	Audited		Audited		Audited		Audited		Audited		Budgeted		Projected
Category	2015-16	Change	2016-17	Change	2017-18	Change	2018-19	Change	2019-20	Change	2020-21	Change	2021-22
Salary	10,782,163	4.42%	11,258,979	4.33%	11,747,009	-0.82%	11,650,692	-3.11%	11,288,898	6.94%	12,072,248	6.64%	12,873,741
Equipment	97,451	158.08%	251,503	-57.18%	107,690	0.00%	107,692	-18.92%	87,322	17.50%	102,600	0.00%	102,600
Contractual	1,086,978	33.25%	1,448,447	-14.49%	1,238,541	1.64%	1,258,878	-7.70%	1,161,910	19.64%	1,390,060	24.38%	1,728,969
Materials and Supplies	393,682	4.28%	410,546	2.94%	422,597	-6.38%	395,642	-20.43%	314,793	66.72%	524,820	-0.04%	524,610
Textbooks/Hardware/Software/Library	137,285	-1.78%	134,835	5.22%	141,868	1.11%	143,446	1.61%	145,757	6.34%	155,000	17.42%	182,000
Medical/Dental Insurance	3,769,661	4.37%	3,934,304	4.84%	4,124,577	8.79%	4,487,171	3.38%	4,638,736	18.70%	5,506,311	0.00%	5,506,311
ERS/TRS	1,487,415	-8.57%	1,359,989	-8.76%	1,240,837	6.12%	1,316,816	-17.10%	1,091,639	20.37%	1,313,967	9.69%	1,441,333
BOCES	1,639,102	-1.57%	1,613,436	14.76%	1,851,618	1.45%	1,878,395	17.99%	2,216,362	8.47%	2,403,990	7.55%	2,585,597
Debt Service	1,785,220	-0.66%	1,773,489	-4.59%	1,692,065	-4.05%	1,623,505	-4.11%	1,556,810	-3.65%	1,499,994	-56.30%	655,523
Replenishment of Fund Balances/Reserves	681,892	-61.95%	259,490	98.23%	514,384	94.69%	1,001,437	56.48%	1,567,055	-100.00%	-	N/A	0
Other Expenses	1,073,906	6.58%	1,144,594	-3.14%	1,108,679	-12.23%	973,092	13.51%	1,104,565	-4.66%	1,053,125	28.55%	1,353,767
Total A Fund	22,934,754	2.86%	23,589,611	2.54%	24,189,865	2.67%	24,836,766	1.36%	25,173,846	3.37%	26,022,115	3.58%	26,954,451
REVENUES													
REVENUES	Audited		Audited		Audited		Audited		Audited		Budgeted		Projected
<u>REVENUES</u>	Audited 2015-16	<u>Change</u>	Audited 2016-17	Change	Audited 2017-18	<u>Change</u>	Audited 2018-19	<u>Change</u>	Audited 2019-20	<u>Change</u>	Budgeted <u>2020-21</u>	Change	Projected <u>2021-22</u>
		<u>Change</u> 7.54%		<u>Change</u> 2.17%		<u>Change</u> 2.23%		<u>Change</u> 1.53%		<u>Change</u> -0.30%	-	<u>Change</u> -6.25%	
Category	2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		2021-22
<u>Category</u> State Aid	2015-16 5,746,182	7.54%	2016-17 6,179,490	2.17%	2017-18 6,313,657	2.23%	<u>2018-19</u> 6,454,733	1.53%	<u>2019-20</u> 6,553,325	-0.30%	<u>2020-21</u> 6,533,948	-6.25%	2021-22 6,125,259
<u>Category</u> State Aid Other Income	<u>2015-16</u> 5,746,182 386,723	7.54% 27.48%	2016-17 6,179,490 492,988	2.17% 27.91%	<u>2017-18</u> 6,313,657 630,575	2.23% -1.77%	<u>2018-19</u> 6,454,733 619,388	1.53% -33.54%	<u>2019-20</u> 6,553,325 411,620	-0.30% -4.64%	<u>2020-21</u> 6,533,948 392,500	-6.25% -0.76%	2021-22 6,125,259 389,500
<u>Category</u> State Aid Other Income Medicaid/Federal Aid	2015-16 5,746,182 386,723 61,282	7.54% 27.48% -53.02%	2016-17 6,179,490 492,988 28,793	2.17% 27.91% -24.53%	2017-18 6,313,657 630,575 21,729	2.23% -1.77% 364.96%	2018-19 6,454,733 619,388 101,030	1.53% -33.54% -56.05%	2019-20 6,553,325 411,620 44,403	-0.30% -4.64% -9.92%	<u>2020-21</u> 6,533,948 392,500 40,000	-6.25% -0.76% 2832.64%	2021-22 6,125,259 389,500 1,173,057
<u>Category</u> State Aid Other Income Medicaid/Federal Aid Property Tax Levy	2015-16 5,746,182 386,723 61,282	7.54% 27.48% -53.02% 0.88%	2016-17 6,179,490 492,988 28,793	2.17% 27.91% -24.53% 1.99%	2017-18 6,313,657 630,575 21,729	2.23% -1.77% 364.96% 2.54%	2018-19 6,454,733 619,388 101,030	1.53% -33.54% -56.05% 2.85%	2019-20 6,553,325 411,620 44,403	-0.30% -4.64% -9.92% 3.25%	2020-21 6,533,948 392,500 40,000 18,755,667	-6.25% -0.76% 2832.64% 2.72%	2021-22 6,125,259 389,500 1,173,057
Category State Aid Other Income Medicaid/Federal Aid Property Tax Levy Allocated Fund Balance	2015-16 5,746,182 386,723 61,282	7.54% 27.48% -53.02% 0.88% N/A	2016-17 6,179,490 492,988 28,793	2.17% 27.91% -24.53% 1.99% N/A	2017-18 6,313,657 630,575 21,729	2.23% -1.77% 364.96% 2.54% N/A	2018-19 6,454,733 619,388 101,030	1.53% -33.54% -56.05% 2.85% N/A	2019-20 6,553,325 411,620 44,403	-0.30% -4.64% -9.92% 3.25% N/A	2020-21 6,533,948 392,500 40,000 18,755,667	-6.25% -0.76% 2832.64% 2.72% 0.00%	2021-22 6,125,259 389,500 1,173,057
Category State Aid Other Income Medicaid/Federal Aid Property Tax Levy Allocated Fund Balance Use of Fund Balances/Reserves	<u>2015-16</u> 5,746,182 386,723 61,282 16,740,566 -	7.54% 27.48% -53.02% 0.88% N/A N/A	2016-17 6,179,490 492,988 28,793 16,888,339	2.17% 27.91% -24.53% 1.99% N/A N/A	2017-18 6,313,657 630,575 21,729 17,223,904	2.23% -1.77% 364.96% 2.54% N/A N/A	<u>2018-19</u> 6,454,733 619,388 101,030 17,661,615	1.53% -33.54% -56.05% 2.85% N/A N/A	<u>2019-20</u> 6,553,325 411,620 44,403 18,164,499 -	-0.30% -4.64% -9.92% 3.25% N/A N/A	2020-21 6,533,948 392,500 40,000 18,755,667 300,000	-6.25% -0.76% 2832.64% 2.72% 0.00% N/A	2021-22 6,125,259 389,500 1,173,057 19,266,635 -

Projected Gap* Equivalent Tax Levy Impact

*Must be filled through Additional Revenues,

Allocated Fund Balances/Reserves, or Expenditure Reductions

-0.00%

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 26,022,115	\$ 26,954,451	\$ 26,443,146
Increase/Decrease for the 2021-22 School Year		\$ 932,336	\$ 421,031
Percentage Increase/Decrease in Proposed Budget		3.78 %	1.02%
Change in the Consumer Price Index]	1.23%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 18,755,666	\$ 19,266,635	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 18,755,666	\$ 19,266,635	\$ 18,755,666
F. Total Permissible Exclusions	\$ 73,862	\$0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 18,681,804	\$ 19,266,635	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions $(E - B - F + D)$	\$ 18,681,804	\$ 19,266,635	
 I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) ** 	\$0	\$0	
Administrative Component	\$ 2,355,265	\$ 2,333,947	\$ 2,317,501
Program Component	\$ 20,194,294	\$ 20,842,020	\$ 20,695,161
Capital Component	\$ 3,472,556	\$ 3,778,484	\$ 3,430,484

* Provide a statement of assumptions made in projecting a contingency budget for the 2021-22 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

1. Removal of all equipment and capital improvement items

2. By law, no use of facilities without costs being fully paid by outside group using the facility

** List Separate Propositions that are not included in	Description	Amount
the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval	Bus Purchases	\$ 261,000
	Capital Reserve Increase and Transfer (\$0 Taxpayer impact)	\$ 500,000
requirements)		\$
		\$

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov	Under the Budget Proposed for the 2021-22 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 544

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the Voorheesville central school district, Albany County, New York, will be held at Voorheesville Middle School in said district on Tuesday, May 18, 2021 between the hours of 2:00pm and 9:00pm, prevailing time in the school, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

14.

