VOORHEESVILLE ELEMENTARY SCHOOL 129 MAPLE AVENUE VOORHEESVILLE, NEW YORK 12186

PHONE: (518) 765-2382 FAX: (518) 765-3842 WEB ADDRESS: Voorheesville.org

MR. JEFFREY P. VIVENZIO Principal

Dear Parent or Guardian:

Welcome to the Voorheesville Central School District! Please take some time and carefully complete, in detail, each of the following documents. Along with a completed registration packet, the following documentation is also required in order to enroll your child within the Voorheesville Central School District.

- Your child's **original** birth certificate.
- Your child's official immunization record (signed and stamped by physician or clinic staff).
- A physical examination record (signed and stamped by physician or clinic staff).
- Custody papers, if applicable. (If the student is not your biological child, you must present documentation that proves a permanent and total transfer of custody and control has been achieved.)
- Three (3) <u>original</u> proofs of residency within the school district. This information <u>must</u> include the name and address of a parent or guardian as well as be dated within the previous 30 days. This <u>must</u> include:
 - A deed or other documentation of real property ownership.
 - A lease or rental agreement.

Examples of two other proofs of residency:

- A utility bill in the parent's name showing the address within the district.
- The address on the parent's driver's license.
- A record of the parent's voter registration.
- A recent income tax return showing the parent's name and address within the district.
- A current paycheck stub showing the parent's name and address within the district.

If you have any questions while completing the registration application, please do not hesitate to contact me at school.

Sincerely,

Mr. Jeffrey P. Vivenzio Principal

www.voorheesville.org



NOTICE TO PARENTS

SPECIAL EDUCATION SERVICES

If you suspect that your child may have a disability and due to that disability may require special education supports, services or accommodations, you have the right to contact the District for information on options, and/or you may refer your child to the District's Committee on Special Education or Section 504 Team for an evaluation, and a determination as to whether your child is eligible to receive special education services, related services, accommodations and/or other program aids and services. More information regarding your rights is set forth in the New York State Education Department's *Parents Guide to Special Education in New York State for Children Ages 3-21*, available at http://www.p12.nysed.gov/specialed/publications/policy/parentsguide.pdf

To refer your child to the Committee on Special Education, or to obtain more information regarding the District's special education process, including services and programs, please contact:

Karen Jones Pupil Personnel Services Director Voorheesville Central School District PO Box 468 129 Maple Avenue Voorheesville, NY 12186

Phone: 518-765-2382, ext. 501 Email: kjones@voorheesville.org

| Student Name: | Grade |
|---------------|--|
| | REQUIREMENTS FOR REGISTRATION (To be completed by Registrar) |
| | PROOF OF RESIDENCY: A minimum of three (3) documents |
| Date Verified | verifying residency will be required. The following are examples of acceptable documents. |
| | 1. If renter, original lease which includes landlord's name, address and telephone number OR |
| Initial | Original contract to build or buy which includes seller, realtor and name/address of realtor. Utility bill with current name and address. |
| | 4. License and car registration with current name and address.3. Paycheck with current name and address. |
| | 4. Certificate of occupancy issued by town/village. |
| | Automobile insurance policy with current name and address. |
| | 6. Credit Union account statement with current name and address. |
| | 7. Voter registration card with current name and address.8. Telephone bill with current name and address. |
| | PROOF OF GUARDIANSHIP (Parent/Registrar) |
| Date Verified | Court papers if granting custody. Assuming custody of child: two sets of documents – one by parent transferring |
| Initial | custody, one by parent assuming custody. 3. Homeless: STAC form |
| Imuu | 4. HUD Section 8 housing |
| | 5. D.S.S. Benefit Certificate |
| Data Vanified | STUDENT INFORMATION (Parent/Registrar) |
| Date Verified | 1. Child's birth certificate with seal from Court (not hospital) or certified |
| Initial | copy. |
| | ADDITIONAL INFORMATION (Parent – Home School) |
| Date Verified | Complete Household Information form. |
| | Complete information request/release form |
| Initial | a. Student transcript and current report card/grades, IEP, Special needs. 3. Student's immunization/health/dental records. |
| 5 | Nurse Date:// |

AFFIDAVIT OF RESIDENCY

4. Transportation Request Form.

Date Verified

Initial

 Making an apparently false sworn statement is a second degree Class A misdemeanor under Section 210.35 of the Penal Law

.

The parent/guardian will be billed for tuition if the child is a non-resident not entitled to attend the schools of the Voorheesville Central School District.

VOORHEESVILLE CENTRAL SCHOOL DISTRICT HOUSEHOLD INFORMATION

CPSE ONLY St. Id# Date

Is the child in permanent housing?

In permanent housing

Area of Concern

| | notel D With another family or other per | | r as a result of economic |
|--|---|--------------------------------------|-------------------------------|
| Landship (compatings referred | to as "doubled up") \square In a car, park, bus | or train station or campsite | as a result of economic |
| | iation (Including situations for seasonal en | | |
| | elter awaiting foster care placement | iployment, best ise. | |
| in a second in a s | terrer awareing rooter care processions | | |
| Student Name: | (M or F) DOB: | Grade Enteri | ng |
| Physical Address: | (M or F) DOB: Home Phone: | | <u> </u> |
| City/Zip Code: | | IS THIS A CELL NUMBER? | YES NO |
| Mailing address (if applicable) | | | |
| | | | |
| | | | |
| Own Rent Leas | eOther/Please explain: | | |
| | N1 C 0 N | | |
| Have you ever attended VCSI | before? Yes or No | | |
| Devents/Guardians | | | |
| Parents/Guardians Name and relationship to studer | nt: | | |
| Traine and relationship to stude | н. | | |
| 1) | relationship: | occupation/employer: | |
| 2) | relationship: relationship: | occupation/employer: | |
| , | · - | | |
| Parent/Guardian(s) in active Mi | litary status: Yes No | | |
| | | | |
| | d, what legal arrangements are in place: | | |
| Joint Custody Sole | Custody Visitation Rights Fosto | er Students | |
| | | | |
| If applicable, name and contact | information of parent <u>NOT</u> residing with ch | | |
| | Phone: | | |
| | Dunlicate mailings | requested: Yes No | |
| | Duplicate manings (PLEASE CI | | |
| NOTE: A complete certified | copy of the court custody decision bearing | | he official stamp and |
| signature are required. | copy of the court custody decision bearing | its ease number and meroding t | no ometar stamp and |
| signature are required. | | | |
| Contact Information: Please li | st, in order, contact information for people (a | and their relationship to the child) | to be notified should your |
| child become ill. (Parents/Gua | ardians should be first, followed by people | to contact if parents aren't avai | lable.) Please list what type |
| | ample: C=cell, H=home, W=work. | | |
| | | | |
| 1) | Relationship | #1;#2; | #3: |
| 2) | Relationship | #1:#2: | #3: |
| 3) | Relationship | #1:#2: | #3: |
| 4) | Relationship | #1:#2: | #3: |
| | | | |
| Children being registered and | name of last school attended: | | |
| 1 | | DOB: | Grade |
| | | | |
| 2) | | DOD. | |
| 45 | *** *** | DOD. | |
| 1) | | | |
| Other children in household: | Please list all children living in the househol | d (not of school age or beyond sch | hool age). |
| 1) | DOB: | | |
| 0) | DOB: | | |
| 2) | DOB: | | |
| 1) | DOR: | | |

