

## DRAFT VCSD District Goals 2016-17

### Goal 1

**The district will create an academic culture of openness and continuous improvement, including continuous teacher development, and high quality instruction across all grade levels.**

<b>The Purposes, Goals, and Intentionality of Instruction</b>		
<u><b>Action Step</b></u>	<u><b>Who is Responsible</b></u>	<u><b>Timeline for Implementation</b></u>
Provide professional development for Consultant Teacher Program Implementation	Karen Jones, Principals, Faculty and Staff	July/August – initial training September-June – monthly sessions from the Staff Developer
Pilot on-line professional development	Karen Conroy, Principals, selected staff members	A staff member from each building is identified and provided with on-line staff development in September 2016 Monitor progress throughout the year
Empower department chairs and leaders empowered as instructional leaders	Karen Conroy, Laura Schmitz, Brian Hunt, Department chairs and leaders	Establish regular meetings with chairs/leaders - September
Make professional development readily available from a variety of sources	Karen Conroy, Brian Hunt	Pass on out of district PD opportunities to all relevant staff members. Plan PD in district superintendent’s conference days aligning with the district goals.
Review the 6-12 grade to grade transitions and make adjustments to enhance student success	Laura Schmitz, Jen Drautz, Karen Conroy, Department chairs/leaders	Administrative, department, and grade level meetings topic; review of classroom grading policy guidelines in the fall. Discuss possible changes in the spring. Report to Curriculum Committee every two months on progress.

<b>Creating a Culture of Inquiry to Support Teachers to Develop and Implement High Quality Instruction: Using Data to Support Student Growth</b>		
<u><b>Action Step</b></u>	<u><b>Who is Responsible</b></u>	<u><b>Timeline for Implementation</b></u>
Complete revisions to the district RTI plan	Karen Jones, Karen Conroy, Faculty and Staff	Complete revisions and refer to curriculum committee for board consideration by February 1, 2017
Install technology and safety equipment when the Smart Schools Investment plan	Rob Carte, staff	Pending NYSED approval of the district’s Smart Schools Plan. Phase I projects to be completed by June 2017

receives NYSED approval		
Use faculty, department, and grade level meetings to support instructional improvement	Principals, Department Chairs and Leaders	Regular meetings September – June.
Provide dedicated time for data analysis and goal setting at grade levels and across grade levels	Principals, Faculty and Staff	Monthly department and grade level meetings – September - June
Review the changes in the scheduling process at the HS to determine effectiveness and consider further changes	Laura Schmitz, Department chairs/leaders	Regular department meetings September - June

**Using Effective Classroom Practices to Foster Deep Student Engagement and Growth**

<b><u>Action Step</u></b>	<b><u>Who is Responsible</u></b>	<b><u>Timeline for Implementation</u></b>
Provide professional development opportunities for faculty and staff in all buildings (for student engagement and project based learning)	Karen Conroy, Brian Hunt	Opportunities offered in the summer and throughout the school year. Form a PD committee to review options and make recommendations. PD committee to review and update district PD plan.
Provide summer curriculum work time targeted to district goals	Karen Conroy, Summer Curriculum Committee	July and August 2016 – all summer curriculum work completed, reports forwarded to Karen Conroy; she approves prior to payment
Provide support to faculty and staff members to actively engage learners K-12	Principals, Karen Conroy, Brian Hunt	Provide individual specific mentoring and/or professional development for continuous improvement

**Selecting and Analyzing a Range of Assessments to Drive Instructional Decision-making and to Improve Student Learning:  
Reflecting on Data Used to Inform Teaching**

<b><u>Action Step</u></b>	<b><u>Who is Responsible</u></b>	<b><u>Timeline for Implementation</u></b>
Complete the District RTI plan and submit to the Board for Approval	Karen Jones, Karen Conroy, RTI Committee	Complete plan and submit to the Board by February 1, 2017
Establish a K-12 assessment committee	Brian Hunt, faculty and staff	Form Committee in fall 2016. Review current assessment practices and recommend possible changes by May.