Salary: Administrative Compensation Information 011003 - VOORHEESVILLE CSD

2020-2021 - Page 1 Official - as of 04/23/2021 10:00 AM

on

Form Due May 10, 2021

2021-2022 Salary Threshold = \$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should **not** reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.

	Report Estimated Salaries in the Budget for the 2021-2022 School Year						
	Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)						
	Title	Salary	Employee Benefits	Other Remunerati			
1.	Superintendent of Schools	167,000	36,700				
	Please list the district or distric will be sharing a superintender (Example Titles: Associate S			for Business, etc.)			
2.	ASSISTANT SUPERINTENDENT	FOR FINANCE AN 118,000	22,068				
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New York State Education Department State Aid Management System (SAMS)

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2020-2021 0	Claim Year - Page 3

Official - as of 04/23/2021 10:00 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$143,000 or More in Salary

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2020-2021 Claim Year - Page 4 Official - as of 04/23/2021 10:00 AM

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Proposed 2021-22 Budget Voorheesville CSD

April 12, 2021 Proposal of 2021-22 Budget for Board of Education Action

Review of Significant Factors of Revenue for 2021-22 Budget

- State Aid- Makes up about 22.7% of the projected budget based on the final state budget aid runs.
- Tax Levy- Makes up 71.5% of the projected budget using the allowed tax levy increase of the tax cap.
- Other Revenue- An amount of about 1.4% of the projected budget from various local sources
- Federal Revenue- Includes \$1,133,057 in COVID Relief Aid and \$40,000 for Medicaid. Makes up 4.4% of budget.
- Allocated Fund Balance of \$0 which is 0.0%. Amount removed based on current state aid projection.
- Projected Current Gap- This leaves an amount of \$0 as our current projected gap between revenues and expenses.

State Aid- Final State Budget from April 6, 2021

- The projected state aid for 2021-22 in the final state budget was \$6,299,966 versus the original 2020-21 State Aid amount of \$6,615,828.
- Amount budgeted for 2020-21 was \$6,533,485 adjusting for known issues with Transportation Aid. from March-June 2020 period. Projected Actual is \$6,405,544 per the GEN report on April 5th.
- Projected 2021-22 state aid in proposal is \$6,125,259 based on potentially overstated BOCES and Transportation Aid.

It's Not 2% Tax Levy-Schools Again Face Restrictive Tax Cap for 2021-22



The use of CPI in the formula is a challenge for schools. Districts need stability in sources of revenue.

Educational
Conference Board,
2020-21 School
Finance Paper

Tax Levy- Consumer Price Index in Tax Cap Calculations

- Maximum CPI adjustment capped at 2% for Tax Cap calculation (no matter the actual CPI).
- Difference of 0.77% in maximum CPI and actual CPI for 2021-22 reduces taxing capacity by \$146,551.
- CPI-U is the measure used and compares the cost of a household basket of goods/services. As a personnel heavy industry, CPI-U is always significantly lower than actual school district cost increases.

Tax Levy- Final Tax Levy Cap

• Start with 2020-21 Tax Levy of \$18,755,667

- Apply Tax Base Growth Factor of 1.0187, subtract Capital Levy Exclusion from 2020-21 of \$73,862, apply CPI Factor of 1.0123 to arrive at Tax Levy Limit (before exclusions) of \$19,266,635. This is an allowed increase of \$510,968 or 2.72%.
- Tax Levy is not equal to tax rate. All else being equal, the average growth rate of 1.7% for the past 3 years would result in a tax rate increase of 1.02% for 2021-22 taxes. Since equalization rates are controlled by the state, the exact change in rate will vary by town.

Other Revenue/Allocated Fund Balance

- Other Revenues are local revenues like interest and refund of prior year expenses.
- With interest earnings minimal compared to prior years, this segment cannot be increased without likely overstating the amount.

Federal Revenue

- Federal Revenue includes Medicaid and the new COVID Relief Aid.
- The COVID Relief Aid is a one-time payment of \$1,133,074. This is from the December 2020 CSSRA.
- New Federal aid from the ARP passed in March 2021 amounts to \$283,431 which can be used over 3 fiscal years. We project no use during 2021-22.

Federal Revenue

- Information was just provided by the CFO of NYSED on April 12th that the new budget <u>requires</u> these aids to be accounted for in the Special Aid Fund (F Fund). The previous CARES Act was deemed General Fund Revenue by NYS Comptroller.
- This change has the potential to reduce both sides of the budget (expense and revenue) but is solely an accounting change.
- Since we cannot right now identify every item that will/could be used under this Federal aid in 2021-22, we have opted to leave the budget as is and transfer expenses over to the Special Aid Fund (F Fund) as we identify them and use the CRRSA funds to offset those expenses.
- We have identified specific one-time expenses (Slide 15) that the new state aid is being used on that will be able to be removed in 2022-23 to address any potential funding cliff caused by using the CRRSA funds.

Review of Significant Factors for Proposed Expense Budget

- Start with Rollover Budget
- Adjust Services/Items
- Adjust Staffing
- Adjust Employee Benefits
- Adjust Debt Service Items

Proposed Expense Budget-Services/Items

Services/Items added to a Rollover budget include:

- Demographic survey
- Upgrading telephone system
- Needed maintenance projects at all buildings including security, network, and camera upgrades and a \$100,000 Capital Outlay project. One time expenses to use one time revenues.
- Building Condition Survey/Five-Year Capital Plan
- In-service Training Increase
- BOCES Services
- Chromebooks for each school
- Upgrading BOCES Transportation Coordinator position to BOCES Transportation Supervisor
- Special Education Contract Transportation

Proposed Expense Budget- Staff

Staff added to a Rollover budget include:

- Operations & Maintenance Supervisor
- Teaching Assistant at Elementary School
- Special Education Teacher at High School
- 0.4 FTE Spanish Teacher at High School

Proposed Expense Budget-Employee Benefits

Employee Benefit Items to be considered:

- NYS and Local Employee Retirement System(ERS) rate averages out at 16.2% contribution for 2021-22
- Maximum Teachers' Retirement System contribution for 2021-22 is projected to be 9.8% (Change from prior max of 10%)
- Workers' Compensation Consortium is projecting an increase of about 5%
- Health Insurance and Rx are projected to be flat with Blue Shield DOWN 1%, CDPHP up 3.25%, and our Rx trending lower by 5%.

Proposed Expense Budget- Debt Service

Debt Service Items to be considered:

- Payoff of 2001 project bonds timed to coincide with final state building aid payment in 2020-21
- Tax cap capital levy exclusion is determined by difference between debt service expense and debt service revenue from the state (Is \$0 for 2021-22 which is what is included in tax cap calc)
- Payment for 2001 project of \$860,000 was removed. Bond Anticipation Note principal payment for the current project of \$200,000 was removed from current draft.

Proposed Budget

- Funding Gap at March 8, 2021 Draft \$426,946
- Local District Funding Adjustment Removed (\$1,119,675)
- Funding Gap at April 6, 2021 (\$692,729)
- Removal of Allocated Fund Balance(Resource for future years) \$300,000
- Sealing and restriping all Parking Lots \$30,000
- Upgrading Network at Elementary(Potentially Aidable) \$107,729
- Capital Outlay \$100,000 Project at Elementary(Aidable) \$100,000
- Day Automation Phase 1 Securing/Monitoring(Aidable) \$113,000
- Schedule N Cameras Maximum Amount (Aidable) \$35,000
- Adjustment to Psychologists based on MOA \$7,000
- Remaining Gap at April 12, 2021 Proposed Budget <u>\$0</u>

Summary of Proposed Budget

- Projected Expenses of \$26,954,451
- Projected Revenues of \$26,954,451
- Projected Revenue assumes tax cap allowed increase of \$510,968, slightly reduced state aid (capital project expiring), one-time federal aid, and allocated fund balance of \$0.
- Projected Gap of \$0.
- The previous gap was addressed with new state aid.