| E-mail address: Please list any e | -mail addresses that we may use to co | ntact you. | |
|--|--|--|---------|
| Name: | e-mail address: | | |
| Name: | e-mail address: | | |
| Name: | e-mail address: | | |
| crime of perjury in the third degree School District with the intent to d | e (a class A misdemeanor); if I provid | and/or on the supporting materials that I may be committed false information on these forms to the Voorheesville ing the crime of perjury in the second degree (a class E Fo | Central |
| Signature of parent/guardian | | Date | |

If any of the above information changes, please be sure to contact the school as soon as possible to provide updated information.

Voorheesville Central School District

| State of | New York | being duly sworn, de | County of | |
|-----------------|--|--|--|--|
| | (Name of Parent) | being dury sworn, de | poses and says. | |
| fiz. | I reside at | entre de la companya del companya de la companya de la companya del companya de la companya de l | | |
| | (| Legal Residence of Paren | L) | |
| | | Telepho | ne Number | |
| J. | | is/are my | | |
| | (Name of Child/Cl | is/are my_ hildren) | (Relat | ionship) |
| | | | | |
| | and he/she has been living | with me at the above addr | ess since(Ri | elevant Date) |
| i ₄₈ | If your child's/children's of following information: | her parent does not reside | | |
| | (Other Parent's Name) | (Addres | ss) | (Phone Number) |
| 1. | I make this affidavit for the School District. | : purpose of establishing r | esidency within | the Voorheesville Central |
| Comple | ete Either 5A or 5B | | | |
| δA. | In support of the above, as the following proofs of resi | a home owner, I have atta idency. Place a check in t | nched the <u>most r</u> front of each iter | ecent copy of at least three of mattached. |
| | Property tax bill | Telephone | bill | Water tax bill |
| | Electric bill | Bank statement | | Voter Registration Card |
| | Other (specify) | | | |
| 5B. | In support of the above, <u>as</u> address, and telephone nur proofs of my residency. P | nber and most recent copy | y of at least two | current lease including the landlord's na of the following tached. |
| | National Grid bill with License <u>and</u> car regist Paycheck with current Certificate of occupan Automobile insurance Bank/Credit Union ac Voter registration care | t name and address by issued by town/village policy with current name count statement with curr | and address and address and address ant name and ac | ddress |
| 6. | If you are a renter, comple | te the following: Landlo | rd's name rd's phone num | per |
| Su | to before me this | | | |
| | | | (Sig | nature of Resident Adult) |
| Day of | | 20 | | |
| | | | | |
| | | | | |
| | (Notary Public) | | | |

Anyone providing false information on this affidavit of residency is subject to criminal charge.

www.voorheesville.org

Jeffrey Vivenzio Principal/District Registrar (518) 765-2382, Ext. 504



Information Packet

| t Student's Name | | Grade |
|--|------------------------------------|----------|
| e sign and date below that you hav | e reviewed the following items to | ogether. |
| 1. Code of Conduct (Voorheesvi | lle.org/about-us/policies-and-proc | edures/) |
| Print Parent's/Guardian's Name | Parent's/Guardian's Signature | Date |
| Print Student's Name | Student's Signature | Date |
| 2. Computer Network Policy for Voorheesville.org/departments | /technology | |
| Print Parent's/Guardian's Name | Parent's/Guardian's Signature | Date |
| Print Student's Name | Student's Signature | Date |

Please complete and return the following items if applicable:

1. Family Application for Free and Reduced Price School Meals Voorheesville.org/departments/food-services/

www.voorheesville.org

Jeffrey Vivenzio Principal/District Registrar (518) 765- 2382, Ext.502



Dear Parents/Guardians:

There are a number of instances throughout the school year where there are opportunities for photographs for school events. They may be taken by a teacher documenting projects or field trips, and used in teacher web publications or newsletters.

At times we may use these photos for educational purposes or publicity to highlight the many wonderful things that go on in our school. We will <u>not</u> specifically identify students in the photographs placed in newsletters or the district website. On occasion a photographer from a newspaper may be here for an event. If they would like to identify students for the newspaper, we will ask for permission specific to the instance.

If for any reason you $\underline{\text{do not}}$ want your child's photograph used, please return the form below . Feel free to call me with any questions.

| I $\underline{\mathbf{DO\ NOT}}$ wish to have my child's photograph used for publicity or other edupurposes. | ucational |
|--|-----------|
| Student Name : | |
| Grade and Teacher : | |
| Parent/GuardianSignature: |)ate |

VOORHEESVILLE CENTRAL SCHOOL REQUEST FOR TRANSPORTATION

| Student Last name | First n | ame | Middle In | itial Grad | de |
|---------------------------------------|--------------------------------|------------------|-------------------|-------------------|-------------------|
| Residential Address | | | : : | | |
| Mailing Address if D | ifferent than Resident | ial Address | | | |
| Date of Birth/_/ | | ale Are there | e siblings curren | atly in school? | Yes / No |
| Full Name of Parent / | Relationship to Student | Home Phone | Work Phone | Cell Phone | Email Address |
| Guardians 1) | Student | | | | |
| | | | | | |
| 2) | | | | | |
| | | Cathan DMatha | r 🗆 Other | | |
| Resides With: | □Both Parents □ | Father □Mothe | г Цошег | | |
| Emergency Contacts | Relationship to Student | Home Phone | Work Phone | Cell Phone | Email Address |
| 1) | | | | | |
| 2) | | | | | |
| Specia PICK UP POINT | al Pick Up Point or Di Name | | | | |
| ick of ronvi | Address: | | | | |
| ROP OFF POINT | NameAddress:Phone: | D. | | | |
| s there anything that tickness, etc.) | he Transportation Dej | partment needs t | to be made awa | re of? (such as a | allergies, motion |
| | | | | | |
| | **Tr | ansportation Use | e Only** | | |
| Siblings V/N | Data Entered Y | //N G | eocoded Y/N | Rout | ted Y/N |

