

## VOORHEESVILLE CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

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For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

**SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)**

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

**ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	—
Hispanic or Latino	4	3	—	2
Multiracial	4	4	—	4
White	4	4	—	4
Students with Disabilities	3	3	—	4
Economically Disadvantaged	3	2	—	3

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	519	161	4
	Math	499	171.1	
	Combined	1,018	166	
Asian or Native Hawaiian/Other Pacific Islander	ELA	20	157.5	4
	Math	20	175	
	Combined	40	166.3	
Black or African American	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Hispanic or Latino	ELA	21	176.2	4
	Math	20	150	
	Combined	41	163.4	
Multiracial	ELA	30	180	4
	Math	27	179.6	
	Combined	57	179.8	

Subgroup	Subject	Cohort	Index	Level
White	ELA	444	159.3	4
	Math	428	171.8	
	Combined	872	165.5	
English Language Learner	ELA	5	80	—
	Math	5	160	
	Combined	10	—	
Students with Disabilities	ELA	58	66.4	3
	Math	53	79.2	
	Combined	111	72.5	
Economically Disadvantaged	ELA	67	104.5	3
	Math	61	120.5	
	Combined	128	112.1	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	567	147.4	4
	Math	567	150.6	
	Combined	1,134	149	
Asian or Native Hawaiian/Other Pacific Islander	ELA	20	157.5	4
	Math	20	175	
	Combined	40	166.3	
Black or African American	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Hispanic or Latino	ELA	25	148	3
	Math	25	120	
	Combined	50	134	
Multiracial	ELA	30	180	4
	Math	30	161.7	
	Combined	60	170.8	

Subgroup	Subject	Cohort	Index	Level
White	ELA	489	144.7	4
	Math	489	150.4	
	Combined	978	147.5	
English Language Learner	ELA	5	80	—
	Math	5	160	
	Combined	10	—	
Students with Disabilities	ELA	70	55	3
	Math	70	60	
	Combined	140	57.5	
Economically Disadvantaged	ELA	81	86.4	2
	Math	81	90.7	
	Combined	162	88.6	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—
Black or African American	4	—	—	—	—
English Language Learner	9	—	—	—	—
Economically Disadvantaged	6	—	—	—	—

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	787	70	8.9%	4
Asian or Native Hawaiian/Other Pacific Islander	28	—	—	—
Black or African American	8	—	—	—
Hispanic or Latino	32	6	18.8%	2
Multiracial	41	2	4.9%	4
White	678	59	8.7%	4
English Language Learner	9	—	—	—
Students with Disabilities	98	14	14.3%	4
Economically Disadvantaged	117	29	24.8%	3

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	600	87%
Asian or Native Hawaiian/Other Pacific Islander	—	20	—
Black or African American	—	4	—
Hispanic or Latino	—	26	—
Multiracial	—	32	—
White	X	518	86.3%
English Language Learner	—	5	—
Students with Disabilities	X	70	77.1%
Economically Disadvantaged	X	85	78.8%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	600	83.7%
Asian or Native Hawaiian/Other Pacific Islander	—	20	—
Black or African American	—	4	—
Hispanic or Latino	—	26	—
Multiracial	—	32	—
White	X	518	83.2%
English Language Learner	—	5	—
Students with Disabilities	X	70	70%
Economically Disadvantaged	X	85	71.8%

## SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	3
White	4	4	4	—	3
Students with Disabilities	—	—	—	—	3
Economically Disadvantaged	2	2	4	—	2

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	69	183.3	181	4
	Math	65	152.3		
	Science	68	220.6		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Black or African American	ELA	2	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Multiracial	ELA	4	—	—	—
	Math	3	—		
	Science	4	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
White	ELA	58	191.4	185.9	4
	Math	56	153.6		
	Science	58	225.9		
Students with Disabilities	ELA	7	57.1	—	—
	Math	6	83.3		
	Science	6	158.3		
Economically Disadvantaged	ELA	10	95	117.6	2
	Math	8	100		
	Science	9	177.8		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	70	180.7	174.4	4
	Math	70	141.4		
	Science	70	214.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Multiracial	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
White	ELA	58	191.4	183.9	4
	Math	58	148.3		
	Science	58	225.9		
Students with Disabilities	ELA	8	50	—	—
	Math	8	62.5		
	Science	8	118.8		
Economically Disadvantaged	ELA	10	95	105.6	2
	Math	10	80		
	Science	10	160		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	99	97	98%	98.6%	4
	5-year	87	86	98.9%		
	6-year	80	79	98.8%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—	—
	5-year	5	—	—		
	6-year	1	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	3	—	—	—	—
	5-year	3	—	—		
	6-year	2	—	—		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
Multiracial	4-year	5	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
White	4-year	89	88	98.9%	98.8%	4
	5-year	76	75	98.7%		
	6-year	77	76	98.7%		
Students with Disabilities	4-year	10	—	—	—	—
	5-year	6	—	—		
	6-year	9	—	—		
Economically Disadvantaged	4-year	15	14	93.3%	93.3%	4
	5-year	8	—	—		
	6-year	6	—	—		

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
White	1	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	338	62	18.3%	3
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—
Black or African American	4	—	—	—
Hispanic or Latino	12	—	—	—
Multiracial	10	—	—	—
White	303	51	16.8%	3
English Language Learner	1	—	—	—
Students with Disabilities	42	10	23.8%	3
Economically Disadvantaged	43	21	48.8%	2

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	70	100%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	2	—
Hispanic or Latino	—	3	—
Multiracial	—	4	—
White	✓	59	100%
Students with Disabilities	—	7	—
Economically Disadvantaged	—	9	—

SECONDARY MATHEMATICS PARTICIPATION RATE

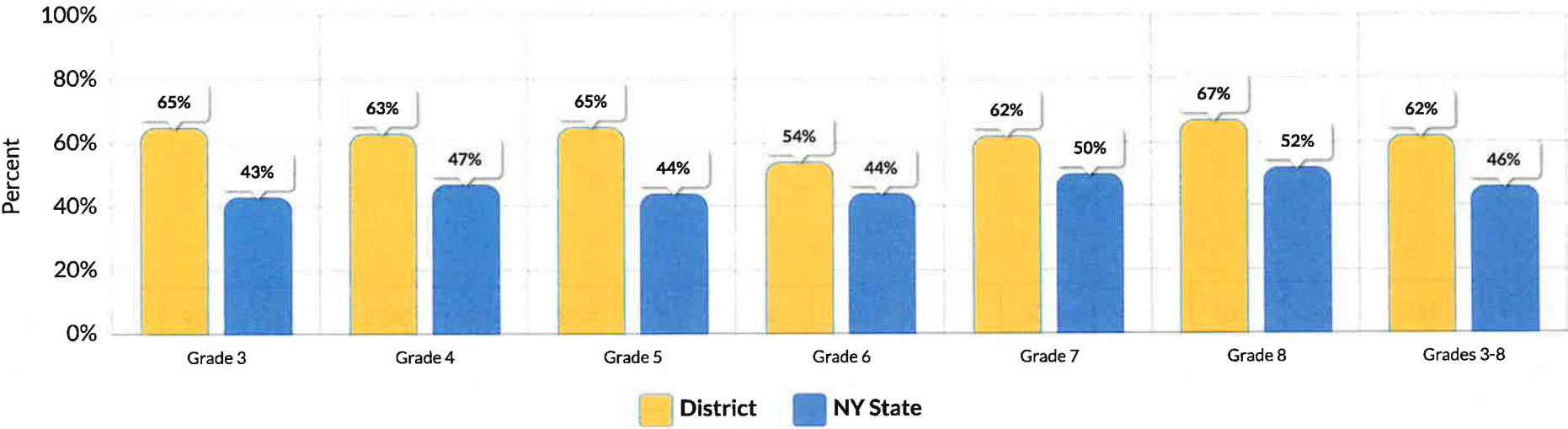
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	70	94.3%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	2	—
Hispanic or Latino	—	3	—
Multiracial	—	4	—
White	✓	59	96.6%
Students with Disabilities	—	7	—
Economically Disadvantaged	—	9	—

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade

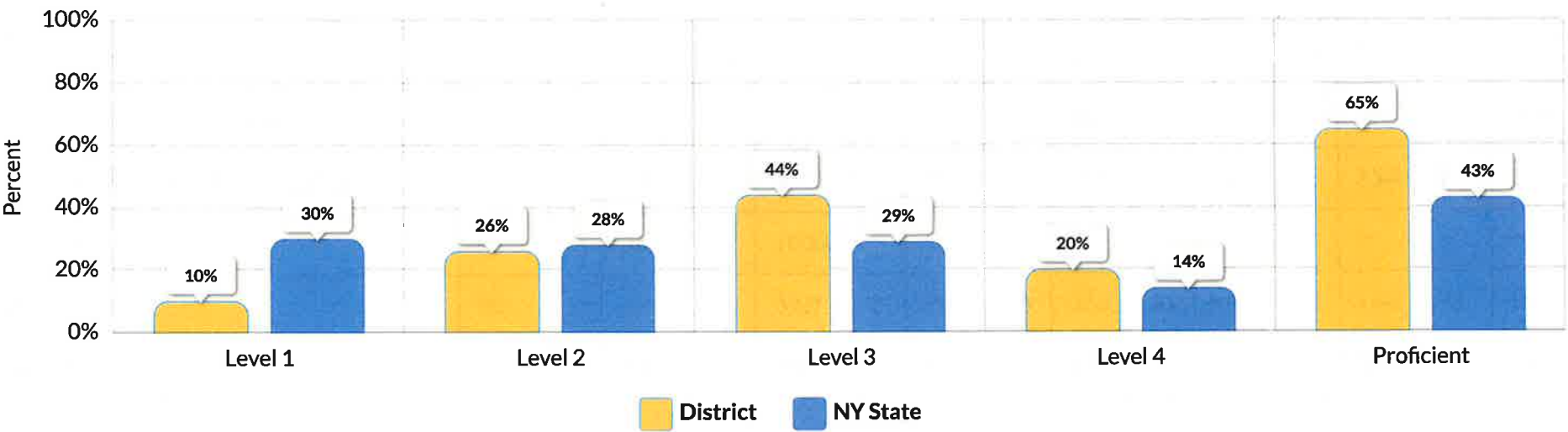


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	97	4	4%	93	96%	9	10%	24	26%	41	44%	19	20%	60	65%
Grade 4	103	6	6%	97	94%	11	11%	25	26%	43	44%	18	19%	61	63%
Grade 5	95	9	9%	86	91%	9	10%	21	24%	41	48%	15	17%	56	65%
Grade 6	104	12	12%	92	88%	15	16%	27	29%	33	36%	17	18%	50	54%
Grade 7	116	23	20%	93	80%	13	14%	22	24%	43	46%	15	16%	58	62%
Grade 8	87	27	31%	60	69%	6	10%	14	23%	19	32%	21	35%	40	67%
Grades 3-8	602	81	13%	521	87%	63	12%	133	26%	220	42%	105	20%	325	62%

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



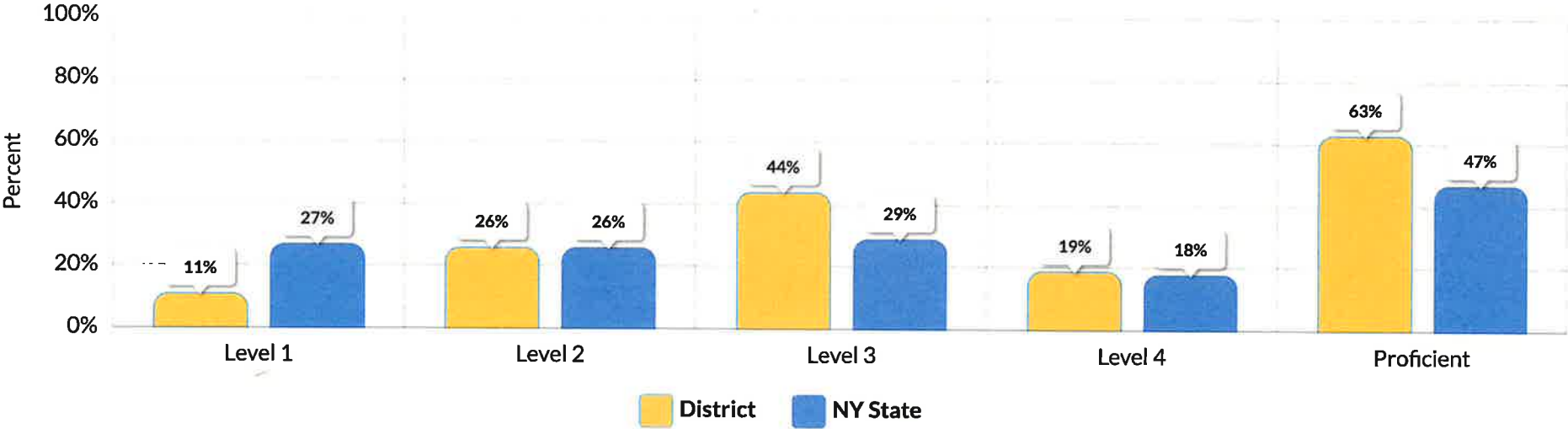
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	4	4%	93	96%	9	10%	24	26%	41	44%	19	20%	60	65%
Female	43	2	5%	41	95%	3	7%	11	27%	16	39%	11	27%	27	66%
Male	54	2	4%	52	96%	6	12%	13	25%	25	48%	8	15%	33	63%
General Education Students	87	4	5%	83	95%	5	6%	19	23%	40	48%	19	23%	59	71%
Students with Disabilities	10	0	0%	10	100%	4	40%	5	50%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	1	14%	3	43%	1	14%	2	29%	3	43%
White	80	3	4%	77	96%	6	8%	19	25%	37	48%	15	19%	52	68%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	2	22%	2	22%	3	33%	2	22%	5	56%
Economically Disadvantaged	15	1	7%	14	93%	5	36%	4	29%	5	36%	0	0%	5	36%
Not Economically Disadvantaged	82	3	4%	79	96%	4	5%	20	25%	36	46%	19	24%	55	70%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	95	4	4%	91	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	4	4%	93	96%	9	10%	24	26%	41	44%	19	20%	60	65%
Not Homeless	97	4	4%	93	96%	9	10%	24	26%	41	44%	19	20%	60	65%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	97	4	4%	93	96%	9	10%	24	26%	41	44%	19	20%	60	65%
Parent Not in Armed Forces	97	4	4%	93	96%	9	10%	24	26%	41	44%	19	20%	60	65%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