2021-22 School Budget Dates

- April 19 Filing deadline for Board of Education candidate petitions (April 29 deadline for small city schools) and special propositions
- April 26 Last day for boards of education to adopt proposed budgets (dependent on budget hearing date)
- May 4-11 Districts hold budget hearing
- May 18 Annual School Budget Vote and Board of Education election

Questions Thank You



ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for CLAYTON A BOUTON HIGH SCHOOL

(Bedscode: 011003060002)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

• Wide View

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

School form data will be automatically aggregated to the district-level form within a few minutes once **<u>all</u>** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent	
Instruction		
A1. Classroom Salaries	2,480,415.00	
A2. Other Instructional Salaries	601,977.00	
A3. Instructional Benefits	1,300,909.00	
A4. Professional Development	2,945.00	
A. Instruction Total	4,386,246.00	
Administration		
B1. School Administrative Salaries	182,721.00	
B2. School Administrative Benefits	77,117.00	
B3. Other School Administrative Expenditures	5,263.00	
B. Administration Total	265,101.00	

	* Amount Spent
All Other Spending	
C1. All Other Salaries	215,676.00
C2. All Other Benefits	91,025.00
C3. All Other Non-Personnel Expenditures	702,903.67
C. Total of All Other Spending	1,009,604.67
Total	
D. Total School Level	5,660,951.67

Local/State Spending

	* Amount Spent	
Local/State Spending		
J. Total Local/State	5,593,006.67	
Federal Spending		
K1. Federal Title I Part A	0	
K2. Federal Title II Part A	0	
K3. Federal Title III Part A	0	
K4. Federal Title IV Part A	495.00	
K5. IDEA	67,450.00	
K6. All Other Federal	0	
K. Total Federal Spending	67,945.00	
Total		
Total School Spending	5,660,951.67	

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	506,754.00
P. ELL/MLL Services	0
Q. Pupil Services	1,069,387.00
R. Community Schools Programs	0
S. BOCES Services	501,985.67
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - District Level Actual Expenditures 2019-2020

for VOORHEESVILLE CSD

(Bedscode: 011003060000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2019/2020

• Wide View

This form has been successfully submitted.

District Average Fringe Benefit

Complete the District Fringe Rate Benefit section below first. Record your District Average Fringe Rate then return to the Data Exchange homepage and begin filling out your school forms.

<u>STOP</u> once you have the District Average Fringe Rate and complete all school-level forms before finishing this district-level form.

	Amount Spent	Fringe Rate (%)
Total Employee Benefits in General Fund & Special Aid Fund	6,652,742.00	Ν/Α
Other Post-Employment Benefits	1,748,985.00	Ν/Α
Total Employee Benefits for Active Employees	4,903,757.00	Ν/Α
Total Personal Service in General Fund & Special Aid Fund	11,619,031.00	Ν/Α
District Average Fringe Rate 💡	N/A	42.20452634991680

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

School form data will be automatically aggregated to this district-level form within a few minutes once <u>all</u> school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent	
Instruction		
A1. Classroom Salaries	7,444,889.00	
A2. Other Instructional Salaries	1,126,288.00	
A3. Instructional Benefits	3,617,425.00	
A4. Professional Development	15,238.00	
A. Instruction Total	12,203,840.00	
Administration		
B1. School Administrative Salaries	467,618.00	
B2. School Administrative Benefits	197,356.00	
B3. Other School Administrative Expenditures	11,578.00	
B. Administration Total	676,552.00	
All Other Spending		
C1. All Other Salaries	688,108.00	

	Amount Spent
C2. All Other Benefits	290,413.00
C3. All Other Non-Personnel Expenditures	1,674,134.01
C. Total of All Other Spending	2,652,655.01
Total	
D. Total School Level	15,533,047.01

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	0
E2. Other Instructional Salaries	123,557.00
E3. Instructional Benefits	52,147.00
E4. Professional Development	0
E. Instruction Total	175,704.00
Administration	
F1. Central Administrative Salaries	1,095,396.00
F2. Central Administrative Benefits	462,307.00
F3. Other Central Administrative Expenditures	0
F. Administration Total	1,557,703.00
All Other Spendi	ng
G1. All Other Salaries	0
G2. All Other Benefits	1,748,985.00
G3. All Other Non-Personnel Expenditures	1,696,515.00
G. Total of All Other Spending	3,445,500.00
Total	

	* Amount Spent
H. Total District Level	5,178,907.00

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	20,711,954.01

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	15,228,257.01
Federal Spending	
K1. Federal Title I Part A	30,826.00
K2. Federal Title II Part A	5,849.00
K3. Federal Title III Part A	0.00
K4. Federal Title IV Part A	8,254.00
K5. IDEA	259,861.00
K6. All Other Federal	0.00
K. Total Federal Spending	304,790.00

District Level Local/State Spending

	Amount Spent
L. Total Local/State	5,178,907.00
M. Total Federal Spending	0
Total District Level	5,178,907.00
N. Total District and School Level Spending	20,711,954.01

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	2,292,245.00
P. ELL/MLL Services	0.00
Q. Pupil Services	1,850,085.00
R. Community Schools Programs	0.00
S. BOCES Services	1,263,802.01
T. Prekindergarten	0.00

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	0
V. ELL/MLL Services	0
W. Pupil Services	58,250.00
X. Community Schools Programs	0
Y. BOCES Services	827,189.00
Z. Prekindergarten	0

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	1,254,002.00
2. Charter School Tuition	4,873.00
3. Other Tuition	164,000.00
4. Debt Service	1,556,809.00
5. Other	3,696,576.00
Total Exclusions	6,676,260.00
Expenditures	
Total Expenditures 🚱	27,388,214.01

Reported ST-3 Value

Most recent ST-3

27388214

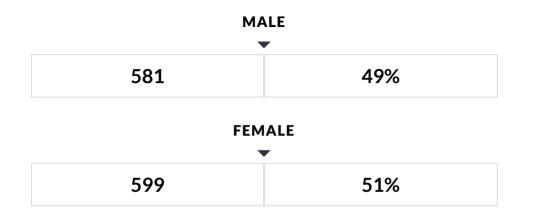
If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

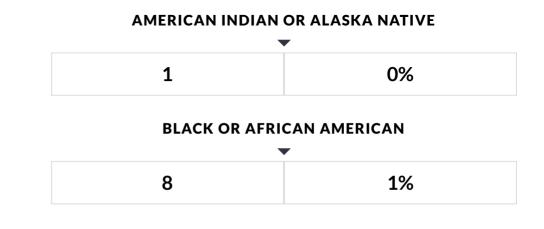
VOORHEESVILLE CSD ENROLLMENT (2019 - 20)

