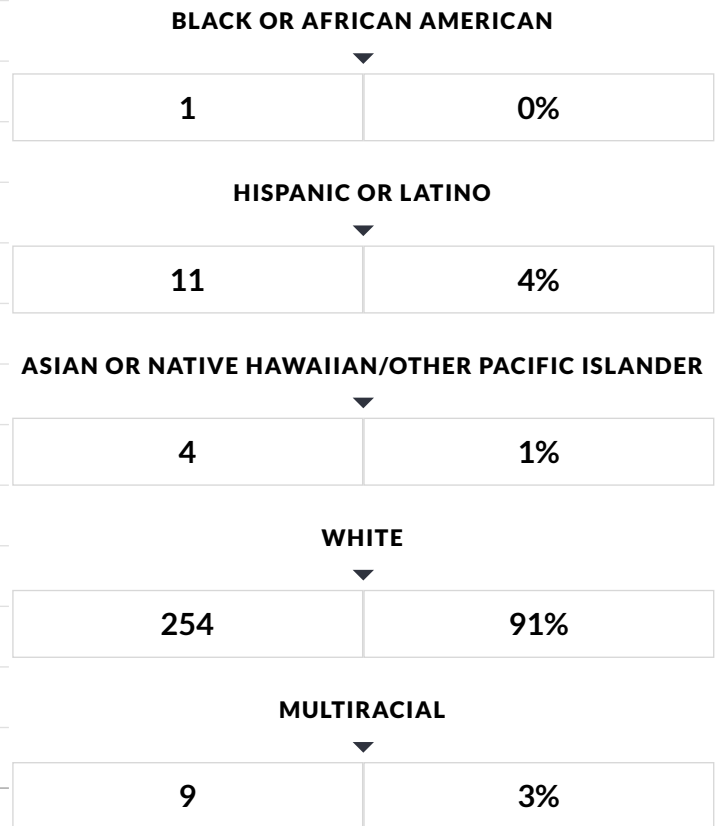
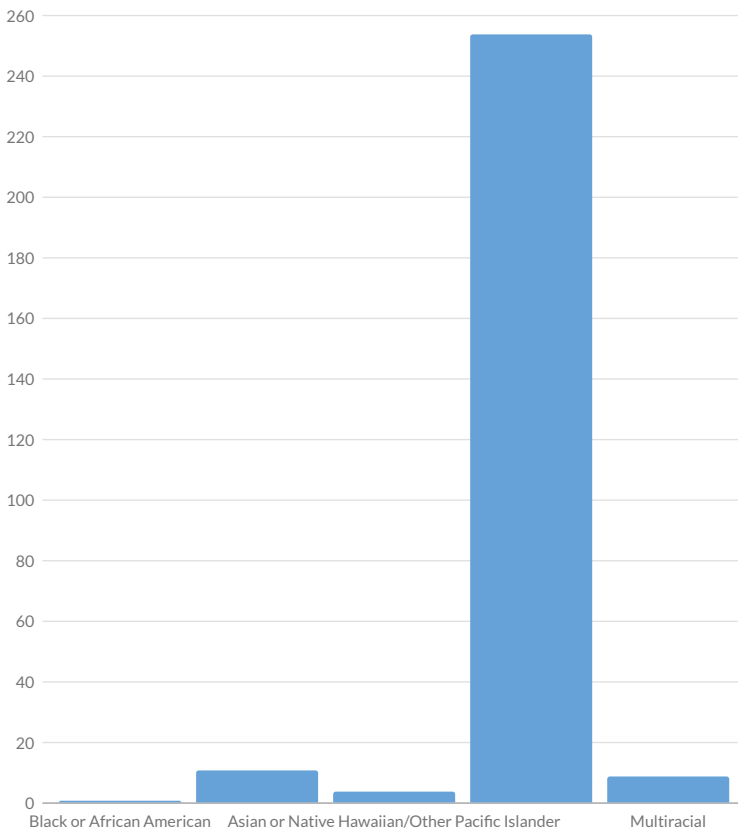
VOORHEESVILLE MIDDLE SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 279