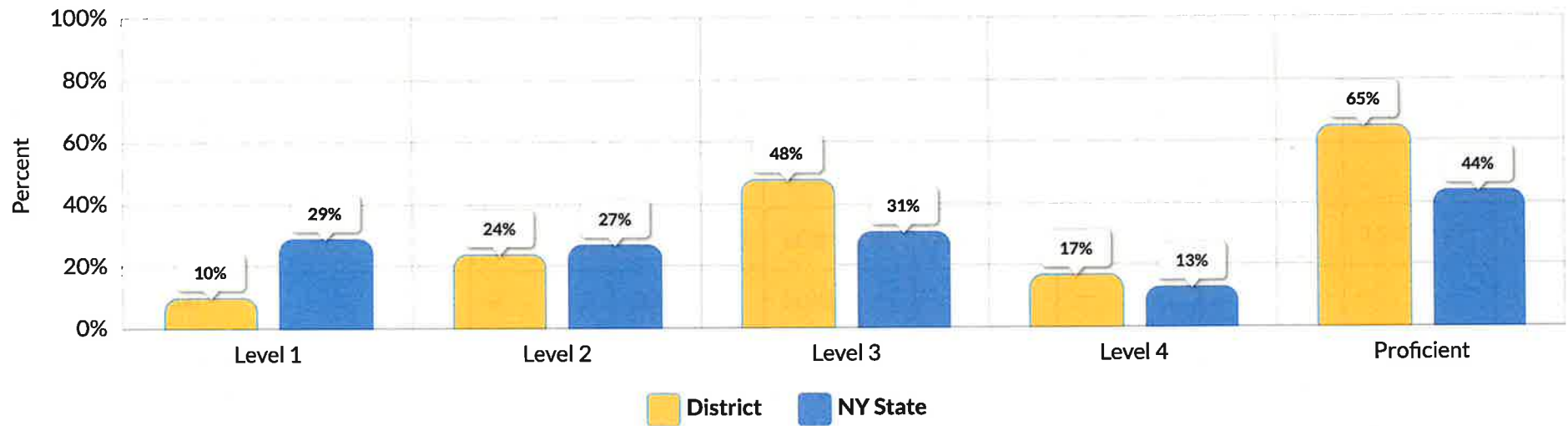
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	6	6%	97	94%	11	11%	25	26%	43	44%	18	19%	61	63%
Female	48	2	4%	46	96%	2	4%	8	17%	24	52%	12	26%	36	78%
Male	55	4	7%	51	93%	9	18%	17	33%	19	37%	6	12%	25	49%
General Education Students	96	4	4%	92	96%	7	8%	24	26%	43	47%	18	20%	61	66%
Students with Disabilities	7	2	29%	5	71%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	91	4	4%	87	96%	10	11%	21	24%	40	46%	16	18%	56	64%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	1	10%	4	40%	3	30%	2	20%	5	50%
Economically Disadvantaged	16	2	13%	14	88%	5	36%	6	43%	3	21%	0	0%	3	21%
Not Economically Disadvantaged	87	4	5%	83	95%	6	7%	19	23%	40	48%	18	22%	58	70%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	102	6	6%	96	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	6	6%	97	94%	11	11%	25	26%	43	44%	18	19%	61	63%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	103	6	6%	97	94%	11	11%	25	26%	43	44%	18	19%	61	63%
Not Migrant	103	6	6%	97	94%	11	11%	25	26%	43	44%	18	19%	61	63%
Parent Not in Armed Forces	103	6	6%	97	94%	11	11%	25	26%	43	44%	18	19%	61	63%

## GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



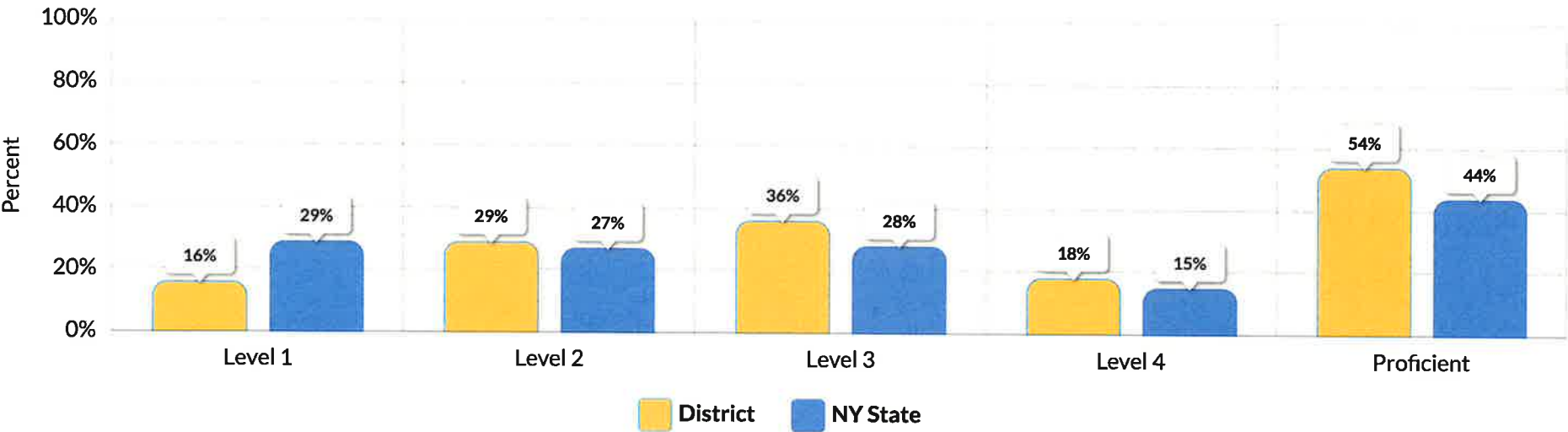
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	9	9%	86	91%	9	10%	21	24%	41	48%	15	17%	56	65%
Female	44	4	9%	40	91%	1	3%	4	10%	26	65%	9	23%	35	88%
Male	51	5	10%	46	90%	8	17%	17	37%	15	33%	6	13%	21	46%
General Education Students	81	5	6%	76	94%	4	5%	18	24%	40	53%	14	18%	54	71%
Students with Disabilities	14	4	29%	10	71%	5	50%	3	30%	1	10%	1	10%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	81	8	10%	73	90%	8	11%	19	26%	37	51%	9	12%	46	63%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	1	8%	2	15%	4	31%	6	46%	10	77%
Economically Disadvantaged	10	0	0%	10	100%	3	30%	2	20%	5	50%	0	0%	5	50%
Not Economically Disadvantaged	85	9	11%	76	89%	6	8%	19	25%	36	47%	15	20%	51	67%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	93	9	10%	84	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	9	9%	86	91%	9	10%	21	24%	41	48%	15	17%	56	65%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	95	9	9%	86	91%	9	10%	21	24%	41	48%	15	17%	56	65%
Not Migrant	95	9	9%	86	91%	9	10%	21	24%	41	48%	15	17%	56	65%
Parent Not in Armed Forces	95	9	9%	86	91%	9	10%	21	24%	41	48%	15	17%	56	65%

# GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



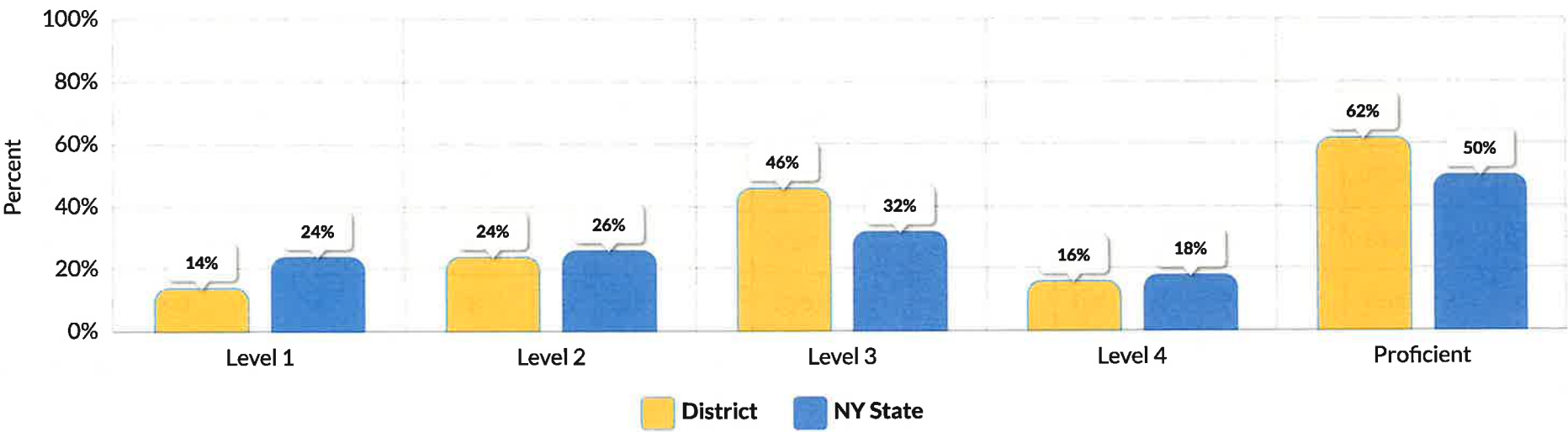
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	12	12%	92	88%	15	16%	27	29%	33	36%	17	18%	50	54%
Female	51	3	6%	48	94%	3	6%	15	31%	18	38%	12	25%	30	63%
Male	53	9	17%	44	83%	12	27%	12	27%	15	34%	5	11%	20	45%
General Education Students	85	8	9%	77	91%	3	4%	24	31%	33	43%	17	22%	50	65%
Students with Disabilities	19	4	21%	15	79%	12	80%	3	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	95	12	13%	83	87%	14	17%	26	31%	29	35%	14	17%	43	52%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	1	11%	4	44%	3	33%	7	78%
Economically Disadvantaged	14	2	14%	12	86%	4	33%	4	33%	4	33%	0	0%	4	33%
Not Economically Disadvantaged	90	10	11%	80	89%	11	14%	23	29%	29	36%	17	21%	46	58%
Non-English Language Learner	104	12	12%	92	88%	15	16%	27	29%	33	36%	17	18%	50	54%
Not in Foster Care	104	12	12%	92	88%	15	16%	27	29%	33	36%	17	18%	50	54%
Not Homeless	104	12	12%	92	88%	15	16%	27	29%	33	36%	17	18%	50	54%
Not Migrant	104	12	12%	92	88%	15	16%	27	29%	33	36%	17	18%	50	54%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	104	12	12%	92	88%	15	16%	27	29%	33	36%	17	18%	50	54%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



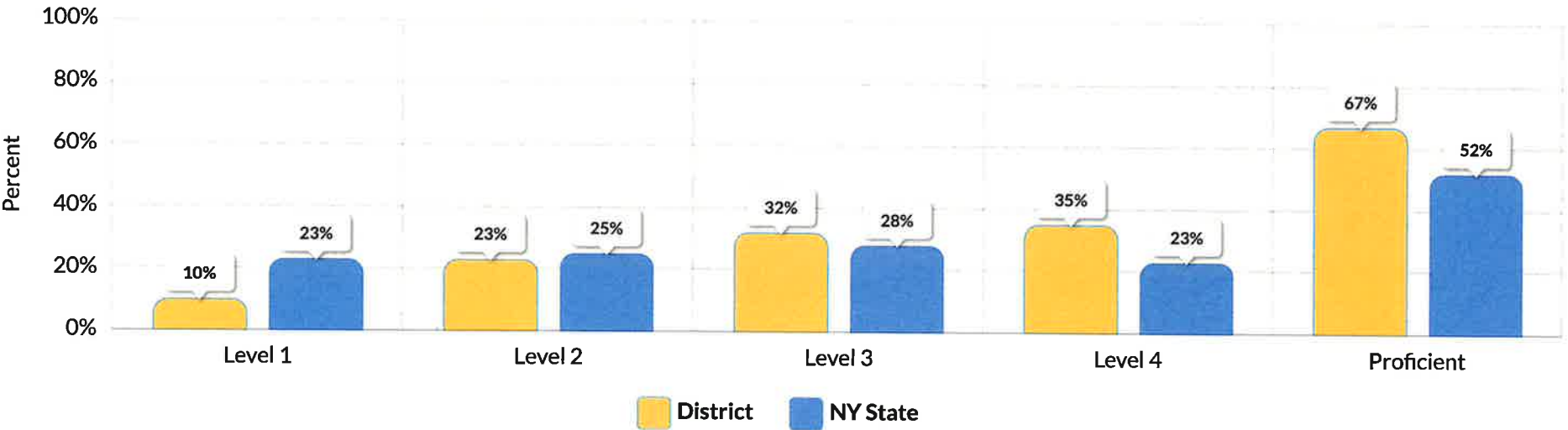
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	23	20%	93	80%	13	14%	22	24%	43	46%	15	16%	58	62%
Female	63	18	29%	45	71%	5	11%	6	13%	23	51%	11	24%	34	76%
Male	53	5	9%	48	91%	8	17%	16	33%	20	42%	4	8%	24	50%
General Education Students	107	21	20%	86	80%	11	13%	19	22%	41	48%	15	17%	56	65%
Students with Disabilities	9	2	22%	7	78%	2	29%	3	43%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	1	17%	0	0%	4	67%	1	17%	5	83%
White	91	21	23%	70	77%	11	16%	18	26%	32	46%	9	13%	41	59%
Multiracial	13	2	15%	11	85%	0	0%	3	27%	6	55%	2	18%	8	73%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	1	17%	1	17%	3	50%	4	67%
Economically Disadvantaged	15	4	27%	11	73%	3	27%	5	45%	2	18%	1	9%	3	27%
Not Economically Disadvantaged	101	19	19%	82	81%	10	12%	17	21%	41	50%	14	17%	55	67%
Non-English Language Learner	116	23	20%	93	80%	13	14%	22	24%	43	46%	15	16%	58	62%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	23	20%	92	80%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	115	22	19%	93	81%	13	14%	22	24%	43	46%	15	16%	58	62%
Not Migrant	116	23	20%	93	80%	13	14%	22	24%	43	46%	15	16%	58	62%
Parent Not in Armed Forces	116	23	20%	93	80%	13	14%	22	24%	43	46%	15	16%	58	62%

# GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	27	31%	60	69%	6	10%	14	23%	19	32%	21	35%	40	67%
Female	42	17	40%	25	60%	0	0%	4	16%	10	40%	11	44%	21	84%
Male	45	10	22%	35	78%	6	17%	10	29%	9	26%	10	29%	19	54%
General Education Students	76	22	29%	54	71%	4	7%	10	19%	19	35%	21	39%	40	74%
Students with Disabilities	11	5	45%	6	55%	2	33%	4	67%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	81	25	31%	56	69%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	85	25	29%	60	71%	6	10%	14	23%	19	32%	21	35%	40	67%
Economically Disadvantaged	16	10	63%	6	38%	2	33%	1	17%	0	0%	3	50%	3	50%
Not Economically Disadvantaged	71	17	24%	54	76%	4	7%	13	24%	19	35%	18	33%	37	69%
Non-English Language Learner	87	27	31%	60	69%	6	10%	14	23%	19	32%	21	35%	40	67%
Not in Foster Care	87	27	31%	60	69%	6	10%	14	23%	19	32%	21	35%	40	67%
Not Homeless	87	27	31%	60	69%	6	10%	14	23%	19	32%	21	35%	40	67%