K-12 Enrollment: 1,180





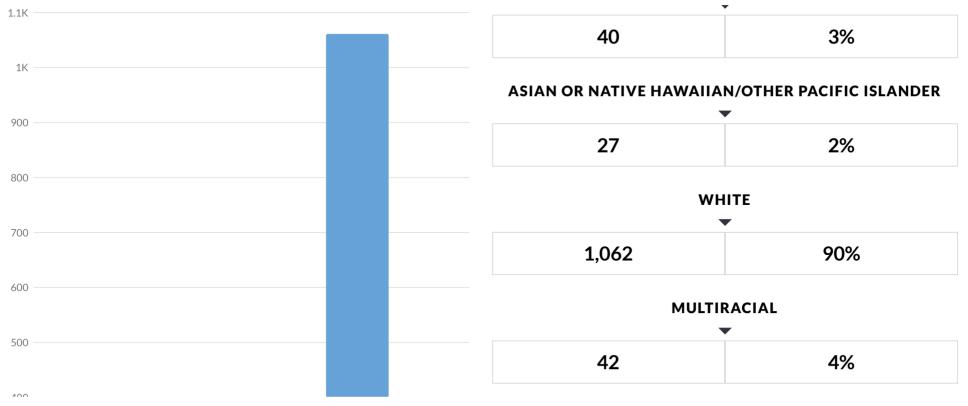
ENROLLMENT BY ETHNICITY



? Help

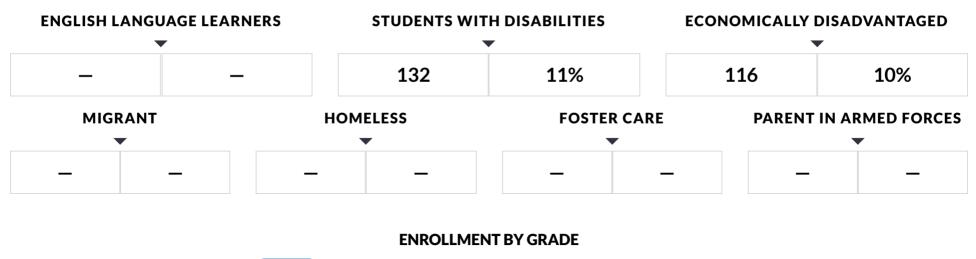
HISPANIC OR LATINO

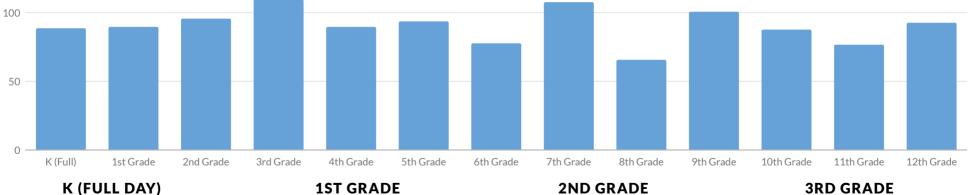
FNROLLMENT BY GENDER

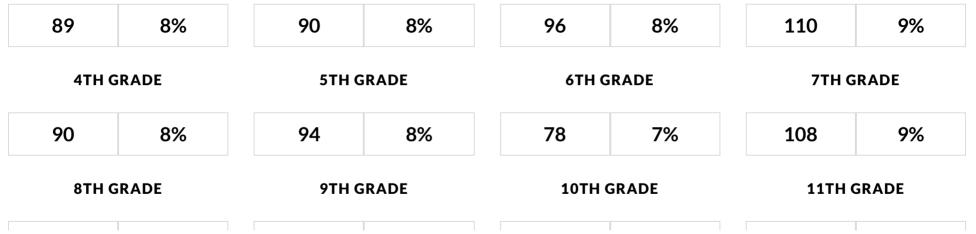


4/22/2021

OTHER GROUPS







4/2	22/2021			2020 VOORHEESVILLI	E CSD - Enrollment Data	NYSED Data Site		
	66	6%	101	9%	88	7%	77	7%
	12TH (GRADE				<u> </u>		
	93	8%						

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VOORHEESVILLE CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing: Potential Target District

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020 | VOORHEESVILLE CSD - Report Card | NYSED Data Site

Subgroup	Cohort	Number In Cohort	Grad Rate
	4-Year	97	96.9%
All Students	5-Year	108	98.1%
	6-Year	98	95.9%
	4-Year	1	_
American Indian or Alaska Native	5-Year	0	_
	6-Year	0	_
	4-Year	7	_
Asian or Native Hawaiian/Other Pacific Islander	5-Year	8	_
	6-Year	6	_
	4-Year	0	_
Black or African American	5-Year	3	_
	6-Year	0	_
	4-Year	4	_
Hispanic or Latino	5-Year	5	_
	6-Year	2	_
	4-Year	5	_
Multiracial	5-Year	4	_
	6-Year	0	_
White	4-Year	91	96.7%

2020 | VOORHEESVILLE CSD - Report Card | NYSED Data Site

Subgroup	Cohort	Number In Cohort	Grad Rate
	5-Year	94	98.9%
	6-Year	92	95.7%
	4-Year	0	-
English Language Learners	5-Year	1	-
	6-Year	0	-
	4-Year	26	_
Students with Disabilities	5-Year	28	_
	6-Year	27	-
	4-Year	15	-
Economically Disadvantaged	5-Year	15	_
	6-Year	18	-

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING			MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING			MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS			
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced	
THIS DISTRICT	90	6	7%	3	0	0%	
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%	
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%	
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%	

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS DISTRICT	103	0	0%	
STATEWIDE	216,218	20,182	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%	
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%	

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		local Diploma		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	93	96%	57	59%	31	32%	5	5%	0	0%	2	2%	0	0%	2	2%
Female	51	49	96%	40	78%	8	16%	1	2%	0	0%	1	2%	0	0%	1	2%
Male	46	44	96%	17	37%	23	50%	4	9%	0	0%	1	2%	0	0%	1	2%
Multiracial	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
White	88	85	97%	54	61%	26	30%	5	6%	0	0%	1	1%	0	0%	2	2%
Black or African American	3	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	87	84	97%	57	66%	27	31%	0	0%	0	0%	2	2%	0	0%	1	1%

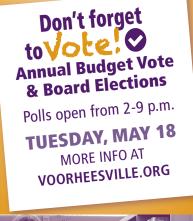
2020 | VOORHEESVILLE CSD - Report Card | NYSED Data Site

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION				OCAL NON PLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students with Disabilities	10	9	90%	0	0%	4	40%	5	50%	0	0%	0	0%	0	0%	1	10%
Non-English Language Learners	96	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
English Language Learners	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	90	88	98%	57	63%	26	29%	5	6%	0	0%	1	1%	0	0%	1	1%
Economically Disadvantaged	7	5	71%	0	0%	5	71%	0	0%	0	0%	1	14%	0	0%	1	14%
Not Migrant	97	93	96%	57	59%	31	32%	5	5%	0	0%	2	2%	0	0%	2	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	97	93	96%	57	59%	31	32%	5	5%	0	0%	2	2%	0	0%	2	2%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	97	93	96%	57	59%	31	32%	5	5%	0	0%	2	2%	0	0%	2	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	97	93	96%	57	59%	31	32%	5	5%	0	0%	2	2%	0	0%	2	2%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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MAY 2021 SPECIAL BUDGET EDITION





High school students made Valentine's Day cards to bring smiles to the faces of nursing home residents.

Budget at a Glance...

BUDGET TOTAL: • \$26,954,451 SPENDING INCREASE: • \$932,336 / 3.58% TAX LEVY INCREASE:

• \$510,968 / 2.72%

ALSO ON THE BALLOT: • Proposition to purchase

- Toposition to parenass three school buses
 Elect two members
- to the Board of Education



CENTRAL SCHOOL DISTRICT

Proposed budget prepares district for the future

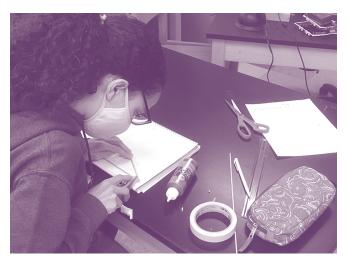
Dear Parents, Guardians, Caregivers and Community Members,

It would be an understatement to call this past calendar year "challenging," but while that is true, it is not an exaggeration to also call it "inspiring." The work our students, teachers, staff, and parents have done over this past year in the face of some of the most difficult circumstances is nothing short of remarkable. We have seen our community come together with the "We Are One Voorheesville" campaign and the support you have shown our district this year has been incredible.

The district is proud of all we have accomplished. This year, we have partnered with Albany County to put on a mental health seminar for parents, we have offered a streaming option for our senior play to give our fantastic student artists a chance to be seen by the community, and we have continued to offer all electives for our students, even in a virtual environment.

Now as we look toward a brighter future, we must build on that foundation of support to ensure every student has the resources they need to succeed in and out of the classroom.

This budget proposal not only provides our roadmap for next school year, it also continues a trajectory of sustainability for the district for many years to come, and contains a number of key elements for the district. The plan includes the creation of a dedicated operations and maintenance supervisor for the district. In the past, this position had been combined with transportation until a retirement in 2019. A dedicated operations and maintenance supervisor would be an important step to



"This budget proposal not only provides our roadmap for next school year, it also continues a trajectory of sustainability for the district for many years to come..."

helping our facilities continually improve and provide solid oversight for our district buildings and fields.

The proposed budget also includes hiring an additional special education teacher at the secondary level to meet the needs of our students. We are also making targeted technology improvements and improvements to physical safety and security across our buildings, as well as curriculum improvements.

I want to thank you all once again for the support you have shown this year, and I look forward to many more years of working together for the betterment of all students.

Frank Macri Superintendent of Schools Debt Service

Voorheesville Expenses and Revenue Budget Breakdown:

What happens if the budget is defeated?

If the budget is defeated, the Board has three options: present the same budget for another vote; submit a revised budget for a vote; or adopt a contingent budget. If the budget is defeated a second time, the board must adopt a contingent budget, by law.

Under the tax levy cap law, if a district adopts a contingent budget, it cannot increase its tax levy from that of the prior year by any amount – a zero percent increase.

For Voorheesville, a contingent budget will cut approximately \$510,968 from the proposed budget. The district would be subject to various limits and controls on how the money within the contingent budget is spent, and would have to charge fees for public use of school buildings and grounds.