VOORHEESVILLE ELEMENTARY SCHOOL 129 MAPLE AVENUE VOORHEESVILLE, NEW YORK 12186

PHONE: (518) 765-2382 FAX: (518) 765-3842

JEFFREY VIVENZIO
Principal

KAREN JONES

Director of Special Education

| | | will enter the |
|------------------|---|------------------|
| The following: | student(s) | Therehy |
| (Y 1 : 11 - / | Cantrol Cohool I Metrict Off | |
| outhorize the ch | paring of information between | |
| Voorheesville (| Central School District. This must include the following record | ds: |
| | •Academic (Report Cards, Progress Reports, etc.) | |
| | • Health and Medical (Immunizations/physical forms, etc.) | |
| | Psychological (Evaluations) | |
| | • CSE (any TEP 504 Plans, or CSE notes on file) | |
| | • Any other information to assist us in academic and social pr | ogramming |
| | Relationship: | |
| Signed: | Relationship: | |
| Data: | | |
| | | |
| | name and address of the school your child/children will be w | ithdrawing from: |
| | | |
| | | |
| | | |
| | | |

VOORHEESVILLE, NEW YORK 12186

BOARD OF EDUCATION

MR. FRANK MACRI Superintendent of Schools DISTRICT OFFICE

CYNTHIA MONAGHAN PRESIDENT

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ASSISTANT SUPERINTENDENT
FOR FINANCE & OPERATIONS

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JESSICA TABAKIAN CLERK

PHONE: (518) 765-3313 **FAX**: (518) 765-2751

To All Parents / Guardians:

The Voorheesville Central School District has adopted a policy which requires the collection and recording of the ethnic identity of students in the Voorheesville Central School District in accordance with the federal categories and definitions. The information will be used to:

- Report information to the State and Federal Education Departments
- Plan educational programs and make sure that they are readily available to all students.
- Analyze differences in academic performance, attendance, and completion of school.

We need your help in order to accomplish this task. Please review the Racial/Ethnic definitions on the back of this page. Put a check (\checkmark) in the box for the category or categories which best describes your child. The Voorheesville Central School District understands the sensitive nature of this information and wishes to assure you that it will be kept secure and confidential in accordance with all State and Federal student privacy laws and regulations. If the information requested is not provided on this form on behalf of your child, a student records officer from the school or district will be required to identify the group to which the students appears to belong, identifies with, or is regarded in the community as belonging. Thank you for your cooperation.

CONFIDENTIALITY PROCEDURES AND REGULATIONS

To School Staff: This form will be filed in the student's permanent record as confidential information.

To the Parent/Guardian: The information which you have provided on this form is confidential. It is protected by the Confidentiality Regulations cited below:

The Family Education Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student's name or student identification number.

PLEASE COMPLETE THE FORM ON THE REVERSE SIDE OF THIS PAGE

STUDENT RACIAL AND ETHNIC IDENTIFICATION

All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration status.

| Name of School | |
|--|--|
| School District Student Identification Number; | ate of Birth (Month/Day/Year): |
| Student Name: Last First, Middle: | Grade Level: |
| DIRECTIONS TO PARENT / GUARDIAN PLEASE ANSWER QUESTIONS (1) AND (2). PLEASE READ T (1), check [✓] the box that best described your child). Check [✓] | |
| Is the student Hispanic, Latino, or of Spanish origin? person of Cuban, Mexican, Puerto Rican, Central or South A regardless of race. To Hispania. | Hispanic, Latino, or of Spanish origin means a merican, or other Spanish culture or origin, |
| YES, Hispanic NO, not Hispanic | |
| 2. Select one or more races from the following five racial gro to your child; check [✓] at least ONE box). | ups (For question check [✓] all groups that apply |
| AMERICAN INDIAN OR ALASKA NATIVE: A person har and South America (including Central America), and who | ving origins in any of the original peoples of North maintains tribal affiliation or community attachment. |
| ASIAN: A person having origins in any of the original peo subcontinent including, for example, Cambodia, China, Inc Philippine Islands, Thailand, and Vietnam. | oles of the Far East, Southeast Asia, or the Indian lia, Japan, Korea, Malaysia, Pakistan, the |
| NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER: A peoples of Hawaii, Guam, Samoa, or other Pacific Islands | |
| BLACK OR AFRICAN AMERICAN: A person having original pe | |
| Term E. A person having original in any or the original pe | |
| Signature of Parent / Guardian / Other | Date |
| Relationship to Student (Please check one box below) | |
| Mother Father Guardian Oth | er (Specify): |

See reverse for important message to Parents / Guardians and Confidentiality Procedures and Regulations



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

> Lissette Colon-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

| | 学等・「ドイングログ | TERRITOR TO | मा स्वामाधि | monnecesalion est |
|---|--------------------------------------|--------------------|---------------|--|
| Dear Parent or Guardian: | STUDENT NAME: | 3 12 11 14 14 page | | |
| In order to provide your child with the best possible education, we need to | First | Middle | Last | |
| determine now well he of she | | | | GENDER: |
| in English, as well as prior school and | DATE OF BIRTH: | | | ☐ Male |
| i' balaw antitlad (anguago | Month | Day | Year | ☐ Female |
| Background and Educational History. Your assistance in answering these | PARENT/PERSO | N IN PARENT | AL RELATIO | N INFO: |
| questions is greatly appreciated. Thank you. | Lasl Nan | ne | First Nam | Relation to Student |
| H. | OME LANGUAGE | CODE | | |
| | | | and the use | nv. material |
| Lan (Pi | nguage Backg lease check all that | гоина арріу.) | i ya Ara Mala | Carry State of the Carry |
| . What language(s) is(are) spoken in the student's home or residence? | ☐ English | ☐ Other | | |
| Of festuence: | | ☐ Other | | specify |
| . What was the first language your child learned? | ☐ English | Ci Other | | specify |
| | | | ☐ Fal | - Arichard Marie |
| . What is the Home Language of each parent/guardian? | ☐ Mother | specify | | specify |
| | ☐ Guardian(s) | | | The state of the s |
| | | | sp | ocity |
| . What language(s) does your child understand? | ☐ English | Other | | specify |
| . What language(s) does your child speak? | □ English | ☐ Other | | ☐ Does not speak |
| . What langues 5-1-7 | | | specify | C. D |
| . What language(s) does your child read? | ☐ English | ☐ Other | | ☐ Does not read |
| · · · · · · · · · · · · · · · · · · · | | | specify | ☐ Does not write |
| What language(s) does your child write? | ☐ English | □ Other | specify | Ca Boos not anno |
| | | erypythir tale L | ma-lacatem-y | adiation in the second |
| | ten = Value Fyrit (2) | 计对价的 | | and the second second second second |
| | | STUDTER | ID NUMBER IN | Mary Debit U.D.L. R. Lineau |

| NAME OF THE STREET OF THE STRE | SELEMING: STORY OF STREET STREET |
|--|--|
| CHOOL DISTRICT INFORMATION: | STUDING TO NUMBER AN NY S. STUDING |
| CHOOL DISTRICT IN COMMISSION | INFORMATION |
| Si di Si | |
| Strict Name (Number) & School Address | Service to the service of the servic |