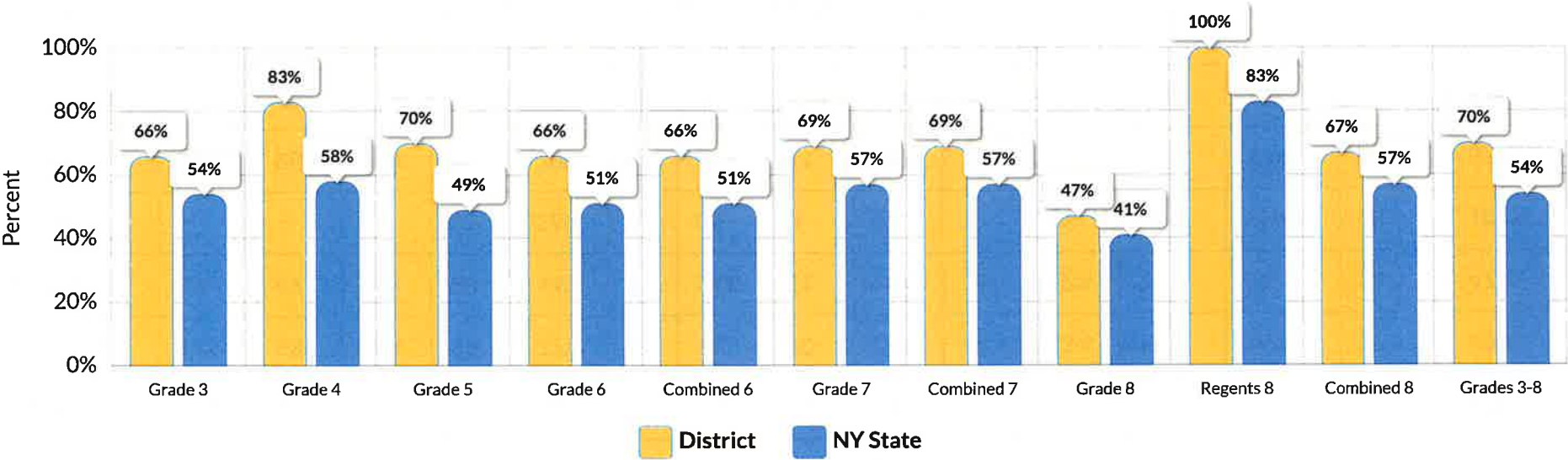
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	87	27	31%	60	69%	6	10%	14	23%	19	32%	21	35%	40	67%
Parent Not in Armed Forces	87	27	31%	60	69%	6	10%	14	23%	19	32%	21	35%	40	67%

# GRADES 3-8 MATHEMATICS RESULTS (2023-24)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



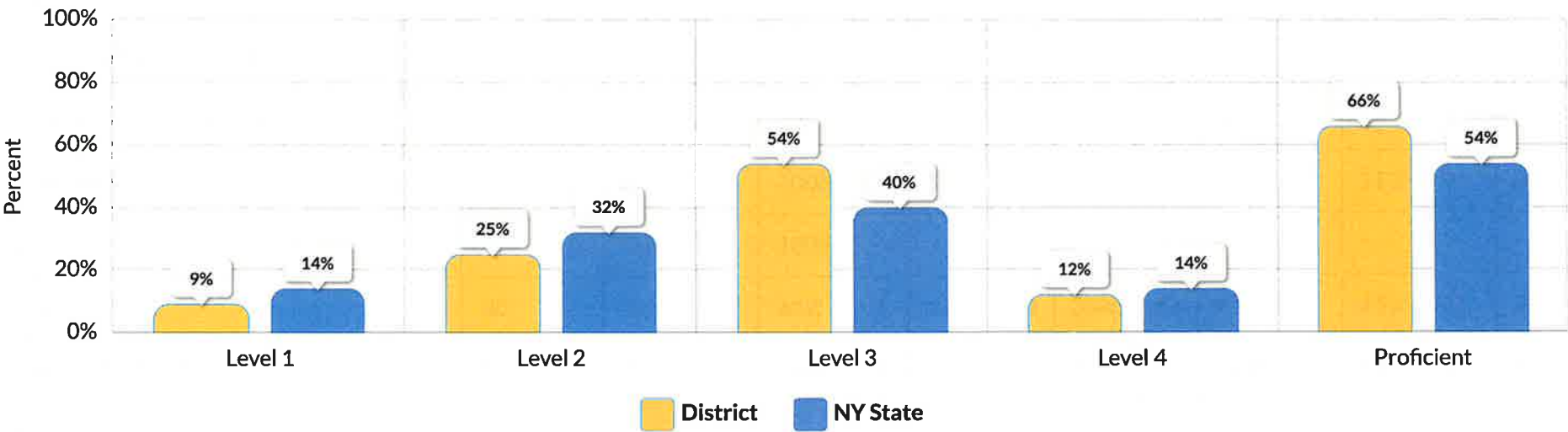
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	97	6	6%	91	94%	8	9%	23	25%	49	54%	11	12%	60	66%
Grade 4	103	9	9%	94	91%	4	4%	12	13%	55	59%	23	24%	78	83%
Grade 5	95	12	13%	83	87%	4	5%	21	25%	37	45%	21	25%	58	70%
Grade 6	104	15	14%	89	86%	8	9%	22	25%	49	55%	10	11%	59	66%
Combined 6	104	15	14%	89	86%	8	9%	22	25%	49	55%	10	11%	59	66%
Grade 7	116	33	28%	83	72%	6	7%	20	24%	44	53%	13	16%	57	69%
Combined 7	116	33	28%	83	72%	6	7%	20	24%	44	53%	13	16%	57	69%
Grade 8	87	49	56%	38	44%	9	24%	11	29%	16	42%	2	5%	18	47%
Regents 8	—	—	—	23	26%	0	0%	0	0%	1	4%	22	96%	23	100%
Combined 8	87	26	30%	61	70%	9	15%	11	18%	17	28%	24	39%	41	67%
Grades 3-8	602	101	17%	501	83%	39	8%	109	22%	251	50%	102	20%	353	70%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



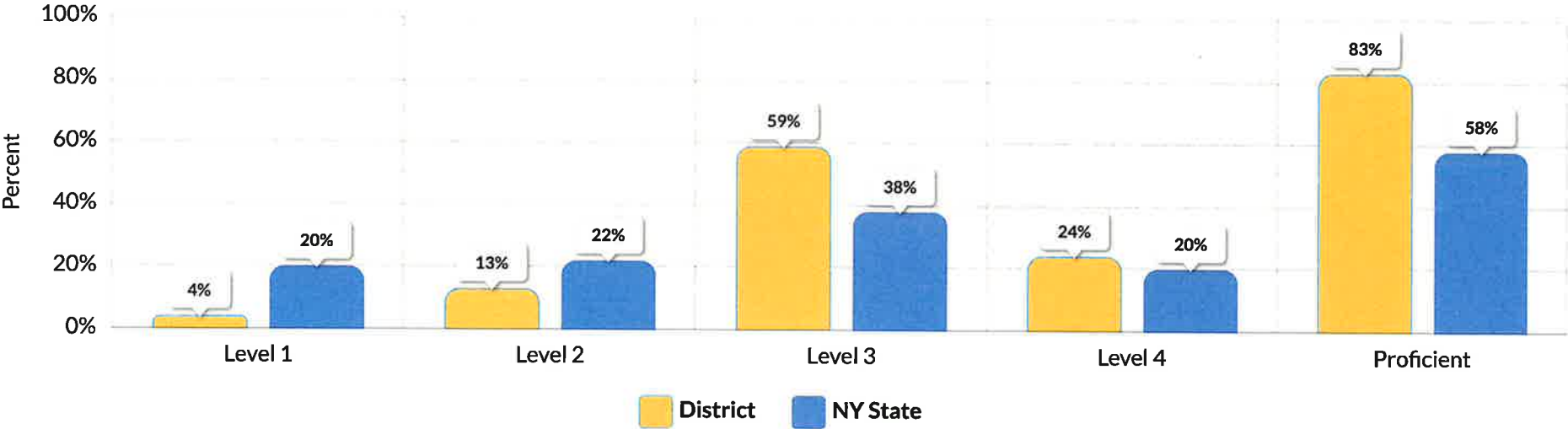
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	6	6%	91	94%	8	9%	23	25%	49	54%	11	12%	60	66%
Female	43	2	5%	41	95%	5	12%	11	27%	23	56%	2	5%	25	61%
Male	54	4	7%	50	93%	3	6%	12	24%	26	52%	9	18%	35	70%
General Education Students	87	6	7%	81	93%	4	5%	19	23%	47	58%	11	14%	58	72%
Students with Disabilities	10	0	0%	10	100%	4	40%	4	40%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	3	43%	2	29%	1	14%	1	14%	2	29%
White	80	5	6%	75	94%	3	4%	20	27%	43	57%	9	12%	52	69%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	2	22%	1	11%	5	56%	1	11%	6	67%
Economically Disadvantaged	15	1	7%	14	93%	5	36%	5	36%	3	21%	1	7%	4	29%
Not Economically Disadvantaged	82	5	6%	77	94%	3	4%	18	23%	46	60%	10	13%	56	73%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	95	6	6%	89	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	6	6%	91	94%	8	9%	23	25%	49	54%	11	12%	60	66%
Not Homeless	97	6	6%	91	94%	8	9%	23	25%	49	54%	11	12%	60	66%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	97	6	6%	91	94%	8	9%	23	25%	49	54%	11	12%	60	66%
Parent Not in Armed Forces	97	6	6%	91	94%	8	9%	23	25%	49	54%	11	12%	60	66%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



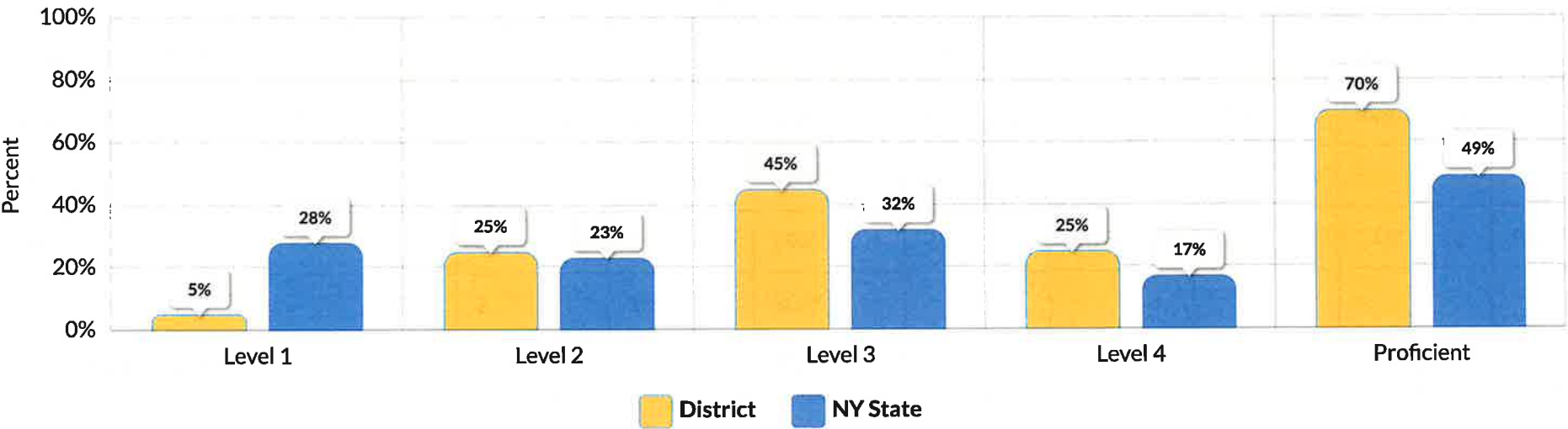
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	9	9%	94	91%	4	4%	12	13%	55	59%	23	24%	78	83%
Female	48	3	6%	45	94%	1	2%	6	13%	26	58%	12	27%	38	84%
Male	55	6	11%	49	89%	3	6%	6	12%	29	59%	11	22%	40	82%
General Education Students	96	7	7%	89	93%	0	0%	11	12%	55	62%	23	26%	78	88%
Students with Disabilities	7	2	29%	5	71%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	91	7	8%	84	92%	4	5%	9	11%	51	61%	20	24%	71	85%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	0	0%	3	30%	4	40%	3	30%	7	70%
Economically Disadvantaged	16	4	25%	12	75%	2	17%	5	42%	5	42%	0	0%	5	42%
Not Economically Disadvantaged	87	5	6%	82	94%	2	2%	7	9%	50	61%	23	28%	73	89%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	102	9	9%	93	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	9	9%	94	91%	4	4%	12	13%	55	59%	23	24%	78	83%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	103	9	9%	94	91%	4	4%	12	13%	55	59%	23	24%	78	83%
Not Migrant	103	9	9%	94	91%	4	4%	12	13%	55	59%	23	24%	78	83%
Parent Not in Armed Forces	103	9	9%	94	91%	4	4%	12	13%	55	59%	23	24%	78	83%

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



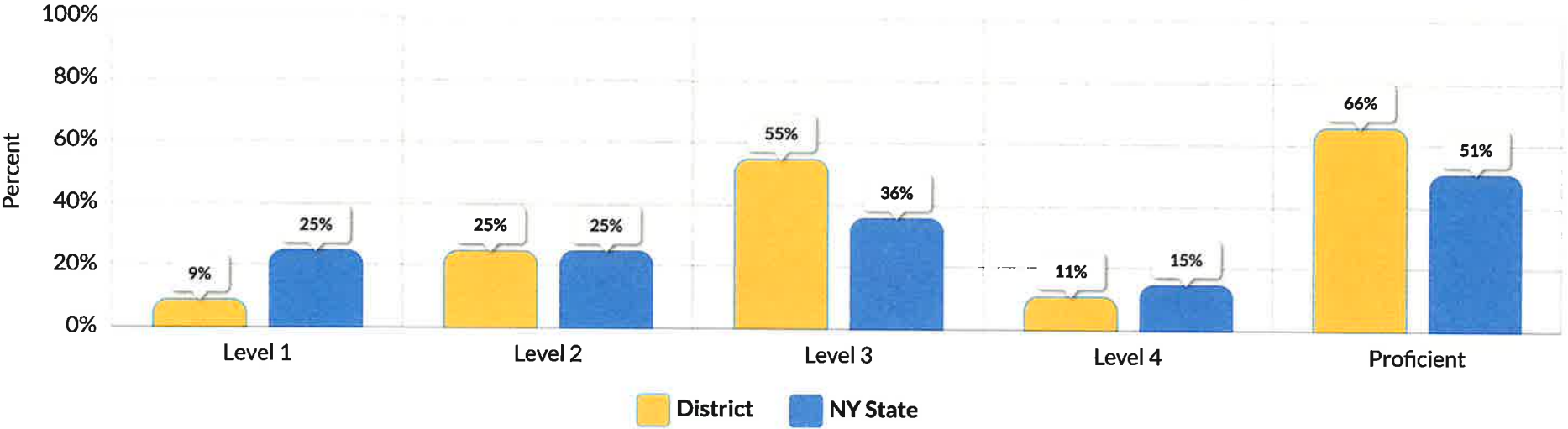
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	12	13%	83	87%	4	5%	21	25%	37	45%	21	25%	58	70%
Female	44	4	9%	40	91%	1	3%	10	25%	19	48%	10	25%	29	73%
Male	51	8	16%	43	84%	3	7%	11	26%	18	42%	11	26%	29	67%
General Education Students	81	7	9%	74	91%	1	1%	19	26%	34	46%	20	27%	54	73%
Students with Disabilities	14	5	36%	9	64%	3	33%	2	22%	3	33%	1	11%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	81	11	14%	70	86%	4	6%	18	26%	33	47%	15	21%	48	69%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	0	0%	3	23%	4	31%	6	46%	10	77%
Economically Disadvantaged	10	2	20%	8	80%	1	13%	4	50%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	85	10	12%	75	88%	3	4%	17	23%	34	45%	21	28%	55	73%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	93	12	13%	81	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	12	13%	83	87%	4	5%	21	25%	37	45%	21	25%	58	70%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	95	12	13%	83	87%	4	5%	21	25%	37	45%	21	25%	58	70%
Not Migrant	95	12	13%	83	87%	4	5%	21	25%	37	45%	21	25%	58	70%
Parent Not in Armed Forces	95	12	13%	83	87%	4	5%	21	25%	37	45%	21	25%	58	70%

# GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



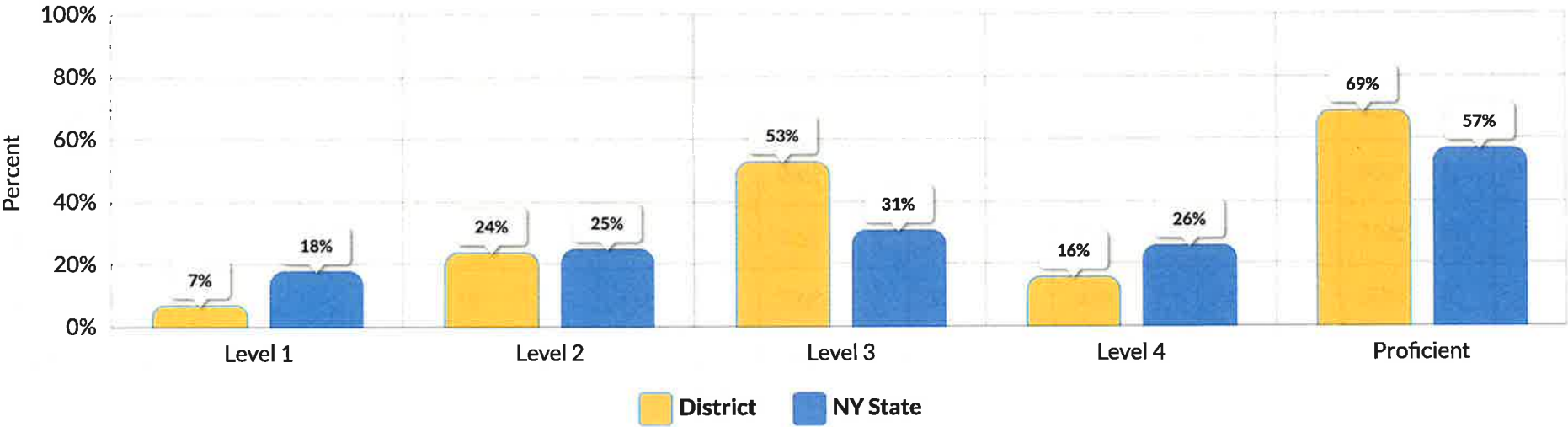
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	15	14%	89	86%	8	9%	22	25%	49	55%	10	11%	59	66%
Female	51	3	6%	48	94%	2	4%	14	29%	26	54%	6	13%	32	67%
Male	53	12	23%	41	77%	6	15%	8	20%	23	56%	4	10%	27	66%
General Education Students	85	9	11%	76	89%	1	1%	16	21%	49	64%	10	13%	59	78%
Students with Disabilities	19	6	32%	13	68%	7	54%	6	46%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	95	14	15%	81	85%	8	10%	20	25%	45	56%	8	10%	53	65%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	2	25%	4	50%	2	25%	6	75%
Economically Disadvantaged	14	4	29%	10	71%	1	10%	4	40%	5	50%	0	0%	5	50%
Not Economically Disadvantaged	90	11	12%	79	88%	7	9%	18	23%	44	56%	10	13%	54	68%
Non-English Language Learner	104	15	14%	89	86%	8	9%	22	25%	49	55%	10	11%	59	66%
Not in Foster Care	104	15	14%	89	86%	8	9%	22	25%	49	55%	10	11%	59	66%
Not Homeless	104	15	14%	89	86%	8	9%	22	25%	49	55%	10	11%	59	66%
Not Migrant	104	15	14%	89	86%	8	9%	22	25%	49	55%	10	11%	59	66%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	104	15	14%	89	86%	8	9%	22	25%	49	55%	10	11%	59	66%

# GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



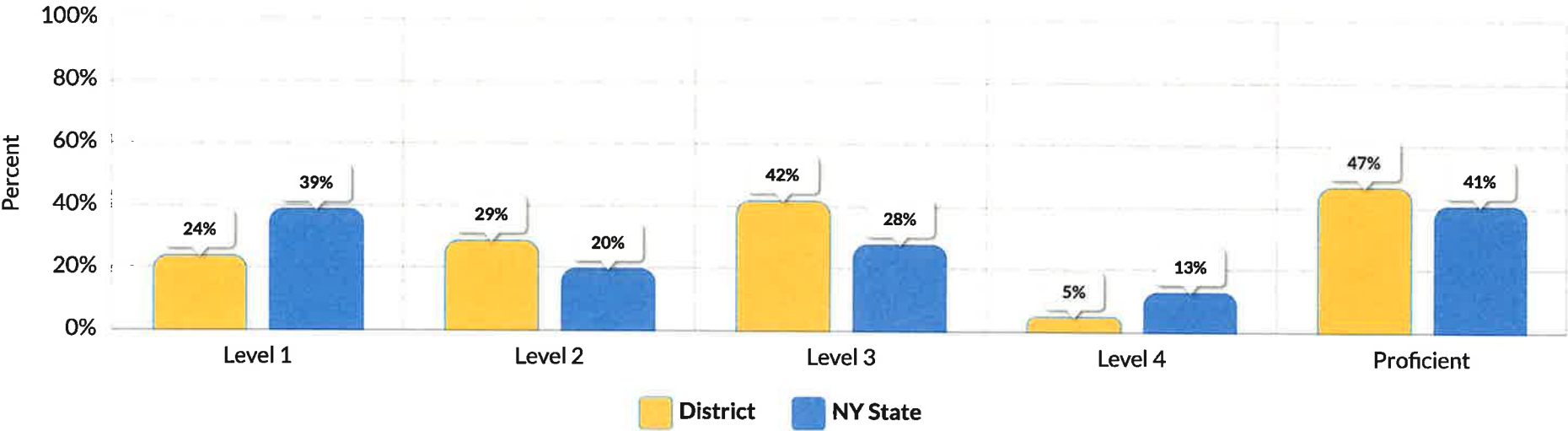
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	33	28%	83	72%	6	7%	20	24%	44	53%	13	16%	57	69%
Female	63	25	40%	38	60%	2	5%	11	29%	18	47%	7	18%	25	66%
Male	53	8	15%	45	85%	4	9%	9	20%	26	58%	6	13%	32	71%
General Education Students	107	29	27%	78	73%	5	6%	17	22%	43	55%	13	17%	56	72%
Students with Disabilities	9	4	44%	5	56%	1	20%	3	60%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	1	20%	2	40%	1	20%	1	20%	2	40%
White	91	28	31%	63	69%	4	6%	14	22%	37	59%	8	13%	45	71%
Multiracial	13	4	31%	9	69%	0	0%	2	22%	4	44%	3	33%	7	78%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	15	4	27%	11	73%	3	27%	2	18%	5	45%	1	9%	6	55%
Not Economically Disadvantaged	101	29	29%	72	71%	3	4%	18	25%	39	54%	12	17%	51	71%
Non-English Language Learner	116	33	28%	83	72%	6	7%	20	24%	44	53%	13	16%	57	69%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	33	29%	82	71%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	115	32	28%	83	72%	6	7%	20	24%	44	53%	13	16%	57	69%
Not Migrant	116	33	28%	83	72%	6	7%	20	24%	44	53%	13	16%	57	69%
Parent Not in Armed Forces	116	33	28%	83	72%	6	7%	20	24%	44	53%	13	16%	57	69%

# GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



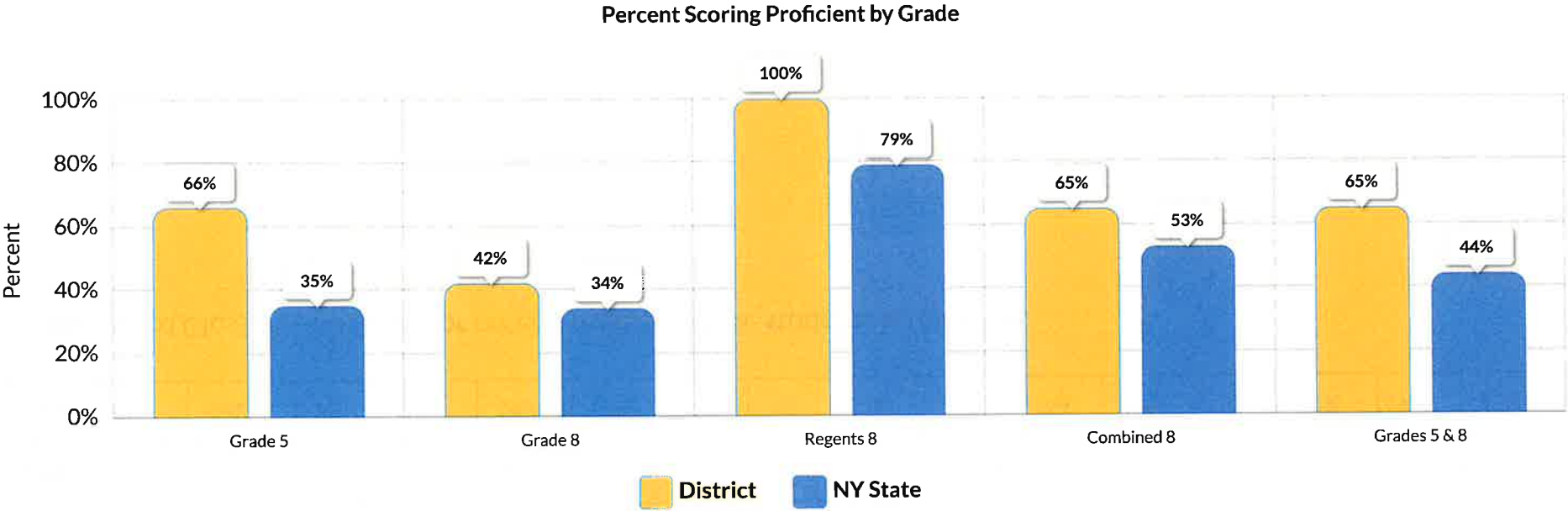
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	49	56%	38	44%	9	24%	11	29%	16	42%	2	5%	18	47%
Female	42	30	71%	12	29%	1	8%	2	17%	8	67%	1	8%	9	75%
Male	45	19	42%	26	58%	8	31%	9	35%	8	31%	1	4%	9	35%
General Education Students	76	44	58%	32	42%	4	13%	10	31%	16	50%	2	6%	18	56%
Students with Disabilities	11	5	45%	6	55%	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	81	44	54%	37	46%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	83	45	54%	38	46%	9	24%	11	29%	16	42%	2	5%	18	47%
Economically Disadvantaged	16	12	75%	4	25%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	71	37	52%	34	48%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	87	49	56%	38	44%	9	24%	11	29%	16	42%	2	5%	18	47%
Not in Foster Care	87	49	56%	38	44%	9	24%	11	29%	16	42%	2	5%	18	47%
Not Homeless	87	49	56%	38	44%	9	24%	11	29%	16	42%	2	5%	18	47%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	87	49	56%	38	44%	9	24%	11	29%	16	42%	2	5%	18	47%
Parent Not in Armed Forces	87	49	56%	38	44%	9	24%	11	29%	16	42%	2	5%	18	47%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



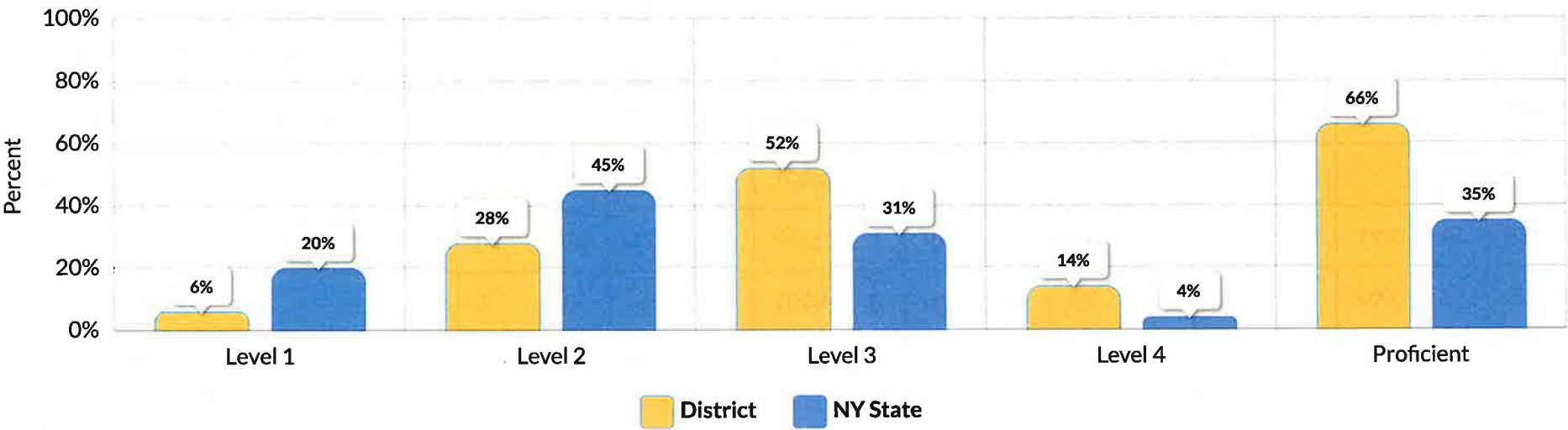
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	95	10	11%	85	89%	5	6%	24	28%	44	52%	12	14%	56	66%
Grade 8	87	49	56%	38	44%	6	16%	16	42%	15	39%	1	3%	16	42%
Regents 8	—	—	—	24	28%	0	0%	0	0%	5	21%	19	79%	24	100%
Combined 8	87	25	29%	62	71%	6	10%	16	26%	20	32%	20	32%	40	65%
Grades 5 & 8	182	35	19%	147	81%	11	7%	40	27%	64	44%	32	22%	96	65%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