Where the money goes... **INSTRUCTIONAL:** 51.1% **OTHER/INTRA FUND TRANSFER: 1.4% TRANSPORTATION: 4.4% DEBT SERVICE: 2.4% GENERAL SUPPORT: 11% EMPLOYEE BENEFITS: 29.7% Proposed Expenses** 2020-21 BUDGET **PROPOSED 2021-22** % OF TOTAL General Support \$2,651,119 \$2,966,291 11.0% \$12,939,381 Instructional \$13,785,026 51.1% Transportation \$994,218 \$1,182,200 4.4% 29.7% **Employee Benefits** \$7,816,403 \$7,996,411

\$655.523

2.4%

1.4%

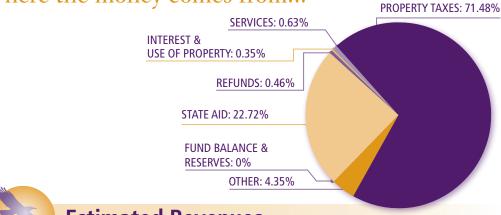
100%

 Other/Intra Fund Transfer
 \$121,000
 \$369,000

 TOTAL
 \$26,022,115
 \$26,954,451

\$1,499,994

Where the money comes from...



Estimated Revenues *Percentages may not add up to 100% due to rounding.

	2020-21 BUDGET	PROPOSED 2021-22	% OF TOTAL
Property Taxes	\$18,755,667	\$19,266,635	71.48%
Services	\$134,000	\$170,000	0.63%
Interest & Use of Property	\$90,000	\$94,500	0.35%
Refunds	\$130,000	\$125,000	0.46%
State Aid	\$6,533,948	\$6,125,259	22.72%
Fund Balance & Reserves	\$300,000	\$0	0%
Federal	\$78,500	\$1,173,057	4.35%
TOTAL	\$26,022,115	\$26,954,451	100%

PAGE 2

BUDGET NEWSLETTER MAY 2021

Voorheesville Central School District Budget Notice

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the Voorheesville Central School District, Albany County, New York, will be held at Voorheesville Middle School in said district on Tuesday, May 18, 2021 between the hours of 2:00pm and 9:00pm, prevailing time in the school, at which time the polls will be opened to vote by voting ballot or machine.

OVERALL BUDGET PROPOSAL	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year*
Total Budgeted Amount, not Including Separate Propositions	\$ 26,022,115	\$ 26,954,451	\$ 26,443,146
Increase/Decrease for the 2021-22 School Year		\$ 932,336	\$ 421,031
Percentage Increase/Decrease in Proposed Budget		3.58%	1.67%
Change in the Consumer Price Index		1.23%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 18,755,666	\$ 19,266,635	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 18,755,666	\$ 19,266,635	\$ 18,755,666
F. Total Permissible Exclusions	\$ 73,862	\$0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 18,681,804	\$ 19,266,635	
H. Total Proposed School Year Tax Levy Excluding Levy to Support			
Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 18,681,804	\$ 19,266,635	
I. Difference: (G - H); Negative Value Requires 60.0% Voter Approval -			
See Note Below Regarding Separate Propositions	\$0	\$0	
Administrative Component	\$ 2,355,265	\$ 2,333,947	\$ 2,317,501
Program Component	\$ 20,194,294	\$ 20,842,020	\$ 20,695,161
Capital Component	\$ 3,472,556	\$ 3,778,484	\$ 3,430,484

* Should the district be faced with a contingency budget, the district would be subject to restrictions and limitations in accordance with Education Law §2023 and 2023-a. Non-essential equipment will be reduced to zero. Teacher supplies would be reduced along with increased class sizes and staffing reductions. Administrative budget would have a zero increase.

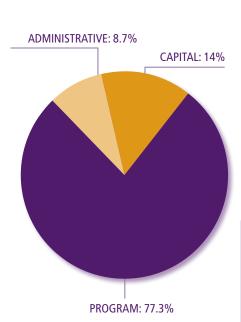
**List separate propositions that are not included in the total budgeted amount: (Tax levy associated with educational or transportation services propositions not eligible for exclusion may affect voter approval requirements).

Description	Amount
Bus Purchases	\$ 261,000
Capital Reserve Increase and Transfer	\$ 500,000

BASIC STAR EXEMPTION PACKAGE Estimated Basic STAR Exemption Savings: Basic STAR tax savings

The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law. This figure is specific to the Town of New Scotland.

Three-Part Budget Breakdown:



ADMINISTRATIVE	2020-21	2021-22
Amount	\$2,355,265	\$2,333,947
% of total	8.75%	8.7%
PROGRAM	2020-21	2021-22
Amount	\$20,194,294	\$20,842,020
% of total	77.53%	77.3%
CAPITAL	2020-21	2021-22
Amount	\$3,472,556	\$3,778,484
% of total	13.72%	14%
TOTAL	\$26,022,115	\$26,954,451

Administrative: includes expenses for Board of Education, central administration, finance and legal services, personnel, public information, some plant operations, central services, special items, supervision of regular school, some employee benefits.

Program: includes expenses for curriculum

development, instructional programs supplies, district transportation, athletic programs, community service, most employee benefits, transfers of funds.

Capital: includes most expenses for plant operations, all maintenance, debt service principal and interest on all building projects.

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Under the Budget Proposed

for the 2021-22 School Year

\$544



VOORHEESVILLE CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION

Cynthia M. Monaghan, President C. James Coffin, Vice President Rachel Gilker, Trustee Timothy Kremer, Trustee Argi O'Leary, Trustee Patricia Putman, Trustee Robert J. Samson, Trustee

SUPERINTENDENT OF SCHOOLS

Frank Macri

Produced in cooperation with the Capital Region BOCES Communications Service.

Don't forget toVote. Annual Budget Vote & Board Elections

Polls open from 2-9 p.m.

TUESDAY, MAY 18 MORE INFO AT VOORHEESVILLE.ORG PO Box 498 Voorheesville, NY 12186 Non Profit Org. U.S. Postage PAID Permit No. 808 Albany, NY

Who can Vote on May 18:

Community members who are U.S. citizens may vote in the Tuesday, May 18 school elections if they:

- have been a resident of the district for at least 30 days and;
- are at least 18 years old.

ABSENTEE BALLOTS

If you request an absentee ballot be sent to you by mail, a completed absentee application must be received by the district clerk at least seven days before the vote – by Tuesday, May 11 at 3 p.m.

The Voorheesville Central School District will return to in-person voting for this year's budget vote and Board of Education election, with an important additional absentee option due to COVID-19.

The state will allow concerns regarding potential exposure to COVID-19 as a reason for requesting an absentee ballot for this year's school vote, which will be held in person on Tuesday, May 18, 2021. Voters interested in casting an absentee ballot may request an absentee ballot application and can select that option by checking the box: "5. unable to vote in person due to the risk of transmission of the novel coronavirus (COVID-19)" on the absentee ballot application. You can also contact Board Clerk Jessica Tabakian at jtabakian@ voorheesville.org to request an absentee ballot application.



Voorheesville needs bus drivers!

Bus drivers are essential to our school community. We offer free training and a congenial environment.

For more information, please contact Transportation Coordinator Ann Potts at 518-765-2381, ext. 508.



NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE OFFICE OF REAL PROPERTY TAX SERVICES LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: _____4/23/2021

Taxing Jurisdiction: ______ Voorheesville CSD

 Fiscal Year Begining:
 7/1/2020

Total equalized value in taxing jurisdiction: \$ _____ 816,614,237

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE OWNED		25	11,778,400	1.44%
13100	COUNTY OWNED		12	4,931,639	0.60%
13500	TOWN OWNED		28	3,429,300	0.42%
13650	VILLAGE OWNED		38	3,176,401	0.39%
13800	SCHOOL DISTRICT OWNED		6	14,974,100	1.83%
14110	FEDERALLY OWNED		1	232,700	0.03%
21600	CLERGY RESIDENCE		3	445,200	0.05%
25110	NON-PROFIT RELIGIOUS		9	3,141,500	0.38%
25120	NON-PROFIT EDUCATIONAL		7	713,300	0.09%
25300	NON-PROFIT VARIOUS		2	429,000	0.05%
25900	LAND BANKS		1	37,200	0.00%
26100	VETERANS ORG		1	381,200	0.05%
26400	VOLUNTEER FIRE COMPANY		3	1,742,300	0.21%
27350	CEMETARY- PRIVATE		6	266,000	0.03%
41120	VET- WARTIME/NONCOMBAT		187	1,032,660	0.13%
41124	VET- WARTIME/NONCOMBAT		10	55,680	0.01%
41130	VET- WARTIME/COMBAT		137	1,261,800	0.15%
41134	VET- WARTIME/COMBAT		10	91,000	0.01%
41140	VET- WARTIME/DISABLED		53	940,298	0.12%
41144	VET- WARTIME/DISABLED		7	109,630	0.01%
41700	AGRICULTURAL BUILDING		6	249,000	0.03%
41720	AGRICULTURAL DISTRICT		53	2,379,174	0.29%
41730	AGRICULTURAL LAND		1	45,121	0.01%
41800	PERSON AGED 65 OR OVER		108	9,220,683	1.13%
41834	ENHANCED STAR		388	24,974,310	3.06%
41854	BASIC STAR		1,313	36,598,501	4.48%
41864	BASIC STAR MOBILE HOME		1	11200	0.00%
41930	PERSON WITH DISABILITY<D		7	512650	0.06%
42100	SILOS, STORAGE TANKS ETC		1	2463	0.00%
42130	FARM OR FOOD PROCESSING LAB		1	77051	0.01%
47460	FORESTLAND CERT AFTER		2	118000	0.01%
49500	PRIVATE SOLAR/WIND		5	9800	0.00%
49505	UNKNOWN		7	9902	0.00%
99999	STAR CHECK		625	0	0.00%
		Totals	3064	\$123,377,163.00	15.11%

The exempt amounts do not take into consideration any payments for municipal services.