Home Language Questionnaire (HLQ)—Page Two

| | Educational Histor | у | ¥ | |
|---|--|---|----------------------------|------|
| 8. Indicate the total number of years the | t your child has been enrolled in school | | | |
| 9. Do you think your child may have an English or any other language? If yes, | difficulties or conditions that affect his blease describe them. | or her ability to understand, spe | ak, read or write in | |
| Yes³ No Not sure □ □ □ 'If yes, please | explain: | | <u> </u> | |
| How severe do you think these difficulties | are? Minor Somewhat severe | ☐ Very severe | <u> </u> | Ŝ |
| 10a. Has your child ever been referred | for a special education evaluation in the | e past? \(\sigma\) No \(\sigma\) Yes* 'Pleas | e complete 10b below | |
| 10b. *If referred for an evaluation, has | your child ever <u>received</u> any special edu | | 2" | |
| Age at which services received (Please on Birth to 3 years (Early Intervention) | neck all that apply): n) | ☐ 6 years or older (Special Edu | ucation) | |
| 10c. Does your child have an Individua | ized Education Program (IEP)? 🔲 No | o □ Yes | | |
| 11. Is there anything else you think is i | | | alth concerns, etc.) | |
| Here | | | | |
| | | | ALL DE P | |
| 12. In what language(s) would you like | to receive information from the school | ? | L The second | 1 |
| | | | | |
| | | North Day | Year | |
| C' (/ D / D. | A Description Description | Month: Day: | Year: - Date | - |
| | f Person in Parental Relation | Month: Day: | | |
| Signature of Parent or o | | Month: Day: | | |
| Relationship to student: \(\simeg\) Mother \(\simeg\) | Father (1) Other: | | Date ** | |
| Relationship to student: Mother OFFICIAL | | | Date ** | |
| Relationship to student: OFFICIAL NAME: | Father (1) Other:Position: | | Date ** | |
| Relationship to student: OFFICIAL NAME: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSIT | Father (1) Other: | ERSONNEL ADMINISTERING HL | Date _Q | |
| Relationship to student: OFFICIAL NAME: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSIT | Father (1) Other: ENTRY ONLY - NAME/POSITION OF PE POSITION: ON AND CREDENTIALS: ALIFIED PERSONNEL REVIEWING HE | ERSONNEL ADMINISTERING HL | Date _Q | |
| Relationship to student: OFFICIAL NAME: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSIT NAME/POSITION OF QUAME: | Father (1) Other: | ERSONNEL ADMINISTERING HL | Date _Q | |
| Relationship to student: OFFICIAL NAME: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSIT | Father (1) Other: ENTRY ONLY - NAME/POSITION OF PE POSITION: ON AND CREDENTIALS: ALIFIED PERSONNEL REVIEWING HE | ERSONNEL ADMINISTERING HL | Date _Q | |
| OFFICIAL NAME: NAME/POSITION OF QUARME: ORAL INTERVIEW NECESSARY: \(\text{No } \text{Ves} \) | Father (1) Other: ENTRY ONLY - NAME/POSITION OF PE POSITION: ON AND CREDENTIALS: ALIFIED PERSONNEL REVIEWING HLE POSITION: OUTCOME OF (1) ADMIN | ERSONNEL ADMINISTERING HL Q AND CONDUCTING INDIVIDU | Date _Q | |
| Relationship to student: OFFICIAL NAME: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSIT NAME/POSITION OF QUAME: ORAL INTERVIEW NECESSARY: NO YES ADATE OF INDIVIDUAL INTERVIEW: | Father (1) Other: ENTRY ONLY - NAME/POSITION OF PE POSITION: ON AND CREDENTIALS: ALIFIED PERSONNEL REVIEWING HLE POSITION: OUTCOME OF (1) ADMIT INDIVIDUAL (1) ENGLE INTERVIEW: (1) REFER | ERSONNEL ADMINISTERING HL | Date _Q | |
| Relationship to student: OFFICIAL NAME: NAME/POSITION OF QUARME: ORAL INTERVIEW NECESSARY: NAME/POSITION OF QUARME: DATE OF INDIVIDUAL NTERVIEW: | Father (1) Other: ENTRY ONLY - NAME/POSITION OF PE POSITION: ON AND CREDENTIALS: ALIFIED PERSONNEL REVIEWING HLE POSITION: OUTCOME OF (1) ADMIT INDIVIDUAL (1) ENGLE INTERVIEW: (1) REFER | ERSONNEL ADMINISTERING HL Q AND CONDUCTING INDIVIDU NISTER NYSITELL ISH PROFICIENT R TO LANGUAGE PROFICIENCY TEAM | Date _Q | |
| Relationship to student: OFFICIAL NAME: If AN INTERPRETER IS PROVIDED, LIST NAME, POSIT NAME/POSITION OF QUAME: ORAL INTERVIEW NECESSARY: NO YES **DATE OF INDIVIDUAL INTERVIEW: | Father Other: ENTRY ONLY - NAME/POSITION OF PE POSITION: ON AND CREDENTIALS: ALIFIED PERSONNEL REVIEWING HLE POSITION: OUTCOME OF | ERSONNEL ADMINISTERING HL Q AND CONDUCTING INDIVIDU NISTER NYSITELL ISH PROFICIENT R TO LANGUAGE PROFICIENCY TEAM | Date _Q | |
| Relationship to student: OFFICIAL NAME: If AN INTERPRETER IS PROVIDED, LIST NAME, POSIT NAME/POSITION OF QUAME: ORAL INTERVIEW NECESSARY: NO YES **DATE OF INDIVIDUAL INTERVIEW: | Father Other: ENTRY ONLY - NAME/POSITION OF PE POSITION: ON AND CREDENTIALS: ALIFIED PERSONNEL REVIEWING HE POSITION: OUTCOME OF ADMIT INDIVIDUAL FINGL INTERVIEW: REFER | ERSONNEL ADMINISTERING HL Q AND CONDUCTING INDIVIDU NISTER NYSITELL ISH PROFICIENT R TO LANGUAGE PROFICIENCY TEAM | Date O IAL INTERVIEW | |
| Relationship to student: OFFICIAL NAME: If AN INTERPRETER IS PROVIDED, LIST NAME, POSIT NAME/POSITION OF QUANCE: ORAL INTERVIEW NECESSARY: NO YES NAME/ NAME/ NAME/ NAME/ | Father Other: ENTRY ONLY - NAME/POSITION OF PE POSITION: ON AND CREDENTIALS: ALIFIED PERSONNEL REVIEWING HLE POSITION: OUTCOME OF ADMIT INDIVIDUAL ENGL INTERVIEW: REFER | ERSONNEL ADMINISTERING HL Q AND CONDUCTING INDIVIDU NISTER NYSITELL ISH PROFICIENT R TO LANGUAGE PROFICIENCY TEAM | Date _Q | ling |
| Relationship to student: OFFICIAL NAME: If AN INTERPRETER IS PROVIDED, LIST NAME, POSIT NAME/POSITION OF QUANCE NAME: ORAL INTERVIEW NECESSARY: NO YES NAME: NAME: DATE OF INDIVIDUAL NAME: NAME: DATE OF NYSITELL ADMINISTRATION: | Father () Other: ENTRY ONLY - NAME/POSITION OF PERSONNEL REVIEWING HEAD POSITION: OUTCOME OF () ADMIT INDIVIDUAL () ENGLE INTERVIEW: () REFERENCE POSITION: PROFICIENCY LEVEL ACHIEVED ON () ENTERING () ENTER | ERSONNEL ADMINISTERING HL Q AND CONDUCTING INDIVIDU NISTER NYSITELL ISH PROFICIENT R TO LANGUAGE PROFICIENCY TEAM ADMINISTERING NYSITELL G EMERGING TRANSITIONING | Date O EXPANDING COMMAND | |
| Relationship to student: OFFICIAL NAME: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSIT NAME/POSITION OF QUANCE: ORAL INTERVIEW NECESSARY: DATE OF INDIVIDUAL NAME/ NAME/ NAME/ NAME/ NAME/ DATE OF NYSITELL | Father () Other: ENTRY ONLY - NAME/POSITION OF PERSONNEL REVIEWING HEAD POSITION: OUTCOME OF () ADMIT INDIVIDUAL () ENGLE INTERVIEW: () REFERENCE POSITION: PROFICIENCY LEVEL ACHIEVED ON () ENTERING () ENTER | ERSONNEL ADMINISTERING HL Q AND CONDUCTING INDIVIDU NISTER NYSITELL ISH PROFICIENT R TO LANGUAGE PROFICIENCY TEAM ADMINISTERING NYSITELL G EMERGING TRANSITIONING | Date O EXPANDING COMMAND | |



