ARP-ESSER Application: Part 2 - ARP Act - LEA ARP-ESSER Plan - ARP-ESSER Use of Funds - Page Last Modified: 2021-11-16

ARP-ESSER LEA Base 90% Allocation - Use of Funds

VOORHEESVILLE CSD

011003060000

Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the <u>SED Monitoring and</u> <u>Vendor Reporting System</u>. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity.

<u>PLEASE NOTE</u> - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.

FUNDING Amounts (\$) *
0
0
0
0
0
0
282,513

Allowable Activities

FUNDING Amounts (\$)

7 - Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

8 - Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population.

9 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.

10 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.

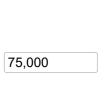
11 - Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA.

12 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other education services can continue to be provided consistent with all Federal, State, and local requirements.

13 - Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, 0 including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

14 - Providing mental health services and supports, including through the implementation of evidence based full-service community schools.

15 - Planning and implementing activities related to summer learning and enrichment and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care.



0

Totals

282,513

Allowable Activities

FUNDING Amounts (\$) *

16 - Addressing the academic impact of lost instructional time among an LEA's students (including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by: a) Administering and using highquality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through 0 differentiating instruction; b) Implementing evidence-based activities to meet the comprehensive needs of students; c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and d) Tracking student attendance and improving student engagement in distance education. 17 - School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and 0 exposure to environmental health hazards, and to support student health needs. 18 - Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical 0 heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement. 19 - Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and 0 operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. 20 - Other activities that are necessary to maintain the operation of and continuity of services in the LEA and 70.497 continuing to employ existing staff of the LEA. Totals 282,513

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