Property Tax Report Card 011003 - VOORHEESVILLE CSD

2020-2021 - Page 1 Official - as of 04/14/2021 07:57 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 26, 2021

Form Preparer Name: Preparer's Telephone Number:	JIM SOUTHARD 518-407-7101]	
Shaded Fields Will Calculate	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	26,022,115 18,755,666	26,954,451 19,266,635	3.58 %
 B. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable² D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable 			
E. Total Proposed School Year Tax Levy (A+B+C-D)	18,755,666	19,266,635	2.72 %
F. Permissible Exclusions to the School Tax Levy Limit	73,862	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	18,681,804	19,266,635	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible			
Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	18,681,804	19,266,635	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	1,204	1,220	1.33 %
Consumer Price Index			1.23 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

			Actual 2 (E		Estimated (E)				
,	ricted Fund Balance ropriated Fund Balan	се	4,680,267 368,774		3,215,013				
0 11	stricted Fund Balanc		1,871,067		1,078,178				
Adjusted Unrea Percent of the	stricted Fund Balance Total Budget	e as a	7.19	%	4.00	%			
Schedule of Reserve Funds									
Reserve Typ	e Reserve Name	Reserve Description *	3/31/21 Actual Balance		Estimated g Balance	Intended L Reserve 2021-22 Sc (Limit Charac	in the hool Year 200		
Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.									
Capital	CAPITAL 2012 Fo	or the cost of any	1 190 000	0		Jsed for Can	ital Project		

Capital	CAPITAL 2012	object or purpose for which bonds may be issued.	1,190,000	0	approved in 2018
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	205,254	250,000	For unforeseen large maintenance projects
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UI RESERVE	For reimbursement to the State Unemployment Insurance Fund.	2 30,000	30,000	Potential unemployment claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	206,578	206,578	None
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

New York State Education Department State Aid Management System (SAMS)

Tax Certiorari	TAX CERT RESERVE	For tax certiorari settlements.	10,000	600,000]2 Companies are in litigation/settlement
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.]
Employee Benefit Accrued Liability		For accrued 'employee benefits' due to employees upon termination of service.		[]
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	383,000	383,000	None
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	•]
Single Other Reserve	CAPITAL 2018	Capital Reserve	1,337,763	1,337,763	None
Single Other Reserve	CAPITAL 2017	Capital Reserve	1,317,672	407,672	Used for 2018 Capital project as approved

* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save	Reset	Save & Ready
------	-------	--------------

CLAYTON A BOUTON HIGH SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

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SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

^

2020 | CLAYTON A BOUTON HIGH SCHOOL - Report Card | NYSED Data Site

Subgroup	Cohort	Number In Cohort	Grad Rate
	4-Year	95	98.9%
All Students	5-Year	106	98.1%
	6-Year	96	97.9%
	4-Year	1	_
American Indian or Alaska Native	5-Year	0	_
	6-Year	0	_
	4-Year	7	_
Asian or Native Hawaiian/Other Pacific Islander	5-Year	8	_
	6-Year	6	_
	4-Year	0	-
Black or African American	5-Year	3	_
	6-Year	0	_
	4-Year	4	-
Hispanic or Latino	5-Year	5	_
	6-Year	2	-
	4-Year	5	-
Multiracial	5-Year	4	_
	6-Year	0	_
	4-Year	89	98.9%
White	5-Year	92	98.9%
	6-Year	90	97.8%
English Language Learners	4-Year	0	

2020 | CLAYTON A BOUTON HIGH SCHOOL - Report Card | NYSED Data Site

Subgroup	Cohort	Number In Cohort	Grad Rate
	5-Year	1	-
	6-Year	0	_
	4-Year	22	-
Students with Disabilities	5-Year	24	-
	6-Year	21	-
	4-Year	14	-
Economically Disadvantaged	5-Year	15	-
	6-Year	18	-

^

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING			MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

~

NEW YORK STATE NAEP GRADE 8

	READING			MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

~

NATIONAL NAEP GRADE 4

		RE	ADING			l	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

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NATIONAL NAEP GRADE 8

		RE	ADING			ļ	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS			PRINCIPALS	% Inexperienced 0% 0% 26%		
	Total	Total # Inexperienced %		Total	# Inexperienced	% Inexperienced		
THIS SCHOOL	42	6	14%	1	0	0%		
THIS DISTRICT	90	6	7%	3	0	0%		
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%		
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%		
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%		

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total		ING OUT OF THEIR F CERTIFICATION	
		#	%	
THIS SCHOOL	30	0	0%	
THIS DISTRICT	103	0	0%	
STATEWIDE	216,218	20,182	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%	
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%	

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup Total			RAD ATE		NTS WITH DESIGNATION		GENTS LOMA		DCAL PLOMA	DIP	ION LOMA RED		TILL		ied NSFer	DRO	OPOUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	92	97%	57	60%	31	33%	4	4%	0	0%	1	1%	0	0%	2	2%
Female	51	49	96%	40	78%	8	16%	1	2%	0	0%	1	2%	0	0%	1	2%
Male	44	43	98%	17	39%	23	52%	3	7%	0	0%	0	0%	0	0%	1	2%
Multiracial	1	_	_	_	_	_	_	_	_	_	_	-	_	_	_	-	_
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
White	87	84	97%	54	62%	26	30%	4	5%	0	0%	1	1%	0	0%	2	2%
Black or African American	2	-	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	86	84	98%	57	66%	27	31%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	9	8	89%	0	0%	4	44%	4	44%	0	0%	0	0%	0	0%	1	11%
Non-English Language Learners	94	_	_	_	_	-	_	_	_	_	_		_	_	_	_	_
English Language Learners	1	_	_	_	_	-	_	_	_	_	_		_	_	_	_	_
Not Economically Disadvantaged	88	87	99%	57	65%	26	30%	4	5%	0	0%	0	0%	0	0%	1	1%

2020 | CLAYTON A BOUTON HIGH SCHOOL - Report Card | NYSED Data Site

Subgroup	Total		RAD ATE	_	NTS WITH DESIGNATION		GENTS LOMA		DCAL PLOMA	DIP	ON LOMA RED		TILL ROLLED		ed NSFER	DRC	OPOUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	7	5	71%	0	0%	5	71%	0	0%	0	0%	1	14%	0	0%	1	14%
Not Migrant	95	92	97%	57	60%	31	33%	4	4%	0	0%	1	1%	0	0%	2	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	95	92	97%	57	60%	31	33%	4	4%	0	0%	1	1%	0	0%	2	2%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	95	92	97%	57	60%	31	33%	4	4%	0	0%	1	1%	0	0%	2	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	95	92	97%	57	60%	31	33%	4	4%	0	0%	1	1%	0	0%	2	2%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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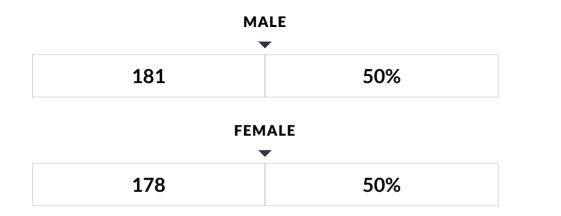
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

ENROLLMENT BY GENDER

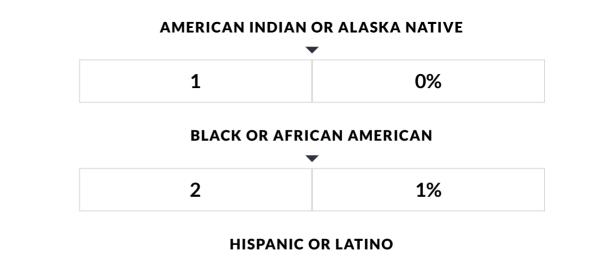
CLAYTON A BOUTON HIGH SCHOOL ENROLLMENT (2019 - 20)