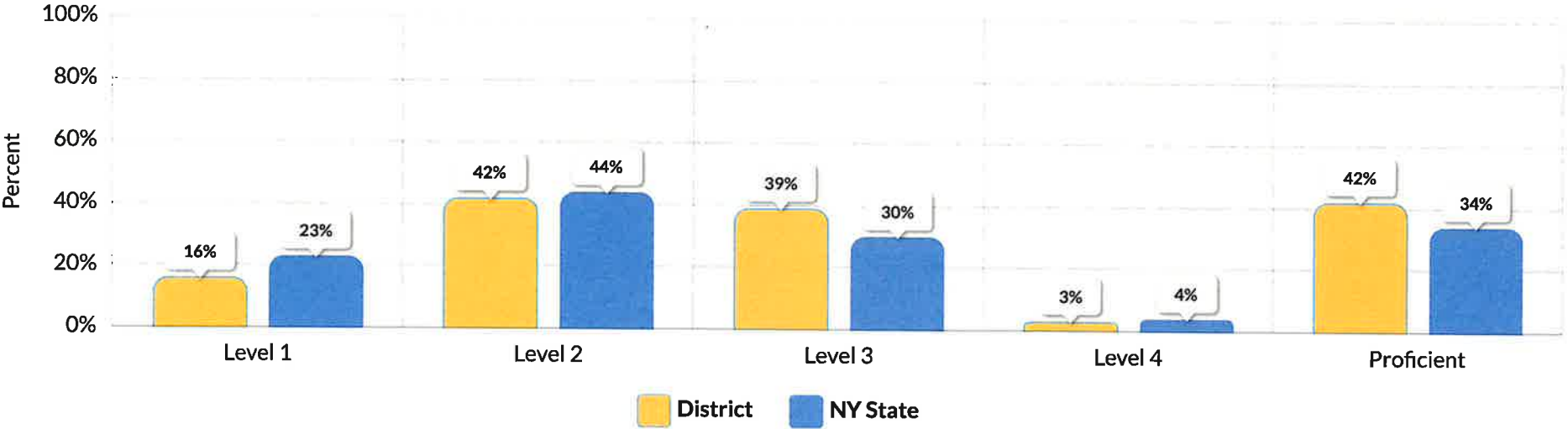
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	10	11%	85	89%	5	6%	24	28%	44	52%	12	14%	56	66%
Female	44	4	9%	40	91%	2	5%	8	20%	25	63%	5	13%	30	75%
Male	51	6	12%	45	88%	3	7%	16	36%	19	42%	7	16%	26	58%
General Education Students	81	5	6%	76	94%	2	3%	20	26%	43	57%	11	14%	54	71%
Students with Disabilities	14	5	36%	9	64%	3	33%	4	44%	1	11%	1	11%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
White	81	10	12%	71	88%	4	6%	22	31%	35	49%	10	14%	45	63%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	2	22%	6	67%	0	0%	6	67%
Economically Disadvantaged	10	1	10%	9	90%	2	22%	5	56%	2	22%	0	0%	2	22%
Not Economically Disadvantaged	85	9	11%	76	89%	3	4%	19	25%	42	55%	12	16%	54	71%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	93	10	11%	83	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	10	11%	85	89%	5	6%	24	28%	44	52%	12	14%	56	66%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	95	10	11%	85	89%	5	6%	24	28%	44	52%	12	14%	56	66%
Not Migrant	95	10	11%	85	89%	5	6%	24	28%	44	52%	12	14%	56	66%
Parent Not in Armed Forces	95	10	11%	85	89%	5	6%	24	28%	44	52%	12	14%	56	66%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	49	56%	38	44%	6	16%	16	42%	15	39%	1	3%	16	42%
Female	42	31	74%	11	26%	0	0%	5	45%	5	45%	1	9%	6	55%
Male	45	18	40%	27	60%	6	22%	11	41%	10	37%	0	0%	10	37%
General Education Students	76	44	58%	32	42%	3	9%	13	41%	15	47%	1	3%	16	50%
Students with Disabilities	11	5	45%	6	55%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	81	45	56%	36	44%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	85	47	55%	38	45%	6	16%	16	42%	15	39%	1	3%	16	42%
Economically Disadvantaged	16	13	81%	3	19%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	71	36	51%	35	49%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	87	49	56%	38	44%	6	16%	16	42%	15	39%	1	3%	16	42%
Not in Foster Care	87	49	56%	38	44%	6	16%	16	42%	15	39%	1	3%	16	42%
Not Homeless	87	49	56%	38	44%	6	16%	16	42%	15	39%	1	3%	16	42%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	87	49	56%	38	44%	6	16%	16	42%	15	39%	1	3%	16	42%
Parent Not in Armed Forces	87	49	56%	38	44%	6	16%	16	42%	15	39%	1	3%	16	42%

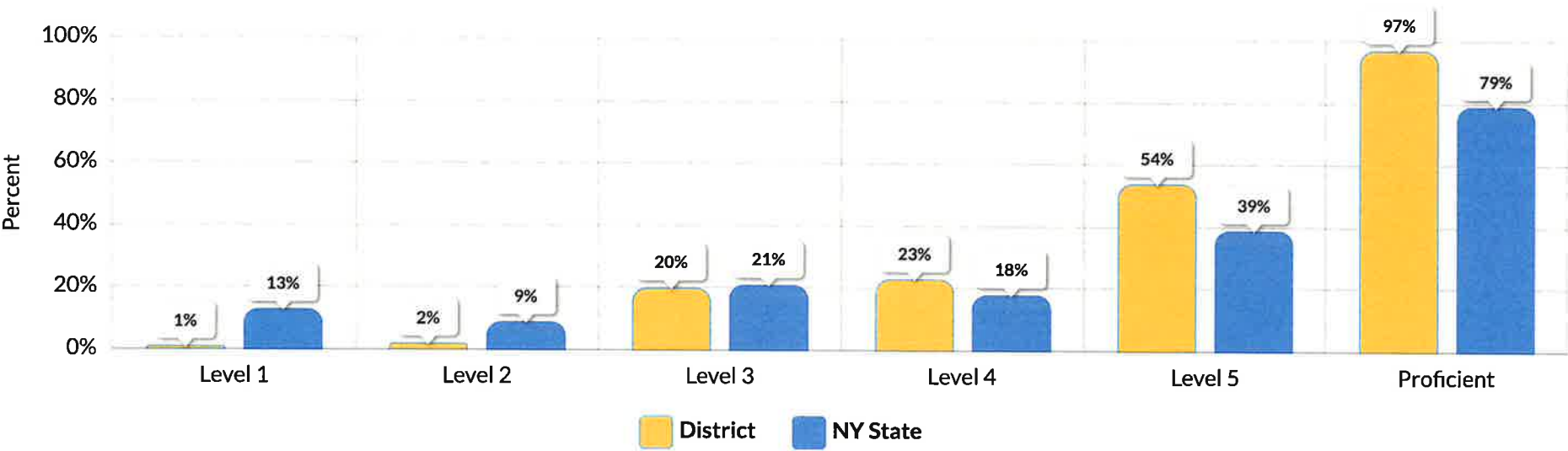
**ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students



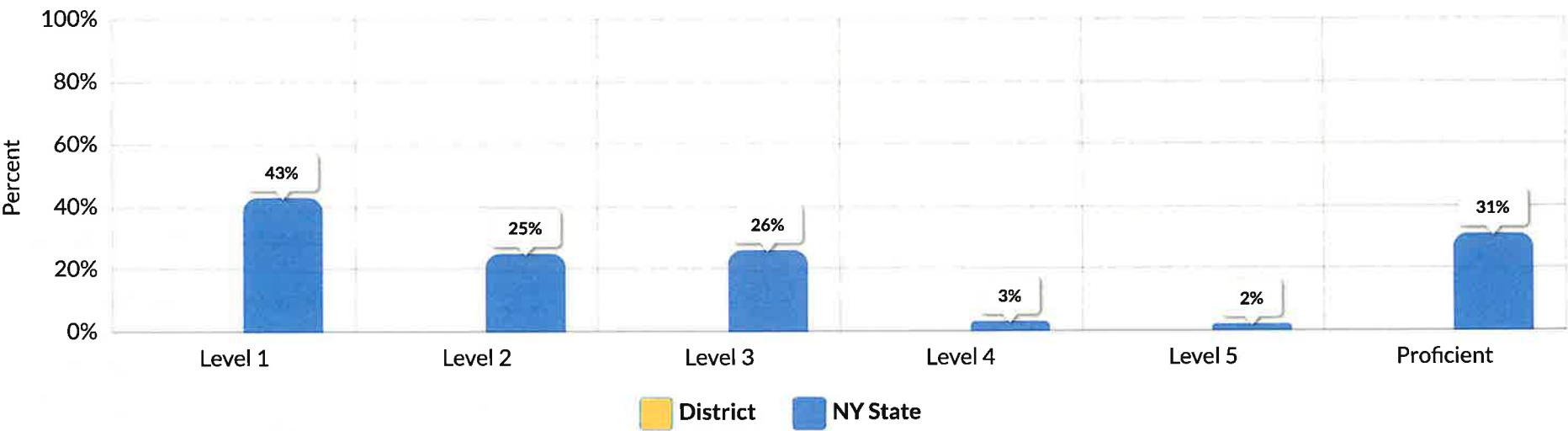
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	1	1%	2	2%	20	20%	23	23%	53	54%	96	97%
Female	46	0	0%	1	2%	9	20%	9	20%	27	59%	45	98%
Male	53	1	2%	1	2%	11	21%	14	26%	26	49%	51	96%
General Education Students	87	0	0%	1	1%	13	15%	21	24%	52	60%	86	99%
Students with Disabilities	12	1	8%	1	8%	7	58%	2	17%	1	8%	10	83%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	90	1	1%	2	2%	17	19%	22	24%	48	53%	87	97%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	3	33%	1	11%	5	56%	9	100%
Economically Disadvantaged	10	1	10%	0	0%	3	30%	2	20%	4	40%	9	90%
Not Economically Disadvantaged	89	0	0%	2	2%	17	19%	21	24%	49	55%	87	98%
Non-English Language Learner	99	1	1%	2	2%	20	20%	23	23%	53	54%	96	97%
Not in Foster Care	99	1	1%	2	2%	20	20%	23	23%	53	54%	96	97%
Not Homeless	99	1	1%	2	2%	20	20%	23	23%	53	54%	96	97%
Not Migrant	99	1	1%	2	2%	20	20%	23	23%	53	54%	96	97%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	99	1	1%	2	2%	20	20%	23	23%	53	54%	96	97%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

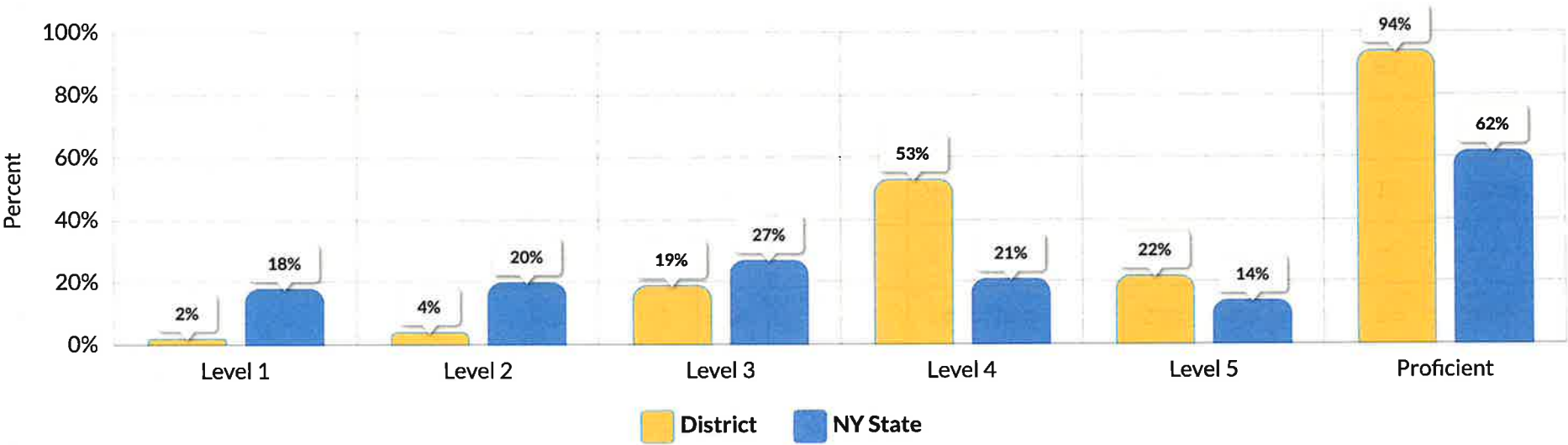


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	4	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	4	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students



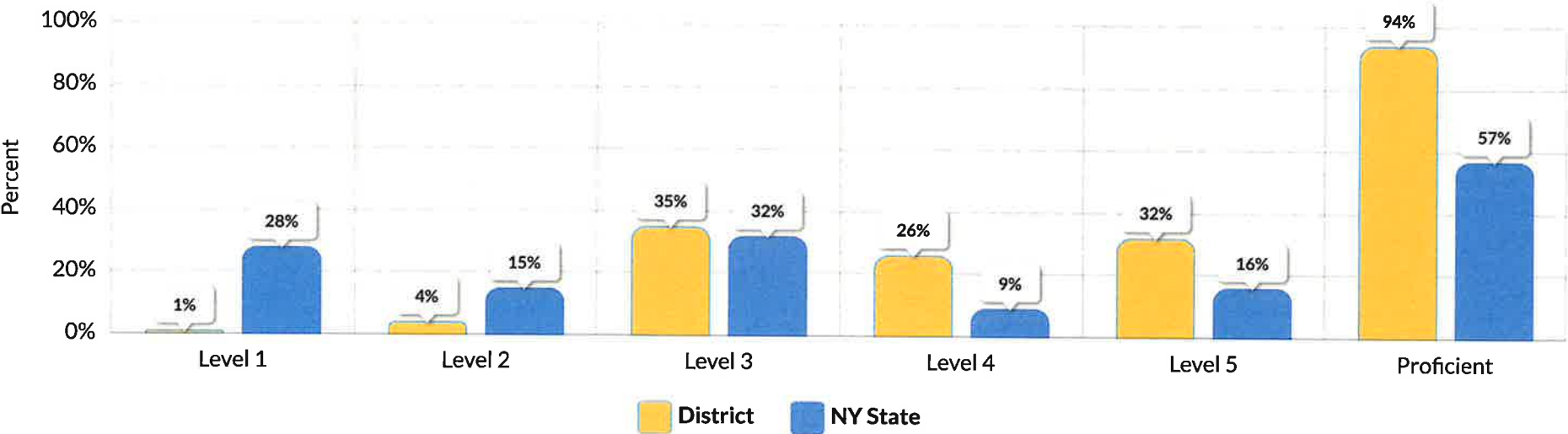
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	2	2%	4	4%	18	19%	50	53%	21	22%	89	94%
Female	51	2	4%	3	6%	10	20%	23	45%	13	25%	46	90%
Male	44	0	0%	1	2%	8	18%	27	61%	8	18%	43	98%
General Education Students	82	2	2%	2	2%	9	11%	48	59%	21	26%	78	95%
Students with Disabilities	13	0	0%	2	15%	9	69%	2	15%	0	0%	11	85%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	85	2	2%	4	5%	14	16%	45	53%	20	24%	79	93%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	0	0%	4	40%	5	50%	1	10%	10	100%
Economically Disadvantaged	9	0	0%	3	33%	4	44%	1	11%	1	11%	6	67%
Not Economically Disadvantaged	86	2	2%	1	1%	14	16%	49	57%	20	23%	83	97%
Non-English Language Learner	95	2	2%	4	4%	18	19%	50	53%	21	22%	89	94%
Not in Foster Care	95	2	2%	4	4%	18	19%	50	53%	21	22%	89	94%
Not Homeless	95	2	2%	4	4%	18	19%	50	53%	21	22%	89	94%
Not Migrant	95	2	2%	4	4%	18	19%	50	53%	21	22%	89	94%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	94	—	—	—	—	—	—	—	—	—	—	—	—