NEW YORK STATE MIGRANT EDUCATION PROGRAM

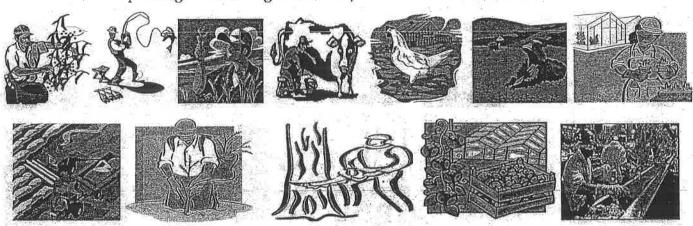
IDENTIFICATION & RECRUITMENT OFFICE PARENT SURVEY

The Migrant Education Program (MEP) is authorized by Title I, Part C of the Elementary and Secondary Education Act (ESEA). The MEP provides a variety of educational services to families who work in agriculture, regardless of their nationality or legal status. This program is free of charge to all eligible families and may include tutoring, free school lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed.

Please take few minutes to complete this questionnaire.

Has anyone in your family worked, or looked for work at the following occupations during the past 3 years?

- Any agricultural, farm, or fishing work (such as hay, dairy, fruit or vegetable crops, poultry, fishing, nursery/greenhouse, etc.)
- ☐ Work related to logging, harvesting, or initial processing of trees.
- ☐ Work at a food processing plant, (such as meat or poultry processing plants, packing fruits or vegetables, etc.)



If you answer YES, please provide your contact information below:

| Parent/Guardian Name: | R. 4 | |
|-----------------------|--------------------------|-------|
| Home address: | | |
| Telephone number: () | Best time to be reached: | AM/PM |
| Previous Address: | | |
| Student name: | Age | Grade |
| Student name: | Age | Grade |

To submit this referral please fax to 518-289-5623, or by mail to NYS Migrant Education Program-Identification and Recruitment Office: 100 Saratoga Village Blvd, Suite 41, Ballston Spa, NY 12020.





PROGRAMA DE EDUCACIÓN PARA MIGRANTES DEL ESTADO DE NEW YORK

Oficina de Identificación y Reclutamiento- Encuesta para Padres

El programa de Educación para Migrantes (MEP), está autorizado por el Título I, Parte C de la Acta de Educación Elemental y Secundaria (ESEA). EL MEP provee una variedad de servicios educativos para las familias que trabajan en la agricultura, sin importar su nacionalidad o estado legal. Este programa es gratuito para aquellas familias elegibles y puede incluir servicios de tutorías, elegibilidad de almuerzo gratuito en la escuela, excursiones, programa de verano, actividades de envolvimiento para padres, programa de emergencias y referidos a otras organizaciones o agencias.

| aquellas familias ele excursiones, prog | egibles y puede incluir servicios de tutorías, elegibilidad de almuerzo gratuito en la escuela, grama de verano, actividades de envolvimiento para padres, programa de emergencias y referidos a otras organizaciones o agencias. |
|--|---|
| × × | Por favor tome unos minutos para completar este cuestionario. |
| ¿Usted o a | algún miembro de su familia ha trabajado o buscado trabajo en algunas de las siguientes ocupaciones en los pasados 3 años? |
| | Cualquier trabajo agrícola (como plantando, seleccionando, o cosechando frutas o vegetales, cultivando o cortando flores o árboles, trabajo en lechería u otro rancho de animales, pescando, etc.) |
| | Trabajando en la cultivación o procesamiento de los árboles. |
| | Trabajando en una planta de procesamiento, empacando, lavando o cortando vegetales, frutas o carnes. |
| | |
| | |
| | Si usted contestó que sí, por favor complete la siguiente información: |
| Nombre del F | Padre/Encargado: |
| Dinonoión Efai | |

| Nombre del Padre/Encargado: _ | | |
|-------------------------------|----------------------------------|--------|
| Dirección Física: | | |
| Teléfono: () | Mejor tiempo para ser contactado | AM/PM |
| Dirección anterior: | | |
| Nombre del estudiante: | Edad | _Grado |
| Nombre del estudiante: | Edad | _Grado |