K-12 Enrollment: 359

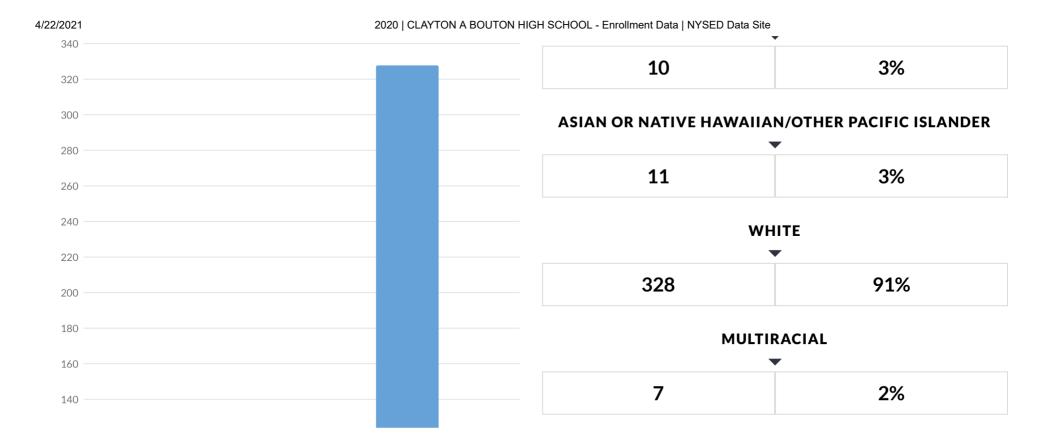




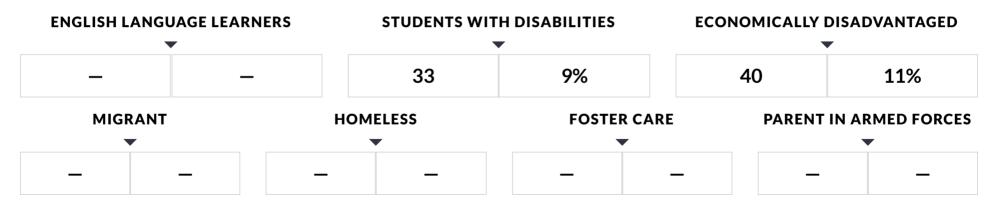
ENROLLMENT BY ETHNICITY

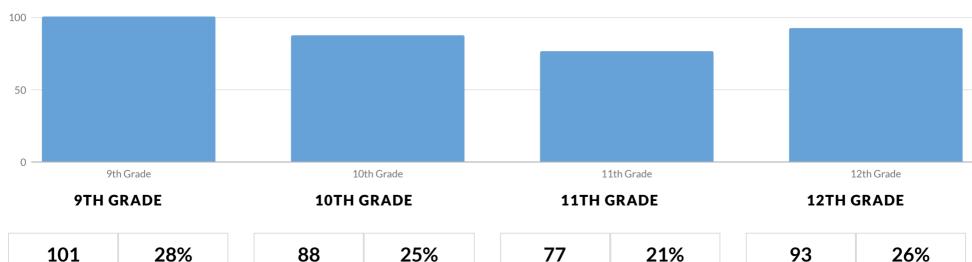


(?) Help



OTHER GROUPS





ENROLLMENT BY GRADE

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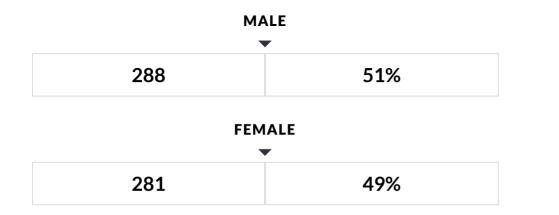
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ENROLLMENT BY GENDER

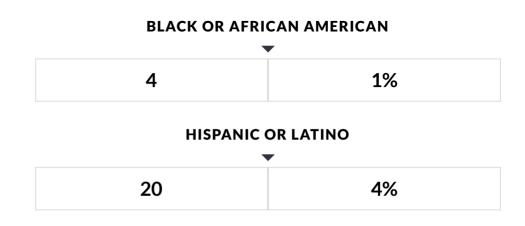
VOORHEESVILLE ELEMENTARY SCHOOL ENROLLMENT (2019 - 20)

K-12 Enrollment: 569



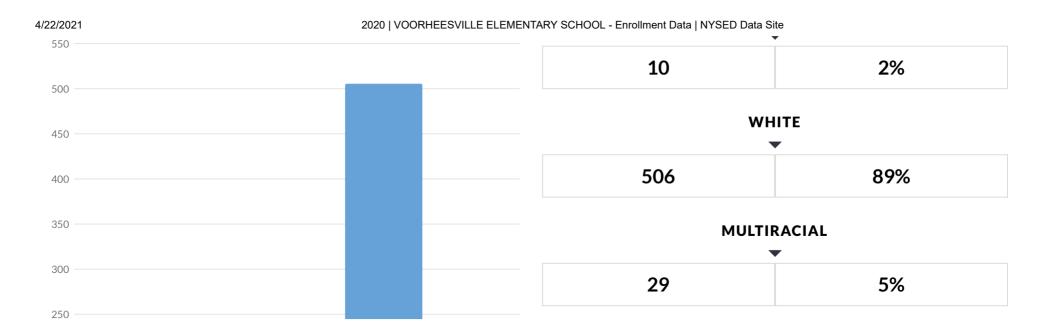


ENROLLMENT BY ETHNICITY

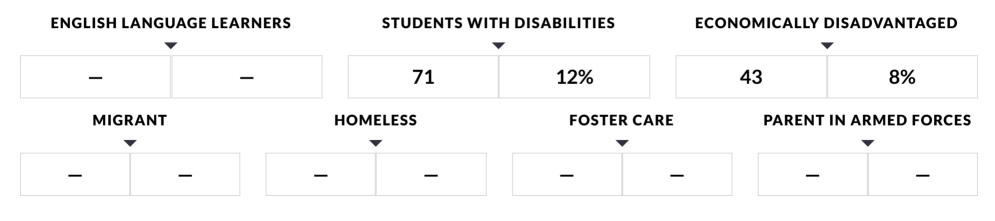


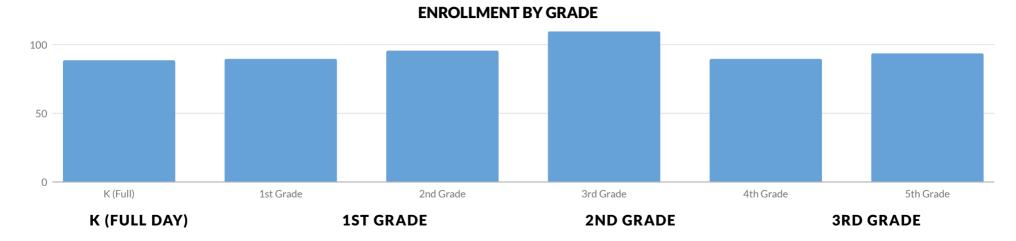
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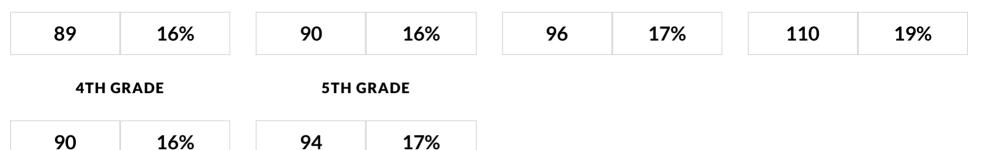
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



OTHER GROUPS







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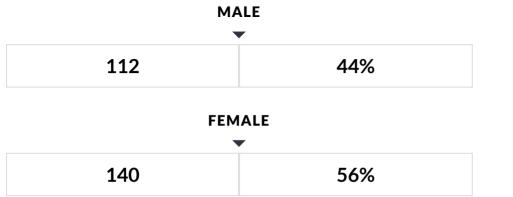
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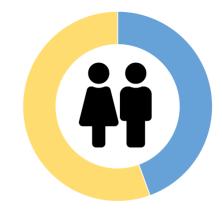
These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 -20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

ENROLLMENT BY GENDER

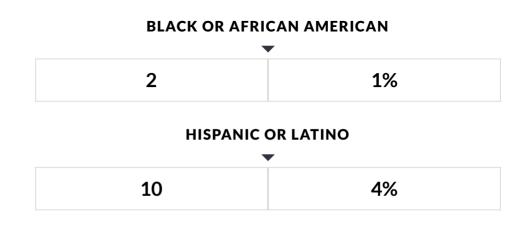
VOORHEESVILLE MIDDLE SCHOOL ENROLLMENT (2019 - 20)