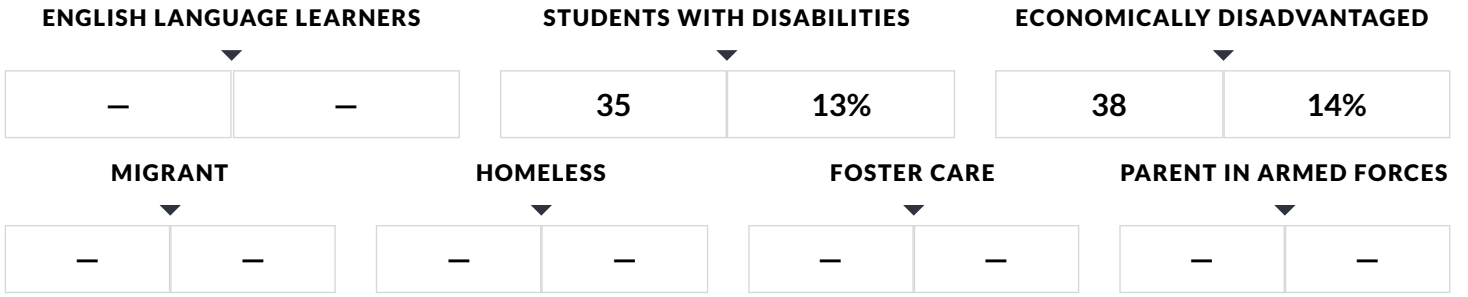
ENROLLMENT BY GENDER



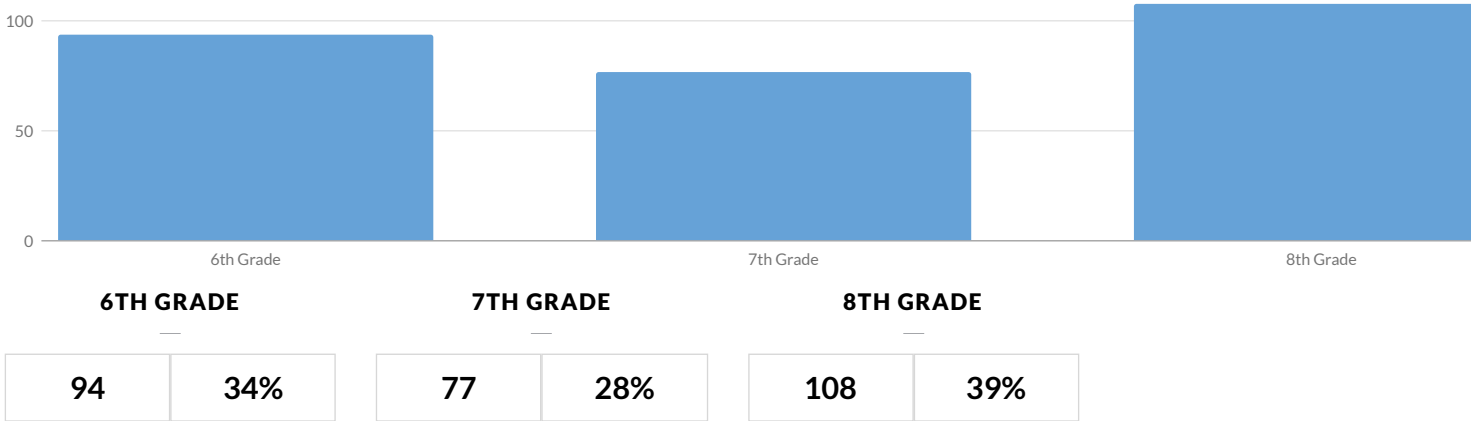
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



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CLAYTON A BOUTON HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