Para someter este referido, por favor envíelo por fax a 518-289-5623, o por correo a NYS Migrant Education Program- Identification & Recruitment Office: 100 Saratoga Village Blvd, Suite 41, Ballston Spa, NY 12020



VOORHEESVILLE ELEMENTARY SCHOOL EMERGENCY HEALTH INFORMATION

| | Age |
|---|---|
| | |
| | |
| Home Phone | |
| Located at (During school hours) | (Phone number) |
| Located at | |
| Located a | |
| called first. | |
| , if parents/guardians cannot be reached, | contact the |
| | OR |
| | |
| atatat |) |
| at(Phone Number |) |
| at | |
| | |
| at | |
| | |
| at | of serious injury) |
| at (in event | of serious injury) |
| at (in event | of serious injury) |
| | Home Phone Located at (During school hours) Located at (During school hours) Located a (During school hours) called first. if parents/guardians cannot be reached, DUALS YOU ARE LISTING THEM FOOL IS UNABLE TO REACH YOU. at (Phone Number) at (Phone Number) |

Has your child ever had any of the following? Please give dates

| | | Mumps Contact with TB | Chicken Pox Rheumatic Fever Epilepsy Heart Disease Orthopedic Injuries |
|-----|---|--|--|
| 1. | | | s him/her wheeze or get short of |
| 2. | Please list any medica | ation your child takes | |
| 3. | Please list any allergi | es your child has and the me | dication (if any) they are taking |
| 4. | Does your child have | or has had a history of ches | t pain with exertion? Please |
| 5,, | | a history of fainting with ex | |
| 6. | • | a history of shortness of bro | |
| 7. | Does your child have | a family history related to c | ardiac cause? Please explain |
| 8. | Does your child have a. If so, does you | chronic/frequent ear infecti ar child have tubes in their e | ons? ears? |
| 9. | Any problems with to | oilet training for bladder or b | powels? |
| 10. | Does your child wear | glasses? If so, all the time | or for classwork? |
| 11. | Is there anything con- know so that we may | cerning the health of your cl better understand your child | nild which the school should d's health needs? |
| | | | |
| | | | |

Health and Dental Examination Requirements

Dear Parent or Guardian

New York State law requires a health examination for all students entering the school district for the first time and when entering Pre-K or K, 1st, 3rd, 5th, 7th, 9th and 11th grade. The examination must be completed by a New York State licensed physician, physician assistant or nurse practitioner.

A dental certificate which states your child has been seen by a dentist or dental hygienist is also asked for at the same time. The school will provide you with a list of dentists and registered dental hygienists who offer dental services on a free or reduced cost basis if you ask for it.

- A copy of the health examination must be provided to the school within 30 days from when your child first starts at the school and when your child starts Pre-K or K, 1st, 3rd, 5th, 7th, 9th & 11th grades, If a copy is not given to the school within 30 days, the school will contact you.
- If your child has an appointment for an exam during this school year that is after the first 30 days of school, please notify the Health Office with the date.
- For your convenience, a physical exam form and dental certificate for your health care providers can be found at https://www.voorheesville.org/Page/432
- Communication between private and school health staff is important for safe and effective care at school. Your healthcare provider may not share health information with school health staff without your signed permission. Please talk to your provider about signing their consent form for the school at the time of your child's appointment for the examination.

We suggest you make copies of the completed forms for your own records before sending them to the school health office. Forms may also be faxed or emailed.

Please call the school's Health Office if you have any questions or concerns.

Megan Pooler, RN – Middle/High School (518) 765-3314 ext 210

mpooler@voorheesville.org fax (518) 765-5547

Colleen Brackett, RN – Elementary School (518) 765-2382 ext506

cbrackett@voorheesville.org fax (518)765-3842

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM TO BE COMPLETED BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR IF AN AREA IS NOT ASSESSED INDICATE NOT DONE

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

| | | | STUDE | NT INFORMA | TION | | |
|---|----------------|-------------|-------------|--|------------------|-------------------------------------|-------------------------------------|
| lame | | | | | | Sex: □M □F | DOB: |
| chool: | | | | | | Grade: | Exam Date: |
| | | | HE | ALTH HISTOR | Y | | |
| .llergies □ No | Type: | | | | | | |
| ☐ Yes, indicate type ☐ Medication/Treatment Order Attached ☐ Anaphylaxis Ca | | | | | hylaxis Care Pla | an Attached | |
| ısthma 🗆 No | ☐ Intern | mittent | ☐ Persiste | nt 🗆 Ot | her : | | |
|] Yes, indicate type | e □ Medio | cation/Trea | atment Orde | er Attached | ☐ Asthn | na Care Plan At | tached |
| eizures 🗆 No | Туре: | | | | Date of I | ast seizure: | |
|] Yes, indicate type | e ☐ Medi | cation/Tre | atment Orde | r Attached | ☐ Seizur | e Care Plan Att | ached |
| Diabetes □ No | Type: [|]1 []: | 2 | | | | |
|] Yes, indicate type | e 🗆 Medi | cation/Tre | eatment Ord | er Attached | ☐ Diabe | tes Medical M | gmt. Plan Attached |
| lyperlipidemia: | □ No □ Y | | | | ension: 🗆 [| No □ Yes □ | Not Done |
| eight: | Weight: | | BP: | Tivilla, Tiv | Pulse: | | Respirations: |
| Laboratory Testing | | Negative | Date | (e.g. c | List Other P | Pertinent Medic ental health, on | al Concerns e functioning organ) |
| B- PRN | | | | , | | | |
| ckle Cell Screen-PRN | | | | | | | |
| ead Level Required (| | | Date | | | | |
| Test Done ☐ Lea System Review and | nd Elevated ≥5 | | isted Relow | | | | |
| | Lymph node | | ☐ Abdome | n | ☐ Extremitie | es | ☐ Speech |
| | Cardiovascu | | ☐ Back/Spi | | ☐ Skin | | ☐ Social Emotional |
| | Lungs | | ☐ Genitour | | ☐ Neurologi | cal | ☐ Musculoskeletal |
|] Assessment/Abno | | d/Recomm | nendations: | | Diagnoses/F | Problems (list) | ICD-10 Code* |
|] Additional Inform | ation Attache | ed | | | *Required on | ly for students v | vith an IEP receiving Medicaid |