K-12 Enrollment: 252



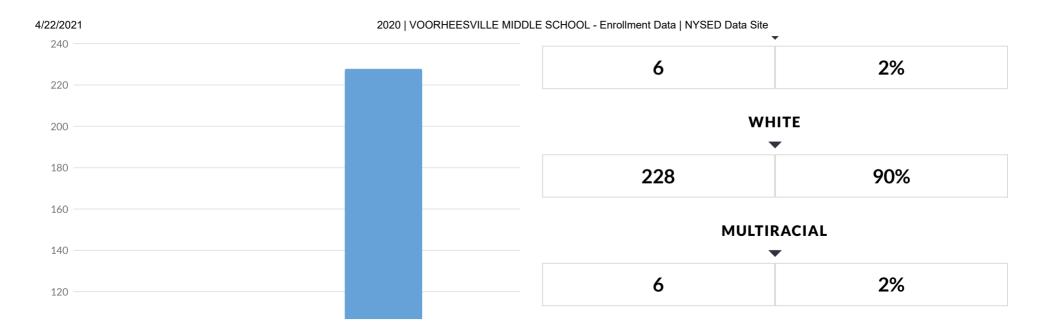


ENROLLMENT BY ETHNICITY

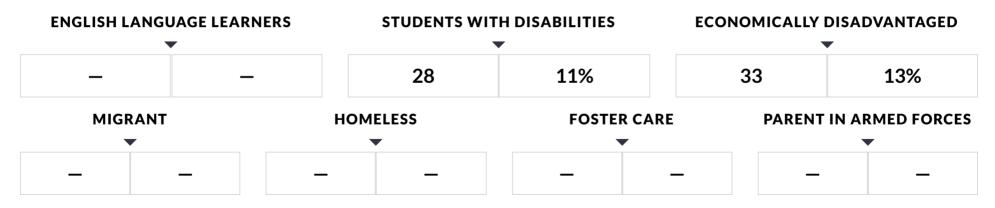


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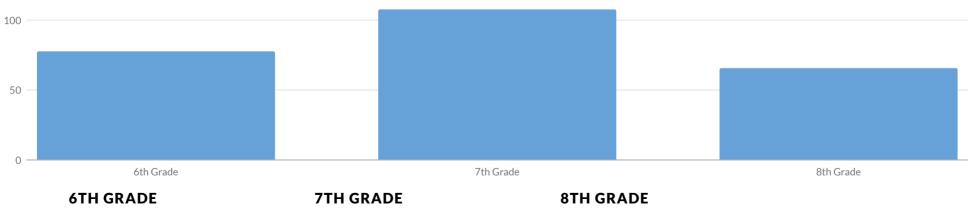
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



OTHER GROUPS



ENROLLMENT BY GRADE



78 31%	108	43%	66	26%
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VOORHEESVILLE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

		RI	EADING				MATH	ADVANCED 9 3 4			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED			
All Students	35	31	26	9	20	40	32	9			
Students with Disabilities	70	18	9	2	51	33	14	3			
American Indian or Alaska Native	50	30	17	3	32	43	22	4			
Asian	18	25	35	22	7	23	41	29			
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5			
Black or African American	53	30	15	3	35	45	18	2			
Hispanic or Latino	46	31	19	4	27	45	24	3			
White	24	31	32	12	12	36	40	12			
Multiracial	28	32	29	11	17	40	34	10			
Limited English Proficient	65	25	8	1	41	43	15	1			
Economically Disadvantaged	48	31	18	3	29	45	23	3			

NATIONAL NAEP GRADE 8

		R	EADING				MATH	ADVANCED 10 2 3			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED			
All Students	28	39	29	4	32	35	23	10			
Students with Disabilities	64	27	8	1	68	23	7	2			
American Indian or Alaska Native	40	41	19	1	48	37	13	3			
Asian	13	30	43	13	12	24	31	33			
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4			
Black or African American	47	39	14	1	54	33	11	2			
Hispanic or Latino	38	40	20	1	43	37	16	3			
White	19	39	36	5	21	36	30	13			
Multiracial	24	40	31	5	28	36	25	11			
Limited English Proficient	73	24	3	*	73	22	4	1			
Economically Disadvantaged	40	40	18	1	46	36	15	3			

*There are not sufficient data for this subgroup.

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS			
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced	
THIS SCHOOL	33	0	0%	1	0	0%	
THIS DISTRICT	90	6	7%	3	0	0%	
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%	
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%	
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%	

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS SCHOOL	35	0	0%	
THIS DISTRICT	103	0	0%	
STATEWIDE	216,218	20,182	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%	
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%	

Teacher counts are as reported in Teacher Access and Authorization (TAA).

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VOORHEESVILLE MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

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2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

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- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing: Potential TSI School

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING			MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING			MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING			MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING			MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS			
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced	
THIS SCHOOL	28	3	11%	1	0	0%	
THIS DISTRICT	90	6	7%	3	0	0%	
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%	
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%	
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%	

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS SCHOOL	14	0	0%	
THIS DISTRICT	103	0	0%	
STATEWIDE	216,218	20,182	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%	
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%	

Teacher counts are as reported in Teacher Access and Authorization (TAA).

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ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for VOORHEESVILLE ELEMENTARY SCHOOL

(Bedscode: 011003060001)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

Wide View

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

School form data will be automatically aggregated to the district-level form within a few minutes once **<u>all</u>** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent				
Instruction					
A1. Classroom Salaries	3,199,491.00				
A2. Other Instructional Salaries	304,945.00				
A3. Instructional Benefits	1,479,031.00				
A4. Professional Development	10,268.00				
A. Instruction Total	4,993,735.00				
Administration					
B1. School Administrative Salaries	139,481.00				
B2. School Administrative Benefits	58,867.00				
B3. Other School Administrative Expenditures	2,291.00				
B. Administration Total	200,639.00				

	* Amount Spent					
All Other Spending						
C1. All Other Salaries	367,367.00					
C2. All Other Benefits	155,046.00					
C3. All Other Non-Personnel Expenditures	409,894.67					
C. Total of All Other Spending	932,307.67					
Total						
D. Total School Level	6,126,681.67					

Local/State Spending

	* Amount Spent					
Local/State Spending						
J. Total Local/State	5,978,115.67					
Federal Spending						
K1. Federal Title I Part A	16,308.00					
K2. Federal Title II Part A	5,099.00					
K3. Federal Title III Part A	0					
K4. Federal Title IV Part A	3,059.00					
K5. IDEA	124,100.00					
K6. All Other Federal	0					
K. Total Federal Spending	148,566.00					
Total						
Total School Spending	6,126,681.67					

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,189,180.00
P. ELL/MLL Services	0
Q. Pupil Services	460,842.00
R. Community Schools Programs	0
S. BOCES Services	292,352.67
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2019-2020

for VOORHEESVILLE MIDDLE SCHOOL

(Bedscode: 011003060003)

ESSA Financial Transparency Report - School Level Actual Expenditures 2019/2020

• Wide View

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

School form data will be automatically aggregated to the district-level form within a few minutes once **<u>all</u>** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent	
Instruction		
A1. Classroom Salaries	1,764,983.00	
A2. Other Instructional Salaries	219,366.00	
A3. Instructional Benefits	837,485.00	
A4. Professional Development	2,025.00	
A. Instruction Total	2,823,859.00	
Administration		
B1. School Administrative Salaries	145,416.00	
B2. School Administrative Benefits	61,372.00	
B3. Other School Administrative Expenditures	4,024.00	
B. Administration Total	210,812.00	

	* Amount Spent	
All Other Spending		
C1. All Other Salaries	105,065.00	
C2. All Other Benefits	44,342.00	
C3. All Other Non-Personnel Expenditures	561,335.67	
C. Total of All Other Spending	710,742.67	
Total		
D. Total School Level	3,745,413.67	

Local/State Spending

	* Amount Spent	
Local/State Spending		
J. Total Local/State	3,657,134.67	
Federal Spending		
K1. Federal Title I Part A	14,518.00	
K2. Federal Title II Part A	750.00	
K3. Federal Title III Part A	0	
K4. Federal Title IV Part A	4,700.00	
K5. IDEA	68,311.00	
K6. All Other Federal	0	
K. Total Federal Spending	88,279.00	
Total		
Total School Spending	3,745,413.67	

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	596,311.00
P. ELL/MLL Services	0
Q. Pupil Services	319,856.00
R. Community Schools Programs	0
S. BOCES Services	469,463.67
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.