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2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

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Section 1003 School Improvement Funds Data (58.87 kilobytes)

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- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	94	92	97.9%
	5-Year	95	94	98.9%
	6-Year	106	104	98.1%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	8	—	—
	5-Year	7	—	—
	6-Year	8	—	—
Black or African American	4-Year	2	—	—
	5-Year	0	—	—
	6-Year	3	—	—
Hispanic or Latino	4-Year	0	—	—
	5-Year	4	—	—
	6-Year	5	—	—
Multiracial	4-Year	2	—	—
	5-Year	5	—	—
	6-Year	4	—	—
White	4-Year	86	84	97.7%
	5-Year	89	88	98.9%
	6-Year	92	91	98.9%
English Language Learners	4-Year	1	—	—
	5-Year	0	—	—
	6-Year	1	—	—
Students with Disabilities	4-Year	21	—	—
	5-Year	22	—	—
	6-Year	24	—	—
Economically Disadvantaged	4-Year	12	—	—
	5-Year	14	—	—
	6-Year	15	—	—

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	326	3	.9%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—
Black or African American	2	—	—
Hispanic or Latino	12	—	—
Multiracial	9	—	—
White	294	3	1%
Students with Disabilities	32	0	0%
Economically Disadvantaged	42	1	2.4%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	75	99%	43	57%	31	41%	1	1%	0	0%	0	0%	0	0%	1	1%
Female	33	33	100%	21	64%	12	36%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	43	42	98%	22	51%	19	44%	1	2%	0	0%	0	0%	0	0%	1	2%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	73	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	69	68	99%	41	59%	27	39%	0	0%	0	0%	0	0%	0	0%	1	1%
Students with Disabilities	7	7	100%	2	29%	4	57%	1	14%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	76	75	99%	43	57%	31	41%	1	1%	0	0%	0	0%	0	0%	1	1%
Economically Disadvantaged	6	5	83%	0	0%	5	83%	0	0%	0	0%	0	0%	0	0%	1	17%
Not Economically Disadvantaged	70	70	100%	43	61%	26	37%	1	1%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	76	75	99%	43	57%	31	41%	1	1%	0	0%	0	0%	0	0%	1	1%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	76	75	99%	43	57%	31	41%	1	1%	0	0%	0	0%	0	0%	1	1%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	76	75	99%	43	57%	31	41%	1	1%	0	0%	0	0%	0	0%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	76	75	99%	43	57%	31	41%	1	1%	0	0%	0	0%	0	0%	1	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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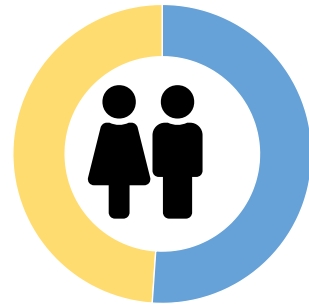
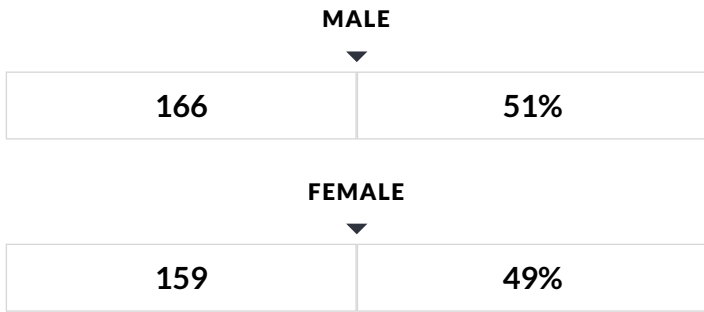
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