**Goal 2:**

**The district will support student achievement by developing students'**

- **Potential for scholarship, curiosity, critical thinking, and problem-solving**
- **Capacity for independent, self-directed learning**
- **Social and emotional growth and well being**

**Provide a Wider Range of Diversified Program Offerings and Supports for Students**

<b><u>Action Step</u></b>	<b><u>Who is Responsible</u></b>	<b><u>Timeline for Implementation</u></b>
Provide options for high school students in academic programs	Laura Schmitz, Brian Hunt, Karen Conroy, Jeannie Young, faculty and staff	Mo-Tech and CTE offerings at Mohonasen – September – June Work Based Learning – individualized program for each student – September – June PLTW at MS and HS implemented Sept 2016
Provide additional opportunities for middle school students for enrichment and acceleration both within and outside of their academic programs	Jen Drautz, Brian Hunt, Karen Conroy, Faculty and Staff	Convene MS Scheduling Committee – September Develop options and make recommendations for program enhancement, enrichment, and acceleration – possible staffing and budget implications identified by the end of January. Report on progress to the Curriculum Committee every two months.
Provide additional opportunities for enrichment for elementary students both within and outside of their academic programs	Jeff Vivenzio, Brian Hunt, Karen Conroy, faculty and staff	Discuss at Faculty and Administrative meetings. Develop list of possible enrichment activities for ES students

Develop structures at the grades 6-12 level that foster instructional program and guidance department integration	Jen Drautz, Laura Schmitz, Karen Jones, Karen Conroy	Arrange for professional development designed specifically for counselors – September – January.
Enhance high school electives	Laura Schmitz, Department Chairs/Leaders	Meet on elective possibilities in the fall, develop list for consideration in the budget process January – April.
Enhance and extend after-school offerings K-12 for students	Principals, Faculty and Staff	Discuss at Faculty and Administrative meetings. Develop list of possible enrichment activities for MS and HS students
Review MS and HS scheduling processes, and coordination of HS after school review classes	Laura Schmitz, Jen Drautz, Department Chairs/Leaders	Discuss at Department meetings in the fall; implement refinements for the scheduling process in the spring. Report on progress to the Curriculum Committee every two months.

**Attend to Students' Social and Emotional Growth through Inter-personal Inter-connectedness**

<b><u>Action Step</u></b>	<b><u>Who is Responsible</u></b>	<b><u>Timeline for Implementation</u></b>
Train selected staff members in each building as Handle with Care trainers	Brian Hunt, Karen Conroy, Staff Members	Training in December 2016 at BOCES De-escalation workshop for all faculty and staff March 2017
Revitalize the Natural Helpers program at the HS	Laura Schmitz, Natural Helpers Co-advisors	Advisors and principals to discuss initiatives for the Natural Helpers to engage in for the year.
Review structures and supports for students to connect with staff and to know who they can ask for support	All staff	Review at faculty, department and grade level meetings
Continue Homecoming and Spirit Day events K-12	Laura Schmitz, Joe Sapienza	Plan and implement in the fall.

**Goal 3:****The district will enhance communication strategies to engage all community members in student learning.**

<b>Extend Communication</b>		
<b><u>Action Step</u></b>	<b><u>Who is Responsible</u></b>	<b><u>Timeline for Implementation</u></b>
Continue parent information nights at ES, MS, and HS	Principals, Counselors	Parent information nights for incoming Kdg., 6 <sup>th</sup> , 9 <sup>th</sup> , and 10 <sup>th</sup> graders January - June
Continue the Course Expo at the HS	Laura Schmitz, Department Chairs and Leaders, Faculty and Staff	January 2017
Review the guidelines for grading and reporting grades on the Parent Portal	Laura Schmitz, Jen Drautz, Karen Conroy, faculty and staff, Curriculum Committee	Discuss at faculty and department meetings in the fall; review with curriculum committee in the winter.
Open Houses at all buildings	Principals, Faculty and Staff	September-October
Implement Board Docs	Jessica Tabakian, Brian Hunt	September-October

**Goal 4:**  
**The District will be faithful stewards of the community's financial commitment to the children and will be responsible in managing all resources.**

<b>Managing Resources</b>		
<b>Action Step</b>	<b>Who is Responsible</b>	<b>Timeline for Implementation</b>
Develop and refine the plan and timeline for the upcoming Capital Project	Jim Franchini, Brian Hunt, Facilities Committee, Board of Education	September – review preliminary list
Monitor budgetary trends throughout the school year	Jim Franchini, Brian Hunt, Board of Education	On-going throughout the school year.
Identify facilities projects for under \$100,000 for inclusion in future budgets	Jim Franchini, Brian Hunt, Facilities Committee	Review with Facilities in the fall, present for board consideration during the budget process January - April
Identify and pursue necessary repair projects	Jim Franchini, Mike Goyer, Facilities Committee	On-going review using the Blackbird Pride list and review at monthly Facilities meetings.
Investigate opportunities to improve energy efficiency and pursue if warranted	Jim Franchini, Brian Hunt, Facilities Committee	Review in the fall. Consider vendor selection process in the spring.