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students



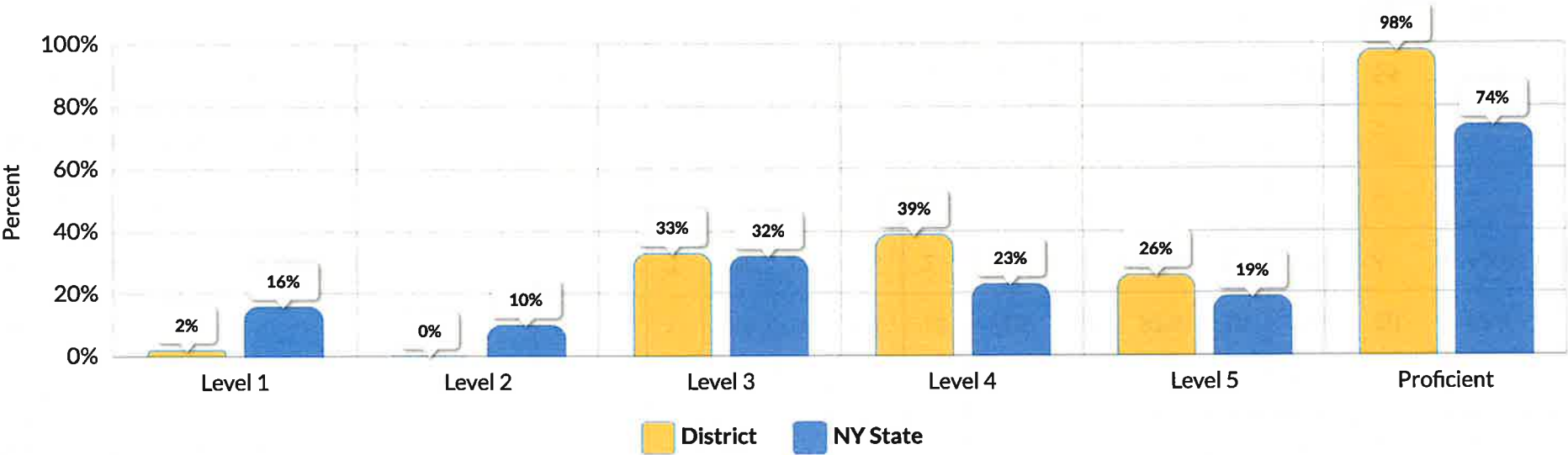
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	1	1%	3	4%	24	35%	18	26%	22	32%	64	94%
Female	38	0	0%	0	0%	17	45%	10	26%	11	29%	38	100%
Male	30	1	3%	3	10%	7	23%	8	27%	11	37%	26	87%
General Education Students	67	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	63	1	2%	3	5%	20	32%	17	27%	22	35%	59	94%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Economically Disadvantaged	11	0	0%	0	0%	7	64%	1	9%	3	27%	11	100%
Not Economically Disadvantaged	57	1	2%	3	5%	17	30%	17	30%	19	33%	53	93%
Non-English Language Learner	68	1	1%	3	4%	24	35%	18	26%	22	32%	64	94%
Not in Foster Care	68	1	1%	3	4%	24	35%	18	26%	22	32%	64	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	1	1%	3	4%	24	35%	18	26%	22	32%	64	94%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	67	—	—	—	—	—	—	—	—	—	—	—	—

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

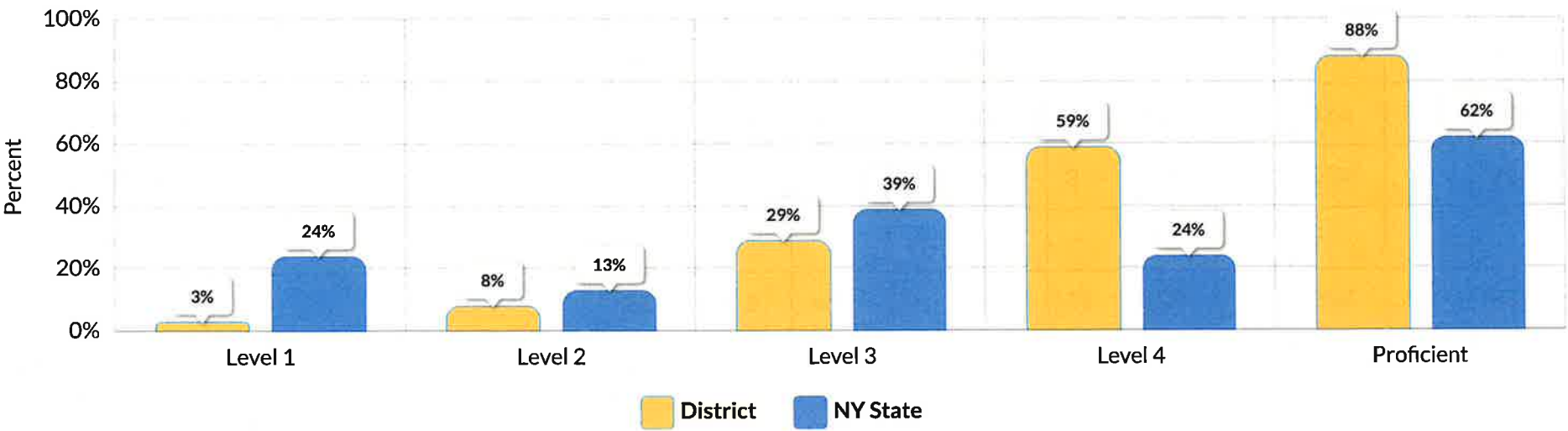


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	1	2%	0	0%	19	33%	22	39%	15	26%	56	98%
Female	35	1	3%	0	0%	14	40%	12	34%	8	23%	34	97%
Male	22	0	0%	0	0%	5	23%	10	45%	7	32%	22	100%
General Education Students	56	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	51	1	2%	0	0%	17	33%	19	37%	14	27%	50	98%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	2	33%	3	50%	1	17%	6	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	54	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	57	1	2%	0	0%	19	33%	22	39%	15	26%	56	98%
Not in Foster Care	57	1	2%	0	0%	19	33%	22	39%	15	26%	56	98%
Not Homeless	57	1	2%	0	0%	19	33%	22	39%	15	26%	56	98%
Not Migrant	57	1	2%	0	0%	19	33%	22	39%	15	26%	56	98%
Parent Not in Armed Forces	57	1	2%	0	0%	19	33%	22	39%	15	26%	56	98%

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students



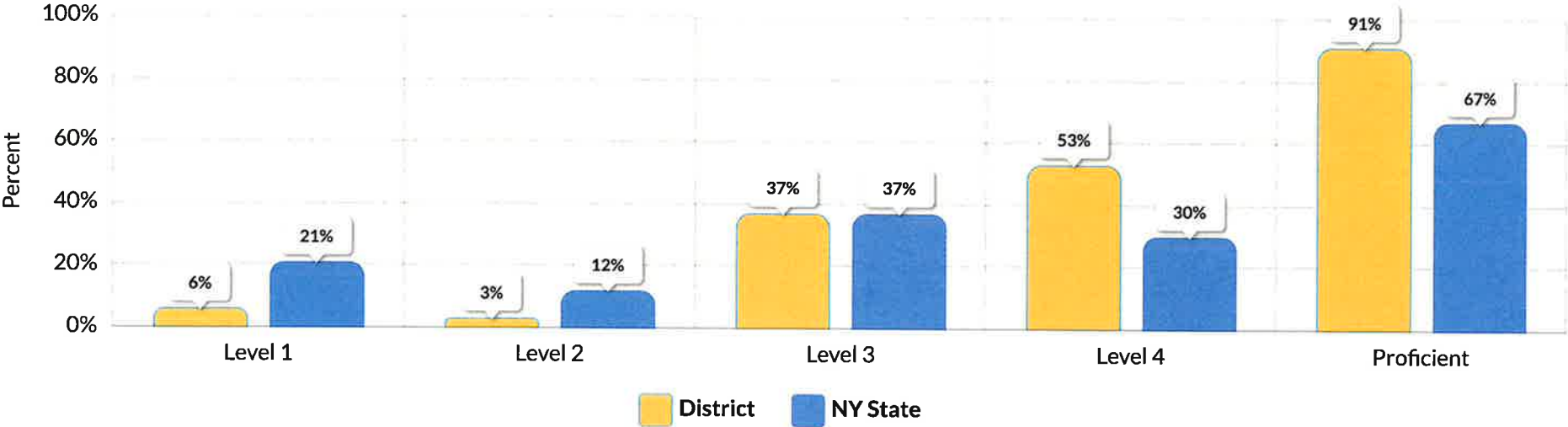
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	86	3	3%	7	8%	25	29%	51	59%	76	88%
Female	51	2	4%	3	6%	17	33%	29	57%	46	90%
Male	35	1	3%	4	11%	8	23%	22	63%	30	86%
General Education Students	74	1	1%	1	1%	21	28%	51	69%	72	97%
Students with Disabilities	12	2	17%	6	50%	4	33%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	81	3	4%	6	7%	22	27%	50	62%	72	89%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	15	1	7%	5	33%	4	27%	5	33%	9	60%
Not Economically Disadvantaged	71	2	3%	2	3%	21	30%	46	65%	67	94%
Non-English Language Learner	86	3	3%	7	8%	25	29%	51	59%	76	88%
Not in Foster Care	86	3	3%	7	8%	25	29%	51	59%	76	88%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	—	—	—	—	—	—	—	—	—	—

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Not Migrant	86	3	3%	7	8%	25	29%	51	59%	76	88%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	85	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students



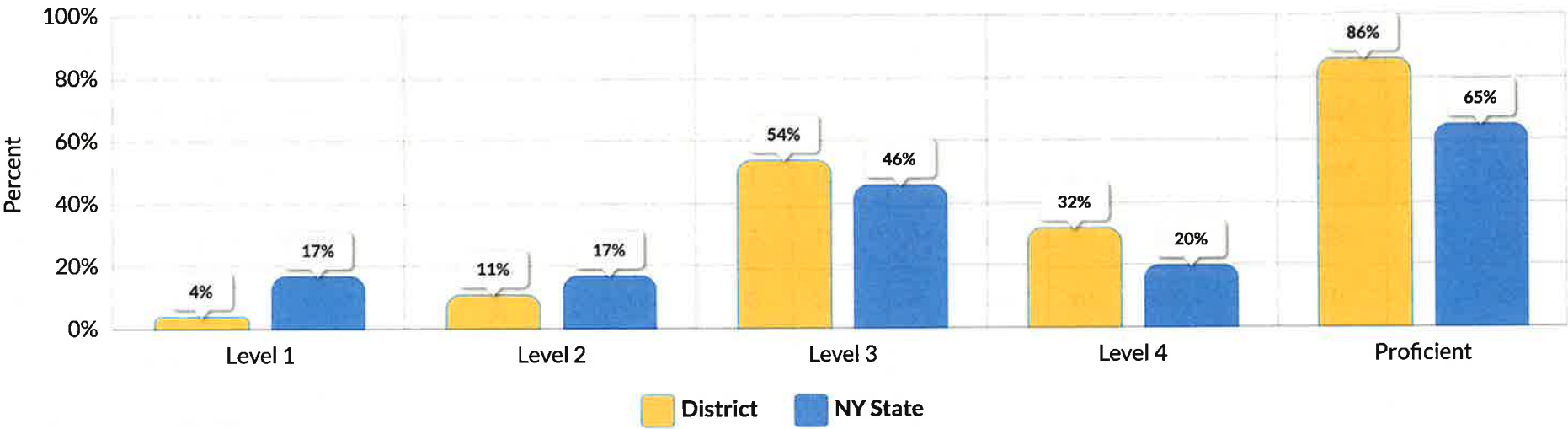
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	86	5	6%	3	3%	32	37%	46	53%	78	91%
Female	46	2	4%	2	4%	16	35%	26	57%	42	91%
Male	40	3	8%	1	3%	16	40%	20	50%	36	90%
General Education Students	74	1	1%	0	0%	28	38%	45	61%	73	99%
Students with Disabilities	12	4	33%	3	25%	4	33%	1	8%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	75	4	5%	1	1%	26	35%	44	59%	70	93%
Multiracial	6	0	0%	1	17%	4	67%	1	17%	5	83%
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	12	3	25%	2	17%	4	33%	3	25%	7	58%
Not Economically Disadvantaged	74	2	3%	1	1%	28	38%	43	58%	71	96%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	85	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	5	6%	3	3%	32	37%	46	53%	78	91%
Not Homeless	86	5	6%	3	3%	32	37%	46	53%	78	91%
Not Migrant	86	5	6%	3	3%	32	37%	46	53%	78	91%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	85	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

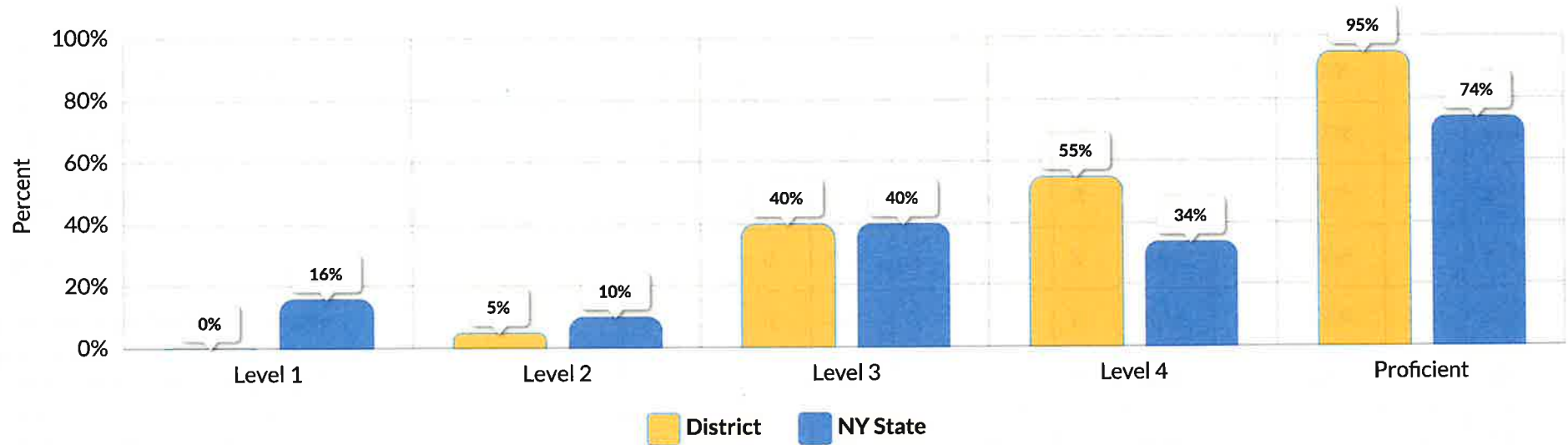


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	84	3	4%	9	11%	45	54%	27	32%	72	86%
Female	44	2	5%	3	7%	22	50%	17	39%	39	89%
Male	40	1	3%	6	15%	23	58%	10	25%	33	83%
General Education Students	80	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	76	2	3%	9	12%	40	53%	25	33%	65	86%
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	5	63%	2	25%	7	88%
Economically Disadvantaged	10	1	10%	0	0%	8	80%	1	10%	9	90%
Not Economically Disadvantaged	74	2	3%	9	12%	37	50%	26	35%	63	85%
Non-English Language Learner	84	3	4%	9	11%	45	54%	27	32%	72	86%
Not in Foster Care	84	3	4%	9	11%	45	54%	27	32%	72	86%
Not Homeless	84	3	4%	9	11%	45	54%	27	32%	72	86%
Not Migrant	84	3	4%	9	11%	45	54%	27	32%	72	86%
Parent Not in Armed Forces	84	3	4%	9	11%	45	54%	27	32%	72	86%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