| Vision (w/correction if | | | | | | DOB: |
|---|--|--|--|---|--|---|
| | | SCREE | NINGS | | | |
| | prescribed) | Right | Lef | t | Referral | Not Done |
| Distance Acuity | | 20/ | 20/ | | ☐ Yes ☐ No | |
| Near Vision Acuity | Near Vision Acuity | | 20/ | | | |
| Color Perception Screening | | | | | | |
| Notes Hearing Passing indicat Hz, for grades 7 & 11 al | | | encies: 500, 1 | 000, 2000 |), 3000, 4000 | Not Done |
| Pure Tone Screening | Right □ Pass □ F | ail Left 🗆 Pa | ass 🗌 Fail | Referra | I □ Yes □ No | |
| Notes | | | | | | |
| Scoliosis Screen Boys in | n grade 9, and Girls in | Negative | Posit | ive | Referral | Not Done |
| grades 5 & 7 | | | | | ☐ Yes ☐ No | |
| | | | | | | |
| RECOMMENDA | ATIONS FOR PARTICI | PATION IN PHY | SICAL EDUCA | TION/SF | ORTS/PLAYGROU | JND/WORK |
| ☐ Limited Contact Sport ☐ Non-Contact Sport ☐ Other Restrictions | ts: Archery, Badmintor | | | , Riflery, S | Swimming, Tennis, | and Track & Field. |
| ☐ Non-Contact Sport ☐ Other Restrictions Developmental Stage f | ts: Archery, Badmintor : or Athletic Placemen | n, Bowling, Cross- t Process <u>ONLY</u> | Country, Golf | students | in Grades 7 & 8 v | vho wish to play at |
| □ Non-Contact Sport □ Other Restrictions Developmental Stage f the high school intersch | ts: Archery, Badmintor : or Athletic Placemen | t Process ONLY Grades 9-12 w | Country, Golf required for tho wish to pl | students ay at the | in Grades 7 & 8 v modified intersch | vho wish to play at |
| □ Non-Contact Sport □ Other Restrictions Developmental Stage f the high school intersch | ts: Archery, Badmintor: or Athletic Placemen polastic sports level OI | t Process <u>ONLY</u> R Grades 9-12 w | required for ho wish to pl | students ay at the (if applica | in Grades 7 & 8 v modified intersch | who wish to play at olastic sports level. |
| □ Non-Contact Sport □ Other Restrictions Developmental Stage f the high school intersch Tanner Stage: □ □ □ Other Accommodat below to explain. *Ch | ts: Archery, Badmintor : or Athletic Placemen | t Process ONLY R Grades 9-12 w Age of F | required for ho wish to pl | students ay at the (if applica | in Grades 7 & 8 v modified intersch able) : s goggle, etc.) Use | vho wish to play at olastic sports level. — additional space |
| □ Non-Contact Sport □ Other Restrictions Developmental Stage f the high school intersch Tanner Stage: □ □ □ Other Accommodat below to explain. *Ch | ts: Archery, Badmintor: or Athletic Placemen holastic sports level Ol | t Process ONLY R Grades 9-12 w Age of F | required for the wish to plain the mish to plain the mish to plain the mish to plain the mish | students ay at the (if applica | in Grades 7 & 8 v modified intersch able) : s goggle, etc.) Use | vho wish to play at olastic sports level. — additional space |
| □ Non-Contact Sport □ Other Restrictions Developmental Stage f the high school intersch Tanner Stage: □ I □ □ Other Accommodat below to explain. *Ch athletic competitions. | ts: Archery, Badmintor: for Athletic Placemen holastic sports level Of II | t Process ONLY R Grades 9-12 w Age of f chotics, insulin p erning body if pr | required for the wish to plain the mish to plain the mish to plain the mish to plain the mish | students ay at the (if applica | in Grades 7 & 8 v modified intersch able) : s goggle, etc.) Use | vho wish to play at olastic sports level. — additional space |
| □ Non-Contact Sport □ Other Restrictions Developmental Stage f the high school intersch Tanner Stage: □ I □ □ Other Accommodat below to explain. *Ch athletic competitions. | ts: Archery, Badmintor: for Athletic Placemen holastic sports level Of II | t Process ONLY R Grades 9-12 w Age of f chotics, insulin p erning body if pr | required for the wish to plain the mish to plain the mish to plain the mish to plain the mish | students ay at the (if applica | in Grades 7 & 8 v modified intersch able) : s goggle, etc.) Use | vho wish to play at olastic sports level. — additional space |
| □ Non-Contact Sport □ Other Restrictions Developmental Stage f the high school intersch Tanner Stage: □ I □ □ Other Accommodat below to explain. *Ch athletic competitions. | ts: Archery, Badmintor: for Athletic Placemen holastic sports level Of II | t Process ONLY R Grades 9-12 w Age of F chotics, insulin p erning body if pr MEDICA chool Attached | required for the wish to play the mish to play the mish to play the mish to play the mish the play the mish the | students ay at the (if applica | in Grades 7 & 8 v modified intersch able) : s goggle, etc.) Use appletion required | vho wish to play at olastic sports level. — additional space |
| □ Non-Contact Sport □ Other Restrictions Developmental Stage f the high school intersch Tanner Stage: □ I □ □ Other Accommodat below to explain. *Ch athletic competitions. | ts: Archery, Badmintor: or Athletic Placemen holastic sports level Of II | t Process ONLY R Grades 9-12 w Age of F chotics, insulin p erning body if pr MEDICA chool Attached | required for the wish to place in the wish | students ay at the (if applica tic, sport (form cor | in Grades 7 & 8 v modified intersch able) : s goggle, etc.) Use appletion required | vho wish to play at olastic sports level. — additional space |
| □ Non-Contact Sport □ Other Restrictions Developmental Stage of the high school interschool intersch | ts: Archery, Badmintor: or Athletic Placement of the control of t | t Process ONLY R Grades 9-12 w Age of finations, insulin perning body if process MEDICA Chool Attached IMMUNIX | required for the wish to place in the wish the wish the wish in | students ay at the (if applica tic, sport (form cor | in Grades 7 & 8 v modified intersch able) : s goggle, etc.) Use appletion required | vho wish to play at olastic sports level. — additional space |
| □ Non-Contact Sport □ Other Restrictions Developmental Stage f the high school intersch Tanner Stage: □ □ □ □ Other Accommodat below to explain. *Ch athletic competitions. □ Order Form for Medic | ts: Archery, Badmintor: or Athletic Placemen colastic sports level Of II | t Process ONLY R Grades 9-12 w Age of finations, insulin perning body if process MEDICA Chool Attached IMMUNIX | required for the wish to place in the wish the wish the wish in | students ay at the (if applica tic, sport (form cor | in Grades 7 & 8 v modified intersch able) : s goggle, etc.) Use appletion required | who wish to play at olastic sports level. |
| □ Non-Contact Sport □ Other Restrictions Developmental Stage f the high school intersch Tanner Stage: □ I □ □ Other Accommodat | ts: Archery, Badmintor: or Athletic Placemen colastic sports level Of II | t Process ONLY R Grades 9-12 w Age of finations, insulin perning body if process MEDICA Chool Attached IMMUNIX | required for the wish to place in the wish the wish the wish in | students ay at the (if applica tic, sport (form cor | in Grades 7 & 8 v modified intersch able) : s goggle, etc.) Use appletion required | vho wish to play at olastic sports level. — additional space |