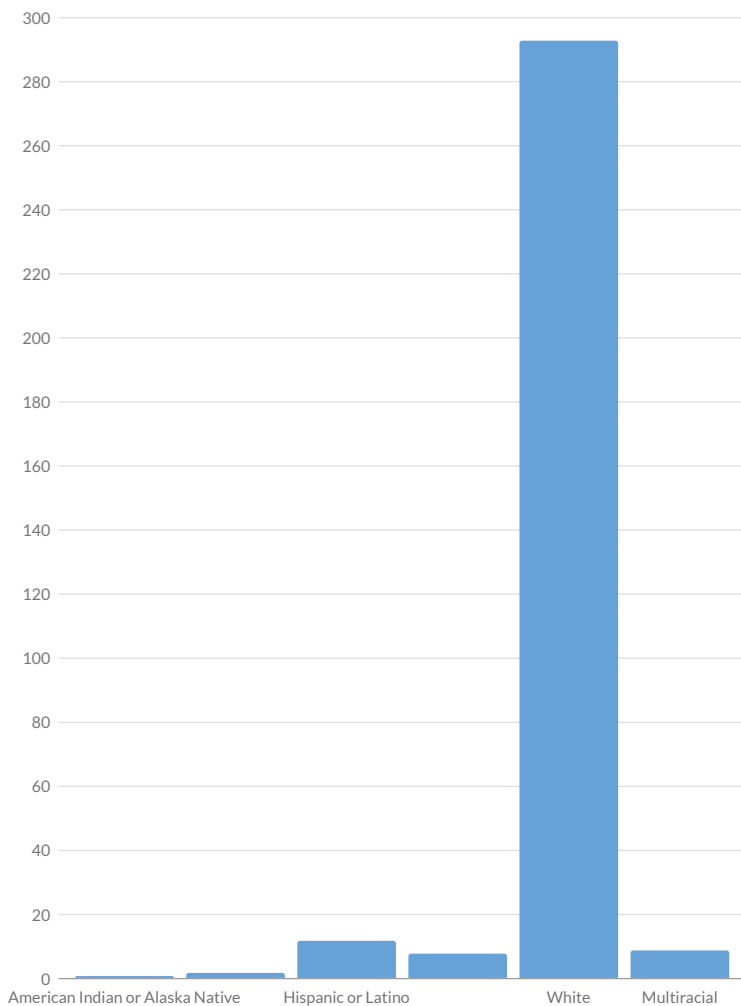
CLAYTON A BOUTON HIGH SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 325