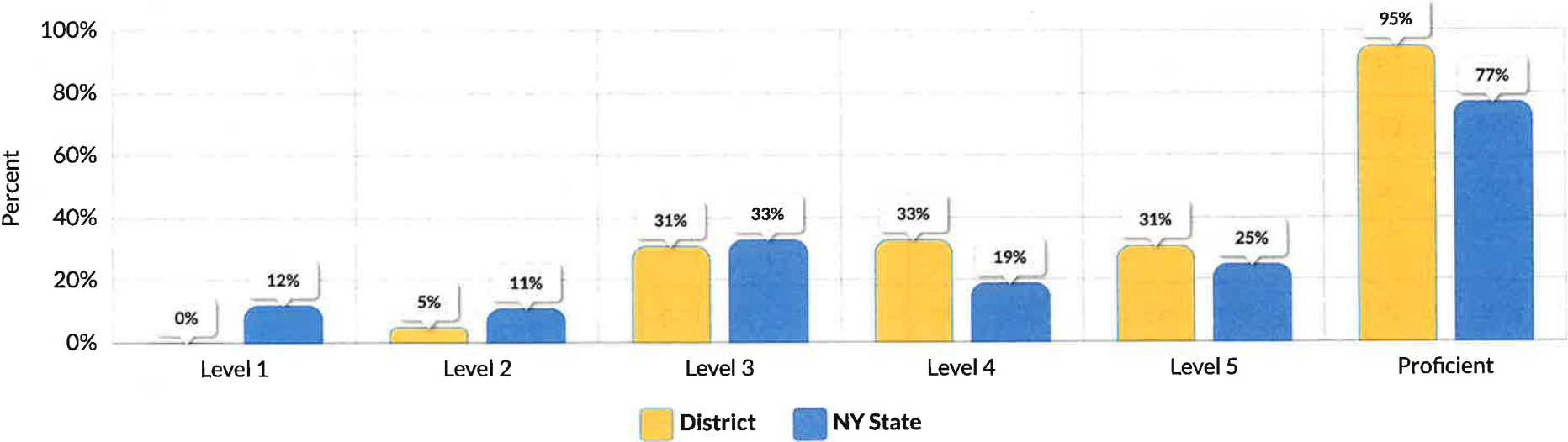


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	1	5%	8	40%	11	55%	19	95%
Female	7	0	0%	1	14%	1	14%	5	71%	6	86%
Male	13	0	0%	0	0%	7	54%	6	46%	13	100%
General Education Students	20	0	0%	1	5%	8	40%	11	55%	19	95%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	0	0%	1	5%	8	40%	11	55%	19	95%
Not Economically Disadvantaged	20	0	0%	1	5%	8	40%	11	55%	19	95%
Non-English Language Learner	20	0	0%	1	5%	8	40%	11	55%	19	95%
Not in Foster Care	20	0	0%	1	5%	8	40%	11	55%	19	95%
Not Homeless	20	0	0%	1	5%	8	40%	11	55%	19	95%
Not Migrant	20	0	0%	1	5%	8	40%	11	55%	19	95%
Parent Not in Armed Forces	20	0	0%	1	5%	8	40%	11	55%	19	95%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students



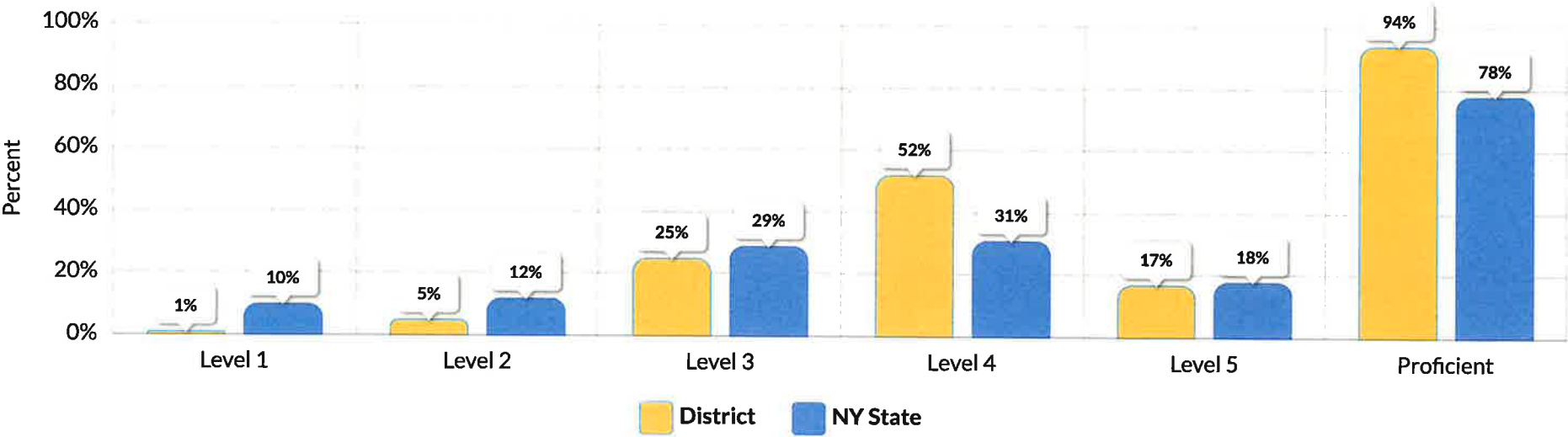
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	0	0%	4	5%	24	31%	26	33%	24	31%	74	95%
Female	53	0	0%	2	4%	16	30%	17	32%	18	34%	51	96%
Male	25	0	0%	2	8%	8	32%	9	36%	6	24%	23	92%
General Education Students	67	0	0%	2	3%	17	25%	25	37%	23	34%	65	97%
Students with Disabilities	11	0	0%	2	18%	7	64%	1	9%	1	9%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	68	0	0%	3	4%	22	32%	20	29%	23	34%	65	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	1	10%	2	20%	6	60%	1	10%	9	90%
Economically Disadvantaged	16	0	0%	3	19%	6	38%	4	25%	3	19%	13	81%
Not Economically Disadvantaged	62	0	0%	1	2%	18	29%	22	35%	21	34%	61	98%
Non-English Language Learner	78	0	0%	4	5%	24	31%	26	33%	24	31%	74	95%
Not in Foster Care	78	0	0%	4	5%	24	31%	26	33%	24	31%	74	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	78	0	0%	4	5%	24	31%	26	33%	24	31%	74	95%
Parent Not in Armed Forces	78	0	0%	4	5%	24	31%	26	33%	24	31%	74	95%

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	1	1%	5	5%	25	25%	52	52%	17	17%	94	94%
Female	45	0	0%	4	9%	13	29%	20	44%	8	18%	41	91%
Male	55	1	2%	1	2%	12	22%	32	58%	9	16%	53	96%
General Education Students	88	0	0%	3	3%	20	23%	49	56%	16	18%	85	97%
Students with Disabilities	12	1	8%	2	17%	5	42%	3	25%	1	8%	9	75%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	93	1	1%	4	4%	21	23%	50	54%	17	18%	88	95%
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	4	57%	2	29%	0	0%	6	86%
Economically Disadvantaged	10	1	10%	1	10%	5	50%	2	20%	1	10%	8	80%
Not Economically Disadvantaged	90	0	0%	4	4%	20	22%	50	56%	16	18%	86	96%
Non-English Language Learner	100	1	1%	5	5%	25	25%	52	52%	17	17%	94	94%
Not in Foster Care	100	1	1%	5	5%	25	25%	52	52%	17	17%	94	94%
Not Homeless	100	1	1%	5	5%	25	25%	52	52%	17	17%	94	94%
Not Migrant	100	1	1%	5	5%	25	25%	52	52%	17	17%	94	94%
Parent Not in Armed Forces	100	1	1%	5	5%	25	25%	52	52%	17	17%	94	94%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

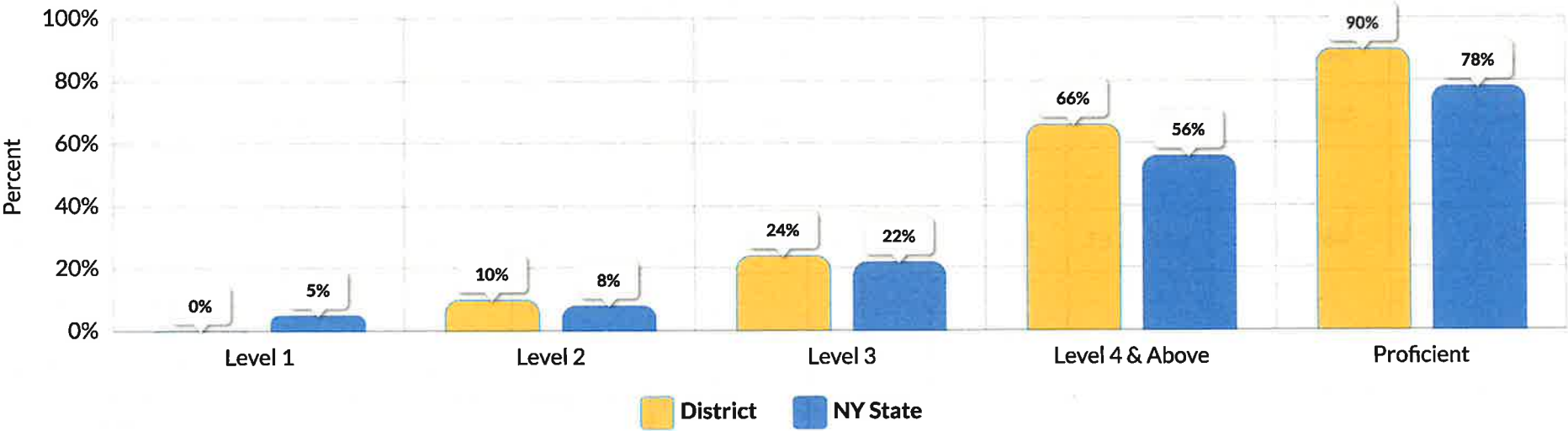
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

# 2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



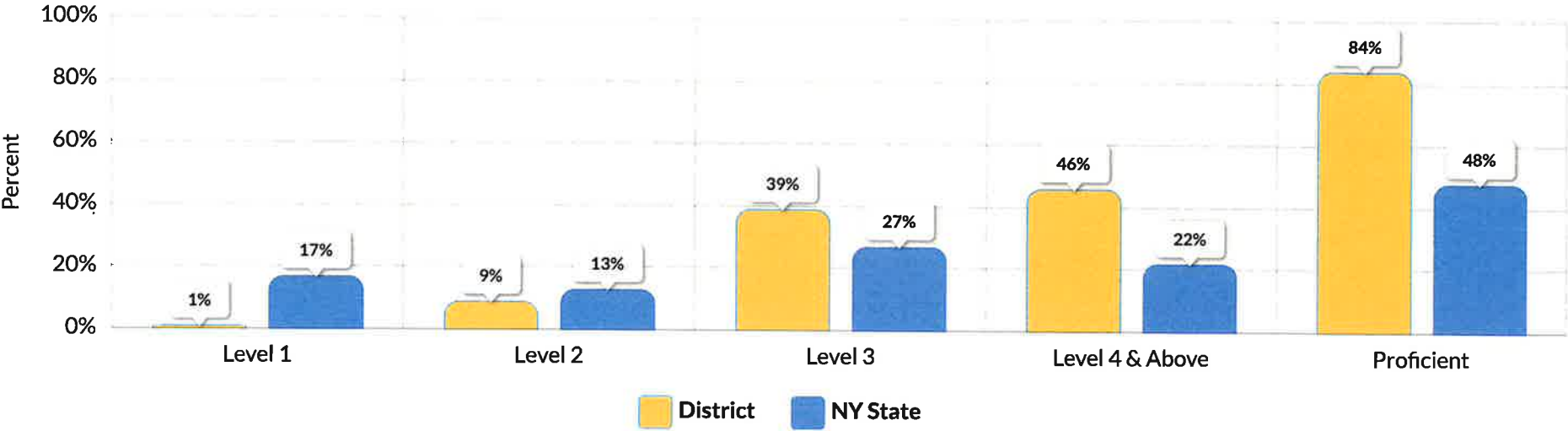
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	0	0%	70	100%	0	0%	7	10%	17	24%	46	66%	63	90%
Female	38	0	0%	38	100%	0	0%	2	5%	8	21%	28	74%	36	95%
Male	32	0	0%	32	100%	0	0%	5	16%	9	28%	18	56%	27	84%
General Education Students	63	0	0%	63	100%	0	0%	4	6%	13	21%	46	73%	59	94%
Students with Disabilities	7	0	0%	7	100%	0	0%	3	43%	4	57%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	59	0	0%	59	100%	0	0%	5	8%	13	22%	41	69%	54	92%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	2	18%	4	36%	5	45%	9	82%
Economically Disadvantaged	10	0	0%	10	100%	0	0%	3	30%	5	50%	2	20%	7	70%
Not Economically Disadvantaged	60	0	0%	60	100%	0	0%	4	7%	12	20%	44	73%	56	93%
Non-English Language Learner	70	0	0%	70	100%	0	0%	7	10%	17	24%	46	66%	63	90%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	0	—	69	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	70	0	0%	70	100%	0	0%	7	10%	17	24%	46	66%	63	90%
Not Migrant	70	0	0%	70	100%	0	0%	7	10%	17	24%	46	66%	63	90%
Parent Not in Armed Forces	70	0	0%	70	100%	0	0%	7	10%	17	24%	46	66%	63	90%

# 2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	4	6%	66	94%	1	1%	6	9%	27	39%	32	46%	59	84%
Female	38	1	3%	37	97%	0	0%	4	11%	14	37%	19	50%	33	87%
Male	32	3	9%	29	91%	1	3%	2	6%	13	41%	13	41%	26	81%
General Education Students	63	3	5%	60	95%	1	2%	4	6%	24	38%	31	49%	55	87%
Students with Disabilities	7	1	14%	6	86%	0	0%	2	29%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	59	2	3%	57	97%	1	2%	5	8%	23	39%	28	47%	51	86%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	1	9%	4	36%	4	36%	8	73%
Economically Disadvantaged	10	2	20%	8	80%	0	0%	1	10%	6	60%	1	10%	7	70%
Not Economically Disadvantaged	60	2	3%	58	97%	1	2%	5	8%	21	35%	31	52%	52	87%
Non-English Language Learner	70	4	6%	66	94%	1	1%	6	9%	27	39%	32	46%	59	84%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	4	—	65	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	70	4	6%	66	94%	1	1%	6	9%	27	39%	32	46%	59	84%
Not Migrant	70	4	6%	66	94%	1	1%	6	9%	27	39%	32	46%	59	84%
Parent Not in Armed Forces	70	4	6%	66	94%	1	1%	6	9%	27	39%	32	46%	59	84%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	59	4	7	55	93
Female	33	1	3	32	97
Male	26	3	12	23	88
General Education Students	58	3	5	55	95
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	2	1	50	1	50
Hispanic or Latino	2	0	0	2	100
White	51	2	4	49	96
Multiracial	3	1	33	2	67
Economically Disadvantaged	7	2	29	5	71
Not Economically Disadvantaged	52	2	4	50	96
Non-English Language Learner	59	4	7	55	93
In Foster Care	1	0	0	1	100
Not in Foster Care	58	4	7	54	93
Not Homeless	59	4	7	55	93
Not Migrant	59	4	7	55	93

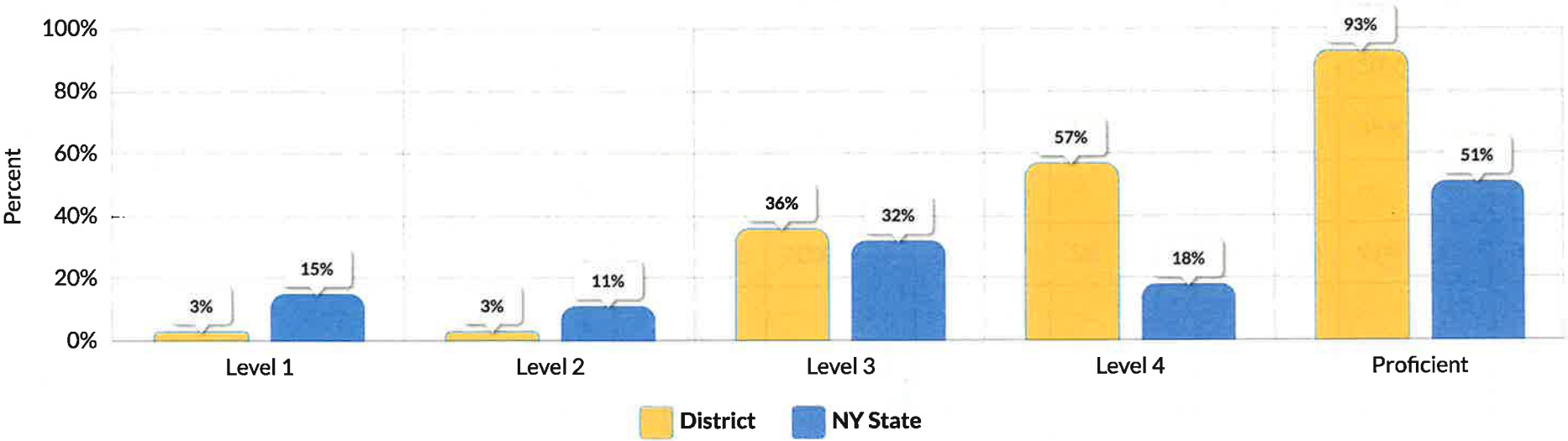
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Parent Not in Armed Forces	59	4	7	55	93

See report card Glossary and Guide for criteria used to include students in this table.