Dental Health Certificate

Parent/Guardian: New York State law (Chapter 281) permits schools to request an oral health assessment at the same time a health examination is required. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your registered dentist or registered dental hygienist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist/dental hygienist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

| Section | n 1. To be compl | eted by Parent of | or Guardian (Please Print) | |
|--|---|---|---|---|
| Child's Name; | | First | Middle | |
| Birth Date: / / Month Day Year | Sex: 🗌 Male | Will this be your ch | ild's first oral health assessment? | Yes □ No |
| School: Name | E i dinaic | | | Grade |
| Have you noticed any problem in the mou | th that interferes with y | your child's ability to | chew, speak or focus on school activities | ? 🗆 Yes 🗆 No |
| I understand that by signing this form I am assessment is only a limited means of eva my child to receive a complete dental exam | aluation to assess the s mination with x-rays if | student's dental heal necessary to mainta | th, and I would need to secure the service in good oral health. | es of a defilist in order for |
| I also understand that receiving this prelim Further, I will not hold the dentist or those recommendations listed below. | ninary oral health asse performing this asses | ssment does not est sment responsible fo | ablish any new, ongoing or continuing do r the consequences or results should I cl | ctor-patient relationship. |
| Parent's Signature | | | Date | |
| | ion 2. To be com | pleted by the D | entist/ Dental Hygienist | |
| I. The dental health condition of date of the assessment needs to b | e within 12 months | s of the start of th | on(da ne school year in which it is reque | ite of assessment) The sted. Check one: |
| Yes, The student listed above is in | i fit condition of den | tal health to permi | t his/her attendance at the public sch | nools. |
| ☐ No, The student listed above is no | | | | |
| NOTE: Not in fit condition of dental he on school activities including pain, sw condition of dental health to permit at | elling or infection re | elated to clinical ev | ridence of open cavities. The design | lation of not in it |
| Dentist's/ Dental Hygienist's name | and address | | | |
| (please print or stamp | o) | | Dentist's/Dental Hygienist's Si | gnature |
| | e | | | |
| Optional Sections - If you agree to rele | ase this information | to your child's sch | ool, please initial here. | |
| II. Oral Health Status (check all | that apply). | | | |
| ☐ Yes ☐ No Caries Experience/Restort tooth that is missing because it | ration History – Has was extracted as a re | sult of caries OR an | open cavity]. | |
| If retained root, assume that the considered sound unless a cavi | the lesion. These crite whole tooth was des | eria apply to pits and troyed by caries. Bro | 4 mm of tooth structure loss at the enam fissure cavitated lesions as well as thos sken or chipped teeth, plus teeth with ten | e on smooth tooth sunaces. |
| Yes No Dental Sealants Present | | | | |
| Other problems (Specify): II. Treatment Needs (check all t | hat annly\ | | | |
| | | ndad Vieit vour d | entist regularly | |
| ☐ No obvious problem. Routine dent☐ May need dental care. Please sch | | | | ation. |
| Immediate dental care is required. | | | | |

New York State Education Law requires that every child have a physical examination upon entering the school district for the first time, as well as in grades 2 and 4. The school offers school physicals for students in grades 2, 4, 7 and 10. However, if you wish to have your child examined by your own physician (or pediatrician), who may know your child best, you are free to do so. If you choose an exam by your private physician he/she must fill out the attached form to be returned to school. A recent medical exam, completed within the past 12 months, is acceptable. In this case, you may mail the form to your doctor requesting them to complete it and return it to school.

The school physician does not diagnosis medical problems. These will be reported to you immediately and you will be advised to bring them to the attention of your family doctor. We will request a report of your physician's findings and treatments.

Please check the appropriate statement below and return this form to school as soon as possible. If I do not receive a response from you, I will make arrangements to have your child examined by the school physician.

| VO | OORHEESVILLE CE | ENTRAL SCHOOL DISTRICT |
|--|---------------------------------------|---|
| Student's Name | | Grade |
| | | d by the school physician, Dr. Silverman. |
| I prefer to appointme attached fo to school. | nt date is orm to this appointment | ed by our private physician. Private physician's (Bring the and have the physician fill it out and return it |
| My child vonand return | it to school. | . I will have the physician fill out the form |
| Parent's Signature | 2 | |
| E _a | | Thank you, |
| | | Colleen Brackett, R.N. Elementary School Nurse |
| | | Megan Pooler, R.N. Middle/High School Nurse |

VOORHEESVILLE ELEMENTARY SCHOOL 129 Maple Avenue Voorheesville, New York 12186

The Voorheesville Elementary School has implemented a program to further ensure your child's safety. In conjunction with the Missing Children Registry Laws, we seek your cooperation in our Absence Call-In Procedure.

On any day your child is not attending school or will be later than 8:45, parents are to call the elementary school attendance office at 765-2382 ext. 514 **before 9:00 a.m**. Since many missing children incidents occur between school and home, your phone call will assure us that your child is safe. If we have not received notification from home, parent(s) of absent children will be contacted by the school for verification.

To implement this program, please complete the form below and return with the registration package.

VOORHEESVILLE ELEMENTARY SCHOOL 129 Maple Avenue Voorheesville, New York 12186

| I understand that for my child's safety, in the event of his/her absence or tardiness I will |
|--|
| notify the school before 9:00 a.m. |
| |

| Child's Name | Grade |
|--------------------------------|---|
| Telephone Number – Home & Work | Person for school to contact if I have not called in the morning of my child's absence. |
| | Parent/Guardian Signature Date |

1