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



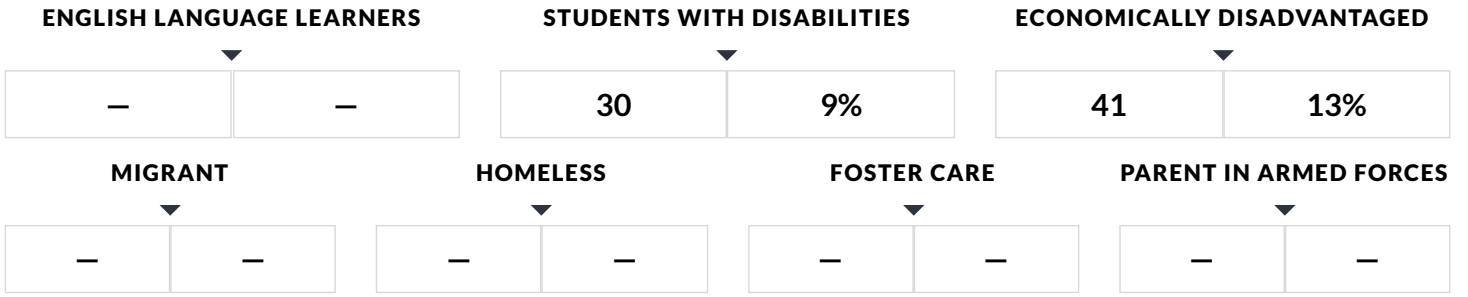
WHITE



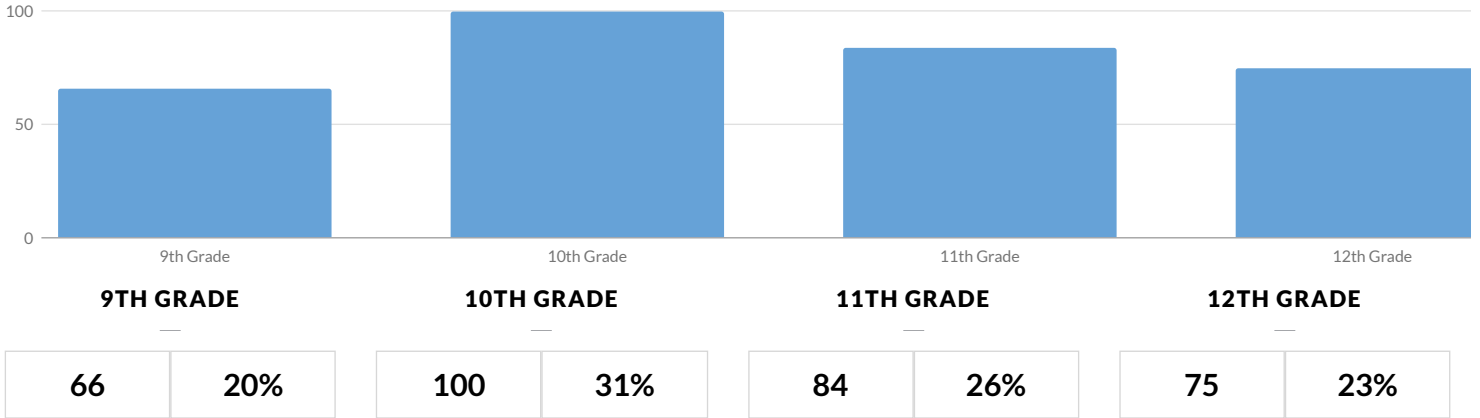
MULTIRACIAL



OTHER GROUPS



ENROLLMENT BY GRADE



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NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
 (for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 4/28/2022

Taxing Jurisdiction: Voorheesville, CSD

Fiscal Year Beginning: 7/1/2021

Total equalized value in taxing jurisdiction: \$ 836,839,466

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE OWNED		25	11,973,314	1.43%
13100	COUNTY OWNED		7	5,247,845	0.63%
13500	TOWN OWNED		28	3,303,610	0.39%
13650	VILLAGE OWNED		38	3,431,979	0.41%
13800	SCHOOL DISTRICT OWNED		6	16,455,055	1.97%
14110	FEDERALLY OWNED		1	255,714	0.03%
21600	CLERGY RESIDENCE		3	489,231	0.06%
25110	NON-PROFIT RELIGIOUS		8	2,799,949	0.33%
25120	NON-PROFIT EDUCATIONAL		7	783,846	0.09%
25300	NON-PROFIT VARIOUS		3	1,278,791	0.15%
25900	LAND BANKS		2	48,681	0.01%
26100	VETERANS ORG		1	418,901	0.05%
26400	VOLUNTEER FIRE COMPANY		3	1,914,615	0.23%
27350	CEMETARY- PRIVATE		6	268,383	0.03%
41120	VET- WARTIME/NONCOMBAT		177	1,062,000	0.13%
41124	VET- WARTIME/NONCOMBAT		10	60,000	0.01%
41130	VET- WARTIME/COMBAT		136	1,360,000	0.16%
41134	VET- WARTIME/COMBAT		9	90,000	0.01%
41140	VET- WARTIME/DISABLED		55	1,048,919	0.13%
41144	VET- WARTIME/DISABLED		7	118,495	0.01%
41160	VET-COLD WAR		1	0	0.00%
41400	CLERGY		1	1,648	0.00%
41700	AGRICULTURAL BUILDING		6	255,280	0.03%
41720	AGRICULTURAL DISTRICT		55	2,665,403	0.32%
41730	AGRICULTURAL LAND		1	44,637	0.01%
41800	PERSON AGED 65 OR OVER		99	9,699,544	1.16%
41834	ENHANCED STAR		355	24,999,848	2.99%
41854	BASIC STAR		1,241	37,200,000	4.45%
41864	BASIC STAR MOBILE HOME		1	11200	0.00%
41930	PERSON WITH DISABILITY<D		7	563351.63	0.07%
42100	SILOS, STORAGE TANKS ETC		1	2706.59	0.00%
42130	FARM OR FOOD PROCESSING LAB		1	84671.43	0.01%
47460	FORESTLAND CERT AFTER		2	129670.33	0.02%
49500	PRIVATE SOLAR/WIND		5	9800	0.00%
49505	UNKNOWN				
99999	STAR CHECK		735	0	0.00%
Totals			3043	\$128,077,087.31	15.30%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
 (details contained on RP-495-PILOT)