# 2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	1	1%	69	99%	2	3%	2	3%	25	36%	40	57%	65	93%
Female	38	1	3%	37	97%	1	3%	1	3%	13	34%	22	58%	35	92%
Male	32	0	0%	32	100%	1	3%	1	3%	12	38%	18	56%	30	94%
General Education Students	63	0	0%	63	100%	1	2%	1	2%	22	35%	39	62%	61	97%
Students with Disabilities	7	1	14%	6	86%	1	14%	1	14%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	59	0	0%	59	100%	1	2%	1	2%	21	36%	36	61%	57	97%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	1	9%	1	9%	4	36%	4	36%	8	73%
Economically Disadvantaged	10	1	10%	9	90%	1	10%	1	10%	5	50%	2	20%	7	70%
Not Economically Disadvantaged	60	0	0%	60	100%	1	2%	1	2%	20	33%	38	63%	58	97%
Non-English Language Learner	70	1	1%	69	99%	2	3%	2	3%	25	36%	40	57%	65	93%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	1	—	68	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	70	1	1%	69	99%	2	3%	2	3%	25	36%	40	57%	65	93%
Not Migrant	70	1	1%	69	99%	2	3%	2	3%	25	36%	40	57%	65	93%
Parent Not in Armed Forces	70	1	1%	69	99%	2	3%	2	3%	25	36%	40	57%	65	93%

## 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	68	1	1	67	99
Female	37	1	3	36	97
Male	31	0	0	31	100
General Education Students	61	0	0	61	100
Students with Disabilities	7	1	14	6	86
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	2	1	50	1	50
Hispanic or Latino	2	0	0	2	100
White	59	0	0	59	100
Multiracial	4	0	0	4	100
Economically Disadvantaged	8	1	13	7	88
Not Economically Disadvantaged	60	0	0	60	100
Non-English Language Learner	68	1	1	67	99
In Foster Care	1	0	0	1	100
Not in Foster Care	67	1	1	66	99
Not Homeless	68	1	1	67	99
Not Migrant	68	1	1	67	99

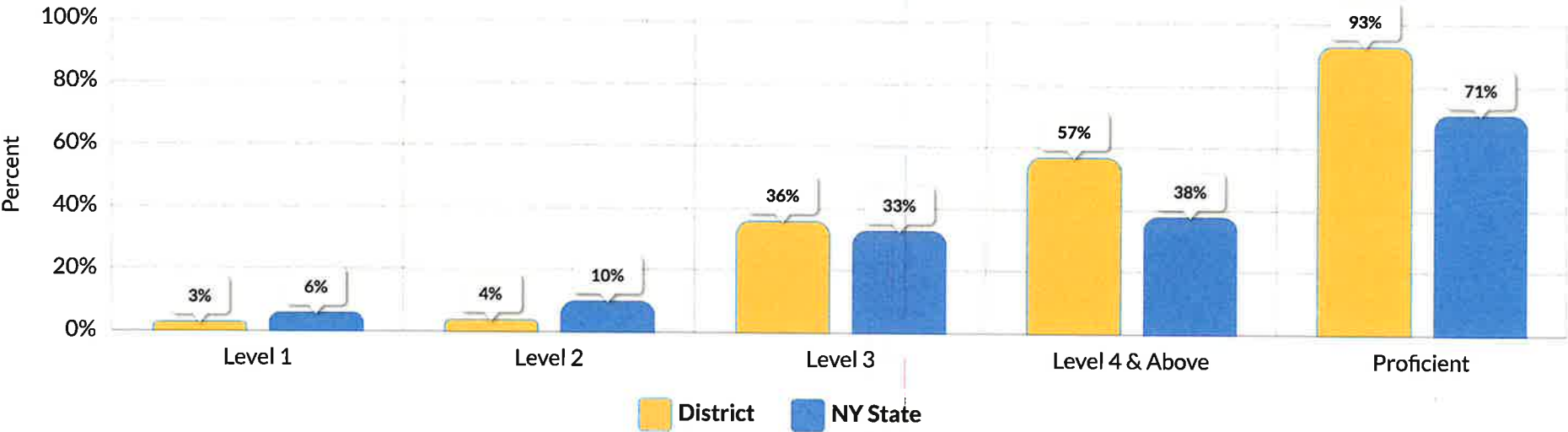
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Parent Not in Armed Forces	68	1	1	67	99

See report card Glossary and Guide for criteria used to include students in this table.

# 2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



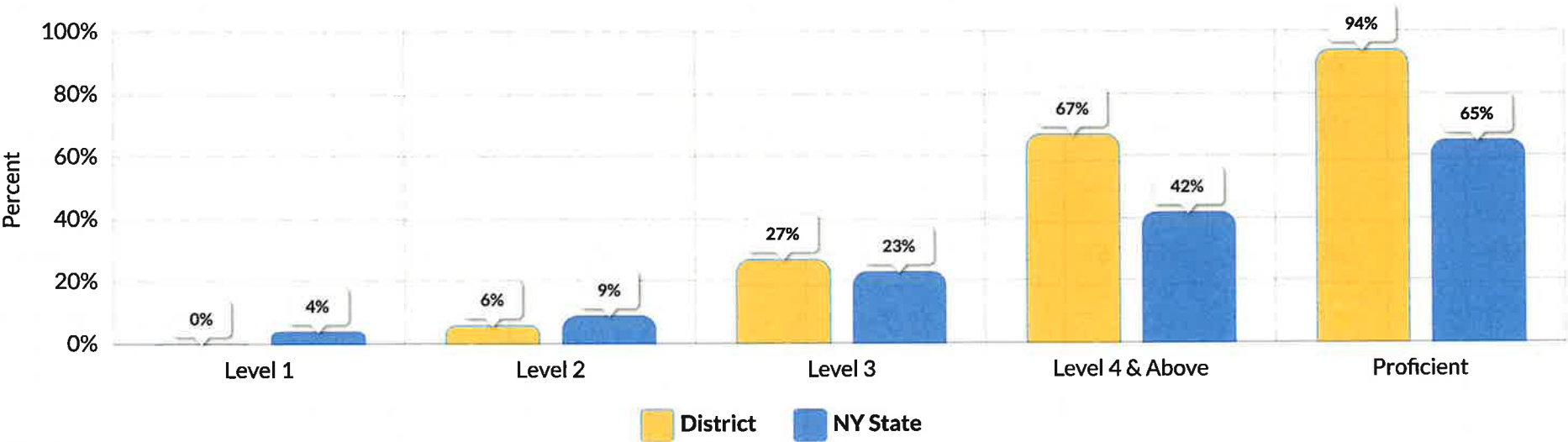
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	0	0%	70	100%	2	3%	3	4%	25	36%	40	57%	65	93%
Female	38	0	0%	38	100%	2	5%	2	5%	12	32%	22	58%	34	89%
Male	32	0	0%	32	100%	0	0%	1	3%	13	41%	18	56%	31	97%
General Education Students	63	0	0%	63	100%	0	0%	2	3%	22	35%	39	62%	61	97%
Students with Disabilities	7	0	0%	7	100%	2	29%	1	14%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	59	0	0%	59	100%	2	3%	1	2%	20	34%	36	61%	56	95%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	2	18%	5	45%	4	36%	9	82%
Economically Disadvantaged	10	0	0%	10	100%	0	0%	1	10%	7	70%	2	20%	9	90%
Not Economically Disadvantaged	60	0	0%	60	100%	2	3%	2	3%	18	30%	38	63%	56	93%
Non-English Language Learner	70	0	0%	70	100%	2	3%	3	4%	25	36%	40	57%	65	93%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	0	—	69	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	70	0	0%	70	100%	2	3%	3	4%	25	36%	40	57%	65	93%
Not Migrant	70	0	0%	70	100%	2	3%	3	4%	25	36%	40	57%	65	93%
Parent Not in Armed Forces	70	0	0%	70	100%	2	3%	3	4%	25	36%	40	57%	65	93%

# 2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	0	0%	70	100%	0	0%	4	6%	19	27%	47	67%	66	94%
Female	38	0	0%	38	100%	0	0%	4	11%	8	21%	26	68%	34	89%
Male	32	0	0%	32	100%	0	0%	0	0%	11	34%	21	66%	32	100%
General Education Students	63	0	0%	63	100%	0	0%	1	2%	17	27%	45	71%	62	98%
Students with Disabilities	7	0	0%	7	100%	0	0%	3	43%	2	29%	2	29%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	59	0	0%	59	100%	0	0%	2	3%	15	25%	42	71%	57	97%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	2	18%	4	36%	5	45%	9	82%
Economically Disadvantaged	10	0	0%	10	100%	0	0%	1	10%	6	60%	3	30%	9	90%
Not Economically Disadvantaged	60	0	0%	60	100%	0	0%	3	5%	13	22%	44	73%	57	95%
Non-English Language Learner	70	0	0%	70	100%	0	0%	4	6%	19	27%	47	67%	66	94%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	0	—	69	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	70	0	0%	70	100%	0	0%	4	6%	19	27%	47	67%	66	94%
Not Migrant	70	0	0%	70	100%	0	0%	4	6%	19	27%	47	67%	66	94%
Parent Not in Armed Forces	70	0	0%	70	100%	0	0%	4	6%	19	27%	47	67%	66	94%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

## NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

## TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	67	96%	40	57%	27	39%	0	0%	0	0%	2	3%	0	0%	1	1%
Female	38	35	92%	26	68%	9	24%	0	0%	0	0%	2	5%	0	0%	1	3%
Male	32	32	100%	14	44%	18	56%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	63	61	97%	40	63%	21	33%	0	0%	0	0%	1	2%	0	0%	1	2%
Students with Disabilities	7	6	86%	0	0%	6	86%	0	0%	0	0%	1	14%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	59	57	97%	35	59%	22	37%	0	0%	0	0%	1	2%	0	0%	1	2%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	8	80%	1	10%	7	70%	0	0%	0	0%	1	10%	0	0%	1	10%
Not Economically Disadvantaged	60	59	98%	39	65%	20	33%	0	0%	0	0%	1	2%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	70	67	96%	40	57%	27	39%	0	0%	0	0%	2	3%	0	0%	1	1%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	70	67	96%	40	57%	27	39%	0	0%	0	0%	2	3%	0	0%	1	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	70	67	96%	40	57%	27	39%	0	0%	0	0%	2	3%	0	0%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	70	67	96%	40	57%	27	39%	0	0%	0	0%	2	3%	0	0%	1	1%

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## VOORHEESVILLE CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	94	9	10%	3	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	98	1	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

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This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

## VOORHEESVILLE CSD ENROLLMENT (2023 - 24)

**K-12 Enrollment: 1,197**

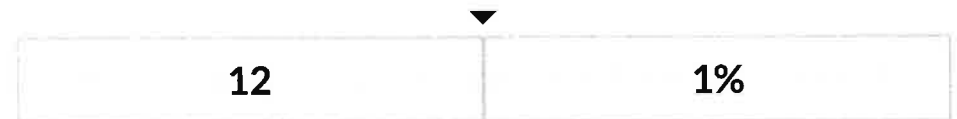
### ENROLLMENT BY GENDER



### ENROLLMENT BY ETHNICITY



#### BLACK OR AFRICAN AMERICAN



#### HISPANIC OR LATINO

46	4%
----	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



37	3%
----	----

WHITE



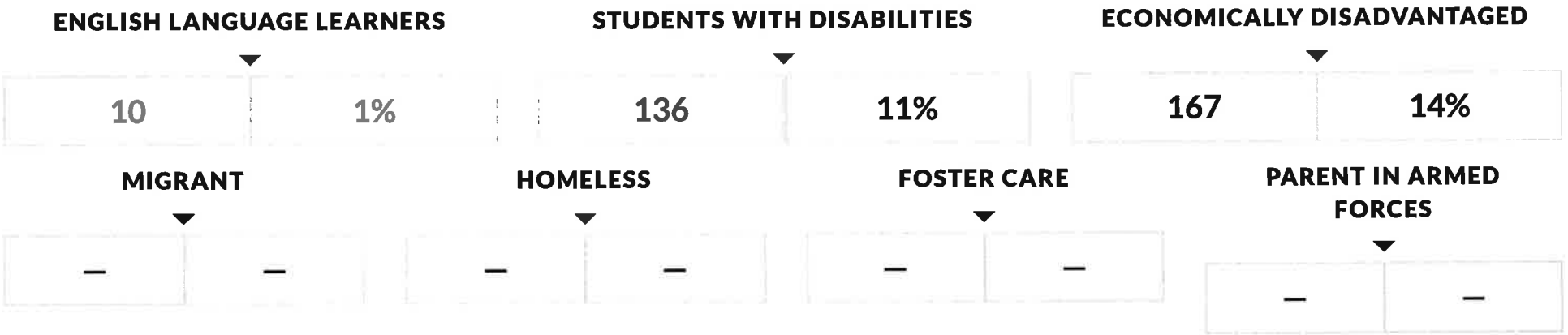
1,045	87%
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MULTIRACIAL

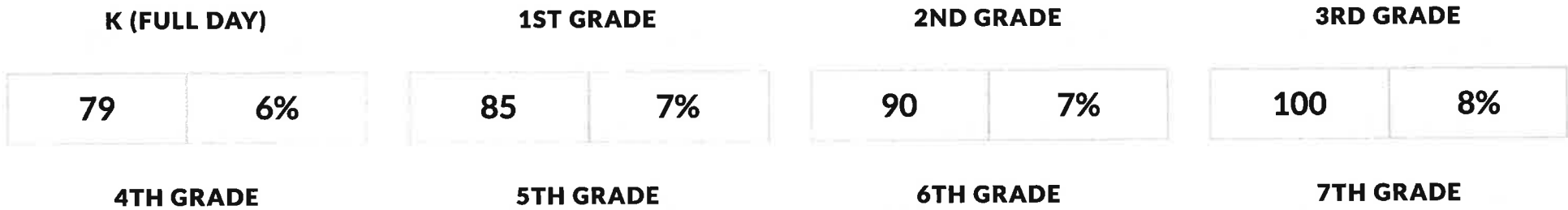


57	5%
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OTHER GROUPS



ENROLLMENT BY GRADE



103	8%	96	8%	107	9%	113	9%
8TH GRADE		9TH GRADE		10TH GRADE		11TH GRADE	
86	7%	96	8%	77	6%	94	8%
12TH GRADE							
71	6%						

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