2022-23 BUDGET VOORHEESVILLE CSD

APRIL 4, 2022 PRESENTATION OF
2022-23 BUDGET FOR BOARD OF
EDUCATION

2022-23 SCHOOL BUDGET DATES

- × April 18- Deadline for Board of Education petitions
- × April 19- Absentee Ballots made available to requestors
- × April 25- Deadline for Board approval of proposed budget
- × May 9 – District holds budget hearing
- × May 17 – Annual School Budget Vote and Board of Education election

REVIEW OF SIGNIFICANT FACTORS OF REVENUE FOR 2022-23 BUDGET

- ✘ State Aid- Makes up **25.81%** of the projected budget based on the executive state budget aid runs.
- ✘ Tax Levy- Makes up **70.16%** of the projected budget using a **2.5%** increase which is below the allowed tax levy increase of the tax cap (projected at **4.16%**).
- ✘ Other Revenue- An amount of about **1.38%** of the projected budget from various local sources
- ✘ Federal Revenue- Includes only **\$40,000** for Medicaid. Makes up **0.14%** of budget.
- ✘ Allocated Fund Balance of **\$703,665** which is **2.50%**. Amount based on “normal year” budgeting.
- ✘ Projected Current Gap- This leaves an amount of **\$0** as our current projected gap between revenues and expenses.

STATE AID- EXECUTIVE STATE BUDGET FROM JANUARY 18, 2022

- ✘ The projected state aid for 2022-23 in the executive proposed state budget was **\$7,414,965**.
- ✘ Amount budgeted for 2021-22 was **\$6,125,259** adjusting for potential issues with Transportation Aid and BOCES Aid. Projected Actual is **\$6,519,636** per the state aid run from the proposed 2022-23 state budget.
- ✘ Projected 2022-23 state aid in proposal is **\$7,265,145** based on increases in Foundation Aid, BOCES Aid, and Transportation Aid. Adjustments were made based on historical overstatement of state aid.

TAX LEVY- CONSUMER PRICE INDEX IN TAX CAP CALCULATIONS

- ✘ Maximum CPI adjustment capped at 2% for Tax Cap calculation (no matter the actual CPI). Actual CPI is 4.7% for the measurement period.
- ✘ Difference of 2.7% in maximum CPI and actual CPI for 2022-23 reduces taxing capacity by \$520,199.
- ✘ CPI-U is the measure used and compares the cost of a household basket of goods/services. As a personnel heavy industry, CPI-U is always significantly lower than actual school district cost increases.

TAX CAP- INFORMATION FILED

- ✘ Start with 2021-22 Tax Levy of **\$19,266,635**
- ✘ Apply Tax Base Growth Factor of **1.0168**, subtract Capital Levy Exclusion from 2021-22 of **\$0**, apply CPI Factor of **1.02** to arrive at Tax Levy Limit (before exclusions) of **\$19,982,121**. This is an allowed increase of **\$715,486** or **3.71%**.
- ✘ Only known exclusion is Capital Levy Exclusion (including BOCES Capital) which is the difference between capital and bus purchase expenses and the revenue from Building Aid, BOCES Aid, and Transportation Aid for those expenses. Amount is **\$85,534** for 2022-23 which would make the total tax levy limit **\$20,067,655** or **4.16%**.
- ✘ Current budget draft includes a tax levy increase of **2.5%** and is projected to be a tax rate increase less than **1%** due to value growth.

OTHER REVENUE/ALLOCATED FUND BALANCE

- ✘ Other Revenues are local revenues like interest and refund of prior year expenses.
- ✘ With interest earnings minimal compared to prior years, this segment cannot be increased without likely overstating the amount.

FEDERAL REVENUE

- ✗ Federal Revenue in the general funds budget includes only Medicaid.
- ✗ New Federal aid from the ARP passed in March 2021 amounts to **\$282,513** which can be used over 3 fiscal years. We project full use during 2022-23 and this budget has been approved. This is accounted for under the F fund and is not included in the general fund budget.

REVIEW OF SIGNIFICANT FACTORS FOR PROPOSED EXPENSE BUDGET

- Start with Rollover Budget
- Adjust Services/Items
- Adjust Staffing
- Adjust Employee Benefits
- Adjust Debt Service Items

PROPOSED EXPENSE BUDGET- SERVICES/ITEMS

Services/Items added to a Rollover budget include:

- Maintenance contract for telephone system
- Needed maintenance projects at all buildings including security, network, fields/athletics maintenance, camera upgrades and a \$100,000 Capital Outlay project focused on the MS/HS Campus.
- New Reading Program at Elementary School
- In-service Training Increase for new reading program
- BOCES Services including Installment Purchases
- Technology upgrades for each school (devices and network)
- Replace pool timing equipment

STAFFING CHANGES

- Additional Kindergarten section at Elementary School based on enrollment projections
- Teaching Assistant for additional section at Elementary School
- One 0.6 FTE Business position in Middle School to offer business and other courses and 0.4 FTE teacher aide for coverage.

BENEFITS OF BUDGET CHANGES

- Needed maintenance projects at all buildings including security, network, fields/athletics maintenance, camera upgrades(\$325,000) and a \$100,000 Capital Outlay project focused on the MS/HS Campus.
- New Reading Program at Elementary School (\$80,000) to aid in literacy levels for all students which impacts all subjects and Professional Development for program to make it effective(\$25,000).
- BOCES Installment Purchases that will result in interactive displays in every instructional space, new computers to replace 6+ year old devices, bring the district to the ability to implement 1:1, and (potentially) improve large spaces on each campus for multimedia presentations (\$220,000/year, 5 years)

PROPOSED EXPENSE BUDGET- EMPLOYEE BENEFITS

Employee Benefit Items to be considered:

- NYS and Local Employee Retirement System(ERS) rate averages out at **11.2%** contribution for 2022-23
- Maximum Teachers' Retirement System contribution for 2022-23 is projected to be **10.29%**
- Workers' Compensation Consortium is projecting an increase of about **2%**.
- Health Insurance and Rx are projected to be flat overall.

PROPOSED EXPENSE BUDGET- DEBT SERVICE

Debt Service Items to be considered:

- New Payment for most recent capital project bond borrowing to coincide with state aid payments.
- Tax cap capital levy exclusion is determined by difference between debt service expense and debt service revenue from the state (Is **\$85,534** for 2022-23 which is what is included in tax cap calc).

SUMMARY OF PROPOSED BUDGET

- Projected Expenses of **\$28,146,611**
- Projected Revenues of **\$28,146,611**
- Projected Revenue assumes below tax cap increase of **\$481,666**, significantly increased state aid (mostly foundation aid 50% due amount), and allocated fund balance of **\$703,665**.
- Projected Gap of **\$0**.

Questions?
Thank You

